

## **CBHP Pre-Dissertation Research Credit Learning Agreement Draft Form**

### **Part 1. Introduction**

PhD Students in CBHP are required to take a minimum of three credits of pre-dissertation research on a topic to be selected in collaboration with their primary advisor. The purpose of this requirement is to gain some research experience and some research with mentoring prior to embarking on their dissertation research.

The exact nature of this experience is flexible by design because students enter the PhD program with different levels of experience, different training needs and different research goals. Although there is no way to prescribe how this experience should be structured, students should work out a set of learning objectives and specific goals and should complete at least 150 hours to accomplish those goals and objectives. In many cases, significantly more time will be needed to accomplish the overall goal of preparing for dissertation level research.

This learning agreement should be discussed and completed by the CBHP PhD student and their advisor, working together. The ten CBHP specific competencies are printed below to assist in the development of learning goals.

1. Describe and critically evaluate the utility of key social and behavioral science theories for public health research.
2. Design and implement theory driven community and behavioral health prevention and intervention research
3. Apply social and environmental justice philosophies, theories, and frameworks to public health research and the interpretation of research findings
4. Describe the social-political-historical contexts that have shaped the development of community engaged research including community based participatory approaches
5. Describe the unique contributions of community engaged approaches to community and behavioral health research and interventions
6. Critically appraise different methodological strategies in developing and implementing community engaged research
7. Apply qualitative and advanced quantitative methods to the study of public health problems, the assessment of community strengths and the evaluation of prevention and intervention programs.
8. Use research findings to advocate for policies, programs, and resources that improve the health of communities.
9. Demonstrate respect for the integrity and perspectives of others in all professional contexts
10. Demonstrate an advanced understanding of how to manage ethical issues in community and behavioral health research and practice

**CBHP Pre-Dissertation Research Credit Learning Agreement Form  
Part Two: Practical Application**

Brief description of the project

---

---

---

---

---

---

---

---

---

---

Learning goal 1

---

---

Learning goal 1

---

---

Learning goal 1

---

---

Products:

Expected schedule (if applicable)

---

Faculty Advisor signature

Date

---

Student signature

Date