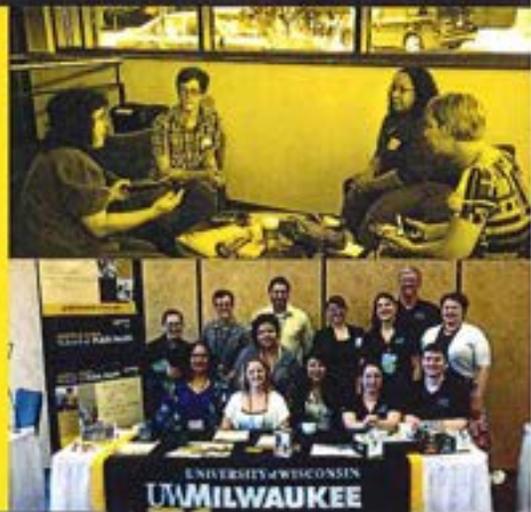




**GRADUATE
STUDENT
HANDBOOK**
2013 - 2014



JOSEPH J. ZILBER
School of **Public Health**



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¹ This Handbook is subject to the approval of the Graduate Program Committee and may be revised at any time. Should its contents change, students will be informed of such changes via uwm.edu email addresses and be subject to such changes immediately upon electronic notification.

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The Master of Public Health (MPH) Degree Program

Program Goal and Description

The UW-Milwaukee Joseph J. Zilber School of Public Health (UWM Zilber School) conducts rigorous public health research and scholarship; educates the current and future public health workforce; and influences the development of strategies and policies that promote health among diverse populations.

The mission of the MPH program at UWM Zilber School is to provide students and graduates with the specific public health knowledge and skills needed to improve the health of diverse populations and communities in Milwaukee, the state of Wisconsin, and beyond.

Graduates of the MPH program will build careers of leadership and excellence in public health practice, and they will directly address critical health needs and disparities. In alignment with UWM's Select Mission² to meet the diverse needs of Wisconsin's largest metropolitan area, the MPH will:

- Engage in academic activities in the recognized core disciplines of public health.
- Develop and enhance a diverse public health workforce through increased educational and professional development opportunities for current and future public health workers.
- Apply experiential learning in various settings to gain a comprehensive understanding of the determinants of health for diverse populations and learn best practices for ameliorating disparities.
- Collaborate with community, governmental, healthcare, and academic agencies to identify potential partnerships and research opportunities to promote the public health of Milwaukee and Wisconsin.

The Zilber School of Public Health faculty and the school's programs, including the MPH, focus their research, practice, teaching, and outreach on the major public health problems and underlying determinants of health at the local, regional, and national levels. The School is inherently interdisciplinary, embracing broad areas of the natural, health, and social sciences, and facets of the humanities. As such, the MPH program collaborates with faculty from the School of Freshwater Sciences, the College of Health Sciences, the Helen Bader School of Social Welfare, the College of Letters and Sciences, and the College of Nursing.

The MPH degree is the fundamental professional public health degree. This degree program prepares students with a broad understanding of the subject matter and analytical methods needed for public health practice. The MPH degree program requires students to develop capacity in organizing, analyzing, interpreting, and communicating knowledge in an applied manner. The public health professionals educated in the UWM Zilber School will play major roles in addressing myriad and complex health challenges. These challenges are best understood and addressed from an ecologic model perspective – one that “emphasizes the linkages and relationships among multiple factors (or determinants) affecting health.”³

² University of Wisconsin-Milwaukee. (2007). *UWM Select Mission Statement*. Retrieved October 26, 2007 from http://www4.uwm.edu/about_uwm/mission.cfm

³ Institute of Medicine. (2002). *Who Will Keep the Public Healthy? Educating Public Health Professionals for the 21st Century*. Washington, D.C.: National Academy Press.

The curriculum of this MPH degree, with its required set of core courses, the concentration specific courses, the practice/field experience, and the culminating experience is built on this ecologic framework. Further, the guiding principles undergirding this degree are social and environmental justice, health promotion/disease and injury prevention/ protection, health equity, community connected/campus partnerships, and evidence-based public health policy.

The objective of the proposed program is to educate students who will become leading public health professionals serving in a variety of settings in Wisconsin and elsewhere. Graduates are expected to become members of the public health workforce and help address the public health needs of their respective communities. In keeping with this objective, students will receive graduate/professional level training in both core competencies and cross-cutting competencies of public health (as determined by the Association of Schools of Public Health (ASPH) and accepted by the accrediting body of schools of public health, the Council on Education in Public Health (CEPH)).

Cross-cutting competencies are separated into the following seven categories:

- 1) Communications/informatics;
- 2) Diversity/culture;
- 3) Leadership;
- 4) Professionalism;
- 5) Program planning/evaluation;
- 6) Public health biology; and
- 7) Systems thinking.

The Master of Public Health (MPH) Degree Program

Areas of Concentration

The long range plan for the MPH curriculum is organized around the five core disciplines (tracks) of public health: Environmental and Occupational Health, Community and Behavioral Health Promotion, Public Health Policy and Administration, Epidemiology, and Biostatistics. Knowledge and skills in these disciplines prepare the graduate to analyze and consider solutions to public health problems at the community, institutional, and societal levels.⁴ Students currently choose between two of the five tracks: Environmental and Occupational Health and Community of Behavioral Health Promotion. As faculty resources become available, Zilber School will build toward offering the full five core areas of public health.

Courses have been designed to fulfill competencies as outlined by the Association of Schools of Public Health (ASPH).

The proposed MPH will require students to complete 42-45 credit hours of courses made up of a 24 credit required common core and 18-21 credits of courses in one of two tracks offered: Environmental and Occupational Health and Community and Behavioral Health Promotion. Within two to three years of degree offering, the MPH intends to expand to include three additional tracks in Public Health Policy and Administration, Epidemiology, and Biostatistics. The common core includes a practical field experience as well as a capstone experience.

Full-time students are expected to complete the degree requirements in two years. Part-time students are expected to complete the degree within five calendar years. Most required courses will be offered in evenings or online to enable part-time students to complete the degree in a timely fashion.

^{5, 6} Calhoun, G., Ramiah, K., Weist, E., Shortell, S. (2008). *Development of a Core Competency Model for the Master of Public Health Degree*. American Journal of Public Health, September 2008.

MPH Curriculum

Required Common Core Courses

Course	Title	Credits
PH 701	Public Health Principles and Practice	3
PH 702	Introduction to Biostatistics	3
PH 703	Environmental and Occupational Health	3
PH 704	Principles and Methods of Epidemiology	3
PH 705	Principles of Public Health Policy and Administration	3
PH 706	Perspectives in Community and Behavioral Health	3
PH 707	Introduction to Statistical Computing	1
PH 790	Field Practice Experience *	3 *
PH 800	Culminating Experience/Capstone	2
TOTAL REQUIRED COMMON CORE CREDITS		24

*Students enrolled in the Environmental and Occupational Health track must take an extra credit of Field Practice Experience for a total of 4 credits.

Students in the Master of Public Health program complete 42 – 45 credits (depending on track). All students must take 27 credits required core coursework, including a field experience and capstone project. Students also complete required, track core courses.

Students should determine their Plan of Study in consultation with their advisor and the Student Services office. All students must submit a completed Individual Plan of Study worksheet in their first semester and maintain a current Individual Plan of Study on file with the Student Services Office whenever their plans change. In addition to the At-A-Glance curriculum grid listed below, the Public Health Graduate Student Handbook provides the worksheets. Full-time students are expected to enroll in 10 – 12 credits per semester to complete the MPH in two years.

Course	Course Title and Semester Offered	Cr
MASTERS IN PUBLIC HEALTH CURRICULUM		
COMMON CORE REQUIRED COURSES		
PH 701	Public Health Principles and Practice – Fall	3
PH 702	Introduction to Biostatistics – Fall, Students must pass the diagnostic test before enrolling	3
PH 703	Environmental and Occupational Health – Fall	3
PH 704	Principles and Methods of Epidemiology – Spring, Students must take PH 702 as a prerequisite	3
PH 705	Principles of Public Health Policy and Administration – Spring	3
PH 706	Perspectives in Community and Behavioral Health – Spring	3
PH 707	Introduction to Statistical Computing – Fall, Students should take PH 707 concurrent with PH 702	1
PH 710	Biostatistics I – This class may be required of students enrolling in the Epidemiology and Biostatistics tracks in place of PH 702	3
PH 790	Field Practice Experience – Fall, Spring, and Summer, Students should enroll with faculty mentor.	1 to 4
PH 800	Culminating Experience/Capstone – Spring	2

COMMUNITY AND BEHAVIORAL HEALTH PROMOTION (CBHP) REQUIRED TRACK CORE COURSES		
PH 725	Theories of Health Behavior – Fall	3
PH 726	Community Assessment – Spring	3
PH 727	Program Planning and Implementation – Fall	3
PH 728	Program Evaluation – Spring	3
CBHP METHODS "S"electives - At least six credits		
PH 729	Survey Research – Fall	3
PH 831	Community Engagement – Spring	3
PH 762 *	Environmental Epidemiology – Fall, Approved Fall 2013, but students must have taken or enroll concurrently in 729	3
ED POL 501 *	Introduction to Community Organizing, Fall and Spring	3
SOC WRK 662	Methods of Social Welfare Research, Fall, Spring, and Summer	3
ED POL 701 *	Research Methods for Education and Community Engagement, Fall and Spring	3
SOC 752	Fundamentals of Survey Methodology, Spring	3
PUB ADM 792 *	Decision-making for Non-profits and Public Organizations, Fall	3
PH 831	Community Engagement – Spring, Is this a doctoral-level course that MPH students can take as a methods choice?	3
MPH ELECTIVES Choose one course for at least three credits		

PH 709	Public Health Informatics – Fall	3
PH 719	Social Justice, Race, and Health (WiCPHET Course) – Spring, Online	3
PH 732	Public Mental Health (WiCPHET Course) – Summer, Online	3

Green text denotes an online course.

Orange highlighting denotes courses not yet developed or approved through governance.

Yellow highlighting denotes courses developed and pending approval through university governance.

Required Common Core Course Descriptions

PH 701 Public Health Principles and Practice (3 credits)

This course introduces students to concepts, structures and activities in public health practices. The course covers the spectrum of health determinants (including socioeconomic, physical, political, environmental, behavioral, healthcare-related, and policy-related forces) looking through the lens of social and environmental justice, and how public population-level health outcomes are influenced by them. It introduces fundamental public health skills such as community health assessment and community health improvement planning. The course will feature in-class presentations by public health professionals, including those working with the City of Milwaukee Health Department and other local public health agencies. In addition, such professionals may be utilized as small group discussion facilitators. Some of these professionals will be co-located with Zilber School faculty in the downtown Zilber School building.

PH 702 Introduction to Biostatistics (3 credits) *

Development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; health care and biomedical, clinical and population-based research. Fundamental statistical concepts related to the practice of public health: descriptive statistics; probability; sampling; statistical distributions; estimation; hypothesis testing; chi-square tests; simple and multiple linear regression; one-way ANOVA. Use of computers in statistical analysis.

PH 703 Environmental and Occupational Health (3 credits)

Study of environmental factors including biological, physical and chemical factors and the built environment that affect the health of the community.

PH 704 Principles and Methods of Epidemiology (3 credits)

This course will introduce the quantitative study of patterns and determinants of health and illness in human populations. Concepts of problem conceptualization, study design, causal inference, estimation accuracy, and threats and solutions to study validity will be covered. (Prerequisite: complete PH 702 or PH 710.)

PH 705 Principles of Public Health Policy and Administration (3 credits)

Effective policies, programs, and services are essential to assuring the public's health. This course will explore the role of public health policy in protecting and promoting the public's health; provide a framework for understanding policy formulation, implementation, change, and analysis; and, address the planning, organization, administration, and evaluation of public health programs and systems.

PH 706 Community and Behavioral Health Promotion (3 credits)

An ecological / systems approach to the study of the behavioral, social, cultural, and community contextual factors related to individual and population health and health disparities over the life course. Research and practice in this area contributes to the development, administration and evaluation of programs and policies in public health and health services to promote and sustain healthy environments and healthy lives of individuals and populations.

PH 707 Introduction to Statistical Computing (1 credit)

This course, taken concurrently with PH 702 or PH 710, provides MPH students with experience in SAS programming for basic data management and data processing. The course introduces students to the statistical computing knowledge necessary for courses in biostatistics and epidemiology.

MPH Curriculum

Diagnostic Exam for Biostatistics

All students enrolled in the UWM Zilber School of Public Health (Zilber School) MPH program must successfully complete PH 702 (Introduction to Biostatistics) to receive their MPH. Because students enrolling in the MPH program come from a diverse set of educational and experiential backgrounds, Zilber School wants to ensure that students are sufficiently prepared upon entering the MPH program to enroll in PH 702. In order to assess course-readiness, all incoming students are required to take and pass an MPH "Biostatistics Diagnostic Exam" with a grade of 85% or higher. For students that score under 85%, Zilber School faculty will recommend appropriate resources (remediation such as self-study, directed study and/or prerequisite courses) to be completed prior to enrolling in PH 702.

Each student admitted to the MPH program is expected to take the diagnostic exam prior to first semester enrollment. Timely completion of the diagnostic exam will permit students to remedy any deficiencies prior to enrolling in MPH coursework. Because it is strongly recommended that MPH students enroll in PH 702 in their first semester in the program, students are encouraged to take the diagnostic exam as soon as possible after acceptance into the MPH program.

The exam will be sent via email by the Graduate Program Manager. Each student must return the exam before enrollment in their initial semester by either scanning a pdf version into an email to the Graduate Program Manager or returning the original exam in-person or in the mail. **The returned exam must show all work and include a signed pledge that the student completed the exam without assistance from others.**

MPH Curriculum

Field Experience (3 – 5 credits, Pass/Fail)

A planned, supervised, and evaluated practice experience related to a student's track in the MPH program and professional interests. All students enrolled in the MPH program are expected to complete a minimum of 3 credits of practice experience in a government or non-governmental agency or organization (including community-based organizations and other not-for profit agencies) involved in public health activities. Students enrolled in the Environmental and Occupational Health track must take an extra credit of Field Practice Experience for a total of 4 credits.

A diverse group of public, non-profit and community-based organizations collaborate with the Zilber School to host MPH students' field placements in (1) local health departments in Southeastern Wisconsin, (2) local federally-qualified health centers, and (3) community-based organizations with public health-related programs and services. It is the student's responsibility to communicate with the Graduate Program Manager and their faculty advisor to arrange field placement.

The over-arching objectives of the practice experience are:

- to help students further develop skills or competencies learned in their coursework by applying them in a public health practice setting;
- to provide a means for acquiring practical skills that are useful to public health professions and that are not available solely through academic instruction;
- to link the classroom experience to the core functions of public health practice and priorities as described in the Healthy People 2020 and Healthiest Wisconsin 2020 Plans (or their successors);
- to understand the political, economic, environmental, social and organizational contexts within which public health activities are conducted; and
- to gain exposure to an organizational and/or community context for public health practice.

Learning objectives for each specific practice experience will be defined as the practice experience is developed. All practice experiences will have the following characteristics:

- Students will enroll in PH 790 Field Experience for 3 to 5 credit hours (65 contact hours being equivalent to 1 graduate credit for a total of 200 + contact hours/260 + contact hours for students enrolled in the EOH Track).
- Students must complete 19 credits of required core courses (PH 701 through PH 707) before enrolling in PH 790.
- Field experience placements will be made in organizations that have a formal memorandum of understanding (MOU) with the UWM Zilber School that includes a clear description of expectation of all parties (i.e., school faculty and field placement administrators, students, preceptors that mentor students at the placement site and the placement organization).
- Each student will have a Zilber School faculty supervisor for the practice experience from the School of Public Health and a preceptor (mentor) at the placement site. The faculty member, preceptor, and student will discuss and agree upon (through completion of a practice experience "contract") the learning objectives and other expectations for the field practice experience.
- All parties shall participate in a transparent evaluation of the field practice experience; the supervising faculty member assigns the Pass/Fail for the experience.

MPH Curriculum

Capstone Seminar (2 credits, Pass/Fail)

The Zilber School requires MPH degree students demonstrate the integration of knowledge of public health through the MPH Capstone Seminar.

The capstone seminar offers students the opportunity to integrate their academic and professional work in the MPH through an individual project that will include both written and oral presentation components. The project “must be used as a means by which faculty judge whether the student has mastered the body of knowledge and can demonstrate proficiency in the required competencies” (CEPH, p19).

Students should enroll in the capstone seminar in the final semester in the MPH.

STUDENT NAME:				ANTICIPATED GRADUATION:																		
MARK AN X IN THE BOX THAT CORRESPONDS TO THE SEMESTER YOU PLAN TO TAKE EACH COURSE.																						
ENTER THE NUMBER OF CREDITS YOU WILL TAKE IN THE "# CREDITS" COLUMN. ENTER "TRANSFER" IF APPLICABLE.																						
COURSE NUMBER	COURSE TITLE	# CREDITS	Transfer Classes # Applicable	Year 1	Year 1	Year 1	Year 1	Year 1	Year 2	Year 3	Year 3	Year 3	Year 3	Year 4	Year 4	Year 4	Year 4					
				Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	
Common Core Required Courses (25)																						
PH 701	Public Health Principles and Practice																					
PH 702	Introduction to Biostatistics																					
PH 703	Environmental and Occupational Health																					
PH 704	Principles of Epidemiology																					
PH 705	Principles of Public Health Policy and Administration																					
PH 706	Perspectives in Community and Behavioral Health																					
PH 707	Introduction to Statistical Computing																					
PH 790	Field Practice Experience (EOH Track Students Take 4 Credits)																					
PH 800	Culminating Experience/Capstone																					
Environmental and Occupational Health Required Track Core Courses (5 credits)																						
PH 762	Environmental and Occupational Epidemiology																					
PH 750	Seminar in Environmental Health																					
Biological Environment Courses (Choose at Least One Course for at least 3 Credits)																						
Biological Environment Course: _____																						
Built Environment Courses (Choose at Least One Course for at least 3 Credits)																						
Built Environment Course: _____																						
Chemical Environment Courses (Choose at Least One Course for at least 3 Credits)																						
Chemical Environment Course: _____																						
EOH Elective Choice (Choose One Course for a Total of 3 Credits)																						
Elective: _____																						
CREDIT TOTAL (Must equal at least 42)																						

STUDENT NAME:					ANTICIPATED GRADUATION:															
CHECK THE BOX THAT CORRESPONDS TO THE SEMESTER YOU PLAN TO TAKE EACH COURSE.																				
ENTER THE NUMBER OF CREDITS YOU WILL TAKE IN THE "# CREDITS" COLUMN. TYPE "TRANSFER" IF APPLICABLE.																				
COURSE NUMBER	COURSE TITLE	# CREDITS	Transfer Classes if Applicable																	
				Fall Year 1	Spring Year 1	Summer Year 1	Fall Year 2	Spring Year 2	Summer Year 2	Fall Year 3	Spring Year 3	Summer Year 3	Fall Year 4	Spring Year 4	Summer Year 4					
Common Core Required Courses (24)																				
PH 701	Public Health Principles and Practice																			
PH 702	Introduction to Biostatistics																			
PH 703	Environmental and Occupational Health																			
PH 704	Principles of Epidemiology																			
PH 705	Principles of Public Health Policy and Administration																			
PH 706	Perspectives in Community and Behavioral Health																			
PH 707	Introduction to Statistical Computing																			
PH 790	Field Practice Experience																			
PH 800	Culminating Experience/Capstone																			
Community and Behavioral Health Promotion Required Track Core Courses (12 credits)																				
PH 725	Theories of Health Behavior																			
PH 726	Community Assessment																			
PH 727	Program Planning and Implementation																			
PH 728	Program Evaluation																			
Community and Behavioral Health Promotion Methods Courses List Desired Choices Total of 6 Credits)																				
Methods A: _____																				
Methods B: _____																				
Community and Behavioral Health Promotion Elective Choice (List Desired Course for a Total of 3 Credits)																				
Elective: _____																				
CREDIT TOTAL (Must equal at least 45)																				

The Master of Public Health (MPH) Degree Program

Advising

The Graduate Program Manager and their faculty advisor will assist students with course selection, provide guidance with course transfers/substitutions, and interpret academic policies and procedures. Students are encouraged to make initial contact with the Graduate Program Manager.

Each student is assigned a faculty advisor, who is typically the student's mentor. The faculty advisor assists the student in the development of an individual course of study and provides guidance regarding career goals and trajectory.

Students will be informed of their faculty advisor at new student orientation, and it is the student's responsibility to set up a meeting with his or her advisor right away. Upon acceptance to the program, students will be required to take diagnostic exams. Students will work with their advisors to choose appropriate coursework and to determine a plan of study. Advisors may suggest remedial courses to best prepare students to succeed in MPH coursework. MPH students will work with their faculty advisors to plan their course of study.

Prior to the start of classes, students will take a diagnostic exam with content relevant to Biostatistics to assess their competencies at initial enrollment. For admitted students who score below 85% on the exam, advisors may suggest remedial courses to best prepare students to succeed in MPH common core coursework. Courses recommended by the Biostatistics section of the School include ED PSYCH 624 or Sociology 760. For those who need to start at a more basic level, Sociology 261 or BIO SCI 465 may be good options.

A full-time student will complete the program in two years. Part-time students may take up to a maximum of five years to complete all required courses in accordance with UWM Graduate School rules. Students are subject to the degree requirements in place at the time of their matriculation into the MPH Program. Students not continuously enrolled must request a leave of absence in accordance with Graduate School rules, and there may be additional Graduate School requirements to re-enter the program.

If a student has credits to transfer into the program that satisfy the common core requirements, they should begin the transfer process outlined in this manual for all classes they took before starting in the MPH program.

Students may select electives from any unit on campus or take independent study credits with approval from their academic advisor, but they must also receive approval to take the class/credits as an equivalent course by following the substitution process outlined in this manual.

The PhD in Public Health, Concentration in Community and Behavioral Health Promotion (CBHP PhD Program)

Program Goal and Description

The goals of the CBHP PhD are consistent with the broader mission of the School of Public Health, which include the following:

1. To develop and maintain high quality graduate programs.
2. To engage in sustained public health research efforts, enhancing and fulfilling the University's role in the region as a leader of innovation and academic excellence.
3. To continue development of high quality doctoral programs in public health subdisciplines.
4. To attract highly qualified and diverse students who demonstrate the potential for intellectual development, innovation, and leadership for their communities.
5. To further academic and professional opportunities at all levels for women, minority, part-time, and financially or educationally disadvantaged students.
6. To establish and maintain productive relationships with appropriate public and private organizations at the local, regional, state, national, and international levels.
7. To promote public service and research efforts directed toward meeting the diverse public health needs of citizens in the state of Wisconsin, with a particular emphasis on addressing health disparities.
8. To encourage other institutions in the University of Wisconsin System and local public health agencies to make use of the University's research and educational resources such as libraries, special collections, archives, museums, research facilities, and academic programs.
9. To provide educational leadership in meeting current and future public health challenges.
10. To promote social and environmental justice (and the reduction of health inequities) through research, teaching and service.

The CHBP doctoral program will enhance the ability of the University to meet these objectives by:

1. Assembling a high-quality, diverse faculty that engages in intervention research to improve the health of urban and rural communities.
2. Offering innovative research projects and rigorous academic coursework to prepare our students to become leaders in public health scholarship, education, and promotion.
3. Attracting and retaining diverse, talented, and motivated students.
4. Capitalizing on the strengths of the social and behavioral sciences across the UW-Milwaukee campus to enhance training opportunities and foster innovative research in public health.
5. Collaborating with a broad spectrum of institutions and agencies to address public health needs in the area of community and behavioral health promotion through research, education/training, and service/outreach.

One of the primary goals of the CBHP program is to train the next generation of public health researchers and leaders who have the knowledge, the conceptual understanding, and the research skills needed to promote population and community health and help to eliminate health disparities. A second goal of the CBHP is to build and support a faculty who create research programs that directly address the public health concerns of Milwaukee and Wisconsin, including adolescent childbirth, childhood obesity, infant mortality, sexually transmitted diseases, and substance abuse. In addition to training the next generation of public health workers and leaders, there is an imminent need for creative, effective solutions to some of the City's and States' most intransigent public health issues. Current and future faculty will remain committed to addressing this need.

Students entering the program will be trained at the graduate level in a social ecological approach to health promotion and behavior change from a public health perspective. Coursework and research will focus on community engagement, survey and measurement methodology, design and evaluation of health promotion programs, research design, and statistics. Students will also have exposure to other key areas of public health (environmental health, epidemiology, biostatistics, and policy and administration), which allows them to be integrated into the broader public health profession upon graduation.

Studying public health at UW-Milwaukee will allow for opportunities to apply doctoral research to real-world settings. Candidates for the CBHP PhD will graduate well-prepared scientist-practitioners, able to lead interdisciplinary research and work with a range of communities on our most pressing population health issues. Demand for public health professionals is high in local, state, and federal government, academia, and within non-governmental and community-based organizations across the United States and around the world. This PhD program will prepare students to work in these sectors and more.

The program provides the highest degree for public health professionals, preparing graduates for research careers in many settings, including academia, non-governmental organizations (business and non-profit), and public service at all levels of national and international government. The curriculum is aimed at providing graduate students with the training needed to become effective scientific practitioners with capacity to conduct independent research in health education and promotion in applied and academic settings. Completion of a high quality doctoral dissertation, based on original research, is a key feature of the academic program. Students' capacity to complete dissertation research is supported by a rigorous curriculum designed to bring students to the intellectual forefront of their discipline. The research emphasis of the CBHP field is on the social and behavioral determinants of health and the development of high quality evidence based public health promotion programs.

Students obtaining a PhD in Public Health with a CBHP emphasis are required to complete a total 66 credits, with a minimum course credit distribution as follows: 12 credits in the ZSPH common core courses, 6 credits in the CBHP core courses, 15 credits in methodology courses, 15 credit hours in advanced CBHP courses, 6 credits in elective courses from an approved list of courses offered across campus and in collaboration with other academic units, and six credits of supervised research under the tutelage of a faculty advisor before beginning the dissertation process. In addition, students will need to pass a preliminary examination and complete a dissertation, during which time they will enroll in a minimum of three research credits per semester for two semesters. The expected timeline to program completion (for a full-time student) is four to five years. The expected timeline for a part-time student is seven to eight years. However, graduate school guidelines allow PhD students to take up to ten years to complete their program and we operate within these guidelines.

Visit www.graduateschool.uwm.edu/students/current/doctoral for Graduate School doctoral policies.

CBHP PhD Program Curriculum

The doctoral degree requirements generally follow those of programs in the social sciences. At least 66 credits of coursework beyond the bachelor's level must be completed to earn the degree, at least 27 of which must be earned in residence at UW- Milwaukee. The course list consists of required common PhD core courses, CBHP core courses, methods courses, advanced CBHP coursework, and elective courses. Also, students will be required to complete six credits of supervised research, prior to the required dissertation research requirement and under the tutelage of the primary advisor. This is to ensure that all students obtain hands on, supervised research training. After achieving dissertation status, students will enroll in three research credits per semester for at least two semesters.

The assemblage of elective courses is not exhaustive but reflects a starting point for the new program. With few exceptions, all of the courses are graduate level courses. Those that are designated as Undergraduate/Graduate (U/G) classes are taught at the level of advanced undergraduate students, but include additional material and assignments consistent with graduate level curricula. Zilber School of Public Health faculty will continue to develop elective courses as future programs develop. Other courses cross-listed or jointly offered from other departments are already in existence.

In addition to regular coursework and research, doctoral students are expected to attend monthly seminars. ZSPH hosts the seminar series, "On Public Health," regularly during the lunchtime and evening hours. The seminar series provides doctoral students the opportunity to meet with ZSPH faculty and affiliated Center scientists who will present on critical public health-related research and new developments in all areas of public health. Seminars are free and open to the public. Students must regularly attend the "On Public Health" series in-person or remotely to successfully progress in the PhD program.

Students in the PhD program in Public Health (Concentration in Community and Behavioral Health Promotion) complete 66 credits. Coursework includes required core coursework, advanced community and behavioral classes and methods, electives, and guided research. In addition, students prepare for public health leadership through their own original research.

Students determine their Plan of Study in consultation with their faculty advisor. Full-time students are expected to enroll in 12 credits per semester to complete coursework in three years. After passing preliminary exams, students normally take at least another year to finish the dissertation and complete the PhD program.

Course	Course Title and Semester Offered	Cr
PhD in Public Health, CBHP Concentration, Curriculum (p 1 of 4)		
<i>COMMON REQUIRED CORE PHD COURSES (12 credits)</i>		
PH 801	Seminar in Public Health Research – Fall	3
PH 819	Social and Environmental Justice in Public Health – Fall	3
PH 704	Principles and Methods of Epidemiology – Spring	3
PH 710	Biostatistics I <i>Students may take PH 702 (Fall) until the Biostatistics offerings are expanded to include 710</i>	3
<i>COMMUNITY AND BEHAVIORAL HEALTH PROMOTION (CBHP) PHD REQUIRED CORE COURSES (At least 6 credits)</i>		
PH 825	Social and Behavioral Foundations – Fall	3
PH 826	Principles of Community Interventions – Fall, Offered as PH 740 Topics in Fall 2013	3

PhD in Public Health, CBHP Concentration, Curriculum (p 2 of 4)

METHODS (At least 15 credits)

PH 804	Epidemiology II	3
PH 810	Biostatistics II – Spring	3
PH 827	Research Design in Community and Behavioral Health Promotion – Spring	3
PH 904	Epidemiology III (May be a special topics course)	3
PH 910	Biostatistics III (May be a special topics course)	3

Other Methods coursework may be substituted with advisor approval.

PhD in Public Health, CBHP Concentration, Curriculum (p 3 of 4)

ADVANCED CBHP COURSEWORK (At least 12 credits)

PH ###	Health Equity and Disparities	3
PH 820	Maternal and Child Health – Fall	3
PH 828	Topics in the Sociology of Health	3
SOC 715	Systematic Sociological Theory – Fall	3
PH 829	Global Health	3
PH 831	Community Engagement – Spring	3
PH 832	Design and Implementation of Health Programs	3
PH 833	Intervention Methods in Health Education	3
PH 834	Health Communication Theory and Practice	3
COM 715	Technology in Health Communication – Fall	3
PH 890	Community Practicum in Health Promotion (<i>Repeatable</i>)	1 to 3
PH 919	Advanced Seminar in the Study of Social Justice and Public Health ???	3
HS 917	Seminar in Health Outcomes Assessment – Fall	3

PhD in Public Health, CBHP Concentration, Curriculum (p 4 of 4)

SPECIAL TOPICS AND EMERGING ISSUES (ELECTIVES) (At least 6 credits)

PH 836	Epidemiology of Substance Use Disorders and Major Mental Illness <i>Florsheim, Fendrich, Kalkbrenner</i>	3
PH 837	Mental Health Services Research (<i>Florsheim</i>)	3
ANTHRO 774	Theories of Social Action: Understanding Agency and Social Structure – Spring	3
ANTHRO 803	Survey of Cultural Anthropology – Fall	3
SOC 715	Systematic Sociological Theory – Fall	3
COM 715	Technology in Health Communication – Fall	3
NURS 886	Advanced Qualitative Research Methods – Fall	3
HMS 870	Seminar in Sociological Aspects of Physical Activity	3
ED POL 711	Community Organizing - Collective Action for Social Change – Department will offer if there's enough interest in it.	3
SOC WRK 705	Individual Behavior and Social Welfare – Fall	3

Green text denotes an online course.

Orange highlighting denotes courses not yet developed or approved through governance.

Yellow highlighting denotes courses developed and pending approval through governance.

CBHP PhD Program

Preliminary/Qualifying Exam Process

Students must successfully complete a preliminary examination process before formally becoming candidates for this doctoral degree. The preliminary exam involves completing two projects:

1. An integrative review paper on a topic that is relevant to the student's primary research interests (and future dissertation topic) and broadly consistent with the mission of the School;
2. A public health "case study" project focusing on a specific policy proposal or health promotion problem.

Both projects must include a thorough integrative review of current relevant research findings and, if appropriate to the topic, a discussion of pertinent research methodology. Together these projects will be used to assess the student's knowledge of public health theory and research methods, competence in the application of theory and research to policy and promotion, and ability to address a specific public health issue from a multidisciplinary research-based perspective. In addition to the written projects, there will be an oral component in which students meet with a comprehensive exam committee for 60-90 minutes to address questions regarding both the case study and integrative paper. Students will ask to articulate how these written products demonstrate both general and specific PH and CBHP competencies. The process through which a CBHP student is admitted to doctoral candidacy is directly tied to program expectations regarding scholarship and academic competencies.

Specifically, the design of the integrative review project will allow the student to demonstrate his or her ability to synthesize, integrate, and evaluate a broad base of research and theory pertaining to a selected area of public health. The case study project allows the student to demonstrate his or her skills in "translational" scholarship, defined as the capacity to integrate public health research and practice. The case study should focus on linking the student's primary area of research interest to the enterprise of public health promotion, broadly defined as policy, education, prevention, and intervention. As indicated above, students must demonstrate general and specific competencies in their preliminary examination projects and oral defense. Appendix A clarifies competencies that will be reflected in a grading rubric (to be developed after program implementation), which will help students develop their projects in a manner that demonstrates these competencies and help faculty grade projects. It is not expected that students have achieved all the competencies listed in Appendix A until they have completed their dissertation and dissertation defense.

Although publication is not a requirement for the completion of these projects, both final products should be of "publishable" quality, as determined by the review committee.

Students will not be admitted to doctoral candidacy until they have completed the research and case study projects and the oral exam. Once the student has been admitted to doctoral candidacy, the dissertation committee may be formed. The preliminary examination process must be completed no later than the end of the fifth year of study.

It is important to note that good faith efforts will be made by the faculty advisor and committee members to ensure that students are prepared for the preliminary exams and will meet the expectations of the program. The preparatory phase may include additional methodological or theoretical coursework and /or specialized readings as necessary.

At the discretion of the examining committee, a student who fails the qualifying process may be allowed one additional attempt with all or part of the examination. After successful completion of the qualifying process, the student will concentrate on the development of the dissertation.

CBHP PhD Program

Dissertation Process

In consultation with his or her primary faculty advisor, the candidate develops a dissertation research plan and forms a dissertation advisory committee. The composition of the dissertation committee must be in compliance with the rules and regulations of the Graduate School. The candidate then submits a written dissertation plan to be reviewed and formally approved by the dissertation advisory committee. The research plan must clearly outline the student's obligation for completing an original piece of work of sufficient quality, which is to be determined by the committee. The review and approval process will include a formal presentation to the committee. Once the dissertation research and write up has been completed, the candidate submits the original work to the committee for review. In addition, the candidate must orally defend the dissertation document, including the research design, analysis and conclusion. . The dissertation defense will be publically announced and open to the academic community. Once the defense is completed, students will be encouraged to revise their dissertation and submit it for publication.

Once the committee has formally approved the dissertation document and the oral defense, and the Chair of the Department has certified completion of all requirements, the candidate is awarded the PhD in Public Health.

CBHP PhD Program

Advising

Each student will be assigned a faculty advisor on the basis of his or her research interests. The advisor will typically become the student's mentor. There will be clear guidelines established for switching advisors if a mismatch occurs. The advisor/mentor plays a critical role in a student's development as a scholar, researcher and public health professional. Throughout their graduate student career, the advisor/mentor will assist in the development of an individual course of study. The advisor/mentor is also responsible for advancing the career goals of the student by supporting community collaborations, publications, presentations, and other professional activities.

The mentor will help prepare the student for their preliminary exams and advise the student regarding his or her dissertation. If a student is not ready for the preliminary exam or the dissertation process, the advisor will work with the student to help them prepare by addressing academic weaknesses through additional coursework, readings, or research experience. Mentors will often employ their students as research or teaching assistants or help their students find such employment. The program advisor/mentor serves as the chair of the student's dissertation committee, and the committee as a whole provides advice about both academic and professional development student with a breadth of input. The Zilber School administrative office will also have staff assigned to advise prospective and current students, related to recruitment, academic progress, and graduation.

Zilber School of Public Health Faculty

Community and Behavioral Health Promotion (CBHP)

Cho, Young	Associate Professor	Substance abuse behaviors and treatment, minority health
Florsheim, Paul	Associate Professor	Interpersonal development and health risks of high-risk adolescents
Harley, Amy	Assistant Professor	Factors and processes for addressing racial/ethnic and socioeconomic disparities in chronic disease prevalence
Ngui, Emmanuel	Assistant Professor	Health disparities and maternal and child health, birth outcomes, infant mortality
Walker, Renee	Assistant Professor	Obesity, social determinants of health, neighborhood food environment, health disparities
Weinhardt, Lance	Professor/Associate Dean for Research	HIV and STD prevention, multilevel interventions, health behavior, mental and sexual health, sustainability and health
Yan, Alice	Assistant Professor	Eliminating health disparities in minority populations through Community Based Participation Research (CBPR)

Biostatistics/Public Health Informatics

Auer, Paul	Assistant Professor	Development and deployment of statistical and computational tools to help discover the biological and epidemiologic mechanisms that influence risks for genetically complex diseases
Tonellato, Peter	Professor	Pharmacogenomics and health disparities, public health informatics and genomics, biomedical informatics
Huang, Spencer (Chiang-Ching)	Associate Professor	Utilizing and developing novel data mining techniques to identify inherent patterns and associations between expression profiling and patients' phenotype
Wang, Helen	Assistant Professor	Identifying genetic variants of complex diseases through statistical methods

Environmental and Occupational Health (EOH)

Laios, Michael	Assistant Professor	Understanding the rise of childhood diseases of the immune system in recent decades, long term based research
Ma, Hongbo	Assistant Professor	Understanding how environmental chemicals impact environmental and human health using alternative animal models, and promoting translation of such knowledge into policy and practice to protect human health
Miller, Todd	Assistant Professor	Characterizing factors that regulate human exposure to naturally occurring toxins in water and wastewater
Svoboda, Kurt	Assistant Professor	Investigation of nicotinic toxicity and the developmental biology of nicotinic acetylcholine receptors

Epidemiology

Do, Phuong (Phoenix)	Associate Professor	Social determinants of population health, racial/ethnic health disparities, social stratification and quantitative methodology
Etzel, Ruth	Professor	Environmental epidemiology, risks of exposure to environmental on children's health
Halinka Malcoe, Lorraine	Associate Professor	Social epidemiology, social/structural inequities and health, racism and health, gendered/sexed influences on health
Kalkbrenner, Amy	Assistant Professor	Environmental epidemiology, potential neurodevelopmental disorders of childhood caused by environmental exposures
Simanak, Amanda	Assistant Professor	Social patterning of infection, links between infectious and chronic disease and inter- and intra-generational social disparities in health

Public Health Policy & Administration

Bartholomew, Karla	Assistant Professor	Public health law, intersection of public policy and public health in maternal and child health
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Laestadius, Linnea	Assistant Professor	Policy and public communication related to food systems reform, environmental justice and health disparities, climate change mitigation and adaptation, social movement organizations and public engagement, public health advocacy, and public health policy making and implementation
Loyd, Jenna	Assistant Professor	Social determinants of health and urban health activism, immigration policy and anti-detention organizing each pivot on the state's role in mediating social inequalities and structural violence
Peck, Magda G.	Founding Dean/ Professor	Women and children's health, leadership and workforce development and urban health

Administrative Structure

The Graduate Program Committee sets policies for the operations of all academic programming. Young Cho oversees the CBHP program, and Kurt Svoboda oversees the Environmental and Occupational Health program. Amy Harley acts as the graduate representative for the Master of Public Health program.

The Academic/Student Services Program Staff consists of the Graduate Program Manager and a Student Assistant as needed. The Graduate Program Committee oversees the MPH program with input from the full Zilber School faculty, the Zilber School Dean, and the Zilber School staff.

Contact Information

Darcie K.G. Warren, Graduate Program Manager

Zilber Building Room 521
1240 N. 10th St.
Milwaukee, WI 53205

Email: darcie@uwm.edu to make an appointment

* For up-to-date information, visit <http://www4.uwm.edu/publichealth/> . *

Accreditation FAQ

Is the University of Wisconsin-Milwaukee's Zilber School of Public Health accredited?

The University of Wisconsin-Milwaukee is accredited through the Higher Learning Commission. Schools of public health and public health programs also have the option of becoming accredited through the Council on Education for Public Health (CEPH).

When will the Zilber School of Public Health become CEPH-accredited?

The Zilber School of Public Health plans to submit a self-study to CEPH in Fall of 2015 and host a site visit in Spring of 2016. At this time, the Zilber School of Public Health is on track to become accredited by Fall of 2016.

The Zilber School of Public Health will not be CEPH accredited when I graduate. What impact will this have on job opportunities, training grants, internships/fellowships and other support?

Some employment opportunities are only open to graduates of CEPH-accredited schools and programs. There is not a comprehensive list of these employers. The same is true for internships/fellowships and training grants. Contact an employer/organization directly to learn about the policy.

Once Zilber School of Public Health is accredited by CEPH, what can I tell employers?

Accreditation is not retroactive; therefore, if you graduate before the School is accredited, you have not graduated from a CEPH-accredited school. You can tell employers that you graduated from a school that was on track for accreditation while you were a student.

What is the Association of Schools of Public Health

The Association of Schools of Public Health (ASPH) is a national organization representing accredited public health schools and programs. ASPH promotes efforts to improve the public's health through education, research, and policy.

What is the Council on Education for Public Health?

The Council on Education for Public Health (CEPH) is an independent, nonprofit organization that accredits public health schools and programs. Programs and schools awarded accreditation meet criteria established by CEPH to ensure students are prepared to work in their chosen field. Once a school or program is CEPH-accredited, it becomes a member of ASPH.

What does it mean to be an associate member of ASPH?

A school or program becomes an associate member of ASPH after its initial accreditation application is accepted by CEPH. Once a school has been granted associate membership, it has two years to submit a preliminary self-study and schedule a site visit. The Zilber School of Public Health plans to become an associate member in Fall of 2013.

What is the difference between a CEPH-accredited school and program?

CEPH accredits both schools of public health and Master of Public Health (MPH) programs. Schools of public health are required to offer MPH tracks in the five core areas of public health, while programs are only required to offer a single MPH degree. In addition, schools of public health offer doctoral programs in at least three core areas of public health.

What is the National Board of Public Health Examiners? Will I be able to take the Certified in Public Health exam?

The National Board of Public Health Examiners offers the Certified in Public Health credential. The voluntary certification, administered in exam form, demonstrates that an individual has mastered the core competencies of public health. Individuals that graduate from an accredited school of public health, or graduate three years before the school is accredited, are eligible to take the exam.

Link to the Association of Schools and Programs of Public Health at <http://www.aspph.org/>

Link to the Council on Education of Public Health at <http://ceph.org/>

Link to the National Board of Public Health Examiners at <http://www.nbphe.org/>

Financial Information

Tuition and Fees

Master of Public Health classes are typically considered on-campus. Credits taken per semester and student residency status determine the exact program costs.

Segregated University Fees

Segregated University Fees (SUF), in addition to instructional fees, are assessed to all students for student services, activities, programs and facilities that support the mission of University of Wisconsin System institutions. Only student organizations that meet the institutional qualifications for official recognition- and are so recognized- and University departments may receive SUF support. SUF may only be expended for items and activities that are related to the mission of the institution and to the purposes of the organization.

Segregated fees are state funds which are deposited and held in the State Treasury, and which are subject to same limitations on use as other state funds. Any fundraising or other money deposited in to a State agency account will be treated and maintained as state funds. Financial Policy 50 "Segregated University Fees" (F50) sets forth legal and policy principles applicable to the administration of student segregated fees and can be viewed at: <http://www.uwsa.edu/fadmin/fppp/fppp50.htm> .

Mandatory segregated fees, which are included in the on-campus tuition costs, cover the following: *

AAF- Athletics Arena Fund

LGBT- LGBT Resource Center

ATH- Athletics

M/S- Municipal Services

S/H- Student Health

TRANS- Transit

D/C- Day Care Fee

U/O&A- Union Operations & Amortization

W/C- Women's Resource Center

OC/HOU- Off Campus Housing

B/P- Student Bus Pass

S/L- Student Life

R/S&F- Rec Sports & Facilities

* List subject to change.

Graduate Tuition Fee Schedule Fall 2013

# of Credits	On-Campus rate includes Seg Fees			Off-Campus rate does not include Seg Fees		
	Resident	Non-Resident	Minnesota w/ Reciprocity	Resident	Non-Resident	Minnesota w/ Reciprocity
1	1,022.81	1,801.91	1,311.64	649.17	1,428.27	938.00
2	1,704.97	3,263.17	2,282.63	1,298.34	2,856.54	1,876.00
3	2,387.13	4,724.43	3,253.62	1,947.51	4,284.81	2,814.00
4	3,069.29	6,185.69	4,224.61	2,596.68	5,713.08	3,752.00
5	3,751.45	7,646.95	5,195.60	3,245.85	7,141.35	4,690.00
6	4,433.61	9,108.21	6,166.59	3,895.02	8,569.62	5,628.00
7	5,115.77	10,569.47	7,137.58	4,544.19	9,997.89	6,566.00
8	5,797.91	12,030.71	8,108.55	5,193.36	11,426.16	7,504.00

Text Books

Many of the Master of Public Health classes will require the students purchase text books and other materials. Students can search the Schedule of Classes online at <http://www4.uwm.edu/schedule/> to view required textbooks. Class listings will include a syllabus, which outlines topics covered in class and associated readings.

Students may purchase text books from the UWM Bookstore online or in-person on the Kenwood campus student union (<http://www4.uwm.edu/collegeconnection/order-textbooks.cfm>).

Students may also purchase text books from other vendors, but they may want to check with the Professor to ensure they order the correct edition of required books.

Financial Information

Applying for Financial Aid

All students strongly encouraged to apply for financial aid every year. The first step in the process includes filling out the Free Application for Federal Student Aid (FAFSA). This should be done online at www.fafsa.gov.

Please note that March 1 is the priority filing date for enrollment that begins the following fall. However, many funds are limited, so you are encouraged to file as soon after January 1 as possible. Once the priority filing date has passed, you are still encouraged to apply for aid. As long as you are still enrolled in classes or the enrollment period has not begun, you will be offered aid from the programs that have funding remaining at the time your file is reviewed. The final date to submit a FAFSA is actually June 30 AFTER the academic year is over. (i.e., June 30, 2012 for the 2011-2012 academic year.) However, a student must still be enrolled in classes in order for financial aid be offered and any loans must be certified by that date as well. The entire process can take 6-10 weeks.

Visit http://www4.uwm.edu/financialaid/apply_for_aid/apply_for_finaid.cfm for more information.

Tuition Remissions/Waivers, Fellowships, and Research Assistantships

Graduate students are eligible to apply for several types of assistance available through UW-Milwaukee. To locate information about Graduate Fellowships or Teaching, Research and Project Assistantships, please contact the Graduate School [Graduate School Assistantships](#).

Some tuition remission/waivers affect the need-based aid in your package. Teaching and Project Assistantships (TAs/PAs) no longer affect your eligibility for financial aid. However, all of these still need to be reported to UW System. If you are receiving a tuition remission/waiver, fellowship, or research assistantship from the university, and it does not appear on your PAWS financial aid account, please notify our office immediately.

It is important that the department giving you the tuition remission posts your remission/waiver to your PAWS account. If your aid is disbursed prior to the remission/waiver being processed, it will be applied to your tuition bill. You will then have to wait for a tuition refund once the remission/waiver has been processed.

Please note that graduate students are automatically assigned a budget assuming in-state tuition and enrollment in eight or more credits. If you are non-resident and not receiving a non-resident remission, you may contact our office to request a review of your financial aid for a possible revision.

Fellowships

The Graduate School currently offers three fellowships for full-time study (see [Fellowship Compliance](#)).

- The Graduate School Fellowship (GSF) for new and continuing graduate students. The GSF is a one-year, non-renewable fellowship.
- The Advanced Opportunity (AOP) Fellowship for new and continuing qualified graduate students who are members of groups underrepresented in graduate study or who are otherwise disadvantaged. Applicants must be American citizens or permanent residents of the United States. The AOP is renewable.

These fellowships provide recipients with a monthly stipend for the academic year, coverage of in-state tuition and remission of out-of-state tuition (for students who are not residents of the State of Wisconsin). Recipients will also be eligible to enroll in state-sponsored health insurance. Please consult your [graduate degree program](#) for its submission deadlines to any of these fellowships. Follow the directions provided in each application form.

The Graduate School maintains links to more than 250 funding opportunities for graduate students, including fellowships, scholarships, internships, and summer programs. Link to these opportunities at <http://www.graduateschool.uwm.edu/students/financial-support/external-fellowships/>.

Assistantships

The Graduate School publishes these guidelines for appointment of assistantships, but most assistants are appointed by academic departments. Visit <http://www.graduateschool.uwm.edu/faculty-staff/administrative-financial/ta-pa-policies/> for up-to-date information on teaching assistantships and project assistantships.

Other Financial Support

In addition to Fellowships, Assistantships, and other internal awards, graduate students may also be eligible for the following types of financial support.

MPH students are encouraged to apply for UWM sources of funding, including the following:

- Other UWM Scholarships & Fellowships
- Other graduate fellowships, scholarships, and other awards are administered by individual graduate programs, university centers, and institutes. Consult your graduate program regarding the availability of additional funding opportunities.
- Overseas Programs and Partnerships
- Several opportunities for graduate students are offered by the Center for International Education.
- Loans & Work Study
- Financial support in the form of loans and Work-Study is available through the UWM Financial Aid Office.
- The Career Development Center offers guidance and resources for students seeking on- and off-campus jobs, Work-Study, and career counseling. For more information, see the CDC's Student Jobs and Work-Study Web page.

MPH students are encouraged to apply for sources of funding outside UWM, which can be found through the following searchable databases. These databases feature extramural graduate fellowships, financial aid, grant opportunities, and scholarships:

- Community of Science Web
- Fastweb Financial Aid Search Through the Web
- FinAid
- FreSch!
- The National Academies
- StudentScholarshipSearch.com
- Studentjobs.gov e-Scholar Fellowship Programs

Financial Information

Determining Residency

In general, you must be a bona fide resident of Wisconsin for at least 12 continuous months prior to enrollment to be eligible for resident tuition. Students who come to and remain in Wisconsin primarily for educational purposes are presumed to continue to reside outside the state. If you move to Wisconsin to attend school, you will not automatically become a resident of Wisconsin for tuition purposes, even after living in Wisconsin for a year or more. In determining residence for tuition purposes, different standards are used than those which may be used for voting, paying taxes, etc.

If you do not qualify as a Wisconsin resident or the university lacks sufficient information to determine that you qualify as a Wisconsin resident, you will be assessed nonresident tuition.

If you are unsure whether you qualify for resident tuition under [Wisconsin Statutes 36.27\(2\)](#), please contact a Residency Specialist by calling 414-229-4672 or in person at Room 212 Mellencamp Hall, 2442 E. Kenwood Boulevard, Milwaukee WI 53211. The mailing address to send documents for residency determinations is:

Residency Specialist UW-Milwaukee, PO Box 749, Milwaukee, WI 53201

Special Note to Minnesota Residents:

A tuition reciprocity agreement exists between Wisconsin and Minnesota. This agreement stipulates that residents of Minnesota can attend Wisconsin institutions in approved programs and be assessed the approved reciprocity tuition rate, plus segregated fees assessed to all students.

If you qualify for the [Minnesota-Wisconsin Tuition Reciprocity Agreement](#), apply for certification as a Minnesota resident. Go to <http://www.getreadyforcollege.org/gPg.cfm?pageID=97>.

State of Minnesota Office of Higher Education Reciprocity Program
1450 Energy Park Drive, Suite 350, St. Paul, MN 55108-5227
651-355-0613 or 800-657-3866 or online at www.ohe.state.mn.us

Appealing a Residency Decision

To obtain a nonresident tuition appeal form, please call or make an appointment with a UWM Residency Specialist at 414-229-4672.

If you still have questions about your residence classification after reading the extract of [Wisconsin Statutes 36.27\(2\)](#), or you feel that your classification is incorrect or that you have important extenuating or mitigating factors, we encourage you to discuss your nonresident status with a Residency Specialist.

It is our goal to make students residents whenever possible in accordance with the state law. While every student has the right to submit an appeal, consulting with a Residency Specialist can help you determine whether moving forward with an appeal is a practical decision. The Specialist will provide guidance and will give a professional opinion about the likelihood of a successful appeal based on the circumstances of your situation. Having a clear understanding of the law and the appeals process could save you a good deal of time and energy. You must contact a Residency Specialist to obtain the Nonresident Tuition Appeal form. Appeal forms are available no earlier than the semester prior to the semester for which you want to appeal. Completed appeals with supporting documentation must be received no later than the date tuition is due for the semester for which you are appealing. You must be a registered student to have your appeal heard by the Nonresident Tuition Appeals Committee. To avoid cancellation of your registration for nonpayment of tuition and fees, you must pay at least the minimum balance due while your appeal is pending.

Academic Policies and Procedures

Grading Procedures and Policies

UWM uses a letter grade system that includes "plus" and "minus" grades and is based on a 4.000 scale. For convenience in computing averages, each letter grade carries a specified number of points per credit. The scale of grades and points follows:

UWM Grade Point Chart	
Grades	Grade Points
A	4.000
A-	3.670
B+	3.330
B	3.000
B-	2.670
C+	2.330
C	2.000
C-	1.670
D+	1.330
D	1.000
D-	0.670
F	0.000
*Except for English 090/095, Linguistics 096, and Math 090/095: Letter grades are assigned for these courses, although they carry no degree or GPA credit.	
Other Reports	
CREDIT = "C-" or above in a credit/no credit course	
NO CREDIT = Below "C-" in a credit/no credit course (course will not appear on your academic record)	
NOT RPTD = Grade was not submitted in time to be reported	
I = Incomplete (see below)	
P = Progress (research and thesis course work still in progress)	
S = Satisfactory (audit and zero-credit courses* only)	
U = Unsatisfactory (zero-credit courses* only)	
UNREC = The course will not be entered on your academic record (audit only)	
W = Course dropped by student after fourth week of semester or first quarter of shorter session	
WR = Administrative drop (enrollment in course violates permitted number of repeats)	
R = Repeat course (counts in GPA)	

Grade Point Average (GPA)

MPH students will take most of their course work on a graded basis. The general quality of class performance is expressed in terms of the grade point average (GPA). The number of grade points earned in a course is computed by multiplying the points for the grade by the number of credits for which the course is offered. For example, if a student earns a B in a three-credit course, he or she would earn nine grade points. GPA is calculated by dividing the total number of grade points earned by the total number of graded credits taken. The highest possible average is 4.000 or an A in every subject.

The grade point average recorded on official UWM transcript is based solely upon credits earned or attempted at UWM. UWM credits taken as audit or credit/no credit do not apply to the UWM GPA.

Grade Reports

Following the completion of a semester, you can view your grades and print a copy of your grade report via PAWS. You can see your grades as they are posted, but complete grade reports are typically available within two weeks from the last day of final exams.

To check your grades, follow the steps below:

1. Log in to PAWS at <https://paws.uwm.edu>.
2. The "Student Center" page will appear.
3. Click "Grades" under the 'Academic History' section.
4. On 'View My Grades' page, select the term from dropdown menu and click "Change"
5. To print your grade report, click the printer friendly icon on the bottom of the page.
6. To go back to the grade report to select a different term click 'cancel' on the bottom of the printer friendly version of the grade report.

F-Grade Policy

When reporting a grade of 'F,' the instructor will also report a number corresponding to the student's "week of last participation" in the course. This is the last week of the term for which there is documented evidence of the student's participation in the course.

"Documented evidence of participation" may include any work or materials received from the student, such as exams, quizzes, projects, homework, etc. Documented evidence of participation might also take the form of an attendance roster (if attendance is taken in class), an annotation by the instructor that the student was observed attending class or otherwise participating in the course on a certain date, etc. *Documented evidence of participation may **not** take the form of simply logging into an online class without active participation.**

The mechanism to report the week of last participation shall be that, when reporting an 'F' grade, the instructor will follow the 'F' with a numeral showing the student's last week of participation, such as, for example, 'F0,' 'F1,' 'F16,' and so on, with 1 equating to the first week of the course, 2 to the second, etc. A student receiving the mark of 'F0' would, therefore, be one who never attended or participated, whereas a student marked 'F16' would have completed the entire term (assuming this was a full-term course during a 16- week semester). For a six-week summer session course, the possible marks would be 'F0' – 'F6' and so on. (See next page for a complete list of possible marks.)

On official transcripts, only the mark 'F' will be reflected. The numeral for "week of last participation" will be reflected on internal, unofficial transcripts and grade reports only.

Incomplete Policy

An Incomplete is appropriate only when the following conditions are present:

1. A student does satisfactory work in a substantial fraction of the course requirements prior to grading time and provides the instructor with evidence of potential success in completing the remaining work.
2. Extraordinary circumstances, not related to class performance, such as illness or family emergency, have prevented the student from finishing the course requirements on time. An Incomplete will not be given to enable students to do additional work to improve a grade. It is the student's responsibility to initiate a request for an Incomplete. If approved, the instructor will indicate the conditions for the removal of the Incomplete, including the dates for submitting all remaining work. The instructor may deny a request for an Incomplete and assign a letter grade based on the work completed at that point.

The student is responsible for seeing that the Incomplete is removed before the agreed deadline and that the instructor has reported the grade to the Graduate School. The instructor may change the I to a letter grade (including an F) or to a PI (Permanent Incomplete) if the student fails to meet the deadline for completion.

Permanent Incomplete

If the instructor does not change the Incomplete to a regular letter grade within one year from assigning the Incomplete grade, the Incomplete will lapse to a Permanent Incomplete (PI), whether or not you are enrolled (A PI is not computed into the grade point average). The PI symbol subsequently cannot be changed to a regular letter grade. Except in cases where the work was completed, but the instructor neglected or was unable to file a grade change in time, the "PI" will remain on your record. If you have received a PI and want credit for that course, you must register again and complete the designated requirements. You may not register for a course for which an I remains on the transcript.

You may graduate with a PI provided all degree requirements have been met. All Incompletes must be removed or changed to a PI before you may graduate.

Grade Changes

Students anticipating a grade change may view their grades in PAWS daily to confirm whether or not a grade has been changed.

Only instructors assigned to teach a course may award or change grades for that course. Change of Grade forms cannot be released directly to students. Instructors must obtain the Change of Grade form from the Graduate Program Manager or from the Grades Office in Mellencamp Hall 212.

Repeat Policy

Students must earn a cumulative G.P.A. of 3.0 or better to progress, and students must earn a B- or better in all required coursework. According to Graduate School policy, students may repeat a course once in which a grade of less than "B" was earned. MPH students must earn a B- or better in all required coursework. The repeated course may be counted only once toward meeting degree requirements. Both attempts remain on the student's permanent record and both are counted in the grade point calculation.

Course Substitutions

Course Substitution Approval Process for A Common Required Core Course

There process for petitioning to transfer or substitute a core course is as follows:

- ❖ Submit the Course Equivalency Form, along with a course syllabus of the substituted course and a statement asking for the substitution, to Graduate Program Manager. Note: The class must be taken within the previous five years, and a grade of "B" or better must have been earned.
- ❖ The Graduate Program Manager will present the materials to the core course instructor.
- ❖ The Graduate Program Manager will convene with the Core course instructor and the Graduate Program Committee to consider petitions where the student has compelling reasons for wanting to take a course in place of a core course. Reasons such as scheduling conflicts and course content are not considered compelling.
- ❖ The course instructor will review the syllabus to determine if core competencies of the MPH in that area have been covered. Course instructor will schedule an assessment exam with the student petitioner. Student must earn an 85% or better on the exam.
- ❖ Course instructor will inform the Graduate Program Committee with their recommendation. The Graduate Program Committee makes the final decision.

Transfer Credit and Course Substitution Approval Process for Elective Course

- ❖ Transfer courses being considered for elective credit will be reviewed by the Graduate Program Committee. Students must submit a Course Equivalency Form, along with a course syllabus of the substituted course and a statement asking for the substitution, to Graduate Program Manager.
- ❖ Courses must have been taken within the past 5 years in order to be considered for transfer, substitution or waiver for the MPH program.
- ❖ Students must have received a grade of B or higher.
- ❖ Total courses transferred into the MPH program may not exceed 12 credits, of which three credits may be approved for core course substitution.

Academic Policies and Procedures

Credit Transfer

Requests for substitution of courses from UW-Milwaukee and/or other accredited Universities should be made using the Graduate Transfer Credit Evaluation Form and submitted to the Graduate School. Students who wish to substitute a graduate level course in place of any course in the MPH curriculum must first petition the Graduate Program Committee, following the procedures explained above and then complete the Graduate School's transfer process. The Graduate Program Manager will include materials associated with the Graduate Program Committee's decision to the Graduate School.

Requests to transfer classes listed in the MPH curriculum, taken as a nondegree graduate student, may be submitted through the Graduate School process outlined below.

Completion of courses in the Graduate Certificate in Public Health program does not guarantee approval of substitution or transfer into the MPH program.

The maximum number of transfer credits allowable is the higher of (a) 12 semester credits or (b) 40% of the total number of credits required for graduation.

To qualify, transferrable coursework must meet the following criteria:

- Graduate level, from an accredited institution.
- Taken within five years of admission to your UWM degree program.
- Not have been used to meet previous degree requirements.
- Grade of B or better (B- is not acceptable).
- Approved by your graduate program unit.

To transfer credit, you must submit a Graduate Transfer Credit Evaluation Form to the Graduate School. To access the form, follow this link:

<http://graduateschool.uwm.edu/forms-and-downloads/students/transfer-credit-evaluation-form.pdf>

Transfer work may fit into any of the following four categories:

- ❖ UWM coursework taken as a Graduate Non-Degree student;
- ❖ UWM coursework taken as an Off-Campus Graduate student;
- ❖ Graduate-level coursework taken at another college or university; or
- ❖ UWM coursework taken while enrolled in a previous UWM graduate degree or certificate program.

To qualify, work from any of the above categories must meet the following requirements:

- ❖ Graduate-level work from an accredited institution;
- ❖ Taken within five years prior to the first semester enrolled in the UWM degree program;
- ❖ Cannot have been used to meet previous degree requirements;
- ❖ A grade of B or better must be earned (B- is not acceptable);
- ❖ Approved by the Graduate Program Committee;
- ❖ Continuing Education credits (CEU's) are not eligible for transfer.

Academic Policies and Procedures

Zilber School Course Credit Transfer Policy

Approved: Nov. 15, 2011

Policy on Credit for Non-Course-Based Prior Work

The Zilber School of Public Health (Zilber School) does not permit credit for knowledge and skills obtained in past work or life experience. Zilber School does not provide opportunities to obtain credit for courses by taking an exam to demonstrate knowledge and competencies in the area, that is, there is no "testing out of" courses.

Policy on Credit Transfer (Completed Coursework)

In certain circumstances, students may obtain credit for courses that count toward required core coursework, track core, or elective courses for their Zilber School degree based on graduate coursework previously taken at UWM or at another accredited university. The Zilber School follows the policies of the UWM Graduate School. In brief, students must apply using the Graduate Transfer Credit Evaluation Form, providing sufficient documentation on the course(s) for a determination to be made by the Graduate School with recommendations from the Zilber School Graduate Program Committee. Graduate School policy, instructions, and form:

<http://graduateschool.uwm.edu/forms-and-downloads/students/transfer-credit-evaluation-form.pdf>

Students must submit the completed form to the UWM Graduate School, which reviews the request and then forwards the form to the Graduate Program Manager. The Graduate Program Manager forwards the form to the student's advisor, who will work with the course instructor to determine course equivalency. Additional information may be requested beyond that stipulated by the form, such as a course syllabus.

The Zilber School Graduate Program Committee, in consultation with the current Zilber School instructor of the relevant course and the student's academic advisor, will make the final recommendation to the Graduate School based on equivalency of the work. Equivalencies for required courses will be evaluated more rigorously than for elective courses.

Zilber School students that have taken a UWM graduate course toward the Graduate Certificate in Public Health or in another course of study must complete the Graduate School's required Transfer Credit Evaluation Form. **If a course was taken prior to the course being offered by the Zilber School, beginning Fall 2011**, the Zilber School Graduate Program Committee will recommend to the Graduate School that students receive transfer credits provided that the course meets all Graduate School conditions for transfer. Equivalencies are as follows:

- Students who have previously taken NURS 727 Epidemiology will receive credit for PH 704 Principles and Methods of Epidemiology;
- Students who have previously taken CLS 590 Topics: Environmental Health will receive credit for PH 703 Environmental Health Sciences; and
- Students who have previously taken EOH 840 Topics: Perspectives on Community and Behavioral Health will receive credit for PH 706 Perspectives on Community and Behavioral Health Promotion.

Any student requesting transfer credit for these courses taken after the beginning of Fall 2011 semester is also required to submit the Graduate Transfer of Credit Evaluation Form as described above, and credit transfer is not guaranteed.

The Graduate School will inform students of the final decision.

Academic Policies and Procedures

Withdrawal from Courses or Program

Add/Drop policy

You may add or drop courses after the stated deadline only under extraordinary circumstances not related to academic performance. You must complete a [Graduate School Request for Exception Form](#). If you request a drop for medical reasons, you must supply documentation from a physician. Such add/drops require approval of the course instructor, the Graduate Program Committee, and the Graduate School.

Courses dropped after the fourth week of classes remain on your record and are noted on transcripts with the W (Withdrawal) symbol.

Refer to the [Department of Enrollment Services Web site](#) for Add/Drop (Change of Registration) instructions and deadlines. Add/Drop forms are available [online](#) at http://www4.uwm.edu/des/upload/adddrop_fillable.pdf.

Withdrawal from the program is the formal termination of the student's complete registration in all courses for the semester. To simply stop attending classes does not constitute a withdrawal. Withdrawals are not accepted by telephone. You must fill out a withdrawal form or send a letter by certified mail to give notice to the Graduate School of the withdrawal. The postmark date or the date the withdrawal form is received by the Graduate School becomes the effective date. This date determines the amount of fee/tuition that will be assessed. Check the [UWM Web site](#) for withdrawal deadlines and to determine the effect of withdrawal on your fees.

You may withdraw after the deadline only for reasons other than academic difficulty. You must first submit a [Request for Exception](#) form to Graduate Student Services. If you request withdrawal for medical reasons, you must supply documentation from a physician. Withdrawals will be noted on your transcript. Withdrawals after the fourth week of classes remain on your academic record with the course number and title followed by a W symbol.

Withdrawal from the program for the semester and permanent program withdrawals require submission of the withdrawal form (<https://www4.uwm.edu/des/upload/withdrawal.pdf>) to the Graduate School with a copy to the Graduate Program Manager.

Academic Policies and Procedures

Time Limit

Since the MPH curriculum requires over 30 credits, students must complete all requirements within seven years. Some graduate program units have shorter time limits.

The expected timeline for the PhD program completion (for a full-time student) is four to five years. The expected timeline for a part-time student is seven to eight years. However, Graduate School guidelines allow PhD students to take up to ten years to complete their program and we operate within these guidelines.

Minimum Credit Registration

You must be registered for at least 1 UWM graduate credit (audit not allowed) during the semester your degree is awarded. If you have met all academic requirements and do not need to take another course, or if you have reached your thesis credit limit, you may enroll in course PH 888, "Candidate for Degree." This course does not add to your credit total, apply to your degree, or affect your GPA. You are assessed the equivalent of one graduate credit in fees and receive a grade of S.

Graduation

It is the student's responsibility to submit a Master's Graduation Application by the second week of the semester in which you expect to graduate, or the first week of June during the summer session. A non-refundable \$40.00 graduation processing fee will be invoiced by the Bursar's Office during the semester. If you do not graduate when anticipated, you must re-apply to graduate in the next semester (with no additional fee). Apply for graduation by following this link:

http://www.graduateschool.uwm.edu/forms-and-downloads/students/grad_masters_app.cfm.

The Graduate School reviews your record to ensure that you will have fulfilled degree requirements at the end of the current semester. Graduate faculty minimum graduation GPA requirement is a cumulative 3.0 (4.0 basis). Your graduation application is then forwarded to the Zilber School of Public Health Graduate Program Committee for its recommendation and approval. When the graduate program unit has reviewed and approved your application, it is returned to the Graduate School. You cannot graduate with Incomplete, Not Reported, or Progress notations remaining on your record. Transcripts and diplomas will not be released until Hold notations are cleared. The Graduate School has the final authorization to grant the degree.

Commencement Ceremony

Graduation ceremonies are held in May and December. August graduates attend the December graduation ceremony. Attendance at the commencement ceremonies is optional. About a month before graduation, eligible master's degree candidates will receive a letter from the Secretary of the University's office containing the date, location, and time of the ceremony, as well as information on ordering caps and gowns. Caps and gowns are ordered online at <http://www4.uwm.edu/secu/commencement/>.

If you want your name to appear in the commencement bulletin, be sure that your directory information with the University is not restricted. If you restricted the release of your address, phone number, and other limited information, contact the Department of Enrollment Services Information Center at Mellencamp 274. This should be done by the second week of the semester in which you expect to graduate to ensure that your name will appear in the bulletin. Removal of the restriction will allow your directory information to be released for all publicity purposes, as well as the commencement booklet.

Student Evaluation and Conduct

Academic Standards

The University of Wisconsin – Milwaukee Zilber School of Public Health (Zilber School) strives to foster an environment that promotes academic excellence. Toward that end, student progress will be reviewed by the Zilber School Graduate Program Manager at the end of each semester.

Grade Point Average (GPA)

Students in the MPH program are expected to maintain both a semester GPA and cumulative GPA of 3.00 or higher during their program enrollment in order to continue in the program and to graduate.

Cumulative GPA: Any graduate student whose cumulative graduate GPA drops below 3.00 will receive an academic warning by the Graduate School. For a student with an academic warning to maintain enrollment in the MPH program, the student must submit a “Request for Exception” form with the Zilber School Graduate Program Manager.

Semester GPA: Any MPH student who receives a semester GPA below 3.00 will be placed on academic probation by the Graduate School.

- If the student’s subsequent semester GPA is above 3.00:
 - And the cumulative GPA raises to 3.00 or higher, the academic warning will be lifted; the academic probation status, however, will continue until the student receives a semester GPA of 3.00 or higher for a second, successive semester.
 - And the cumulative GPA remains below 3.00, the student’s academic warning will stay in effect, and the student must submit and receive a “Request for Exception” with the UWM Graduate School
- If the student is on probation for two or more semesters due having a GPA is below 3.00, the student may be dismissed from the Zilber School program.
- Students are expected to receive a GPA of 3.0 or higher during the semester in which they graduate from the MPH program

Grades:

Students enrolled in the MPH program must earn a letter grade of B- or higher in all required coursework (core courses, track courses, field experience, and capstone). If a student receives a letter grade below B- in a required course, that course must be repeated the next semester it is offered. If the student fails to earn a B- or higher in the repeated course as well, the student may be dismissed from the Zilber School program. Typically, a course may only be repeated one time for substandard grades.

The grades from both the original and repeated courses will be used to calculate GPA. Only the credit from the first course, however, will count toward program requirements; credit from the repeated course will not take the place of other credits required of all enrolled students. Note, these policies do NOT apply to courses that may be taken multiple times for credit, such as research or practica credit.

Incomplete (I) grades must be resolved within one semester unless the course instructor grants an extension based on special circumstances. Students may not graduate with incomplete grades on their transcript.

Student Evaluation and Conduct

Code of Conduct

Preamble

The University of Wisconsin – Milwaukee Zilber School of Public Health (Zilber School) is committed to fostering integrity and ethics among all of its members: students, faculty, staff, and administrators. Such an environment is built upon the honorable and ethical conduct of all Zilber School members in all contexts – academic, research, and professional. Zilber School expects its members to value the ethical principles underlying this Code, to conduct themselves in accordance with the Code, and to take action against any suspected breach of the Code.

Values and Beliefs

As public health educators, learners, researchers, and practitioners, we recognize that:

1. *Knowledge is important and powerful.* We should seek to improve our understanding of health and the means of protecting it through research and the accumulation of knowledge.
2. *Science is the basis for much of our public health knowledge.* The scientific method provides a relatively objective means of identifying the factors necessary for health in a population, and for evaluating policies and programs to protect and promote health.
3. *People are responsible to act on the basis of what they know.* Knowledge is not morally neutral and often demands action; public health should seek to translate available information into timely action.
4. *Action is not based on information alone.* Values inform both the application of information and pursuing action in the absence of information.

Public Health Leadership Society (2002)
Principles of the Ethical Practice of Public Health, p.3.
<http://phls.org/CMSuploads/Principles-of-the-Ethical-Practice-of-PH-Version-2.2-68496.pdf>

As members of the UWM community, we understand that:

1. Ethics are fundamental to all university activities.
2. Ethical behavior is crucial to maintaining the credibility and perceived value of our scholarship in the minds of our colleagues and the general public.
3. Academic Integrity means honesty concerning all aspects of academic work.
4. Academic Integrity requires a commitment on the part of the academic profession to the principles of truth, scholarship, and the responsibly education of future scholars.

UWM Graduate School, Academic Integrity.
<http://www.graduateschool.uwm.edu/students/conduct/academic-integrity/>

Academic Conduct

Zilber School expects its members to be honest in their academic performance.

Academic misconduct includes, but is not limited to, the following dishonest or inappropriate behavior:

- Cheating, including:
 - Submitting material that is not yours as part of your course performance, such as copying from another student's exam or allowing a student to copy from your exam

- Using information or devices that are not allowed by the faculty, such as using formulas or data from a computer program, or using unauthorized materials from a take-home exam
- Obtaining and using unauthorized material, such as a copy of an examination before it is given
- Fabricating information, such as data for a lab report
- Violating procedures prescribed to protect the integrity of an assignment, test, or other evaluation
- Collaborating with others on assignments without the faculty's consent
- Cooperating with or helping another student to cheat
- Other forms of dishonest behavior, such as having another person take an examination in your place, altering exam answers and requesting the exam be regarded, or communicating with any person during an exam other than the exam proctor or faculty
- **Plagiarism**, including:
 - Directly quoting the works of others without using quotation marks or indented format to identify them
 - Using sources of information (published or unpublished) without identifying them
 - Paraphrasing materials or ideas of others without identifying sources

UWM Graduate School, Academic Misconduct
<http://www.graduateschool.uwm.edu/students/conduct/academic-misconduct/>

Allegations of academic misconduct will follow the procedures adopted by the UWM Graduate School (see, *Academic Misconduct Procedures, UWM Faculty #1686, UWS Ch. 14* at: http://www4.uwm.edu/acad_aff/policy/misconduct_flowchart.pdf)

Disciplinary actions will follow the procedures adopted by the UWM Graduate School (see, *Student Academic Disciplinary Procedures, UWM Faculty #1686, UWS, Ch. 14* at: http://www4.uwm.edu/acad_aff/policy/uws14facdoc1686.pdf)

Research Conduct

Zilber School expects its members to promote integrity in all research endeavors.

Research Misconduct includes, but is not limited to, the following dishonest or inappropriate behavior:

- **Fabrication:** Making up data or results and recording or reporting them
- **Falsification:** Manipulating research materials, equipment, or processes, or changing or omitting data or results such that the research is not accurately represented in the research record
- **Plagiarism:** The appropriation of another person's ideas, processes, results, or words without giving appropriate credit
- **Violations of requirements for the protection of human or animal subjects, including the protocols governing the use and disclosure of Protected Health Information (PHI) under the Health Insurance Portability and Accountability Act of 1996 (HIPAA) (see, UWM's HIPAA Overview for Researchers at <https://www4.uwm.edu/legal/hipaa/overviews/researchers/index.cfm>)**

But does NOT include:

- Unintentional error
- Honest differences in the interpretation or judgment about data

UWM Graduate School, Research Misconduct
<http://www.graduateschool.uwm.edu/students/conduct/research-misconduct/>

Allegations of research misconduct will follow the policy adopted by the UWM Graduate School (see, *Research Misconduct Policy, UWM Faculty #1793*, at: <http://www4.uwm.edu/secu/policies/saap/upload/S45-5.pdf>)

Research Integrity: Students are encouraged to participate in UWM's "Research Integrity Professional Development Series"

- *Introduction:* <http://www.graduateschool.uwm.edu/research/researcher-central/professional-development/research-integrity-series/introduction/>
- *Schedule:* <http://www.graduateschool.uwm.edu/research/researcher-central/professional-development/research-integrity-series/>
- *Contact:* Janis T. Eells, Ph.D.
College of Health Sciences
Enderis 477
(414) 229-5404
jeells@uwm.edu

Professional Conduct

In addition to the academic code of conduct, Master of Public Health students are expected to demonstrate a high level of professionalism and professional integrity. This includes:

- showing respect for a diversity of opinions, perspectives and culture
- including honesty and integrity in all professional endeavors
- collaborating with other students and with community members when appropriate
- behaving in a respectful and considerate manner with colleagues, peer, and supervisors.

Zilber School expects its members to conduct themselves to the highest professional standards as guided by the:

Principles of Ethical Practice of Public Health

- ❖ Public health should address principally the fundamental causes of disease and requirements for health, aiming to prevent adverse health outcomes.
- ❖ Public health should achieve community health in a way that respects the rights of individuals in the community.
- ❖ Public health policies, programs, and priorities should be developed and evaluated through processes that ensure an opportunity for input from community members.
- ❖ Public health should advocate for, or work for the empowerment of, disenfranchised community members, ensuring that the basic resources and conditions necessary for health are accessible to all people in the community.
- ❖ Public health should seek the information needed to implement effective policies and programs that protect and promote health.
- ❖ Public health institutions should provide communities with the information they have that is needed for decisions on policies or programs and should obtain the community's consent for their implementation.
- ❖ Public health institutions should act in a timely manner on the information they have within the resources and the mandate given to them by the public.
- ❖ Public health programs and policies should incorporate a variety of approaches that anticipate and respect diverse values, beliefs, and cultures in the community.
- ❖ Public health programs and policies should be implemented in a manner that most enhances the physical and social environment.

- ❖ Public health institutions should protect the confidentiality of information that can bring harm to an individual or community if made public. Exceptions must be justified on the basis of the high likelihood of significant harm to the individual or others.
- ❖ Public health institutions should ensure the professional competence of their employees.
- ❖ Public health institutions and their employees should engage in collaborations and affiliations in ways that build the public's trust and the institution's effectiveness.

Public Health Leadership Society (2002)
Principles of the Ethical Practice of Public Health, p.4
<http://phls.org/CMSuploads/Principles-of-the-Ethical-Practice-of-PHI-Version-2.2-68496.pdf>

Professional Misconduct includes, but is not limited to, the following inappropriate behavior:

- Breach of Confidentiality, including:
 - * Patient/Participant Confidentiality, the use and disclosure of Protected Health Information (PHI), is governed by the *Health Insurance Portability and Accountability Act of 1996 (HIPAA)*. UWM provides HIPAA Guidelines for:
 - a) Researchers: <https://www4.uwm.edu/legal/hipaa/overviews/researchers/index.cfm>
 - b) Students in clinical settings: <https://www4.uwm.edu/legal/hipaa/overviews/students/index.cfm>
 - Use or disclosure of Protected Health Information (PHI) without patient/participant authorization or without de-identifying information
 - Failure to properly safeguard the privacy and security of PHI in a training or research site
 - Removal of PHI from a training or research site without permission and taking appropriate measure to protect confidentiality (such as encryption software)
 - Disclosure of information, data, research, etc. concerning Zilber School, UWM, or their representatives, that is deemed confidential and was known to be so
- Non-Academic Misconduct, including:
 - Violations of Zilber School policy, UWM policy, and local, state, or federal law, including:
 - Engaging in prohibited behavior while on Zilber School or UWM property
 - Conduct that constitutes a danger to personal safety or the safety of others
 - Conduct that intentionally, or through negligence, damages or destroys Zilber School or UWM property or attempts to so do
 - Stalking or harassment
 - Knowingly making a false statement to any Zilber School or UWM employee or agent on a University-related matter
 - Or other offenses as identified by UWM's Dean of Student Life (see *Non-Academic Offenses* at <http://www4.uwm.edu/osl/dean/nonacademic.cfm>)

Professional Appearance: Master of Public Health students shall convey a positive, professional appearance as shown by their adherence of dress-code policies at their fieldwork sites and special events in order to represent the MPH program in a dignified manner. Appearance includes a person's dress, hygiene, and appropriate etiquette for the environment.

Student Evaluation and Conduct

Academic Probation and Academic Dismissal

The University of Wisconsin – Milwaukee Zilber School of Public Health (Zilber School) strives to create an environment that supports students in their educational pursuits. All efforts will be made to assist students with their educational endeavors. There will be, however, instances in which a student's poor academic performance, lack of progress toward the degree, or failure to meet UWM Graduate School or MPH requirements prompt an academic probation or academic dismissal process.

Academic Probation

Students may be placed on Academic Probation for substandard academic performance (e.g., semester GPA below 3.00). When placed on probation, a student will be notified of their academic deficiency by the Zilber School Graduate Program Manager and notified of any academic requirements identified by the Zilber School Graduate Program Committee (GPC). If the student fails to satisfy the probation requirement within one semester of being placed on probation, academic dismissal procedures will be initiated:

1. The Zilber School Graduate Program Committee (GPC) will consider each student's situation on a case-by-case basis. The GPC may recommend academic dismissal, or, in rare cases, an extension of academic probation with additional academic requirements. The Zilber School Graduate Program Manager will notify the student and the student's advisor of the GPC's determination by UWM email.
2. If the GPC recommends academic dismissal, the student may petition the GPC for an extension of the probationary period. This petition must be submitted within five (5) working days of receiving notice of academic dismissal and must include:
 - a. A completed UWM Graduate School "Request for Exception" form, and
 - b. A written letter of explanation that identifies an academic plan to address and/or resolve the identified academic deficiency.Both the form and the letter should be addressed to the GPC and delivered to the Zilber School Graduate Program Manager prior to close of business on the 5th day after notice of the GPC's determination. Though not required, it is strongly recommended that the petition be accompanied by a letter of support from the student's advisor.
3. If a petition is submitted, the GPC will consider its decision in light of the newly received information. The student will be informed in writing of the GPC's decision before the registration deadline of the following semester.

Academic Dismissal

Zilber School has the right to recommend to the UWM Graduate School that an MPH student be academically dismissed. Reasons for recommending academic dismissal include, but are not limited to:

- A cumulative GPA below 3.00
- Multiple semesters with GPA below 3.00
- Exceeding the time limit for degree completion
- Failure to achieve a letter grade of B- or higher in required coursework in repeated courses

In addition, the UWM Graduate School, in consultation with Zilber School, has the right to independently initiate an academic dismissal for these stated reasons.

The Dean of the UWM Graduate School will review the academic record and make the final determination regarding academic dismissal. The student does not have the right to provide additional information to the Dean for consideration; nor does the student have the right to appeal the Dean's determination.

Re-Admission Following Academic Dismissal

Students who have been dismissed from the MPH program for academic reasons may petition for re-admission after a minimum of one (1) semester of separation from the MPH program. A petition for re-admission should be directed in writing to the Zilber School's Admissions Committee.

The Admissions Committee will consider the petition for re-admission based on the totality of the student's record, including the previous academic record and all newly provided information. The Admissions Committee may recommend re-admission with no further requirements, re-admission if certain conditions are met, or denial of admission.

Evaluation and Recommendation for Continuation in the Program Complaints, Grievances, and Appeals Policy

The University of Wisconsin-Milwaukee Zilber School of Public Health (Zilber School) is committed to ensuring a fair and respectful process through which students can seek resolution of complaints and/or grievances against Zilber School representatives (i.e., faculty member, faculty body, or staff member).

Non-Academic Complaints

Zilber School seeks to promote a supportive environment that values each member of its collective body and respects the diversity that each member brings. As such, Zilber School does not tolerate harassment, intimidation, or discrimination based on race/ethnicity, sex/gender, sexual orientation, disability, religion, or other protected status designated by UWM (see UWM *Discriminatory Conduct Policy* #S-47, http://www4.uwm.edu/secu/acad+admin_policies/S47.pdf).

If a student believes s/he has been the subject of discrimination, harassment, or intimidation, s/he may ask the Zilber School representative to stop the behavior. If the student is not comfortable with confronting the Zilber School representative, s/he may wish to discuss the matter with the Zilber School Assistant Dean who can direct the student to appropriate resources and/or methods for resolution. If the student's complaint pertains to discrimination and harassment, s/he may wish to contact directly:

UWM's Office of Equity/Diversity Services
Mitchell Hall 359
3203 N. Downer Ave.
(414) 229-5923
diverse@uwm.edu
www4.uwm.edu/eds

Complaints against someone other than a Zilber School representative: If a student believes s/he has been the subject of discrimination, harassment, or intimidation by someone other than a Zilber School representative, s/he should follow the same procedures laid out for complaints against Zilber School representatives (above).

If a student is experiencing a University-related problem, has tried to solve it through the Zilber School procedures and has been unsuccessful, the Office of Student Life should be your next stop. The staff there can help you with the full array of student concerns. Some matters are acted on in that office (e.g. appeals of certain financial obligations) and others involve getting students in touch with the proper individual or procedure. Contact the Office of Student Life directly:

118 Mellencamp Hall
PO Box 413 UW-Milwaukee
Milwaukee, WI 53201
(414) 229-4632
osl@uwm.edu

Academic Grievances

If a student believes s/he has been treated unfairly by a Zilber School representative with regard to an academic matter (e.g., grade, evaluation, graduation decision, scholastic standing), Zilber School has a progressive three step grievance process: 1) Informal resolution with faculty member/body, 2) Formal grievance addressed to faculty member/body, 3) Formal grievance addressed to Hearing Committee.

1) Informal Resolution with Faculty Member/Body

Many issues and concerns can be addressed informally. Students may reach a satisfactory resolution by speaking directly with the responsible faculty member/body about the academic issue or concern. The grievance process, therefore, begins with a meaningful effort by the student to resolve the issue through informal discussion with the responsible faculty member or representative of the faculty body.

If the student is not satisfied with the outcome of the informal process, s/he may proceed with a Formal Grievance within 30 working days of the action that prompted the appeal.

2) Formal Grievance Addressed to Faculty Member/Body:

A student can initiate a Formal Grievance by submitting a written statement to the responsible faculty member/body within 30 working days of the action that prompted the appeal. The written grievance must include:

- A description of the specific nature of the issue, decision, or behavior
- The facts underlying the grievance
- All previous efforts made to address the issue
- The solution sought

The faculty member/body has 15 days to respond in writing to the student's written grievance.

If the student is not satisfied with the outcome of this Formal Grievance process, s/he may proceed with a Formal Grievance to the Hearing Committee within 15 days of receipt of the faculty member/body's written response.

3) Formal Grievance Addressed to Hearing Committee:

If the student is not satisfied with the outcome of the Formal Grievance Addressed to the Faculty Member/Body, the student may file a Formal Grievance with the Zilber School Graduate Program Committee as the Hearing Committee within 10 working days of receipt of the faculty member/body's written response to the grievance. The written grievance as addressed to the Hearing Committee must include:

- A description of the specific nature of the issue, decision, or behavior
- The facts underlying the grievance
- Evidence of all previous efforts made to address the issue (including the written response from the responsible faculty member/body)
- The solution sought

If a member of the Hearing Committee is the faculty member responsible for the decision or behavior at issue, the Zilber School Dean will appoint a faculty member to replace him or her for the hearing.

In the event that any of the members of the body hearing the Step 3 appeal were involved in rendering the Step 2 decision being appealed, they must be replaced for the

purpose of hearing the Step 3 appeal. Substitute members will be chosen by the program using established program appeal procedures. If necessary, the dean of the school or college in which the program is located may be asked to appoint replacement members of the committee. If the Step 2 decision that is being appealed was handled by the committee for hearing appeals in the program, the Step 3 appeal should be made to the appropriate appeals committee of the school or college. If the Graduate Program Committee's decision or behavior is the basis for the grievance, the dean of the school or college should appoint an ad hoc committee to handle the appeal. The student will receive written notification of the outcome of the Step 2 appeal.

The Hearing Committee has 30 days to respond with its determination in writing to the student's written grievance.

- 4) If the Step 3 decision is negative, the student may, within 10 working days from the date of notification of that decision, appeal to the Dean of the Graduate School. The student must provide information on the reason for the appeal, substantial evidence in support of the appeal, and the solution sought, and send this in writing to the Associate Dean for Academic Programs and Student Services.

Grievances against someone other than a Zilber School representative

If a student believes s/he has been treated unfairly by someone other than a Zilber School representative with regard to an academic matter (e.g., grade, evaluation), s/he should follow steps outlined in the UWM Graduate School policy, outlined at

<http://www.graduateschool.uwm.edu/students/policies/appeals-and-exceptions/>

Public Health Professional Organizations and Resources

Guide to Careers in Public Health

A 33 Chapter resource describing how to make the most of potential opportunities across a broad range of career choices including health policy and management, epidemiology, oral health, family health, environmental health, public health preparedness, international and global health.

<http://www.pfizercareerguidestore.com/publichealthguides/index.asp>

Wisconsin Public Health Association

A website updated with the most current news regarding Wisconsin Public Health and opportunities to provide public health education to its WPHA members and the people of Wisconsin.

<http://www.wpha.org/>

American Public Health Association

Offers national news regarding American public health; links to state public health Associations, learning and professional development, public health legislation, advocacy & policy, and a link to join the American Public Health Association.

<http://www.apha.org/>

American Public Health Association Job Center

For job seekers, APHA has a search Engine to find a specific job in the field of public health using multiple search criteria. Also provides a link to post your resume to be viewed by potential employers.

<http://apha.jobcontrolcenter.com/search.cfm>

Association of Schools of Public Health Job Center

Search engine with multiple search criteria that allows you to view and save a list of available jobs. Also provides an online career services office.

<http://www.publichealthjobs.net/>

United States Department of Health and Human Services Job Postings

Locate jobs by HHS agency, keyword, job type, and location. Provides detailed descriptions of each HHS agency as well as pay rates, health benefits, holiday, sick and annual leave benefits

<http://www.hhs.gov/careers/index.html>

Academy for Health Services Research and Health Policy Career Center

Source for career advancement in the fields of health services research and health policy; Provides comprehensive and growing online resource that offers access to professional training and job opportunities, fellowships, continuing education credits, and a place to advertise position openings.

<http://www.academyhealth.org/career/index.htm>

National Institute of Child Health and Human Development Jobs

Lists general information and job vacancies at NICHD. Describes how to apply and lists benefits. Also has a detailed description of fellowship opportunities and vacancies

<http://www.nichd.nih.gov/employment/employment.htm>

Pan American Health Organization Career Opportunities

Founded in 1902, it is the world's oldest international public health agency working to improve the health and well being of people in the Americas. Provides a description of job vacancies and internship opportunities, as well as information about the organization, links to health data, and knowledge resources.

<http://www.paho.org/english/am/hrm/re/hrm-geninfo.htm> MPH Student Handbook 2010 – 2011 47

Public Health Jobs Worldwide

A subscription weekly electronic newspaper that lists current job openings with public health programs based around the world.

<http://www.jobspublichealth.com/index.html>

Epidemiologist Job Postings

Find health care recruiters and job postings; view sample resumes; post your resume or confidential career profile, edit/deactivate your career information online.

<http://www.epidemiologistjobs.com/>

Global Health Council

Spotlight on policy concerning international public health; provides links to special topic areas such as women's health, child health, HIV/AIDS, infectious diseases, emerging news.

<http://www.globalhealth.org/>

Emory University – Rollins School of Public Health Employment Connection

<http://cfusion.sph.emory.edu/PHEC/phec.cfm>

UW-Milwaukee Campus Resources, Listed Alphabetically

<p>B.O.S.S. (Be On The Safe Side)</p> <p>Free transportation during select hours</p> <p>414-229-6503</p> <p>http://www4.uwm.edu/boss/</p>	<p>Career Development Center</p> <p>Mellencamp Hall 128</p> <p>2442 E. Kenwood Bl.</p> <p>414-229-4486</p> <p>http://www4.uwm.edu/cdc/</p>	<p>Center for International Education</p> <p>Garland Hall 138</p> <p>2441 E. Hartford Ave.</p> <p>414-229-3757</p> <p>http://www4.uwm.edu/cie/</p>
<p>Center for Student Involvement</p> <p>UWM Union 363</p> <p>2200 E. Kenwood Bl.</p> <p>414-229-5780</p> <p>http://www4.uwm.edu/sao/involvement/orgs.cfm</p>	<p>Center for Volunteerism and Student Leadership</p> <p>UWM Union WG-28</p> <p>2200 E. Kenwood Bl.</p> <p>414-229-3161</p> <p>http://www4.uwm.edu/cvsl/</p>	<p>Children's Center</p> <p>Kunkle Center</p> <p>2114 E. Kenwood Bl.</p> <p>414-229-5384</p> <p>http://www4.uwm.edu/cccl/</p>
<p>Department of Enrollment Services</p> <p>Mellencamp Hall 274</p> <p>2442 E. Kenwood Bl.</p> <p>414-229-3800</p> <p>http://www4.uwm.edu/des/</p>	<p>Department of Financial Aid, Student Employment, and Military Education Benefits</p> <p>Mellencamp Hall 162</p> <p>2442 E. Kenwood Bl.</p> <p>414-229-4541</p> <p>http://www4.uwm.edu/financialaid/</p>	<p>Entertainment:</p> <p>Adventure Center (Outdoor Pursuits)</p> <p>Union WB 11</p> <p>2200 E. Kenwood Bl.</p> <p>229-5513</p> <p>http://www.aux.uwm.edu/Union/adventure_center/contact.html</p>

<p>Entertainment:</p> <p>Gasthaus</p> <p>Union Basement</p> <p>2200 E. Kenwood Bl.</p> <p>http://www.aux.uwm.edu/dining/pages/locations/union/the-gasthaus.php</p>	<p>Entertainment:</p> <p>Recreation Center</p> <p>Union Basement</p> <p>2200 E. Kenwood Bl.</p> <p>414-229-4430</p> <p>http://www.aux.uwm.edu/Union/rec_center/</p>	<p>Entertainment:</p> <p>Sociocultural Programming</p> <p>Union</p> <p>2200 E. Kenwood Bl.</p> <p>414-229-3894</p> <p>http://www.aux.uwm.edu/Union/sociocultural/index.html</p>
<p>Entertainment:</p> <p>Union Theatre</p> <p>Union 2nd Floor</p> <p>2200 E. Kenwood Bl.</p> <p>414-229-4070</p> <p>http://www.aux.uwm.edu/Union/theatre/</p>	<p>Graduate School</p> <p>Mitchell Hall 261</p> <p>3203 N. Downer Ave.</p> <p>Academic Programs and Student Services: 414-229-6569</p> <p>http://www.graduateschool.uwm.edu/</p>	<p>Help Desk</p> <p>University Information Technology Services</p> <p>414-229-4040</p> <p>http://www4.uwm.edu/uits/</p>
<p>LGBT Resource Center</p> <p>UWM Union WG-89</p> <p>2200 E. Kenwood Bl.</p> <p>414-229-4116</p> <p>http://www4.uwm.edu/lgbt/</p>	<p>Libraries</p> <p>2311 E. Hartford Ave.</p> <p>414-229-4785</p> <p>http://www4.uwm.edu/Library/</p> <p>Public Health Research at UWM Libraries</p> <p>http://guides.library.uwm.edu/publichealth</p>	<p>Mobile App</p> <p>Ppl search, Shuttles, Computer Labs, Map, Calendar, Safety, Courses, Quick Links</p> <p>http://www4.uwm.edu/mobile/</p>

<p>Multicultural Student Centers Bolton Hall First Floor http://www4.uwm.edu/msc/</p>	<p>Norris Health Center, including Mental Health & Counseling Services 3351 N. Downer Ave. 414-229-4716 http://www4.uwm.edu/norris/</p>	<p>Parking & Transit UWM Union WG-25 2200 E. Kenwood Bl. 414-229-4000 http://www4.uwm.edu/parking/</p>
<p>Recreational Sports & Facilities Klotsche Center & Pavillion 3409 N. Downer Ave. 414-229-5287 http://www4.uwm.edu/recsports/index.cfm</p>	<p>Student Accessibility Center Mitchell Hall 112 3203 N. Downer Ave. 414-229-6287 http://www4.uwm.edu/sac/</p>	<p>Student Association UWM Union EG-79 2200 Kenwood Bl. 414-229-4366 http://www4.uwm.edu/studentorg/sa/</p>
<p>Tech Repair Bolton 218 (Enter through Bolton 225) 414-229-2842 http://www4.uwm.edu/techstore/</p>	<p>Tech Store Bolton 225A 414-229-2842 http://www4.uwm.edu/techstore/</p>	<p>Tech Store Online http://www4.uwm.edu/techstore/</p>

<p>University Housing</p> <p>3400 N. Maryland Ave. 414-229-4065</p> <p>http://www4.uwm.edu/housing/</p>	<p>University Legal Clinic</p> <p>Union 357 2200 E. Kenwood Bl. 414-229-4140</p> <p>http://www4.uwm.edu/studentorg/ulc/</p>	<p>UWM Bookstore</p> <p>UWM Union E145 2200 E. Kenwood Bl. 414-229-4201</p> <p>http://bookstore.uwm.edu/SiteText.aspx?id=438</p>
<p>UWM Police Department</p> <p>3410 N. Maryland Ave.</p> <p>Non-Emergency: 414-229-4627</p> <p>http://www4.uwm.edu/police/</p>	<p>UWM Union</p> <p>2200 E. Kenwood B.</p> <p>http://www.aux.uwm.edu/Union/</p>	<p>Women's Resource Center</p> <p>UWM Union WG-93 2200 E. Kenwood Bl.</p> <p>414-229-2852</p> <p>http://www4.uwm.edu/wrc/wrc_interim/interim/index.cfm</p>
	<p>Writing Center</p> <p>Curtin Hall 127 3243 N. Downer Ave.</p> <p>414-229-4339</p> <p>http://www4.uwm.edu/writingcenter/</p>	

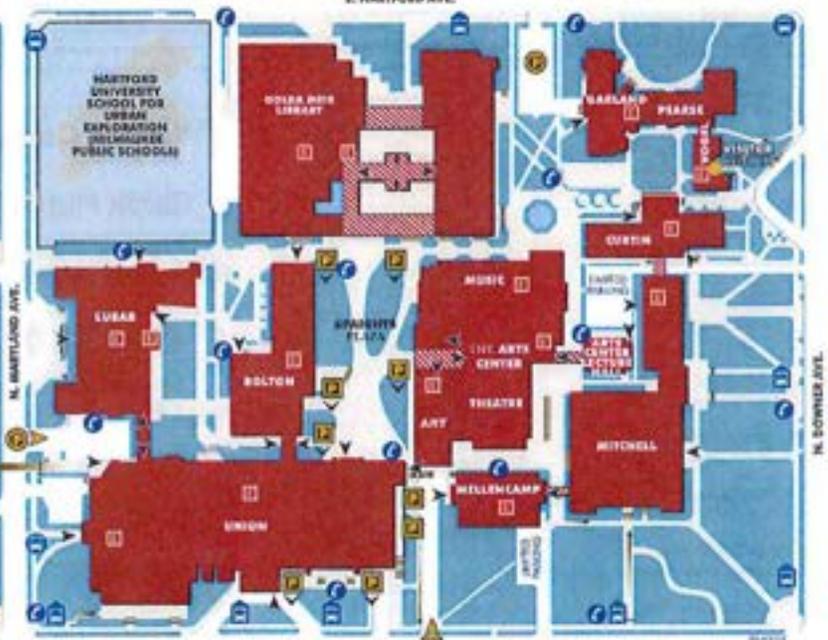
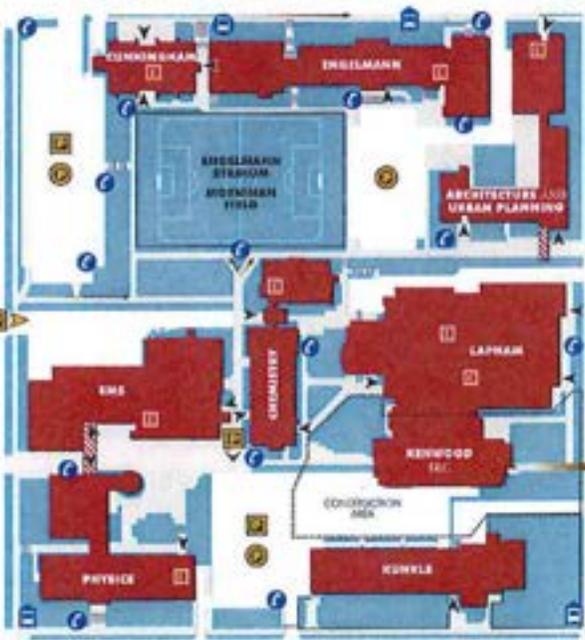
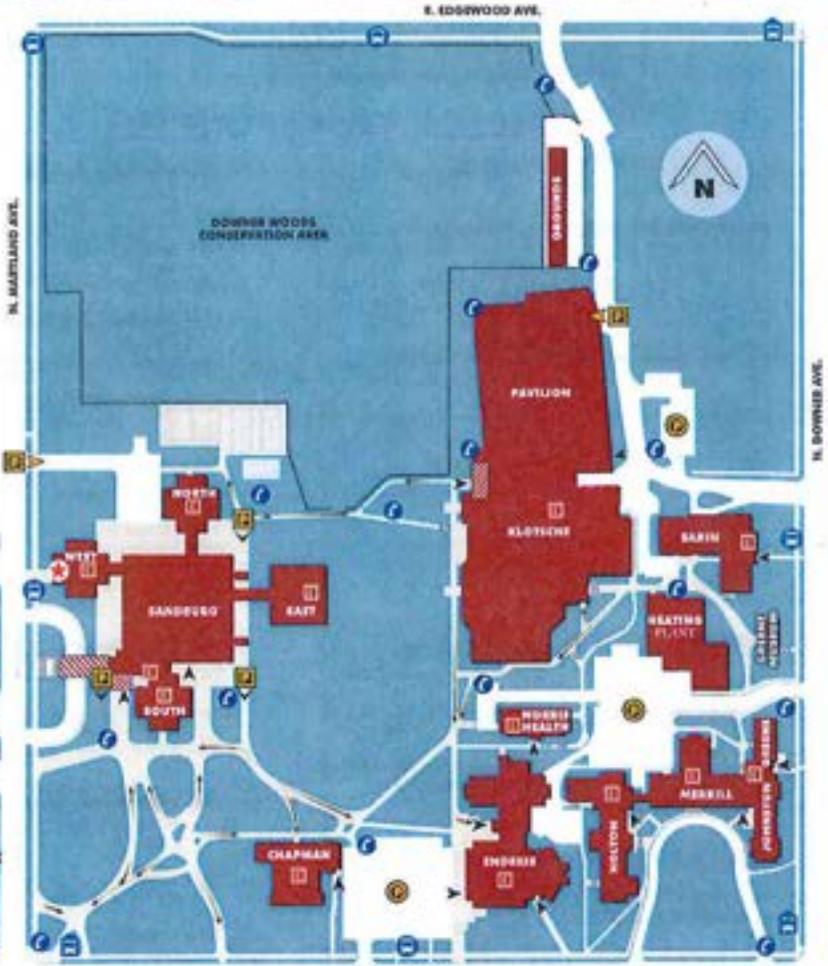
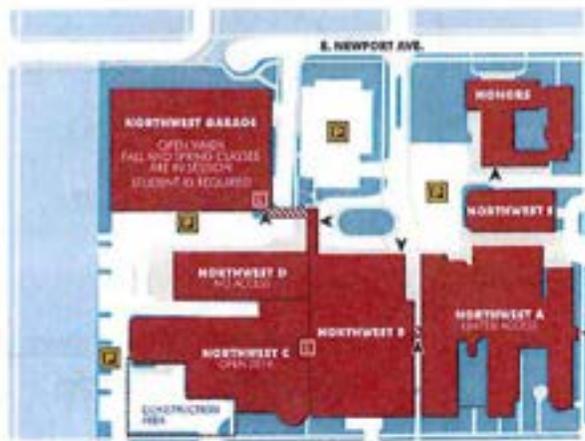


GETTING TO CAMPUS BY CAR

THE SCENIC LAKE ROUTE FROM ALL DIRECTIONS:

From I-43 or I-94 near Downtown, take I-794 east to Lakefront exit. Go north along the lake on Lincoln Memorial Dr. to the top of the hill, where Lincoln Memorial Dr. becomes E. Kenwood Blvd. and intersects with N. Lake Dr. Go straight (west) on Kenwood five blocks to campus.

FROM THE NORTH: Take I-43 south to the Capitol Dr. East exit. Go east on Capitol to N. Downer Ave., then south on Downer five blocks to campus.



- Emergency Phone
- UWM University Police
- Public Parking
- Staff Parking 7am-3pm
(Public Parking after 3pm)
- Stairs to Parking Below
- Entrance to Underground Parking
- Bus Stop
- Bus Shelter

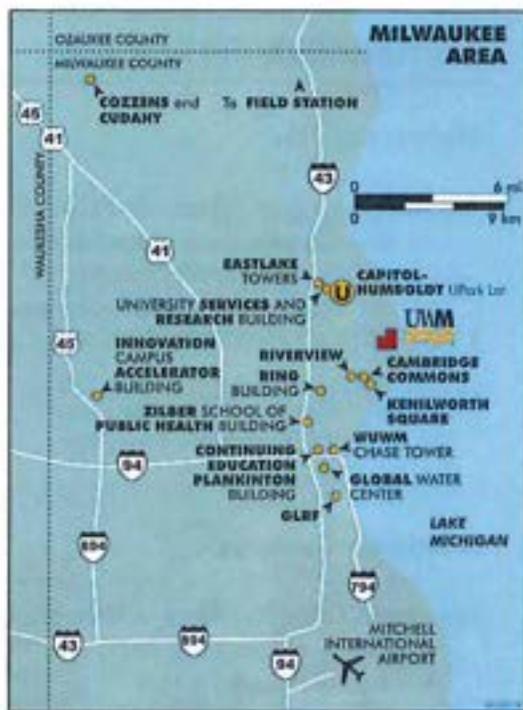
- Elevator
- Stairs
- Sleep Walkways with Long Stretches, Cross Slopes or No Rollings
(Some Direction Indicators apply)
- Covered Walkway
- Ground Level Power-Assisted Entrance



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UNIVERSITY of WISCONSIN
UWMILWAUKEE
BUILDING AND FACILITY DIRECTORY

- | | | |
|---|---|--|
| <p>AH ALUMNI HOUSE (E2)
1991 3230 E. Kenwood Blvd.</p> <p>AUP ARCHITECTURE AND URBAN PLANNING BUILDING (H5)
1933 2131 E. Hartford Ave.</p> <p>ART ART BUILDING (H6)
1981A 2100 E. Kenwood Blvd.</p> <p>AC THE ARTS CENTER (H6)
1081 2100 E. Kenwood Blvd.</p> <p>ACL ARTS CENTER LECTURE HALL (H6)
1981L 2100 E. Kenwood Blvd.</p> <p>ASMC AURORA SINAI MEDICAL CENTER
<i>(Site Displayed on Map)</i>
1951 1920 N. 12th St.</p> <p>BOL BOLTON HALL (H5)
1985 3210 N. Maryland Ave.</p> <p>CAMB CAMBRIDGE COMMONS (F1)
1916 2323 N. Cambridge Ave.</p> <p>CHA CHAPMAN HALL (F5)
1930 2310 E. Hartford Ave.</p> <p>CHM CHEMISTRY BUILDING (G2)
1974 3210 N. Cramer Ave.</p> <p>CMAS COMMUNITY AUDIOLOGY SERVICES
<i>(Site Displayed on Map)</i>
1979D 10243 N. National Ave.</p> <p>CEP CONTINUING EDUCATION PLANKINTON BUILDING (C2)
1995 161 W. Wisconsin Ave.</p> <p>CCRC COZZENS & CUDAHY RESEARCH CENTER (A1)
1950 9000 N. Swiss Rd.</p> <p>CUN CUNNINGHAM HALL (G1)
1973 1921 E. Hartford Ave.</p> <p>CKT CURTIN HALL (H7)
1907 3243 N. Donner Ave.</p> <p>ELFR EASTLAKE TOWERS
<i>(South Shore Area Not Mapped)</i>
1994 4223 N. Port Washington Rd.</p> <p>EMS EMS BUILDING: ENGINEERING AND MATHEMATICAL SCIENCES BUILDING (H1)
1985 3280 N. Cramer St.</p> <p>END ENDERIS HALL (H8)
1919 2400 E. Hartford Ave.</p> <p>ENG ENGELMANN HALL (G7)
1951 2033 E. Hartford Ave.</p> <p>ENS ENGELMANN STADIUM (H2)
1935 2033 E. Hartford Ave.</p> <p>GAR GARLAND HALL (G6)
1959 2411 E. Hartford Ave.</p> <p>GLGC GLOBAL WATER CENTER
<i>(Site Displayed on Map)</i>
1995 223 W. Pilsburgh Ave.</p> <p>GLRF GLRF GREAT LAKES RESEARCH FACILITY
<i>(Site Displayed on Map)</i>
1901 600 E. Greenfield Ave.</p> <p>GML GOLDA MEIR LIBRARY (G3)
1970 2311 E. Hartford Ave.</p> <p>GR1 GREENE HALL (G7)
1920 3547 N. Donner Ave.</p> <p>GRM GREENE MUSEUM (G7)
1918 3367 N. Donner Ave.</p> | <p>GRD GROUNDS BUILDING (H4)
1949 2411 E. Edgemoor Ave.</p> <p>HIP HEATING PLANT (H7)
1915 3359 N. Donner Ave.</p> <p>HCC HEFTER CONFERENCE CENTER (H7)
<i>(Site Displayed on Map)</i>
1990 3271 N. Lake Dr.</p> <p>HEL HOLTON HALL (F9)
1050 2442 E. Hartford Ave.</p> <p>HON HONORS HOUSE (G3)
1932F 3353 N. Maryland Ave.</p> <p>HSOP HOUSE OF PEACE
<i>(Site Displayed on Map)</i>
1979A 1702 W. Madison St.</p> <p>IUIP INDEPENDENT UNITED HEALTH PARTNERS
<i>(Site Displayed on Map)</i>
1979E</p> <p>ICAB INNOVATION CAMPUS ACCELERATOR BUILDING
<i>(Site Displayed on Map)</i>
1997 W. Wauwatosa Plank Rd.</p> <p>JOH JOHNSTON HALL (E7)
1921 2322 E. Hartford Ave.</p> <p>KSA KENILWORTH SQUARE APARTMENTS
<i>(Site Displayed on Map)</i>
1914A 1915 E. Kenilworth Pl.</p> <p>ESK KENILWORTH SQUARE EAST
<i>(Site Displayed on Map)</i>
1914E 1995 E. Kenilworth Pl.</p> <p>KEN KENWOOD INTERDISCIPLINARY RESEARCH COMPLEX (E3)
1972A 3435 N. Maryland Ave.</p> <p>KC KLOTSCHKE CENTER (H4)
1917 3409 N. Donner Ave.</p> <p>KUN KUNKLE CENTER (J3)
1977 2114 E. Kenwood Blvd.</p> <p>LAP LAPHAM HALL (D3)
1982 3200 N. Maryland Ave.</p> <p>LUB LUBAR HALL (H1)
1978 3202 N. Maryland Ave.</p> <p>MCOW MEDICAL COLLEGE OF WISCONSIN
<i>(Site Displayed on Map)</i>
1979C 3761 W. Wauwatosa Plank Rd.</p> <p>MEL MELLENCAMP HALL (H6)
1976 2442 E. Kenwood Blvd.</p> <p>MER MERRILL HALL (F7)
1922 2512 E. Hartford Ave.</p> <p>HIDT Milwaukee HIDTA Office
<i>(Site Displayed on Map)</i>
1979B 801 W. Michigan Ave.</p> <p>MIF MITCHELL HALL (G7)
1961 3253 N. Donner Ave.</p> <p>MOY MOYNIHAN FIELD (H2)
1968 2033 E. Hartford Ave.</p> <p>MUS MUSIC BUILDING (H4)
1981M 2100 E. Kenwood Blvd.</p> <p>NWQ A NORTHWEST QUADRANT A (E3)
1932A 3321 N. Maryland Ave.</p> <p>NWQ B NORTHWEST QUADRANT B (E2)
1932B 3025 E. Newport Ave.</p> <p>NWQ C NORTHWEST QUADRANT C (E2)
1932C 1059 E. Hartford Ave.</p> | <p>NWQ D NORTHWEST QUADRANT D (E2)
1932D 2915 E. Newport Ave.</p> <p>NWQ E NORTHWEST QUADRANT E (E3)
1932E 3353 N. Maryland Ave.</p> <p>NWQ G NORTHWEST QUADRANT GARAGE (E2)
1932G 2901 E. Newport Ave.</p> <p>NHC NORRIS HEALTH CENTER (E5)
1926 3351 N. Donner Ave.</p> <p>PAV PAVILION (G6)
1917A 5409 N. Donner Ave.</p> <p>PER PEARSE HALL (G7)
1958 2313 E. Hartford Ave.</p> <p>PHY PHYSICS BUILDING (J1)
1984 1900 E. Kenwood Blvd.</p> <p>PUR PURIN HALL
<i>(Site Displayed on Map)</i>
1987 2600 E. Kenwood Blvd.</p> <p>RING RING BUILDING
<i>(Site Displayed on Map)</i>
1956 1819 N. Martin Luther King Jr. Dr.</p> <p>RVV RIVERVIEW RESIDENCE HALL
<i>(Site Displayed on Map)</i>
1949 2340 N. Comaniche St.</p> <p>SAB SABIN HALL (H7)
1923 3413 N. Donner Ave.</p> <p>SAN SANDBURG RESIDENCE HALL (D4)
1937 3400 N. Maryland Ave.</p> <p>SFS SAUKVILLE FIELD STATION
<i>(Site Displayed on Map)</i>
1913 3095 Blue Goose Rd. Saukville</p> <p>SSNC SILVER SPRING NURSING CENTER
<i>(Site Displayed on Map)</i>
1951 1410 N. 64th St.</p> <p>SP SPAIGHTS PLAZA (E3)
1962B 2360 E. Kenwood Blvd.</p> <p>THR THEATRE BUILDING (H4)
1987T 2450 E. Kenwood Blvd.</p> <p>UN UWM UNION (J5)
1990 2200 E. Kenwood Blvd.</p> <p>USRB UNIVERSITY SERVICES AND RESEARCH BUILDING
<i>(South Shore Area Not Mapped)</i>
1948 115 E. Reibel Way</p> <p>VISITOR CENTER
<i>(Site Displayed on Map)</i></p> <p>VOG VOGEL HALL (G7)
1963 3253 N. Donner Ave.</p> <p>WAS WEST ALLIS 70TH STREET
<i>(Site Displayed on Map)</i>
1932 1203 S. 70th St.</p> <p>WUWM WUWM CHASE TOWER
<i>(Site Displayed on Map)</i>
1951 111 E. Wisconsin Ave.</p> <p>ZEL ZELAZO CENTER FOR THE PERFORMING ARTS (E6)
1989 2419 E. Kenwood Blvd.</p> <p>ZSPH ZILBER SCHOOL OF PUBLIC HEALTH BUILDING
<i>(Site Displayed on Map)</i>
1992 1240 N. 10th St.</p> |
|---|---|--|



Campus Life

University IDs

- A University of Wisconsin-Milwaukee picture identification card is required for the following:
 - Checking out materials from the library.
 - Entry to UWM events.
 - Picking up paychecks or any personnel information.
- A UWM ID card can be picked up in **Mellencamp Hall, Room 274**. The office hours are as follows:
 - Monday – Tuesday 8:00 a.m. - 6:00 p.m.
 - Wednesday – Thursday 8:00 a.m. - 4:30 p.m.
 - Friday 10:00 a.m. - 2:00 p.m.

ATMs on Campus

Automatic Teller Machines (ATMs) are located at the following locations on campus:

- Lobby of Sandburg Residence Halls
- Lobby of Enderis Hall
- Ground Floor of the Union
- West Wing of Library
- EMS Building

Klotsche Center

General Information: (414) 229-5287

www.uwm.edu/Dept/Klotsche

The J. Martin Klotsche Center has the following facilities:

- Combatives/Exercise Room
- Locker Room with Saunas
- Weight Room
- Running Track
- Natatorium
- Handball
- Racketball and Basketball Courts
- Indoor/Outdoor Tennis Courts
- Volleyball Courts
- Nordic Tracks and Stairmasters

Golda Meir Library

Library General Information: (414) 229-4785
Main Circulation Desk: (414) 229-4132
Library Service Charges: (414) 229-5410
Research and Instructional Support: (414) 229-4659
Library Web Address: www.uwm.edu/Library/

What's for Lunch?

There are several restaurants on and off campus to visit for those lunchtime cravings!

Off-Campus

Restaurants located on Oakland Ave.:

- Cousin's Subs
- Domino's
- Five Guys
- Harry's Bar & Grill
- Jimmy Johns
- Noodles
- Oakland Trattoria
- Oakland Gyros
- Shiraz Persian Grill
- Subway
- Qdoba Mexican Grill
- William Ho's Chinese Restaurant

Restaurants located on Downer Ave.:

- Café Hollander
- Starbucks

Restaurants on Farwell:

- Comet Café
- Ethiopian Cottage Restaurant
- Ma Fishers
- The Eatery on Farwell

On-Campus

Restaurants located in the Union:

- Burger King
- Cedar Crest
- City Subs
- Grind
- Pacific Wraps
- Palermo Pizza
- Stir Fry
- Taco Bell
- The Flour Shop
- The Gasthaus
- The Kenwood Inn
- The Terrace Café
- Union Station
 - Union Station, a retail convenience store located on the ground floor of the UWM Union, is a self-operated establishment containing over 500 products in 15 categories.

UWM Student Union

General Information: (414) 229-4825
www.uwm.edu/Dept/Union/

The UWM Student Union houses dining services, recreation areas, meeting, study and social rooms, and student and administrative offices.

The mission of the UWM Student Union is to be of service to all campus community members: students, faculty, administration, staff and alumni and guests in the Milwaukee area. As the center of the University community, the Union provides services and programs, out-of-classroom multicultural, educational, intellectual, recreational and social activities to its diverse building user groups.

Stores and Services

**Please visit the UWM Union website for a complete list of services and stores. The following list is just some of the services and stores, which are available in the UWM Union.

- UWM Bookstore
 - The UWM Bookstore has a vast inventory of course materials, general reading books, magazines, imprinted sportswear, gifts, snacks and greeting cards.
- UWM Credit Union
 - First Floor West
 - 2200 East Kenwood Boulevard
 - Milwaukee, WI 53211-0977
 - Lobby Hours: Monday - Friday: 9:00 a.m. to 5:00 p.m.
 - Night Deposit
 - Phone
 - Toll Free 800-533-6773
 - TDD - Hearing impaired, 608-232-5029
- 8th Note Coffee House
 - This coffeehouse sponsors bands, open mikes and poetry readings. Located on the Union ground floor, west.
- Parking & Transit
 - This office, ground floor, west, sells bus passes and tickets, issues campus parking permits and accepts payments of parking fines. Call 229-5644 for information.
- IKON Office Solutions
 - Full-service copy and fax center.
- Union Outing Center
 - This is a rental center for bikes, roller blades, camping equipment, canoes and other outdoor equipment. Staff members at the center also create special events and adventure trips for you and your friends and family to enjoy.
- Studio Arts and Crafts Center
 - This center offers non-credit classes, workshops and memberships for the enjoyment and enrichment of UWM students, faculty, staff and the community.
- The Recreation Center
 - This popular center has ten bowling lanes, twenty billiard tables, table tennis and popular electronic games.

- Union Art Gallery
 - The Union Art Gallery hosts numerous art exhibitions and special events throughout the year.
- Union Theatre
 - The Union Theatre runs a diverse program of contemporary and foreign films. The theatre is also available for lectures, meetings and special screenings.

Dining Services

Quality food service units are provided on four floors of the Union. A listing of food units, brief description of what they offer and hours are available at the Dining Services website (www.aux.uwm.edu/dining/).

**A list of restaurants in the UWM Union is also available on the previous page, entitled "What's For Lunch?"

Child Care

General Information: (414) 229-5384
www.uwm.edu/Dept/CCC/

Established in 1971, the UWM Children's Center provides high quality childcare for the children of UWM students, faculty, staff, UWM Alumni Association members, and Hartford University School users (on a space-available basis). The Center utilizes flexible scheduling of children. Such scheduling accommodates traditional full-time schedules, varying full-and part-time schedules and the schedules of students.

WUWM 89.7 FM – Campus Radio Station

General Information: (414) 227-3355
www.wuwm.com

Radio WUWM is a broadcast service of the University of Wisconsin- Milwaukee. WUWM signed on the air in September 1964. Since then the station has served listeners in Southeastern Wisconsin with quality news, public affairs and entertainment programming.

Licensed to the University of Wisconsin System Board of Regents and operated by the University of Wisconsin - Milwaukee College of Letters and Sciences, WUWM broadcasts a format of in-depth news and information 24 hours a day with a power of 15,000 watts at 89.7 on the FM dial.

WUWM is funded by private listener donations, contributions from local businesses, professions and foundations, as well as the Corporation for Public Broadcasting and the University of Wisconsin-Milwaukee.

UWM Tech Store

www.uwm.edu/techstore/

Purchase Apple and Dell desktops and notebooks and receive assistance and repairs by authorized repair technicians, all in one place. Located in Bolton 225. Call 414-229-2842 for more information.

UWM Athletic Department

www.uwm.edu/Dept/Athletics/

UW-Milwaukee has a heritage of success in NCAA Division I athletics. In addition to several Horizon League Championships, the Panthers also placed 66 young people on the most recent conference Academic Honor Roll.

Panther sports include:

- Baseball – Men's
- Basketball – Men's and Women's
- Cross Country – Men's and Women's
- Soccer – Men's and Women's
- Swimming/Diving – Men's and Women's
- Tennis – Women's
- Track and Field – Men's and Women's
- Volleyball – Women's

Panther Intramural sports include:

- Indoor Soccer – Men's, Women's and Coed
- Coed Floor Hockey
- Basketball – Men's and Women's
- Coed Volleyball
- Indoor Flag Football
- Racquetball
- Coed Dodgeball
- Badminton

Biking

Biking to campus is an affordable alternative to get to campus that is also great for your health and the environment. Whether you need air for your tires, would like to find the best route, or even if you'd like to understand more about bicycle planning at UWM, you will find many answers to your bicycling needs from <http://www4.uwm.edu/bicycle/>.

Shuttles

Getting to and from campus with your bike does not necessarily require 100% pedal power. University Housing shuttles, Milwaukee County Transit System buses, Zilber School of Public Health Shuttle are equipped with bike racks. Utilize these resources to shorten your bike commute to a manageable distance or when conditions reduce your safety. Direction from main campus to Zilber School of Public Health: http://www4.uwm.edu/parking/trans_options/upload/Bicycle-Directions.pdf

Commuter Value Pass

Commuter value pass is a deeply discounted low user cost 3-month bus pass program for faculty and staff. This program allows for unlimited transit use on any route operated by the Milwaukee County Transit System (all local routes and all freeway flyer routes, festival shuttle and special Brewers routes). For detailed Milwaukee County Bus timetable information contact www.ridemcts.com.

It also includes unlimited transit use on Wisconsin Coach lines Commuter Routes to Milwaukee/UWM (with full service to the City of Waukesha and limited service to the cities of Oconomowoc, Mukwonago, Racine and Kenosha)—not including festival shuttles.

UPark Shuttle System

Free unlimited time parking is provided at the UPark Satellite lots daily Monday through Friday during regular class and final exam days of the fall and spring semesters. Free shuttle bus service provides transportation between the UPark lots and the UWM campus. UPark aides are on duty at each lot are available to assist you. The Capitol/Humboldt bus service also operates during the summer on a limited schedule.

There are four popular and large UPark lot locations near the campus open to students, visitors, guests, and staff. All locations provide free parking and a free bus ride to campus—no permit or special identification is needed to use these facilities. Buses operate at 10-minute intervals and have seven on-campus stops. There is a location northwest of campus at the intersection of E. Capitol Dr. and N. Humboldt Blvd. and three locations on the lakefront along Lincoln Memorial Dr. at Veteran's Park, McKinley Marina and Bradford/Northpoint.

Buses are scheduled to begin operation at about 5:30 a.m. and continue operating until about 10:00 p.m. except on Fridays when they stop at about 8:00 p.m. Please pick up a timetable at the Parking and Transit office or visit www.uwm.edu/Dept/Trans/alttran.html

Milwaukee Resources

- **Discover Milwaukee**
While making the transition to Milwaukee, this resource will help you find housing, choose a primary care physician, find information about overnight parking and other must-know things about Milwaukee. Visit their website at:
www.discovermilwaukee.com
- **Local Fitness**
 - Anytime Fitness
2170 North Farwell Avenue
Milwaukee
(414) 319-1111
 - Bay View Fitness
2121 South Kinnickinnic Avenue
Milwaukee
(414) 486-7600
 - Gold's Gym
735 North Water Street
Milwaukee
(414) 312-7582
 - Planet Fitness
101 West Wisconsin Avenue #105
Milwaukee
(414) 223-3380
 - Snap Fitness
1815 North Farwell Avenue
Milwaukee
(414) 276-7627
 - Wisconsin Athletic Club
1939 South 108th Street
West Allis
(414) 321-2500
 - YMCA of Metropolitan Milwaukee
161 West Wisconsin Avenue
Milwaukee
(414) 291-9622
- **Milwaukee by Bike**
Milwaukee has bike trails that take you all around the city. Visit the link below for information about bike shops, planning a bike trip and information and maps of the bike trails around Milwaukee.
www.City.milwaukee.gov/bike
- **Milwaukee County Parks**
Milwaukee has a wide variety of family friendly parks. The county parks all have something different to offer, see the list below. For more information, visit the Milwaukee County Parks website at:
www.county.milwaukee.gov/Parks
 - Picnic sites

- Recreational activities:
Baseball/softball, golf, frisbee golf, swimming, etc.
 - Water based recreational activities:
Canoeing and kayaking
 - Nature trails:
Cross-country ski trails, mountain bike trails, nature center trails, hiking trails
- OnMilwaukee.com
OnMilwaukee.com is a full service digital media company based in Milwaukee, with more than 14 years of award-winning experience in online journalism and web development. This website provides viewers with a full list of Milwaukee events, local news, and weather. If you're looking for a fun adventure in Milwaukee, check out: www.OnMilwaukee.com

Milwaukee Entertainment

- BMO HARRIS BRADLEY CENTER
Cheer on the Milwaukee Bucks and Marquette University Golden Eagles Basketball teams and the Milwaukee Admirals Hockey team! Catch musical concerts in evenings
Address: 1001 North Fourth Street
Milwaukee, WI 53203
Phone: (414) 227-0797
Email: Contactus@bcsec.com
Website: www.bmoharrisbradleycenter.com
Administrative office hours: Monday-Friday: 10:00am-3:00pm
- BRADFORD BEACH
Bradford Beach has a lot to offer. Volleyball courts are open to the public and reserved for leagues. In addition to volleyball, Bradford Beach teamed up with Elite Sports Club to bring visitors Bradford Beach Yoga and Beach Crossfit. Not only is this destination family friendly, but also provides great ways to stay in shape. There are food and drinks available for purchase on beach
Address: 2400 North Lincoln Memorial Drive
Milwaukee WI 53211
Phone: (262) 347-5369
Website: www.bradfordbrachjam.com
See hours, food menus and events on their website
- DOWNER THEATRE
Built in 1915, the Downer Theatre was one of the first and most modernly equipped theatres in a residential area in the country. 2 screens.
Address: 2589 North Downer Avenue
Milwaukee, WI 53211
Phone: (414) 962-3120
Website: www.landmarktheatres.com
**Check website for shows and show times

- **MARCUS CENTER FOR THE PERFORMING ARTS**

The Center for Performing Arts is where all the large Broadway plays take place. In past seasons, they offered Phantom of the Opera, Jersey Boys and Wicked just to name a few.

Address: 929 North Water Street
Milwaukee, WI 53202

Phone: (414) 273-7121

Website: www.marcuscenter.org

*Hours: Monday-Friday: 9:30am-9:00pm, Saturday-Sunday: 12:00pm-9:00pm**

Check website for upcoming shows

- **MILLER PARK (HOME OF THE MILWAUKEE BREWERS)**

Miller Park is unique. With natural light and a retractable roof, it is the ideal place to see the Milwaukee Brewers. Miller Park also houses a T.G.I.F with an outdoor deck facing the field so you can eat and watch the game. Tours are also available.

Address: 1 Brewer Way
Milwaukee, WI 53214

Phone: (414) 902-4400

Website: www.milwaukeebrewers.mlb.com

Check website for ticket and tour information

- **MILWAUKEE ART MUSEUM**

The Art Museum has over 1,500 pieces displayed at one time. Guided and self-guided tours are available. See the special exhibits and the architecture of the Quadracci Pavilion is art in itself. Designed by Spanish architect Santiago Calatrava, the museum overlooks Lake Michigan and is right next to the War Memorial Center. Find out more by visiting their website.

Address: 700 North Art Museum Drive
Milwaukee, WI 53202

Phone: (414) 224-3200

Email: mam@mam.org

Website: www.mam.org

- Hours vary depending on time of the year
- \$15 for adults
- \$12 for students with ID and Seniors 65 and older
- Free to Members and children 12 and under
- Free to Active Military and Veterans (with ID) and up to 5 family member with them (Memorial Day through Labor Day)
- Free the first Thursday of every month

- **MILWAUKEE BREWERY TOURS**

Milwaukee (AKA the Brew City) is home to some great breweries that are worth checking out. Some breweries include: Best Place at the Historic Pabst Brewery (part of the Zilber Complex), Lakefront Brewery and the Sprecher Brewery. Visit the website for more breweries and more information.

Website: www.milwaukeebrewerytours.com

- **MILWAUKEE COUNTY ZOO**

The Milwaukee County Zoo has over 2,000 mammals, birds, fish, amphibians and reptiles within its 200 acres. In addition, the zoo has numerous shows and special exhibits for limited periods of time, like the recent Sting Ray and Shark Bay exhibit.

Address: 10001 West Blue Mound Road
Milwaukee, WI 53226

Phone: (414) 256- 5412

Website: www.milwaukeezoo.org

Hours: Vary on season, check website for more information

- **MILWAUKEE PUBLIC MUSEUM**

With a combination of human history and natural sciences, the museum educates and allows visitors to explore the world that has been preserved inside. The Public Museum also incorporates old Milwaukee history in The Streets of Old Milwaukee exhibit.

Address: 800 West Wells Street
Milwaukee, WI 53233

Phone: (414) 278-2728

Website: www.mpm.edu

- Hours: 9:00am-5:00pm (Thursdays: 9:00am-8:00pm)

Find parking and ticket prices on their website

- **THE MILWAUKEE REPERTORY THEATRE (REP)**

Now in its 59th year, Milwaukee Repertory Theater plays a vital role in the cultural life of our region by creating theatrical productions of the highest standard which explore and illuminate the human condition; provides an artistic home for a diverse group of Associate Artists and provides a wide range of educational programs for all ages.

Address: 108 East Wells Street
Milwaukee, WI 53202

Phone: Administrative Office: (414) 224-1761

Ticket Office: (414) 244-9490

Email: mailrep@milwaukeeerep.com

Website: www.milwaukeeerep.com

- **MILWAUKEE RIVERWALK**

Milwaukee's RiverWalk is a 2 mile walkway and river trail along the Milwaukee River. View art pieces and get a bite to eat along the way. You may also catch a Milwaukee River Cruise on the RiverWalk.

Website: www.visitmilwaukee.org/riverwalk

- **MITCHELL PARK CONSERVATORY (THE DOMES)**

The Domes allow visitors to experience diversity of plant life and different environments from all over the world, including the deserts and the tropical jungles during the day and a light show at night.

Address: 524 South Layton Boulevard
Milwaukee, WI 53215

Phone: (414) 257-5611

Website: www.milwaukeedomes.org

- Monday-Friday: 9:00am-5:00pm
- Saturday and Sunday: 9:00am-4:00pm
- \$6.50 for ages 18 and older

- \$5 for ages 60 and older, students and ages 6-17
Free with membership and photo ID

- **ORIENTAL THEATRE**

Built in 1927, the Oriental Theatre is the only place in Milwaukee where you will find the sounds of the Kimball Theatre Pipe Organ introducing the film every Friday and Saturday. 3 screens.

Address: 2230 North Farwell Avenue
Milwaukee, WI 53202

Phone: (414) 276-5140

Website: www.landmarktheatres.com

Check website for shows and show times

- **PABST THEATRE**

Originally built in 1895 and renovated a few times later to showcase its original beauty The Pabst Theatre hosts live concerts, about 100 events per year.

Address: 144 East Wells Street
Milwaukee, WI 53202

Phone: (414) 286-3663

Website: www.pabsttheatre.org

Check website for events, times and ticket information

- **UW-MILWAUKEE, PECK SCHOOL OF THE ARTS**

The Peck School of the Arts is Wisconsin's leading comprehensive arts education institution and has been in the business of developing arts professionals and leaders for nearly fifty years. The school's alumni in the fields of art and design, dance, film, music, and theatre have played influential roles in arts organizations, schools, and businesses, particularly in Milwaukee and Wisconsin but also across the country and throughout the world.

Address: Venue and Box Office:
Helene Zalazo Center for Performing Arts
2419 East Kenwood Boulevard
Milwaukee, WI 53211

Phone: (414) 229-4308

Hours: (box office) Monday-Friday 12:00-4:00pm

Website: <http://www4.uwm.edu/psoa/newsevents/boxoffice.cfm>

Box Office is open before a performance. Call for specific hours

- **VETERANS PARK**

Veterans Park is located on the shores of Lake Michigan. On the south end of the park is the Milwaukee Art Museum and to the north, a large marina with a lagoon perfect for fishing and paddle boating. In the middle of the park is a kite shop and large grassy area to fly the kites or do other outdoor activities.

Address: 1010 North Lincoln Memorial Drive
Milwaukee, WI 53202

Phone: (414) 277-0860

Milwaukee Hotels

- **AMBASSADOR HOTEL**

A Milwaukee landmark since the 1920s, the Ambassador Hotel combines the Art Deco style with modern amenities like wired and wireless Internet. The hotel offers shuttle services to many of Milwaukee's attractions.

Address: 2308 West Wisconsin Avenue
Milwaukee, WI 53233

Phone: (414) 342-8400

Website: www.ambassadormilwaukee.com

- **BREWHOUSE INN & SUITES**

For more than 150 years, this hotel was home to the former Pabst Brewery until vacated in the mid 1990's until Joseph J. Zilber purchased the lot. The current structure utilized much of the former building, giving visitors a look into its history. The Brewhouse is great for extended stays.

Address: 1215 North 10th Street
Milwaukee, WI 53205

Phone: (414) 810-3350

Website: www.brehousesuites.com

Tours are available, check website for more information and to make reservations

- **HILTON, DOWNTOWN MILWAUKEE**

Originally called The Schroeder Hotel, today the Hilton Milwaukee Downtown is recognized as the city's largest hotel. The Hilton is near most downtown Milwaukee attractions.

Address: 509 East Wisconsin Avenue
Milwaukee, WI 53203

Phone: (414) 271-7250

Website: www.hiltonmilwaukee.com

Email: info@hiltonmilwaukee.com

- **HYATT REGENCY MILWAUKEE**

Experience Milwaukee the way it was meant to be seen - from our luxurious downtown Milwaukee hotel. The newly-renovated Hyatt Regency Milwaukee is a contemporary urban hotel located in bustling downtown Milwaukee. Whether you're in town for a productive meeting, a family getaway, or a visit to the Harley Davidson headquarters, our downtown Milwaukee hotel is your ideal resting place.

Address: 333 West Kilbourn Avenue
Milwaukee, WI 53203

Phone: (414) 276-6338

Website: www.milwaukee.hyatt.com

- **INTERCONTINENTAL MILWAUKEE**

InterContinental Milwaukee is the place for vibrant nightlife, zen relaxation and refined business meetings. Mixing traditional elegance with modern luxury the InterContinental Milwaukee offers an upscale, sophisticated ambiance with an unexpected twist of youthful fun and comfort. Located on the Milwaukee RiverWalk.

Address: 139 East Kilbourn Avenue
Milwaukee, WI 53202

Phone: Front Desk: (414) 276-8686

Reservations: (414) 935-5943

Website: www.intercontinentalmilwaukee.com

▪ **IRON HORSE HOTEL**

Located just blocks from the [Delta Center](#) and across the river from the Harley-Davidson Museum, the Iron Horse Hotel is in close proximity to downtown offices and entertainment. At the cross roads of the city's historic Fifth Ward and Latin Quarter, the hotel is the centerpiece of one of Milwaukee's last intact warehouse districts, designated historic by the National Park Service.

Address: 500 West Florida Street
Milwaukee, WI 53204

Phone: 1-888-543-4766

Website: www.theironhorsehotel.com

▪ **PFISTER HOTEL**

The Pfister Hotel, built in 1893 has been the premier downtown Milwaukee hotel for over a century, and continues to celebrate a tradition of gracious service and impeccable style.

Address: 424 East Wisconsin Avenue
Milwaukee, WI 53202

Phone: (414) 273-8222

Website: www.thepfisterhotel.com

Email: info@thepfisterhotel.com

Milwaukee Restaurants

▪ **AJ BOMBERS**

Winner of the Travel Channel's FOOD WARS. Casual and comfortable, our focus at Bombers is FUN! We also happen to pride ourselves on the freshest hamburgers, house-made sides, shell-and-eat peanuts, and, of course, beer.

Address: 1247 North Water Street
Milwaukee, WI 53202

Phone: (414) 221-9999

Website: www.ajbombers.com

Email: info@ajbombers.com

▪ **ALTERRA AT THE LAKE**

ALTERRA gives you good quality, hardworking coffee that you feel good about drinking – hardworking coffees that have been created with a genuine passion and obsession for quality and originality.

Address: 1701 North Lincoln Memorial Drive
Milwaukee, WI 53202

Phone: (414) 223-4551

Website: www.alterracoffee.com

Hours: 6:30am-10:00pm

**Find more locations on website*

- **BAR LOUIE**

Bar Louie is an eclectic urban bar with warm surroundings, filled with nightlife photography, hand-laid tile artwork and other local architectural touches. Made famous for our handcrafted signature martinis, we also feature an exceptional selection of uniquely presented American food traditionally and regionally inspired, including small plates, burgers and sandwiches.

Address: 1114 North Water Street
Milwaukee, WI 53202

Phone: (414) 847-1492

Website: www.barlouieamerica.com

Hours: 11:00am-2:00am

Find more locations on website

- **BEANS AND BARLEY**

A neighborhood "specialty" grocery store for the East Side and greater Milwaukee, where you can find everything you need — from fresh produce to "fresh" greeting cards, imported shortbread to organic frozen dinners, and from wine to fresh-squeezed carrot juice!

*Vegetarian and Gluten Free menu

*Caters

*Daily Deli specials

*Café

Address: 1901 East North Avenue
Milwaukee, WI 53202

Phone: Customer Service: (414) 278-7878
Menu Info Line (414) 278-7800

Website: www.beansandbarley.com

Hours: 8:00am-9:00pm

- **BUCA di BEPPO**

Buca di Beppo Italian Restaurant is the perfect place in Milwaukee for great Italian food and fun! Buca offers authentic Italian cuisine in an eclectic, vintage setting. Buca's family-style dishes are perfect for celebrations and groups of all sizes.

*Gluten-Free items

Address: 1233 North Van Buren Street
Milwaukee, WI 53202

Phone: (414) 224-8672

Website: www.bucadibeppo.com

Hours: Monday-Thursday: 11:30am-10:00pm

Friday-Saturday: 11:30am-11:00pm

Sunday: 11:30am-9:00pm

- **CAFÉ HOLLENDAR**

Café Hollander is proud to be a grand café in the style of those found throughout the Low Countries, especially the "Benelux" region (Benelux is the region of Belgium, the Netherlands and Luxembourg). These European grand cafes are a comfortable place where neighbors can meet over a cup of espresso, a snack, or a meal— day after day.

*Gluten-Free items

Address: 2608 North Downer Avenue
Milwaukee, WI 53211

Phone: (414) 963-6366

Website: www.cafehollender.com

Hours: Sunday-Thursday: 8:00am-1:00am

Friday & Saturday: 8:00am-2:00am

- **CAFÉ MANNA**

Café Manna is one of the first 100% vegetarian restaurants in Southeastern Wisconsin. Their ingredients are local and grown either organically or using sustainable farming practices

**Vegetarian and Gluten-Free items*

Address: 3815 North Brookfield Road
Brookfield, WI 53045

Phone: (262) 790-2340

Website: www.cafemanna.com

Email: info@CafeManna.com

Hours: Monday-Saturday: 11:00am-9:00pm
Sunday: CLOSED

- **CHIPOTLE**

This Mexican Grill uses local and organic foods when making your meal. Food with Integrity is Chipotle's commitment to changing traditional "fast food" culture by serving customers the very best ingredients, all raised with respect for the animals, the environment and the farmers.

**Gluten free items*

Address: 600 East Ogden Avenue
Milwaukee, WI 53202

Phone: (414) 223-4710

Website: www.chipotle.com

Hours: Monday-Sunday: 11:00am-10:00pm

- **COMET CAFE**

Comet specializes in from-scratch comfort food and craft beers. We use fresh, seasonal ingredients that are characteristic of the Midwest and purchased from as many local businesses and purveyors as possible. Come visit us for breakfast, brunch, lunch, dinner, drinks, homemade desserts and bacon! We also have lots of vegan and vegetarian menu options for those who only love bacon in spirit.

**Vegetarian items*

Address: 1947 North Farwell Avenue
Milwaukee, WI 53202

Phone: (414) 273-7677

Website: www.thecometcafe.com

Hours: Monday-Thursday: 10:00am-2:00am
Friday: 10:00am-2:30am
Saturday: 9:00am-2:30am
Sunday: 9:00am-2:00am

Food service ends at 10:00pm nightly

- **JACKSONS BLUE RIBBON PUB**

Jackson's Blue Ribbon Pub is located in the Pabst hotel, the Brewhouse Inn and Suites. Outdoor seating, live music and catering are just a few things offered here.

**Gluten-free options on full menu*

**Full menu, coming soon*

**Check website for more locations*

Address: 1203 North 10th Street
Milwaukee, WI 53204

Phone: (414) 276-7271

Website: www.jacksonbrpdowntown.com

Hours: Monday-Thursday: 11:00am-2:00am

Friday & Saturday: 11:00am-2:30am

Sunday: 11:00am-12:00 midnight

▪ JUNIPER 61

Juniper61 is a contemporary American restaurant and bar located on the border of Wauwatosa and Milwaukee. We specialize in unique sandwiches, fresh and boldly flavored salads, and inventive interpretations of classic entrees. Our soups and desserts are made in-house, from scratch, and we feature delicious weekly specials such as individual pizzas on house-made naan and seasonally-inspired entrees and sandwiches.

**Vegetarian and Gluten-Free items*

Address: 6030 West North Avenue

Wauwatosa, WI 53213

Phone: (414) 727-6161

Website: www.juniper61.com

Hours: Monday-Thursday: 11:00am-10:00pm

Friday & Saturday: 11:00am-11:00pm

Sunday Brunch: 10:00am-2:00pm

▪ La MERENDA

A casual tapas bar & restaurant located in Milwaukee's historic Walker's Point. From antipasti to meze, local brews to South American wines, we will satisfy your craving for regional and international flavor. We have complimentary valet parking on Mondays and Wednesday thru Saturday.

**Vegetarian and Gluten-free items*

Address: 125 East National Avenue (Walker's Point)

Milwaukee, WI 53204

Phone: (414) 389-0125

Website: www.lamerenda125.com

Hours: (Lunch) Monday-Friday: 11:00am-2:00pm

(Dinner) Monday-Thursday: 5:00pm-10:00pm

Friday & Saturday: 5:00pm-11:00pm

(Bar) Monday-Friday: 4:00pm-2:00am

Saturday: 5:00pm-2:00am

▪ MADERS

Mader's offers visitors German cuisine and also does catering and special events.

Address: 1041 North Old World Third Street

Milwaukee, WI 53203

Phone: (414) 271-3377

Website: www.madersrestaurant.com

Hours: (Lunch) Monday-Saturday: 11:30am-4:00pm

(Brunch) Sunday: 11:00am-2:00pm

(Dinner) Monday-Thursday: 4:00pm-9:00pm

Friday & Saturday: 4:00pm-10:00pm

Sunday: 2:00pm-9:00pm

- **MAHARAJA**

Maharaja features traditional Indian cuisine inspired by the most northern regions of Punjab and Rajasthan, to the more tropical southern regions of Bengaluru and Tamil Nadu. From the unique variance of our daily lunch buffet to our more distinctive a la carte menu, Maharaja will take you on a culinary journey through the largely diverse subcontinent of India. As the Maharaja's who once reigned, you too shall experience only the finest India has to offer.

**Vegetarian and Gluten-free items*

Address: 1550 North Farwell Avenue
Milwaukee, WI 53202

Phone: (414) 276-2250

Website: www.maharajarestaurants.com

Hours: (Lunch) Monday-Sunday: 11:30am-3:00pm
(Dinner) Sunday-Thursday: 5:00pm-10:00pm
Friday & Saturday: 5:00pm-10:30pm

- **MAI THAI**

An Authentic taste of Thailand. Delivery available

Address: 1230 East Brady Street
Milwaukee, WI 53202

Phone: (414) 810-3386

Delivery: (414)763-1925

Website: www.thaifoodmilwaukee.com

- **MAJOR GOOLSBY'S**

Major Goolsby's is conveniently located across from the US Cellular Arena, Milwaukee Theatre & Midwest Airlines Center, and is just a block south of the Bradley Center. Everybody gathers at the Major's before and after sporting events, concerts, and all other area events. We feature good food and fast friendly service for a reasonable price. We are a sports museum for enthusiasts and rookies alike. We show all the games and subscribe to all the premium sports packages – fans of many different teams peacefully coexist here in our family friendly atmosphere.

Address: 340 West Kilbourn Avenue
Milwaukee, WI 53203

Phone: (414) 271-3414

Website: Find them on www.foodspot.com

Hours: Monday-Saturday: 11:00am-2:00am
Sunday (during summer): Closed

- **MILWAUKEE WATERFRONT DELI**

The Milwaukee Waterfront Deli is located in the heart of Downtown Milwaukee. It is mere blocks away from the greatest Milwaukee has to offer including the The Pabst Theater, The Milwaukee Rep, The Marcus Center for the Performing Arts, The Milwaukee Art Museum, and many other businesses, museums, and entertainment.

Address: 761 North Water Street
Milwaukee, WI 53202

Phone: (414) 220-9300

Website: www.milwaukeewaterfrontdeli.com

Hours: Monday-Friday: 7:00am-6:00pm
Saturday: 11:00am-4:00pm
Sunday: CLOSED

- **MOLLY COOL'S SEAFOOD TAVERN**
 Molly Cool's is a fun, casual approach to seafood and offers a variety of freshly caught seafood.
Address: 1110 North Old World 3rd Street
 Milwaukee, WI 53203
Phone: (414) 831-8862
Website: www.mollycools.com
Hours: Monday-Thursday: 3:00pm-12:00am
 Friday & Saturday: 11:00am-1:00am
 Sunday: 11:00am-12:00am
- **MO'S IRISH PUB**
 Lively and festive anytime of the day, Mo's Irish Pub is the perfect place to gather with friends or meet new people. A variety of menu items and a perfect pint of your favorite Irish beer await you.
Address: 142 West Wisconsin Avenue
 Milwaukee, WI 53203
 (check website for more locations)
Phone: (414) 272-0721
Hours: Sunday-Thursday: 11:00am-2:00am (Food service ends at midnight)
 Friday & Saturday: 11:00am-2:30am (Food service ends at 1:00am)
- **P.F. CHANG'S**
 At P.F. Chang's you are surrounded by a unique environment combining influences of Chinese and American cultures. A panoramic, hand-painted mural depicting 12th century China is visible from the main dining room and commands attention as the restaurant's centerpiece.
**Vegetarian menu items*
Address: 2500 North Mayfair Road
 Milwaukee, WI 53226
Phone: (414) 607-1029
Website: www.pfchangs.com
Hours: Monday-Thursday and Sunday: 11:00am-10:00pm
 Friday & Saturday: 11:00am-11:00pm
- **STACK'D BURGER BAR**
 Combining quality local produce and grass-fed beef, Stack'd is Milwaukee's destination for gourmet burgers. We're an independent, locally-owned burger bar using Wisconsin raised and grown ingredients and local brands whenever possible. Our handmade, cooked-to-temperature burgers and house-made sides may take a little longer, but trust us - it's worth it.
**Vegetarian and Gluten-Free menu items*
Address: 170 South 1st Street
 Milwaukee, WI 53204
Phone: (414) 273-7800
Website: stackedbar.com
Hours: Monday- Thursday: 11:00am-10:00pm
 Friday: 11:00am-11:00pm
 Saturday: 10:00am-11:00pm
 Sunday: 10:00am-9:00pm

- **THE EATERY ON FARWELL**

The Eatery combines traditional World favorites with a twist here and there, and some creations passed down from our family's history in the restaurant business.

**Vegetarian and Vegan menu items*

Address: 2014 North Farwell Avenue
Milwaukee, WI 53202

Phone: (414) 220-1110

Website: www.theeateryonfarwell.com

Hours: Monday-Friday: 8:00am-12:00am
Saturday & Sunday: 9:00am-12:00am

- **VIA DOWNER**

Built within the footprint of a past Downer Avenue giant, the Coffee Trader, VIA Downer brings you a pizzeria and Italian-Mediterranean cuisine in a lively, casual setting. Visit the Upper East Side's newest neighborhood joint!

**Gluten-Free menu items*

Address: 2625 North Downer Avenue
Milwaukee, WI 53211

Phone: (414) 501-4510

Website: www.viadowner.com

Hours: Sunday, Tuesday, Wednesday: 11:00am-10:00pm
Monday, Thursday-Sunday: 11:00am-11:00pm

- **WATER BUFFALO**

One of the best views in the city; perfect for outdoor riverfront seating or in one of our two dynamic, highly designed spaces. The varied casual menu is priced for everyday dining and a variety of tastes. Plenty of parking via weekend valet service, or surface lots. This may be the most unique Riverfront restaurant and bar in Milwaukee.

**Vegetarian menu items and Gluten-Free upon request*

Address: 249 North Water Street
Milwaukee, WI 53202

Phone: (414) 431-1133

Website: www.waterbuffalomilwaukee.com

Hours: Monday-Thursday: 11:00am-10:00pm
Friday & Saturday: 11:00am-11:00pm
Sunday: 11:00am-9:00pm

- **WATER STREET BREWERY**

Located on the corner of Water and Highland, Milwaukee's first brew pub has been a downtown landmark since 1987.

**Gluten-Free menu items available*

Address: 1101 North Water Street
Milwaukee, WI 53202

Phone: (414) 272-1195

Website: www.waterstreetbrewery.com

Hours: Weekdays: open at 11:00am
Weekend brunch: opens at 10:00am

- **WHOLE FOODS**

Whole Foods is committed to provide customers with the best local, organic and sustainable products.

**Grocery store*

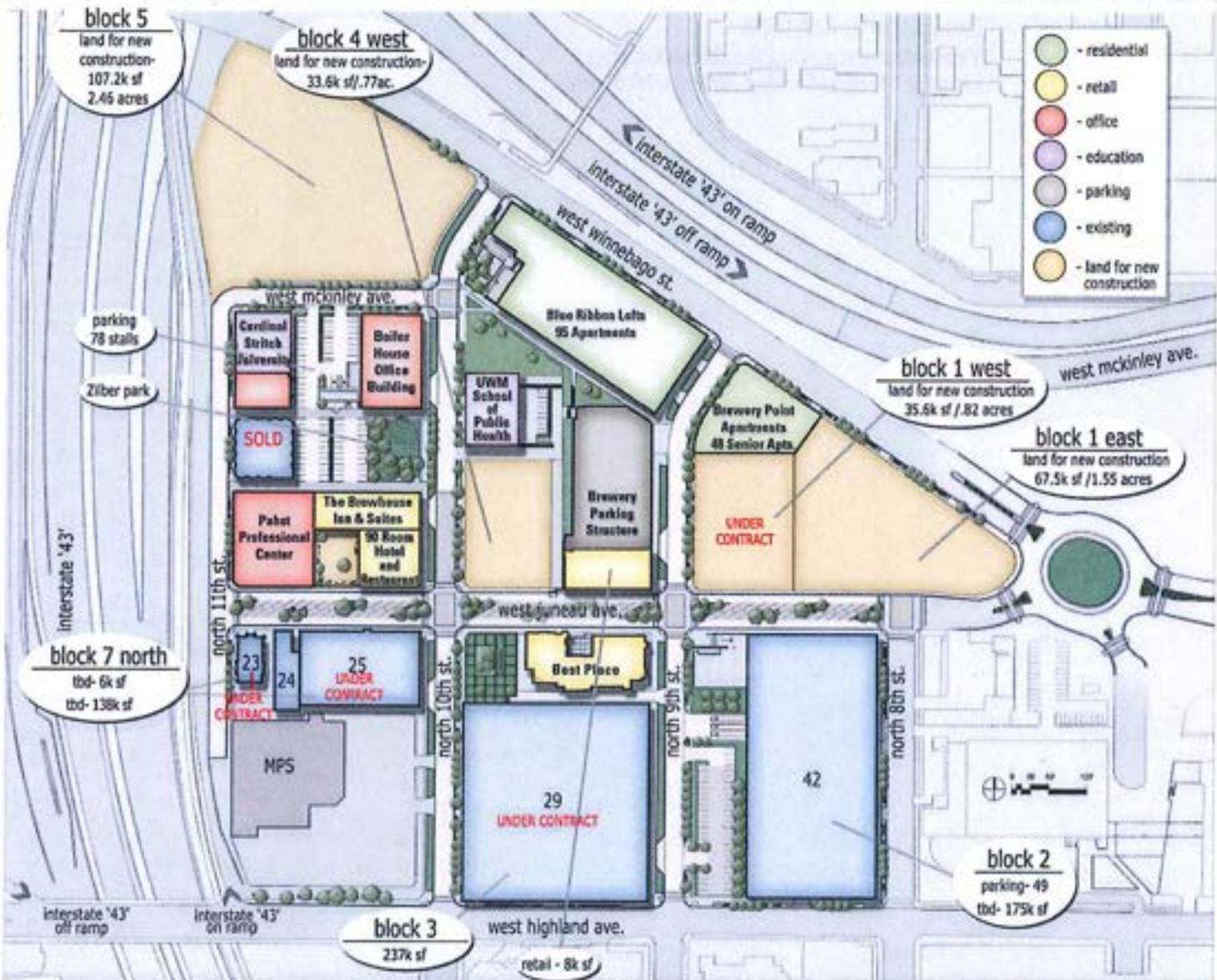
Address: 2305 North Prospect Avenue
Milwaukee, WI 53211

Phone: (414) 223-1500

Website: www.wholefoodsmarket.com

Hours: Monday-Sunday: 8:00am-10:00pm

Conceptual Site Plan



THE BREWERY

A Joseph J. Zilber Historic Redevelopment



MISSION

The UW-Milwaukee School of Public Health conducts rigorous public health research and scholarship; educates the current and future public health workforce; and influences the development of strategies and policies that promote health among diverse populations.

JOSEPH J. ZILBER

School of **Public Health**

P.O. Box 413
Milwaukee, WI 53201-0413
414-227-3001
publichealth.uwm.edu