



Articulation Agreement

**Wisconsin Technical College System (WTCS)
AAS Early Childhood Education (10-307-1)**

to

**The Board of Regents of the University of Wisconsin System on behalf of
University of Wisconsin-Milwaukee (UWM)
School of Education
BS Early Childhood Education**

Effective Date: 11/01/2020

Next Review Date: 11/01/2023

New Agreement

Revised Agreement

Agreement Description and Rationale:

This document constitutes an articulation agreement between the sixteen (16) institutions of the Wisconsin Technical College System (WTCS) and the University of Wisconsin-Milwaukee (UWM), as their respective programs prepare the next generation of teachers at the Early Childhood level. It describes how students completing the AAS degree in Early Childhood education at a WTCS institution and utilizing the WTCS statewide curriculum can transfer to UWM to earn a bachelor’s degree and teacher certification offered through the UWM School of Education’s Early Childhood Education program. This agreement is a program-to-program articulation transfer agreement in which coursework taken at a WTCS institution will be accepted for a selected set of coursework for the bachelor’s degree at UWM.

Admission Requirements/Conditions:

Students must meet all standard UWM admissions requirements to be eligible for participation in this agreement. Information on transfer admissions requirements may be found at transfer.uwm.edu.

Articulation Transfer Agreement Terms:

The terms of this agreement apply to WTCS students who successfully complete the AAS in Early Childhood Education, meet the conditions set forth herein for UWM’s School of Education, and enroll in the BS in Early Childhood Education.

The AAS in Early Childhood Education will transfer to UWM’s BS in Early Childhood Education in accordance with the following:

- A minimum of 60 credits earned toward the AAS degree will transfer as stipulated in Appendix A.
 - 39 credits will be applied to the Early Childhood program, professional, and certification requirements at UWM (see Appendix A).
- The AAS in Early Childhood Education must be posted on an official transcript in order for this agreement to be applied.
 - Students actively enrolled in the AAS degree and expecting to complete it prior to enrollment may be admitted under the general terms of this agreement, pending receipt of a final, degree-bearing transcript.

All credits applied to associate degree requirements, including credits accepted in transfer or awarded through prior learning assessment, will be recognized by UWM and transfer as if earned at the degree-awarding institution.

Program-to-program transfer courses/credits are accepted only for the UWM program/degree specified in this agreement. A change of major/degree/program may invalidate these courses/credits for transfer unless they are approved within some other transfer agreement for a different major/degree/program at UWM.

Coursework taken in addition to what is required for the associate degree will be evaluated on a course-by-course basis and transferred in accordance with routine UWM transfer policy. A maximum of 72 credits can be transferred from a WTCS institution to UWM. Information on the transferability of specific, non-articulating courses may be found in Transferology (www.transferology.com) or UWM's Transfer Equivalency Database (TED) (ted.uwm.edu). For UWM General Education Requirement (GER) transfer equivalencies, refer to Appendix B.

Graduation Requirements/Policies:

In addition to meeting all General Education and major requirements, students must satisfy the following to receive the BS in Early Childhood Education at UWM:

- Minimum cumulative GPA of 2.75 on all UWM and transfer courses
- Minimum cumulative GPA of 2.75 on professional education courses
- Satisfactory completion of a minimum of 120 credits
- Completion of the last year of coursework (30 credits) in residence at UWM

A transfer course/credit articulation table showing how the AAS in Early Childhood Education from the WTCS transfers to UWM's BS in Early Childhood Education appears in Appendix A. Some coursework may be combined to meet requirements within the BS in Early Childhood Education. Also, some courses that ordinarily do not transfer may do so under the terms of this agreement. Without associate degree completion, some coursework/equivalencies outlined in this agreement may not transfer as indicated.

Institutional Commitment:

This agreement is based on curricula in place for the 2020 academic year. The terms of this agreement may be applied to degrees completed prior to 2020 upon individual review to ensure consistency in the curriculum. The terms of this agreement are valid for a period of three years. Both WTCS and UWM agree to provide periodic updates in the instance that requirements for either of the programs change. At the end of the effective period, the terms of the agreement will be reviewed, updated as necessary, and continued if agreed upon by both parties.

In the instance either school wishes to end the agreement, 90-day advanced notice is required. Any students who have applied, been admitted, and/or have matriculated while the agreement was active will be allowed to continue under its original terms.

WTCS and UWM will make the terms of this agreement public and may develop marketing materials for its promotion. Each institution will provide advising as appropriate to interested students regarding this agreement. The two institutions agree to provide information necessary to aid in the successful transfer of these students and their academic credits.

Both institutions reserve the right to review and approve marketing materials created for the promotion of this agreement and will adhere to stated standards for the use of their respective names and logos. Furthermore, each institution assumes responsibility for communicating and marketing this agreement to its student population. Links to this agreement may be provided and should be maintained regularly, with notification to the other institution.

Approved by:

The Board of Regents of the University of Wisconsin
System on behalf of
University of Wisconsin-Milwaukee

Wisconsin Technical College System

Signatures on file.

Johannes Britz, Ph.D., Date
Provost/Vice Chancellor of Academic Affairs

See page 4

Tina Freiburger, Ph.D., Date
Interim Dean, School of Education

Official notices regarding this agreement should be sent to:

University of Wisconsin-Milwaukee

Wisconsin Technical College System

Chris Head
Assistant Director of Transfer Services
P.O. Box 729
Milwaukee, WI 53201-0729
head@uwm.edu
414-229-2754

Jonathan Feld
Director of Articulation & Transfer
700 West State Street
Milwaukee, WI 53233-1443
feldj@matc.edu
414-297-6179

A copy of this agreement will be uploaded to: <https://uwm.edu/registrar/students/articulation-agreements/>.

WISCONSIN TECHNICAL COLLEGE SYSTEM (WTCS) SIGNATURE PAGE
Instructional Service Administrators

Wisconsin Technical College System (WTCS)
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to

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University of Wisconsin-Milwaukee (UWM)
School of Education
BS Early Childhood Education

Signatures on file.

Name Date
Blackhawk Technical College

Name Date
Moraine Park Technical College

Name Date
Chippewa Valley Technical College

Name Date
Nicolet Area Technical College

Name Date
Fox Valley Technical College

Name Date
Northcentral Technical College

Name Date
Gateway Technical College

Name Date
Northeast WI Technical College

Name Date
Lakeshore Technical College

Name Date
Southwest WI Technical College

Name Date
Madison College

Name Date
Waukesha County Technical College

Name Date
Mid-State Technical College

Name Date
Western Technical College

Name Date
Milwaukee Area Technical College

Name Date
Wisconsin Indianhead Technical College

Appendix A: Program-to-Program Transfer Table

Wisconsin Technical College System (WTCS)
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 to
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School of Education
BS Early Childhood Education

The following table outlines a typical transfer scenario, showing how the associate degree curriculum applies to the bachelor's degree and which requirements remain to complete at UWM. To maximize credit transfer, some substitutions may be identified. While every effort is made to maximize credit transfer, lack of alignment between degree programs and levels of instruction may require students to exceed 120 credits to meet all graduation requirements. Transfer results will differ based on individual students' transcripts.

Degree Requirement	WTCS Coursework	Cr	UWM Coursework	Cr
GER Requirements	See Appendix B for WTCS courses that may fulfill UWM program requirements			
Oral and Written Comm-Part A			ENGLISH 102	3
Oral and Written Comm-Part B			CURRINS 234	3
Quantitative Literacy-Part A			MATH 175	3
Quantitative Literacy-Part B			MATH 176	3
Foreign Language			Two years HS (or two semesters college)	--
Art			Various courses (see Appendix B)	3
Public Speaking/Humanities	SPEECH-201/801-198 Speech*	3	COMMUN 103	
Literature/Humanities			CURRINS 233	3
Environmental Science/Nat Sci (at least one Nat Sci w/ lab)	NATSCI-233 Environmental Science* (or other course--see Appendix B)	3	CES 210	
Physical Science/Nat Sci			Chemistry or Physics course	3
Earth Science/Nat Sci			Geology, Astronomy, or other Earth Sci	3
Social Science	SOCSOCI/809-172 Intro Diversity Studies	3	SOCIOL 224	
	PSYCH-238/809-188 Lifespan Psych	3	PSYCH 260	
Course w/ Am Indian content			ANTHRO 213, ENGLISH 276, AIS 203, or HIST 263	3
Am History/Govt/Politics course			HIST 151 or 152 or POL SCI 104 or 105	3
Cultural Diversity	Met by other coursework above		Met by other coursework above	
Program Core				
Field Exp w/ Fam/Communities	AAS degree completion	1	CURRINS 140	
Models/Issues for ECE	AAS degree completion	3	CURRINS 312	
Field Exp w/ Dual Lang Lnrs			CURRINS 240	2
Lang Acqstn Child Dvrs Backgr			CURRINS 501	3
Curriculum Design in EC			CURRINS 302	3
Field Exp in Pre & K Classrms	AAS degree completion	2	CURRINS 340	
Emergent Lit/Bilit in EC Clssrm			CURRINS 502	3
Instr Strategies in EC Classroom			CURRINS 534	3
Field Exp in Primary Grades			CURRINS 440	2
Mthds Bilit/Lang Arts Prim Grds			CURRINS 504	3
Teaching Science in EC			CURRINS 338	3
Adv Field Exp in EC			CURRINS 540	3
Prin/Methods of Teaching ESL			CURRINS 541	3
Professional Requirements				
Infants & Toddlers: Curr & Tch	AAS degree completion	3	CURRINS 301	

Teaching of Social Studies			CURRINS 323	3
Teaching of Math: EC			CURRINS 330	3
Curr/Guid Social-Emotional Lrn	AAS degree completion	3	CURRINS 511	
Reflective Practice EC Tch/Lrn			CURRINS 512	3
Collab Tchrs w/ Fam/Sch/Comm	AAS degree completion	3	CURRINS/EXCEDUC 612	
Literature for the Young Child	AAS degree completion	3	CURRINS 651	
Multicultrl Art/Vis Lrn in El Ed	AAS degree completion	3	ART ED 130	
Mak Mus Connections w/ Child	AAS degree completion	3	MUS ED 260	
Cultural Found of Education	AAS degree completion	3	ED POL 375	
Intro Learning & Development	AAS degree completion	3	ED PSY 330	
Infant & EC Assessment			EXCEDUC 652	3
Survey of EC Intervention	AAS degree completion	3	EXCEDUC 630	
Completion/Certification				
Student Teaching in Early Childhood	AAS degree completion	6	CURRINS 640	6-12
ECE Sem in Student Teaching			CURRINS 601	3
General Electives				
	ENG/801-136, 195, or 201	3	ENGLISH 101	
	Remaining coursework	6		
TOTAL CREDITS (120 min)	*Recommended substitution/elective.	60		79

Appendix B: University General Education Requirements (GER)

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to

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School of Education

BS Early Childhood Education

General Education Requirements (GER) give structure to each student’s education while providing the student the greatest possible freedom to design an individual academic program. These requirements include two major categories: **competency and distribution.**

Competency requirements are designed to assure proficiency in oral and written communication (OWC Parts A & B), quantitative literacy (QL Parts A & B), & foreign languages.

Distribution requirements are designed to provide students with a broad body of knowledge in the areas of the arts, humanities, natural sciences, and social sciences as a foundation for specialization.

The table below outlines the University of Wisconsin-Milwaukee’s GER requirements. Note that College of Letters and Science majors must complete GER coursework beyond what is listed here. Some programs/majors will require specific coursework for certain competency and distribution requirements. Consult with an advisor early in your academic career to ensure that you choose the best coursework for your intended program of study.

GER Category	Min. Credits	Fulfilled by
Competency Requirements		
OWC-A	0-3	1. C or higher in ENGLISH 102 or equivalent 2. An appropriate score on the English Placement Test
OWC-B	3	An approved advanced course with a significant written or oral communication component.
QL-A	0-3	1. C or higher on approved math coursework at UWM or in transfer 2. Score of 30 or higher on the Mathematics Placement Test
QL-B	3	An approved course as determined by the major. QL Part B courses make significant use of quantitative tools in the context of other course material.
Foreign Language	0-6	1. Successfully passing two consecutive years of high school-level instruction in a single foreign language, 2. Successfully passing two consecutive semesters of college-level instruction in a single foreign language, or 3. Demonstrating foreign language ability equivalent to two semesters of a single foreign language by earning a satisfactory score on an approved placement, proficiency, departmental, or other examination.
Distribution Requirements		
Arts	3	A course in history, philosophy, theory, or practice of the creative and interpretive arts.
Humanities	6	Two courses from an approved list.
Natural Sciences	6	At least two courses; one must include laboratory or field experience illustrating the generation and testing of data and the application of concepts and knowledge to the solution of problems.

Social Sciences	6	Two courses from an approved list.
Cultural Diversity	0-3	As part of the distribution requirements, one course must pertain to the study of the life experiences of African Americans, Latino/Hispanic Americans, American Indians, or Asian Americans.

Wisconsin Technical College System GER Transfer Courses

The following list can be consulted to find WTCS courses that meet UWM GER requirements, with a narrow focus on courses that meet both UWM GER and BS Early Childhood Education requirements. Given the number of institutions in the WTCS and variety of general education courses, this list is not exhaustive. Please consult with an advisor; both Transferology (www.transferology.com) and the Transfer Equivalency Database (TED) (ted.uwm.edu) offer searchable databases that indicate GER status.

Competency—OWC-A:

801-202 English 2	801-223 English Composition 2
801-203 English 2	ENG-202 English 2

Competency—OWC-B:

N/A

Competency—QL-A:

804-210 Math for Elementary Teachers	MATH-275 Math Exploration for Elem Tchrs 1
804-227 Elementary Math Education I	

Competency—QL-B:

804-214 Math for Elementary Teachers 2	MATH-276 Math Exploration for Elem Tchrs 2
804-237 Elementary Math Education II	

Competency—Foreign Language:

College coursework in a foreign language through the second semester.

Distribution—Arts:

801-240 Creative Writing	ART-201 Understanding Art
802-230 Intro to Theatre	ENG-207 Creative Writing
805-227 Music Appreciation	MUSIC-205 Music Appreciation
815-208 Contemporary Art Survey	SPEECH-212 Intro to Theater

Distribution—Humanities—Public Speaking:

801-198 Speech	SPEECH-201 Elements of Speech
810-201 Fundamentals of Speech	

Distribution—Humanities—Literature:

801-204 Intro to Literature	801-211 Gay & Lesbian Literature
801-207 World Indigenous Literatures	801-212 Ethnic Literature

801-213 Native American Literature
801-215 British Literature 1
801-216 British Literature 2
801-217 American Literature 1
801-218 American Literature 2
801-221 Literature & Popular Culture
801-222 U.S. Latino Literature
801-226 Intro to African Literature
801-227 Children's Literature
801-250 Women in Literature
802-250 Literature in Translation
ENG-213 American Literature to 1865

ENG-214 American Literature since 1865
ENG-215 Contemporary Literature
ENG-217 World Literature in Translation
ENG-218 African-American Literature 1
ENG-219 African-American Literature 2
ENG-220 Native American Literature
ENG-221 Native American Women in Literature
ENG-222 Images of Women in Literature
ENG-223 Afr-Am Lit by/about Black Women
ENG-225 Holocaust Literature
ENG-235 Utopian & Science Fiction Lit

Distribution—Natural Sciences—Environmental Science:

806-215 Environmental Science
806-280 Environmental Issues

806-286 Environmental Science
NATSCI-233 Environmental Science

Distribution—Natural Sciences—Physical Sciences:

806-127 Chemistry 1+
806-134 General Chemistry+
806-139 Survey of Physics
806-143 College Physics 1+
806-154 General Physics 1+
806-182 Forces, Fields, & Energy+
806-186 Intro to Biochemistry+
806-187 Calculus-Based Physics 1+
806-199 General, Organic, & Bio Chemistry+

806-200 Chemistry for Non-Science Majors+
806-220 Physics of Everyday Life
NATSCI-137 Comprehensive Technical Physics+
NATSCI-207 General Chemistry+
NATSCI-211 Chemistry 1+
NATSCI-221 College Physics 1+
NATSCI-262 Energy in Nature, Technology, & Society
NATSCI-274 Calculus-Based Physics 1+

Distribution—Natural Sciences—Earth Sciences

806-241 Earth Science
NATSCI-225/226 Intro/Observational Astronomy+
NATSCI-232/234 Earth Science/Lab

NATSCI-243/244 Weather Fundamentals/Lab
NATSCI-245 General Geology+
NATSCI-246 Climate Change Fundamentals

Distribution—Social Sciences—American History, Govt, or Politics:

803-211 American History, 1607-1865
803-212 American History, 1865 to Present
809-122 Intro to American Government
809-221 American National Government

HIST-211 America through 1877
HIST-212 America since 1877
SOCSCI-221 American National Government
SOCSCI-222 American State/Local Government

Distribution—Social Sciences/Cultural Diversity—Native American Content:

803-214 Native American History
ENG-220 Native American Literature

HIST-218 Native American History/Culture
HIST-219 Wisconsin Indians-Past-Present