

LALEH JAMSHIDI, Ph.D.

Assistant Professor- Biostatistics
Joseph J. Zilber College of Public Health
University of Wisconsin-Milwaukee
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EDUCATION

- 2015-2019 **Ph.D., Quantitative Methods**
Pennies make pounds: Multilevel meta-analysis of single-case experimental data
KU Leuven (University of Leuven), Kortrijk, Belgium
- 2008-2012 **Ph.D., Educational Management**
Macro and micro requirements for qualitative development of higher education privatization in Iran: Developing a model
Kharazmi University, Tehran, Iran
- 2005-2007 **M.A., Educational Management**
Studying faculty development programs and activities in Shahid Beheshti University and developing a model for faculty development
Shahid Beheshti University, Tehran, Iran
- 2001-2005 **B.Sc., Statistics**
Shiraz Payam-E- Noor University

EMPLOYMENT

- 2024-Present **Assistant Professor- Biostatistics**
Joseph J. Zilber College of Public Health, University of Wisconsin-Milwaukee, Milwaukee, USA
- 2022-2023 **Research Associate- Public Safety Personnel Quantitative Research**
Canadian Institute for Public Safety Research and Treatment (CIPSRT), University of Regina, Regina, Canada
- 2019-2021 **Post-Doctoral Fellow- Public Safety Personnel Quantitative Research**
Canadian Institute for Public Safety Research and Treatment (CIPSRT), University of Regina, Regina, Canada
- 2015-2019 **Ph.D. researcher in Quantitative Methods in Educational Sciences**
Faculty of Psychology and Educational Sciences
KU Leuven (University of Leuven), Kortrijk, Belgium
- 2017-2018 **Teaching Assistant**
Faculty of Psychology and Educational Sciences
KU Leuven (University of Leuven), Kortrijk, Belgium
- 2014-2015 **Director of Educational Management Department**
Psychology and Educational Sciences Faculty
Semnan University, Semnan, Iran
- 2013-2015 **Assistant Professor**

Psychology and Educational Sciences Faculty
Semnan University, Semnan, Iran

2012-2015 **Executive Manager**
Industry and University Journal, Tehran, Iran

2011-2012 **Visiting Scholar with Dr. P. D. Rasmussen**
Department of Learning and Philosophy
Aalborg University, Aalborg, Denmark

2009-2010 **Lecturer**
Psychology and Educational Sciences Faculty
Semnan University, Semnan, Iran

TEACHING AND SUPERVISING/ADVISING EXPERIENCE

Teaching Assistant

Faculty of Psychology and Educational Sciences
KU Leuven (University of Leuven), Kortrijk, Belgium
Introduction to Statistics, Undergraduate course
Research Methodology, Undergraduate course

Assistant Professor

Psychology and Educational Sciences Faculty
Semnan University, Semnan, Iran
Principles of Training Planning, Masters level course
Educational Supervision, Masters level course
Human Relations and Behaviors at Educational Organizations, Masters level course
Fundamental of Computer, Masters level course
Strategic Planning, Masters level course
Strategic Management, Masters level course
Principles of Educational Planning, Masters level course
Educational Counseling Supervision, Masters level course
Human Resources Development and Management, Masters level course
Seminar in Entrepreneurship, Masters level course
Entrepreneurship Theories, Masters level course
Education Economics, Doctoral level course
Research Methodology in Academic Management, Masters level course
Motivation and Productivity, Masters level course
Entrepreneurship in IT Background, Masters level course

Lecturer

Psychology and Educational Sciences Faculty
Semnan University, Semnan, Iran
Foundation and Principles of Education, Undergraduate course
Introduction to Statistics, Undergraduate course

Assistant Professor

Faculty of Psychology and Educational Sciences
Semnan University
Graduate thesis supervisor, 16 master students
Graduate thesis advisor, more than 50 master students

AWARDS AND ACADEMIC ACHIEVEMENTS

- 2019 International Travel Award-American Educational Research Association (AERA)
2005 Third Rank at the National Exam for Master's Degree- Ministry of Science, Research and Technology, Iran

PEER-REVIEWED PUBLICATIONS

- Khoury, J. M. B., Andrews, K. L., Fletcher, A. J., Jamshidi, L., Asmundson, G. J. G., & Carleton, R. N. (Submitted). Sexual victimization among Royal Canadian Mounted Police. *Psychological Trauma: Theory, Research, Practice, and Policy*
- Shields, R. E., Ricciardelli, R., Jamshidi, L., & Carleton, R. N. (In press). Mental health knowledge, stigma, and service use intentions among correctional workers. *Canadian Journal of Behavioural Science*.
- Shields, R. E., Teckchandani, T. A., Asmundson, G. J. G., Nisbet, J., Krakauer, R. L., Andrews, K. L., Maguire, K. Q., **Jamshidi, L.**, Afifi, T. O., Lix, L. M., Brunet, A., Sauer-Zavala, S., Krätzig, G. P., Neary, J. P., Sareen, J., & Carleton, R. N. (2023). Daily survey participation and positive changes in mental health symptom scores among Royal Canadian Mounted Police cadets. *Frontiers in Psychology*, 14, 1145194. <https://doi.org/10.3389/fpsyg.2023.1145194>.
- Teckchandani, T. A., Neary, J. P., Andrews, K. L., Maguire, K. Q., **Jamshidi, L.**, Nisbet, J., Shields, R. E., Afifi, T. O., Sauer-Zavala, S., Lix, L. M., Krakauer, R. L., Asmundson, G. J. G., Krätzig, G. P., & Carleton, R. N. (In press). Cardioautonomic lability assessed by heart rate variability changes in Royal Canadian Mounted Police cadets during the cadet training program. *Frontiers in Psychology*.
- Teckchandani, T. A., Krakauer, R. L., Andrews, K. L., Neary, J. P., Nisbet, J., Shields, R. E., Maguire, K. Q., **Jamshidi, L.**, Afifi, T. O., Lix, L. M., Sauer-Zavala, S., Asmundson, G. J. G., Krätzig, G. P., & Carleton, R. N. (In press). Prophylactic relationship between mental health disorder symptoms and physical activity of Royal Canadian Mounted Police cadets during the cadet training program. *Frontiers in Psychology*.
- Teckchandani, T. A., Shields, R. E., Andrews, K. L., Maguire, K. Q., **Jamshidi, L.**, Nisbet, J., Afifi, T. O., Lix, L. M., Stewart, S. H., Sauer-Zavala, S., Krakauer, R. L., Neary, J. P., Krätzig, G. P., & Carleton, R. N. (In press). Trouble with the curve: the 90-9-1 rule to measure volitional participation inequalities among Royal Canadian Mounted Police cadets during training. *Frontiers in Psychology*.
- Carleton, R. N., McCarron, M., Krätzig, G. P., Sauer-Zavala, S., Neary, J. P., Lix, L. M., Fletcher, A. J., Martin, R., Sareen, J., Camp, R. D. II., Shields, R. E., **Jamshidi, L.**, Nisbet, J., Maguire, K. Q., Jones, N. A., MacPhee, R., Afifi, T. O., Brunet, A., Beshai, S., Anderson, G. S., Cramm, H. A., MacDermid, J., Ricciardelli, R., Rabbani, R., Teckchandani, T. A., & Asmundson, G. J. G. (2022). Assessing the impact of the Royal Canadian Mounted Police (RCMP) Protocol and Emotional Resilience Skills Training (ERST) Among Diverse Public Safety Personnel. *BMC Psychology*, 10:295, <https://doi.org/10.1186/s40359-022-00989-0>.
- Andrews, K.L., **Jamshidi, L.**, Nisbet, J., Teckchandani, T.A., Price, J. A. B., Ricciardelli, R., Anderson, G. S., & Carleton, R. N. (2022). Mental Health Training, Attitudes Toward Support, and Screening Positive for Mental Disorders Among Canadian Coast Guard and Conservation and Protection Officers, *International Journal of Environmental Research and Public Health*, 19(23), <https://doi.org/10.3390/ijerph192315734>.
- Nisbet, J., **Jamshidi, L.**, Andrews, K.L., Teckchandani, T.A., Price, J. A. B., Ricciardelli, R., Anderson, G. S., & Carleton, R. N. (2022). Suicidal Ideation, Planning, and Attempts among Canadian Coast Guards and Conservation & Protection Officers, *International Journal of Environmental Research and Public Health*, 19(23), <https://doi.org/10.3390/ijerph192316318>.
- Andrews, K.L., **Jamshidi, L.**, Nisbet, J., Teckchandani, T.A., Price, J. A. B., Ricciardelli, R., Anderson, G. S., & Carleton, R. N. (2022). Assessing the Relative Impact of Diverse Stressors Among Canadian Coast Guard and Conservation and Protection Officers, *International Journal of Environmental Research and Public Health*, 19(24), <https://doi.org/10.3390/ijerph192416396>.
- Andrews, K.L., **Jamshidi, L.**, Nisbet, J., Teckchandani, T.A., Price, J. A. B., Ricciardelli, R., Anderson, G. S., & Carleton, R. N. (2022). Mental Health Disorder Symptoms Among Canadian Coast Guard

- and Conservation and Protection Officers, *International Journal of Environmental Research and Public Health*, 19(23), <https://doi.org/10.3390/ijerph192315696>.
- Andrews, K.L., **Jamshidi, L.**, Nisbet, J., Teckchandani, T.A., Price, J. A. B., Ricciardelli, R., Anderson, G. S., & Carleton, R. N. (2022). Exposures to Potentially Psychologically Traumatic Events Among Canadian Coast Guard and Conservation and Protection Officers, *International Journal of Environmental Research and Public Health*, 19(22), <https://doi.org/10.3390/ijerph192215116>.
- Stelnicki, A.M., **Jamshidi, L.**, Taillieu, T.L., Carleton, R.N., & Afifi, T.O. (In press). Mental Health and Well-Being Among Children of Public Safety Personnel in Canada. *International Journal of Environmental Research and Public Health*, 19 (21), <https://doi.org/10.3390/ijerph192114030>.
- Andrews, K. L., **Jamshidi, L.**, Nisbet, J., Teckchandani, T. A., Afifi, T. O., Sauer-Zavala, S., Kratzig, G. P., Carleton, R. N. (2023). Personality Profiles of Royal Canadian Mounted Police Cadets Starting the Cadet Training Program. *Journal of Police and Criminal Psychology*, <https://doi.org/10.1177/07067437221149467>.
- Khoury, J. M. B., **Jamshidi, L.**, Shields, R. E., Nisbet, J., Afifi, T. O., Fletcher, A. J., Stewart, S. H., Asmundson, G. J. G., Sauer-Zavala, S., Krätzig, G. P., & Carleton, R. N. (Submitted). Putative risk and resiliency factors among Royal Canadian Mounted Police Cadets. *Frontiers in Psychology*.
- Nisbet, J., Maguire, K. Q., **Jamshidi, L.**, Afifi, T. O., Brunet, A., Fletcher, A. J., Asmundson, G. J. G., Sareen, J., Shields, R. E., Andrews, K., Sauer-Zavala, S., Neary, J. P., Lix, L., Krätzig, G. P., & Carleton, R. N. (2023). Suicidal Ideation, Planning, and Attempts Among New Royal Canadian Mounted Police Cadets. *The Canadian Journal of Psychiatry/La Revue canadienne de psychiatrie*, <https://doi.org/10.1177/07067437221149469>.
- Carleton, R. N., **Jamshidi, L.**, Maguire, K. Q., Lix, L. M., Stewart, S. H., Afifi, T. O., Sareen, J., Andrews, K. L., Jones, N. A., Nisbet, J., Sauer-Zavala, S., Neary, J. P., Brunet, A., Krätzig, G. P., Fletcher, A. J., Teckchandani, T. A., Keane, T. M., and Asmundson, G. J. G. (In press). Mental Health of Royal Canadian Mounted Police at the Start of the Cadet Training Program. *Canadian Journal of Psychiatry/La Revue canadienne de psychiatrie*.
- Andrews, K. L., **Jamshidi, L.**, Nisbet, J., Brunet, A., Afifi, T. O., Asmundson, G. J. G., Fletcher, A. J., Maguire, K. Q., Teckchandani, T. A., Lix, L., Sauer-Zavala, S., Sareen, J., Keane, T. M., Carleton, R. N. (In press). Potentially Psychologically Traumatic Event Exposure Histories of New Royal Canadian Mounted Police Cadets. *Canadian Journal of Psychiatry/La Revue canadienne de psychiatrie*.
- Jamshidi, L.**, Heyvaert, M., Declercq, L., Fernández-Castilla, B., Ferron, J. M., Moeyaert, M., Beretvas, N. S., Onghena, P. & Van den Noortgate, W. (2022). A systematic review of single-case experimental design meta-analyses: Characteristics of study designs, data and analyses. *Evidence-based Communication Assessment and Intervention*, <https://doi.org/10.1080/17489539.2022.2089334>.
- Carleton, R. N., Krätzig, G. P., Sauer-Zavala, S., Neary, J. P., Lix, L. M., Fletcher, A. J., Afifi, T. O., Brunet, A., Martin, R., Hamelin, K. S., Teckchandani, T. A., Jamshidi, L., Gerhard, D., McCarron, M., Hoeber, O., Jones, N. A., Stewart, S. H., Keane, T. M., Sareen, J., Dobson, K., & Asmundson, G. J. G. (2022). The Royal Canadian Mounted Police (RCMP) Study: Protocol for a Prospective Investigation of Mental Health Risk and Resiliency Factors. *Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice*, 42 (8), <https://doi.org/10.24095/hpcdp.42.8.02>.
- Barbosa Mendes, A., **Jamshidi, L.**, Van den Noortgate, W., & Fernández-Castilla, B. (2022). Network meta-analysis for single-subject experimental studies: An illustration. *Evaluation & the Health Professions*, DOI: [10.1177/01632787211067532](https://doi.org/10.1177/01632787211067532).
- Ricciardelli, R., McKendy, L., **Jamshidi, L.**, & Carleton, N. (2022). Mental Health Disorders and Suicidal Behaviors Among Provincial Correctional Workers, *The Journal of Occupational and Environmental Medicine*, <https://doi.org/10.1097/JOM.0000000000002488>.
- Cramm, H.; Edgelow, M., Richmond, R., **Jamshidi, L.**, Groll, D., Ricciardelli, R., MacDermid, J., Keiley, M., & Carleton, N. (2021). Health of Canadian Firefighters: The impact of sleep and work.

- International Journal of Environmental Research and Public Health*, 18, <https://doi.org/10.3390/ijerph182413256>.
- Giesbrecht, C. J., Jamshidi, L., LaVallie, C., & Carleton, R. N. (2021). Assessing the Efficacy of a Cultural and Artistic Program for Indigenous Women Who Have Experienced Intimate Partner Violence, *Violence Against Women*, <https://doi.org/10.1177/10778012211058220>.
- Jamshidi, L.**, Declercq, L., Fernández-Castilla, B., Ferron, J. M., Moeyaert, M., Beretvas, N. S., & Van den Noortgate, W. (2021). Bias adjustment in multilevel meta-analysis of standardized single-case experimental data, *The Journal of Experimental Education*, 89:2, 344-361, <http://dx.doi.org/10.1080/00220973.2019.1658568>.
- Stelnicki, A.M., **Jamshidi, L.**, Fletcher, A.J., & Carleton, R.N. (2021). Evaluation of Before Operational Stress (BOS): A program to support mental health and proactive psychological protection in public safety personnel. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2021.511755>.
- Fusco, N., Ricciardelli, R., **Jamshidi, L.**, Carleton, R. N., Barnim, N., Hilton, Z., & Groll, D. (2021). When our work hits home : Trauma and mental disorders in correctional officers and other correctional workers. *Frontiers in Psychiatry*, 11, 1–10. <https://doi.org/10.3389/fpsyg.2020.493391>.
- Stelnicki, A. M., Jamshidi, L., Angehrn, A., Hadjistavropoulos, H. D., & Carleton, R. N. (2020). Associations between burnout and mental disorder symptoms among Canadian nurses. *Canadian Journal of Nursing Research*. <https://doi.org/10.1177/0844562120974194>.
- Stelnicki, A. M., **Jamshidi, L.**, Ricciardelli, R., & Carleton, R. N. (2020). Exposures to potentially psychologically traumatic events among nurses in Canada. *Canadian Journal of Nursing Research*, <https://doi.org/10.1177/0844562120961988>.
- Stelnicki, A. M., **Jamshidi, L.**, Angehrn, A., & Carleton, R. N. (2020). Suicidal behaviors among nurses in Canada. *Canadian Journal of Nursing Research*, <https://doi.org/10.1177/0844562120934237>.
- Jamshidi, L.**, Declercq, L., Fernández-Castilla, B., Ferron, J. M., Moeyaert, M., Beretvas, N. S., & Van den Noortgate, W. (2020). Multilevel meta-analysis of multiple regression coefficients from single-case experimental studies. *Behavior Research Methods*, 58, 2008-2019 <https://doi.org/10.3758/s13428-020-01380-w>.
- Declercq, L., **Jamshidi, L.**, Fernández-Castilla, B., Moeyaert, M., Beretvas, N. S., Ferron, J. M., & Van den Noortgate, W. (2020). Multilevel meta-analysis of individual participant data of single-case experimental designs: One-stage versus two-stage methods, *Multivariate Behavioral Research*, <https://doi.org/10.1080/00273171.2020.1822148>.
- Fernández-Castilla, B., **Jamshidi, L.**, Declercq, L., Beretvas, N. S., Onghena, P. & Van den Noortgate, W. (2020). The application of meta-analytic (multi-level) models with multiple random effects: A systematic review, *Behavior Research Methods*, <https://doi.org/10.3758/s13428-020-01373-9>.
- Fernández-Castilla, B., Declercq, L., **Jamshidi, L.**, Beretvas, S. N., Onghena, P., & van den Noortgate, W. (2020). Visual representations of meta-analyses of multiple outcomes: Extensions to forest plots, funnel plots, and caterpillar plots. *Methodology*, 16(4), 299–315. <https://doi.org/10.5964/METH.4013>.
- Fernández-Castilla, B., Declercq, L., **Jamshidi, L.**, Beretvas, N. S., Onghena, P. & Van den Noortgate, W. (2019). Detecting selection bias in meta-analyses with multiple outcomes: A simulation study, *The Journal of Experimental Education*, <https://doi.org/10.1080/00220973.2019.1582470>.
- Declercq, L., **Jamshidi, L.**, Fernández-Castilla, B., Beretvas, S. N., Moeyaert, M., Ferron, J. M., & Van Den Noortgate, W. (2019). Analysis of single-case experimental count data using the linear mixed effects model: A simulation study. *Behavior Research Methods*, 51 (6), 2477-2497. <https://doi.org/10.3758/s13428-018-1091-y>.
- Fernández-Castilla, B., Aloe, A. M., Declercq, L., **Jamshidi, L.**, & Onghena, P. (2018). Concealed correlations meta-analysis : A new method for synthesizing standardized regression coefficients. *Behavior Research Methods*, 51 (1), 316-331. <https://doi.org/https://doi.org/10.3758/s13428-018-1123-7>.
- Fernández-Castilla, B., Maes, M., Declercq, L., **Jamshidi, L.**, Beretvas, S. N., Onghena, P., & van Den Noortgate, W. (2018). A demonstration and evaluation of the use of cross-classified random-effects

- models for meta-analysis. *Behavior Research Methods*, 51 (3), 1286-1304. <https://doi.org/10.3758/s13428-018-1063-2>.
- Jamshidi, L.**, Declercq, L., Ferron, J. M., Moeyaert, M., Beretvas, S. N., & Van Den Noortgate, W. (2018). Improving the methodological quality of single-case experimental design meta-analysis. *Journal of Mental Health & Clinical Psychology*, 2(4), 1–9.
- Jamshidi, L.**, Heyvaert, M., Declercq, L., Fernández-Castilla, B., Ferron, J. M., Moeyaert, M., ... Van den Noortgate, W. (2018). Methodological quality of meta-analyses of single-case experimental studies. *Research in Developmental Disabilities*, 79, 97–115. <https://doi.org/10.1016/j.ridd.2017.12.016>
- Onghena, P., Michiels, B., **Jamshidi, L.**, Moeyaert, M., & Van Den Noortgate, W. (2017). One by one: Accumulating evidence by using meta-analytical procedures for single-case experiments. *Brain Impairment*, 19(1), 33–58. <https://doi.org/10.1017/BrImp.2017.25>
- Aminbeidokhti, A., **Jamshidi, L.**, & Mohammadi Hoseini, A. (2016). The effect of the total quality management on organizational innovation in higher education mediated by organizational learning. *Studies in Higher Education*, 41(7), 1153–1166. <https://doi.org/10.1080/03075079.2014.966667>
- Damghanian, H., Babayi, F., & **Jamshidi, L.** (2016). Investigating perceived organizational support considering social capital. *Organizational Resources Management Researches*, 5(4), 73-89. <http://ormr.modares.ac.ir/article-28-12044-en.html> (In Persian).
- Dolati, A.A., **Jamshidi, L.**, & Aminbeidokhti, A. (2016). Essential characteristics of teachers in improving teaching- learning process at smart schools. *Journal of Instruction and Evaluation*, 9(34), 77-96. http://jinev.iaut.ac.ir/article_523162_en.html (In Persian).
- Dolati, A.A., **Jamshidi, L.**, & Aminbeidokhti, A. (2016). Strategies to improve teaching-learning process. *Interdisciplinary Journal of Virtual Learning in Medical Sciences*, 7(1), 84-97. <http://ijvlms.com/en/articles/12149.html>.
- Hedayati, A., **Jamshidi, L.**, & Aminbeidokhti, A. (2016). Mediating role of the knowledge management in relationship between learning culture and organizational innovation on employees of Babol Medical Science University. *Journal of Executive Management*, 8(15), 113-136. http://jem.journals.umz.ac.ir/article_1271_en.html (In Persian).
- Rooini Sani, F., Talepasand, S., & **Jamshidi, L.** (2016). Moderating role of school size on school cultural relation with students' educational achievement. *Training and Learning Researches*, 2(7), 79-88. <http://tlr.shahed.ac.ir/article-1-1023-en.html> (In Persian).
- Arasteh, H., & **Jamshidi, L.** (2015). Effective factors of quantitative development of higher education privatization in Iran. *Journal of Education*, 21(2), 83-112. http://education.scu.ac.ir/article_11138_en.html (In Persian).
- Barari, R., & **Jamshidi, L.** (2015). The effect knowledge management on organizational innovation in Mazandaran University. *Research on Educational leadership and Management*, 1(3), 119-140. http://jrlat.atu.ac.ir/article_7938_en.html (In Persian).
- Barari, R., & **Jamshidi, L.** (2015). The effectiveness of emotional intelligence on job burnout mediated the self-efficacy among elementary teachers. *International Journal of Educational and Psychological Researches*, 1(3), 212–220. <https://doi.org/10.4103/2395-2296.158328>
- Damghanian, H., **Jamshidi, L.**, & Babayi, F. (2015). The impact of perceived organizational support on reducing social loafing. *Journal of Public Administration*, 7(2), 229-244. https://jipa.ut.ac.ir/article_54672.html (In Persian).
- Damghanian, H., **Jamshidi, L.**, & Maghsoodi, T. (2015). Contemplating on reducing job burnout in the light of resilience. *Management Studies in Development and Evolution*, 24(78), 127-150. http://jmsd.atu.ac.ir/article_1812_en.html (In Persian).
- Gohari, Z., **Jamshidi, L.**, & Aminbeidokhti, A. (2015). Investigating the barriers of parents' engagement in school affairs at Semnan primary schools. *Studies in Educational Planning*, 4(7), 134-162. http://eps.journals.umz.ac.ir/article_1202.html (In Persian).
- Jamshidi, L.**, Khoshkhab, Sh., & Dolati, A.A. (2015). Concerning the use of social software on constructivist classroom characteristics: Case study; Smart school. *Journal of Technology of Education*, 10(1), 65-85. http://jte.sru.ac.ir/article_381_en.html (In Persian).

- Aminbeidokhti, A., **Jamshidi, L.**, & Mohammadi Hoseini, A. (2014). The effect of total quality management on organizational innovation in higher education. *International Journal of Research in Organizational Behavior and Human Resource Management*, 2(2), 274–287.
- Barari, R., **Jamshidi, L.**, & Aminbeidokhti, A. (2014). The impact of self-efficacy on job burnout among primary school teachers in Babol. *International Journal of Psychology and Behavioral Research*, 3(4), 274–286.
- Mohammadi Hoseini, A., Aminbeidokhti, A., & **Jamshidi, L.** (2014). The role of organizational learning in enhancement the innovation performance. *Quarterly Journal of Innovation and Entrepreneurship*, 2(4), 84-95. <http://journalie.ir/article-1-31-en.html> (In Persian).
- Rasouli, N., **Jamshidi, L.**, & Maleki Minbashi, M. (2014). Identifying and ranking the effective factors in new product design in Iranian chandeliers industry. *Quarterly Journal of Innovation and Entrepreneurship*, 3(6), 41-56. <http://journalie.ir/article-1-130-fa.html> (In Persian).
- Jamshidi, L.**, & Arasteh, H. (2013). Macro requirements of qualitative development of higher education privatization in Iran. *Journal of Iranian Higher Education*, 5(1), 1-37. <http://ihej.ir/article-1-610-fa.html> (In Persian).
- Jamshidi, L.**, Arasteh, H., NavehEbrahim, A., Zeinabadi, H., & Rasmussen, P. D. (2013). Qualitative development of higher education privatization in Iran: Micro requirements and prerequisites. *Quarterly Journal of Innovation and Entrepreneurship*, 1(3), 65-87. <http://journalie.ir/article-1-42-fa.html> (In Persian).
- Jamshidi, L.**, Arasteh, H., NavehEbrahim, A., Zeinabadi, H., & Rasmussen, P. D. (2012). Developmental patterns of privatization in higher education: A comparative study. *Higher Education*, 64(6), 789–803. <https://doi.org/10.1007/s10734-012-9529-0>
- Ghahramani, M., Arefi, M., & **Jamshidi, L.** (2008). Study the effect of student evaluation on faculty members' educational performance between 2000-01 to 2005-06. *Research and Planning in Higher Education*, 14(2), 1-26. <http://journal.irphe.ir/article-1-213-en.html> (In Persian).

PUBLICATIONS (BOOKS)

- Aminbeidokhti, A., **Jamshidi, L.**, Moradi, S., Jafari, S., Nameni, A., & Arab, A. (2016). *New topics in the economy of the education*, Tehran: Elme Ostadan (In Persian).
- Jamshidi, L.**, & Arasteh, H. (2014). *Privatization of higher education: Concepts, models and experiences*, Tehran: Kharazmi Jahad Daneshgahi (In Persian).
- Nave Ebrahim, A. R., Goudarzi, A., **Jamshidi, L.**, & Abed, H. (2012). *Foundation of educational planning: A Practical Approach*, Tehran: Soureh University (In Persian).
- Lawler, P., & King, K. (2009). *Planning for effective faculty development* (**L. Jamshidi** & MH. Pardakhtchi, Trans.), Tehran: Shahid Beheshti University. (Original work published 2000)

CONFERENCE PRESENTATIONS

- Khoury, J. M. B., Jamshidi, L., Shields, R.E., Nisbet, J., Afifi, T.O., Fletcher, A.J., Stewart, S.H., Asmundson, G.J.G., Sauer-Zavala, S., Krätzig, G.P, & Carleton, R. N. (2023). *Putative risk and resiliency factors among Royal Canadian Mounted Police cadets*. In K.Q. Maguire (Discussant), Individual differences among newly recruited RCMP cadets [Symposium]. Presented at the 14th Annual Canadian Institute for Military and Veteran Health Research (CIMVHR) Forum, Gatineau, QC. Oct 16-18.
- MacGowan, L., McCarthy, J-A., Garcés Davila, I., Letkeman, K., **Jamshidi, L.**, Carleton, R.N., & Afifi, T.O. *Adverse Childhood Experiences, Child Maltreatment and Potentially Psychologically Traumatic Events among Cadets entering the Royal Canadian Mounted Police Depot Division Cadet Training Program*. (2023, October 18). A Poster Presentation at the Canadian Academy of Psychiatric Epidemiology (CAPE) conference in Vancouver | British Columbia, Canada.

- Stelnicki, A. M., **Jamshidi, L.**, & Carleton, R. N. (2021, October 5). *Evaluating the Before Operational Stress program: Comparing in-person and virtual delivery*. Canadian Institute for Military and Veteran Health Research (CIMVHR) Virtual Forum 2021.
- Jamshidi, L.**, & Van den Noortgate, W. (2019, April). *Multilevel meta-analysis of standardized single-case experimental data: Bias corrections in estimating variance components*. Poster presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Jamshidi, L.**, Ferron, J. M., Moeyaert, M., Beretvas, S. N., & Van den Noortgate, W. (2019, April). *Small sample bias correction in multilevel meta-analyses of standardized single-case experimental data*, Paper presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Fernández-Castilla, B., Declercq, L., **Jamshidi, L.**, Beretvas, S. N., Onghena, P., & Van den Noortgate, W. (2019, April). *Detecting Publication and Reporting Bias in Multilevel Meta-Analyses: A Simulation Study*, Paper presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Declercq, L., **Jamshidi, L.**, Fernández-Castilla, B., Beretvas, S. N., Moeyaert, M., Ferron, J. M. & Van den Noortgate, W. (2018, May). *Analysis of single-case experimental count data using the linear mixed effects model: A simulation study*. Paper presented at the Modern Modeling Methods Conference, Storrs, CT.
- Jamshidi, L.**, Ferron, J. M., Moeyaert, M., Beretvas, S. N., & Van den Noortgate, W. (2018, July). *Degrees of freedom approximations in multilevel meta-analysis of standardized single-case experimental data: A simulation study*, Paper presented at the VIII European Congress of Methodology in Jena, Germany.
- Jamshidi, L.**, Declercq, L., Van den Noortgate, W. (2018, March). *The methodological quality of single-case experimental studies meta-analyses*. Poster presented at the S4 (Small Sample Size Solutions) conference, Utrecht, The Netherlands.
- Jamshidi, L.**, Heyvaert, M, & Van den Noortgate, W. (2017, April). *Review of systematic reviews and meta-analyses of single-subject experimental studies*. Poster presented at the annual meeting of the American Education Research Association, San Antonio, TX.
- Jamshidi, L.**, & Van den Noortgate, W. (2017, March). *Review of single-subject experimental studies meta-analyses*. Poster presented at the research day of KU Leuven, Kortrijk, Belgium.

SKILLS AND TECHNIQUES

Proficient in statistical analysis and software (e.g., R, SAS, SPSS, STATA, LISREL, AMOS)
 Proficient in Microsoft Office
 Proficient in English and native in Persian

PROFESSIONAL CERTIFICATES/TRAININGS

2019	Start to teach, KU Leuven, Belgium
2019	Supervising Master's theses, KU Leuven, Belgium
2019	Activating your students, KU Leuven, Belgium
2019	Supporting academic writing, KU Leuven, Belgium
2018	Academic writing, KU Leuven, Belgium
2018	Project management, KU Leuven, Belgium
2016	Managing your PhD, KU Leuven, Belgium
2016	Multilevel, longitudinal & mixed models, KU Leuven, Belgium
2013	LISREL (Introductory and Advanced), Iranian Research Institute for Information Science and Technology, Iran
2012	Structural equation modeling by using AMOS graphics software, Iranian Research Institute for Information Science and Technology, Iran

- 2012 How to write and publish articles in international journals, Iranian Research Institute for Information Science and Technology, Iran
- 2011 Quantitative research methods, Aarhus University, Denmark
- 2011 Qualitative research methods, Aarhus University, Denmark
- 2011 Complexity theory and organizational change, Aalborg University, Denmark
- 2011 Evaluation and assessment methodology, Aalborg University, Denmark
- 2011 Criteria of quality in mathematics and science education PhD work, Aalborg University, Denmark
- 2011 Basic English proficiency course (for academic staff), Aalborg University, Denmark

PROFESSIONAL MEMBERSHIP

American Educational Research Association (AERA)
 American Statistical Association (ASA)
 Canadian Association for Teacher Education (CATE)
 Canadian Association for the Study of Educational Administration (CASEA)
 Canadian Educational Researchers' Association (CERA)
 Canadian Society for the Study of Education (CSSE)
 Institute of Mathematical Statistics (IMS)
 Statistical Society of Canada (SSC)
 imec-itec, KU Leuven

PROFESSIONAL SERVICE

Reviewed articles for *International Journal of Environmental Research and Public Health*, 2022
 Reviewed articles for *Perspectives on Behavior Science*, 2022
 Reviewed articles for *Journal of Clinical Medicine*, 2022
 Reviewed articles for *Dove Medical Press*, 2022
 Reviewed articles for *Behavior Modification*, 2022

Reviewed articles for *Educational Research Review*- 2021
 Reviewed articles for *International Journal of Environmental Research and Public Health*, 2021
 Reviewed articles for *Perspectives on Behavior Science*, 2021