Priorities 1 & 2: Decision Making, Team Building, Communication

- 1. Each person write a statement identifying their role(s) and responsibilities as they perceive them. Then group similar roles to understand common responsibilities. (accomplished 2023-24)
- 2. Take identified decision-making events and refine existing protocols to identify roles responsible for decision; create written product to store in easily accessible Sharepoint site. *(ongoing)*
- 3. Create an organization chart listing responsibilities and disseminate to faculty and staff. (planned for 2024-25)
- 4. Create a "student friendly" organizational chart listing responsibilities and disseminate to students (planned for 2024-25)

Priority 3: Restructuring

- 1. Have a CSD representative on each RST committee or workgroup (CSD is represented in all RST committees)
- 2. Have a CSD representative on each CHPS committee or workgroup. (CSD is represented in all RST committees)
- 3. Have a shared location where the different committee are listed (explained), have the CSD rep identified so this information can be easily accessed. (2024-25)
- 4. CSD Program Faculty and Staff will understand the reasoning behind the decision to maintain an independent undergraduate program vs an absorbed RST model in order to have consistent communication from the program to RST.
- 5. Easily accessible organizational chart detailing CHPS and RST committees and CSD roles within these groups.

Priority 4: CSD is the School of Choice for Students

- 1. Add a valuable clinical experience to the undergraduate program (in progress)
- 2. Develop a pipeline from BS to MS program (development in progress)
- 3. Reduce the number of ad hoc instruction in the UG courses (in progress COMSDIS 220, 460 & 520)
- 4. Develop a system where information that is presented in SLH classes is shared with clinic creating improved connections between clinic content and course content.
- 5. Obtain feedback from students who decline acceptance to the graduate program. Disseminate this information to UWM leadership in order to work towards improving perceived short comings.

Priority 5: Community Engagement

- 1. Maintain database of alumni with current contact information (in progress)
- 2. Provide real-life clinical opportunities for our students to bridge the gap between on campus clinic and internships by having community partner sites where students can participate in screening and/or prevention opportunities with a variety of patient populations.
- 3. Increase our students' opportunities to engage with underserved populations and improve connections with their SLH learning.
- 4. Increase our student's opportunities to participate in hands-on IPE in community partner settings (in progress)