

MPH Student Advising Form

Students: You are responsible for ensuring that this form is completed with your faculty advisor each semester. Please bring this form to your first meeting with Item II, professional goals/major areas of interest, completed to facilitate discussion with your advisor. For Item III, field experience, list your initial ideas. Please bring the Track Plan of Study as well. The Track Plans of Study are on the Zilber College website (Students => Academic Resources => Plans of Study). You should also bring your unofficial transcript, which is available through PAWS.

First Semester MPH Advising Meeting Form

Faculty Advisor Name:	Date:
Student Name:	Semester/Year of Admission:
Track:	Coursework Credits Enrolled:
Anticipated Graduation:	Coursework Credits Remaining:

I. Develop a draft plan of study for all upcoming semesters.

II. List your professional goals and major areas of interest:

III. List your initial ideas about possible field experiences that may align with your academic and career goals:

IV. Describe any barriers or challenges to date in your program. Is there anything your faculty advisor can do to facilitate your success?

Mid-Program MPH Advising Meeting Form

Students: You are responsible for ensuring that this form is completed with your faculty advisor each semester. Please bring the form with Items II, III, and IV completed to facilitate discussion. If you have not yet done the Field Experience, list your plans in Item VI. If you have done your Field Experience, list at least one Capstone project idea in Item VII. Please bring the Track Plan of Study you developed in the first advising meeting. You should also bring your unofficial transcript, which is available through PAWS.

Faculty Advisor Name:	Date:
Student Name:	Semester/Year of Admission:
Track:	Coursework Credits Enrolled:
Anticipated Graduation:	Coursework Credits Remaining:

I. Review and update the plan of study for all upcoming semesters.

II. Revisit your professional goals and major areas of interest. List any changes:

III. Identify the “s”electives and/or electives you plan to take to develop the skills needed to reach these goals:

IV. List your networking and job-hunting strategies for reaching these career goals:

V. Describe any barriers or challenges you have faced in the program so far. Is there anything your faculty advisor can do to facilitate your success?

For students who have not yet completed their Field Experience:

VI. List your field experience plans and reflect on how they align with your goals and interests:

For students who have completed their Field Experience:

VII. List at least one possible Capstone project idea that aligns with your skillset and any competencies needed to meet academic and career goals:

Final Semester MPH Advising Meeting Form

Students: You are responsible for ensuring that this form is completed with your faculty advisor each semester. Please list your career goals (Item 1) and networking and job-hunting strategies (Item II). For Item III, list your ideas for plans to meet longer-term career goals. Please bring the Track Plan of Study you developed in the first advising meeting. You should also bring your unofficial transcript, which is available through PAWS.

Faculty Advisor Name:	Date:
Student Name:	Semester/Year of Admission:
Track:	Coursework Credits Enrolled:
Anticipated Graduation:	Coursework Credits Remaining:

I. List your short- and long-term professional career goals post-graduation:

II. List your networking and job-hunting strategies for reaching these career goals:

III. Reflect on additional post-graduate planning to meet your longer-term career goals, including education/training and potential new jobs.