

Master of Public Health Advising

The Zilber School considers advising to be an essential component of student learning that facilitates student development as they progress through the program toward their eventual awarding of the degree. Advisement is not simply a check to verify that a particular track-specific program of study is being followed, but, also a comprehensive activity that is conducted throughout a student's enrollment that includes: review of coursework achievement, plans, and competency attainment; field placement and capstone planning, review, and evaluation; and the establishment of both short and long-term career development goals.

During student orientation, each Master of Public Health (MPH) student will be assigned a track-specific Faculty Advisor. As illustrated on the timeline below, Advisors will meet with their advisee at least once per semester.

- 1st year Fall meeting should include a discussion of: (1) student's professional goals and major areas of interest, (2) thoughts for their field experience, and (3) if necessary, their course plans and progress.
- 1st year Spring meeting should include a discussion of: (1) revisiting goals and major areas of interest, and (2) planned field experience as it relates to their goals and interests, as well as the results of the Competency Self-Assessment, and (3) any items pertaining to course plans and progress.

NOTE: Before each Spring meeting, students will receive an electronic Qualtrics competency self-assessment survey. The answers to the self-assessment will be automatically provided to the Faculty Advisor upon survey completion.

- 2nd year Fall meeting should include a discussion of: (1) revisiting student's professional goals and major areas of interest, (2) thoughts for their capstone projects, and (3) any items pertaining to course plans and progress.
- 2nd year Spring meeting should include a discussion of: (1) the results of the Competency Self-Assessment and (2) a discussion of post-graduate plan to meet career goals.

In addition to the regularly scheduled advisement meetings, students are encouraged to seek advice from their Advisor on any academic or career development questions, including but not limited to funding opportunities, course equivalency requests, internship opportunities, additional post-graduate training or continuing education opportunities, career options, research, teaching, or practice opportunities, conferences and travel, etc. In summary, the goal of the Zilber advisement program is to ensure students are reaching their fullest academic potential in their experience at the Zilber School while preparing them to have fulfilling careers in Public Health.

Students may request a new Advisor assignment through the Graduate Program Manager.