

PS 391: Current Crises and Events in International Relations
Tuesdays and Thursdays, 12:30-1:45 p.m.
Bolton B-95
Spring 2022

Instructor: Dr. Kristin Trenholm

Office: Bolton Hall, Room 630

Office hours: Tuesdays and Thursdays, 2:00-3:00 p.m. and by appointment

E-mail: trenholm@uwm.edu

Course Description

This course examines several current crises or challenging international events—which are defined as unstable, pressing international situations in which significant change, with the possibility of undesirable outcomes, appears imminent. In the first part of the course, we examine a number of international relations theories, and consider factors that might mitigate or exacerbate conflict. We then consider several current international crises and challenging events. The learning objective is to enhance our critical thinking about the theoretical and topical arguments assigned, and to consider what evidence the authors offer in support of their theories.

The readings for this course are varied. We begin by reading several contemporary-classic works on international relations theory (including works by Morgenthau, Waltz, Doyle, Wendt, Nye, and Snyder). We then consider the following crisis topics: the Syrian civil war; the rise of ISIS and the migration of foreign fighters; Europe's migration/refugee crisis; Brexit and strain within the European Union; the rise of populism in Europe; the Russian annexation of the Crimea and intervention in Eastern Ukraine; tension within NATO regarding its response to Russian aggression; China's assertiveness in the South and East China Seas and the associated regional tension; nuclear proliferation (i.e., the Iran nuclear deal and North Korea's nuclear program); the internationalization of disease (i.e., the Ebola and Zika viruses); internationalization of crime (especially the Mexican Drug cartels); and cybersecurity.

Learning Objectives

Having completed this course, students should be able to theorize about relations among states, and factors that seem to mitigate or exacerbate current crises. Furthermore, students should enhance their critical and analytical skills in the process and apply such skills to current topics in international relations. In short, students should take from this class the critical thinking skills that will enhance their discriminating consumption of professional research and journalistic arguments in the field.

Course Requirements

Regular attendance and participation: Students are expected you to come to class each session and to come prepared. Students are expected to: 1) finish the assigned readings before the class for which they are assigned, 2) attend class regularly, 3) show up to class on time, and 4) participate in class discussion.

For this three-credit course, students are expected to devote approximately 144.5 hours of time on this class. This class meets twice a week for 75 minutes, for a total of 37.5 hours of required lecture and discussion time. Students should expect to spend approximately 60 hours reading the course material. There are also three essay quizzes, a student presentation, and

discussion notes that will require approximately 12 hours. Students should reserve at least 15 hours to study for the midterm and approximately 20 hours studying for the final exam.

Preparation: Students should be able to identify and assess the various authors' arguments by applying the three-part critical thinking process presented below. Students should come to class prepared to answer the following questions:

- **Part I. Identify the author and the context:** 1) What is the context of the authors' arguments? 2) From what theoretical perspective does the author consider the crisis topic that is discussed? 3) With whom are the authors engaged in debate? 4) With respect to the more theoretical contributions, what kind of research design is employed?
- **Part II. Understand the argument:** 1) What does the author seek to explain, and what factors are central to the explanation? 2) What evidence does the author offer in support of the argument? 3) What are the key concepts?
- **Part III. Overall assessment of the argument:** 1) Are there counterarguments that can be made? 2) What is the significance or relevance of the author's argument? 3) What do you make of the author's argument overall?

Grades

Grades will be based on the best two of three short essay quizzes (worth 8.33% each), attendance and participation (8.34%), one midterm exam (worth 35%), and one final exam (worth 40%). Interested students may write an optional research paper, in which case the final exam will be worth 20% and the final research paper worth 20%. The research paper is due **Tuesday, May 3, 2022, at 12:30 p.m. at the start of class**. I do not accept late papers unless there is a documented emergency or university-accepted excuse. The final exam is **Tuesday, May 17, 2022, 12:30-2:30 p.m.**

Optional Final Research Paper

Students may write a seven-to-ten-page research paper analyzing the causes of one of following crises or pressing international events considered in the course. Please note that this is a shortened list of topics covered in the class. You must choose one of these topics.

Syrian civil war and international involvement

International terrorism: IS and the rise of foreign fighters

Migration/refugee crisis in Europe

Brexit and strain within the European Union

Russian intervention in Ukraine

China's assertiveness in the South and East China Seas and associated regional tension

Nuclear proliferation: the Iran nuclear deal or the North Korean nuclear program

Internationalization of disease (the Ebola, Zika, or Covid-19 virus)

Internationalization of crime (the Mexican drug cartels)

By the third week of class, your choice of crisis must be approved. Students will identify three or four independent variables (i.e., causes or explanations) for their selected case and analyze the relative impact of the identified variables as causes of the crises. These causes will be drawn from the explanations and theories considered in the course material. For example, students might consider causes such as: a state leader's ideology (e.g., the desire to spread their

ideal system of government, political power and/or economic influence); structural causes (e.g., the balance of power); foreign influences, pressures, or threats; domestic political pressure; a territorial/border dispute; and/or a states' socially constructed cultural identity.

The paper will consist of two parts. In the first section of the research paper (3-5 pages), students will **identify the theoretical causes** of the current crises or event considered. In the theory section of the paper, students are expected to present a theoretical argument about how each cause (or "independent variable") contributed to the outbreak of the crisis. For each factor chosen, (a) explain the theoretical logic of why that factor is thought to be a cause of crisis events in general, and (b) hypothesize about how each variable is expected to apply to your particular case. Work through the general logic of the causes of crisis and make specific references to your case, to show how each part of the logic applies to the specific case. Consider how the independent variables might interact. Is one cause or explanation expected to be relatively more influential as an explanation for your topic? Why or why not? All of your reasoning in this section should apply logically to several potential crises. Avoid formulating theories based on your knowledge of the specific crisis, unless the reasoning can be generalized to many other potential crises or emergency situations.

In the final section of the paper, students will **consider the evidence** for their causes. Students are expected to *analyze and explain* how the crisis' historical record supports (or fails to support) each of the theoretical causal explanations specified in the previous section. Does the evidence support each theory in a way that was predicted? Why or why not? Use specific information from your chosen crisis to explain and support your argument. Keep in mind that no real-world example is perfectly explained by three or four causes. We hope for our theories to explain as much as possible, but we have to be careful to look for evidence of what they don't explain.

Research papers must include references to books and/or refereed academic journal articles. Students may cite readings assigned in the course but must also include references to at least five other additional books or refereed academic journal articles. Regarding academic journal articles, I recommend searching the UWM libraries website. (Go to "search and find" on the upper left side of the main library page. Click on Databases A-Z and search JSTOR and Worldwide Political Science Abstracts. Try searching by using the name of the crisis, a term like "causes," names of political actors, and other terms related to the explanations or causes. Also, try searching coverage of the selected crisis in current news and in journals of current international affairs.)

Students must **include a summary of their theoretical argument and evidence (or research findings) in the introduction to their research paper**. This section is usually easiest to write after the rest of the paper is finished.

The research paper is to be double-spaced, and the ten-page limit does not include materials such as the title page, bibliography, and/or any additional charts, maps, or data included. The ten-page maximum requirement is based upon standard fonts and margins. Be sure to use the spelling and grammar review, number your pages, and use a standard reference guide when citing your references, such the Chicago Manual of Style Online. The Chicago-Style Quick Guide can be found at: <http://www.chicagomanualofstyle.org/tools_citationguide.html>. It provides many useful sample citation references. (Many political science journals use the "author-date" method, which is probably the most common way to cite references in the field.)

Students are responsible for citing all references and for submitting their own work. It is very important that you **submit your own work; use quotations when incorporating the work of**

others; cite references when paraphrasing; and cite all references carefully. UWM takes the issue of academic integrity seriously. Students caught cheating or plagiarizing other's work (which may include "cutting and pasting" from the work of others, paraphrasing without citing the source, use of quotations without citing the source, and inadequate citation of references) will receive an "F." Be aware that cases of academic misconduct reported to the University may result in severe penalties after a review process.

Student Presentations, Participation, and Attendance

Regarding participation and attendance, each student must present on two class discussion questions and provide written commentary on one other. When assigned the role of providing written commentary (i.e., sitting in the "hot seat") students are expected to participate in the discussion and will be called upon, if they do not volunteer. Students presenting (or providing commentary) in a given week should talk to me after class on Wednesday the week before, in order to agree on what will be debated or discussed. Each student will prepare their own talking points, and presentation notes are due after class on the day that presentations are made. Students providing commentary will also submit their notes after class discussion. Students that miss four class periods will receive a zero for the 8.34% of their participation and attendance grade.

There will be no make-up essay-quizzes, although one essay may be dropped. No make-up midterm exams will be given without a university-accepted excuse. Students must produce the appropriate documentation stating why they were not able to be in class at the exact time of the exam. If you have a problem or miss the midterm exam, please contact me immediately. For additional information about UWM University policies see <http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>. This web site contains a list of University policies regarding such issues as incompletes, grade appeal procedures, and University policy governing academic misconduct, among other things.

Students with special needs are responsible for making their needs known in the first two weeks of the semester, especially if accommodations are needed in order to meet any of the requirements of this course.

UWM Covid-19 Statement

Panther Community Health and Safety Standards: UWM has implemented reasonable health and safety protocols, taking into account recommendations by local, state and national public health authorities, in response to the COVID-19 pandemic. As a member of our campus community, you are expected to abide by the Panther [Interim COVID-Related Health & Safety Rules](#), which were developed in accordance with public health guidelines. These standards apply to anyone who is physically present on campus, UWM grounds, or participating in a UWM-sponsored activity:

- All individuals visiting UWM facilities must wear face coverings while indoors;
- Unvaccinated students coming to campus are required to test weekly for COVID-19; and,
- You should check daily for COVID-19 symptoms and not come to campus if you are feeling sick.

Additional details about student and staff expectations can be found on the [UWM COVID-19 webpage](#).

Course Schedule and Reading Assignments

There is no assigned textbook for this class. All assigned readings are available on our class website on Canvas under “content.” The following schedule is subject to modification. Try to finish each day’s reading before class.

I. Introduction and Theory

Week 1 (Tuesday, 1/25): Overview of the Course

(Thursday, 1/27): International Relations Theory: Realism

1. Morgenthau, Hans. 1948. “The Balance of Power,” in *Essential Readings in World Politics*. Karen Mingst and Jack Snyder editors. New York: Norton. 6th edition, pp. 124-130. Canvas
2. Waltz, Kenneth N. 1988. “The Origins of War in Neorealist Theory,” in *Conflict After the Cold War: Arguments on the Causes of War and Peace*. Richard K. Betts editor. 2013. 4th edition. Boston: Pearson, pp.100-106. Canvas
3. Mearsheimer, John. 2001. “Anarchy and the Struggle for Power,” in *Essential Readings in World Politics*. Karen Mingst and Jack Snyder editors. New York: Norton, 6th edition, pp. 29-54. Canvas

Week 2 (Tuesday, 2/1): Liberalism

1. Immanuel Kant. 1795. “Perpetual Peace,” in *Immanuel Kant: on History*,” in *Conflict after the Cold War: Arguments on the Causes of War and Peace*. Richard K. Betts editor. 2013. 4th Edition. Boston: Pearson, pp. 136-142. Canvas
2. Doyle, Michael W. 1986 “Liberalism and World Politics.” *American Political Science Review* 80, no. 4 (December) pp.1157-69. Canvas
3. Keohane, Robert, and Joseph Nye. 1989. *Power and Interdependence: World Politics in Transition*, in *Conflict After the Cold War: Arguments on the Causes of War and Peace*. Richard K. Betts editor. 2013. 4th Edition. Boston: Pearson, pp. 64-171. Canvas

(Thursday, 2/3): Constructivism

1. Wendt, Alexander. 1992. “Anarchy is What States Make of It,” *International Organization* 46:2 (Spring) pp.391-425. Canvas

Week 3 (Tuesday, 2/8): Soft Power

1. Nye, Joseph S. Jr. 2004. “The Decline of America’s Soft Power: Why Washington Should Worry.” *Foreign Affairs* 83:3 (May/June) pp.16-20. Canvas
2. Nye, Joseph S. Jr. 2010. “The Future of American Power: Dominance and Decline in Perspective.” *Foreign Affairs* 89:6 (November/December) pp. 2-12. Canvas
3. Nye, Joseph S. 2017. “Will the Liberal Order Survive? The History of an Idea.” *Foreign Affairs* 96:1 (January/February) pp. 10-16. Canvas
4. Snyder, Jack. 2004. “One World, Rival Theories.” *Foreign Policy* 145 (Nov/Dec.) pp.52-62. Canvas

II. Current Crises and Events in International Relations

Week 3 (Thursday, 2/10): The Syrian Civil War and International Involvement

1. BBC. January 14, 2019. "Syria Country Profile: The Syrian Civil War." Accessed 1/15/2019 <<http://www.bbc.com/news/world-middle-east-14703856>>pp. 1-5. Canvas
2. BBC. January 14, 2019. "Syria Profile-Timeline." Accessed 1/15/2019. <<http://www.bbc.com/news/world-middle-east-14703995>>
3. Rand Corporation. 2014. "The Conflict in Syria: Understanding and Avoiding Regional Spillover Effects." Research Brief-9785-OSD, pp. 1-2. Canvas
4. Byman, Daniel. 2015. "Containing Syria's Chaos" *National Interest* 140 (November/December) pp.30-40. Canvas
5. Jenkins, Brian Michael. 2016, "What the Battles of Mosul and Aleppo Tell Us About Their Countries' Future." *The Rand Blog*. Accessed 11/27/2016 <<http://www.rand.org/blog/2016/11/what-the-battles-of-mosul-and-aleppo-tell-us-about.html>> Canvas

Week 4 (Tuesday, 2/15): The Syrian Civil War Continued

1. BBC. October 28, 2019. "Who was Abu Bakr al-Baghdadi?" Accessed 10/28/2019. <<https://www.bbc.com/news/world-middle-east-50200703>> Canvas
2. BBC. October 31, 2019. "Abu Bakr al-Baghdadi: What We Know About the US Raid in Syria." Accessed 10/31/2019. <<https://www.bbc.com/news/world-middle-east-50200703>> Canvas
3. Byman, Daniel. November 4, 2019. "Worried about an Islamic State Comeback? Here's Why That's Unlikely." *Brookings blog*. Accessed 1/15/2020. <<https://www.brookings.edu/blog/order-from-chaos/2019/11/4/worried-about-an-islamic-state-comeback-here-why-thats-unlikely/>>Canvas
4. O'Hanlon, Michael E. November 18, 2019. "Order from Chaos: How to Salvage Syria and Protect US Troops." *Brookings blog*. Accessed 12/10/2019. <<https://www.brookings.edu/blog/order-from-chaos/2019/11/18/how-to-salvage-syria-and-protect-us-troops/>> Canvas

(Thursday, 2/17): Quiz #1 International Terrorism: ISIS and the Rise of Foreign Fighters.

1. Gerges, Fawaz A. 2014. "ISIS and the Third Wave of Jihadism." In *Readings in American Foreign Policy: Problems and Responses*. Glen P. Hastedt, editor. 2016. New York: Rowman and Littlefield, pp. 110-116. Canvas
2. Hegghammer, Thomas. 2010/2011 "The Rise of Foreign Fighters: Islam and the Globalization of Jihad." *International Security* 35:3, pp.53-94. Canvas

Week 5 (Tuesday, 2/22): International Terrorism: ISIS and the Rise of Foreign Fighters Continued

3. BBC. June 20, 2016. "Islamic State group: The Full Story." Interactive web link accessed 1/5/2017, pp. 1-39. <<http://www.bbc.com/news/world-middle-east-35695648>> Canvas
4. Jones, Seth G. 2015. "The Terrorism Threat to the United States and Implications for Refugees." Testimony presented before the House Homeland Security Committee on Counterterrorism and Intelligence on June 24, 2015. Canvas

5. Trofimov, Yaroslav. 2016. "What Happens After ISIS Falls?" *The Wall Street Journal*, September 10-11, 2016. Accessed 11/28/2016. <<http://www.wsj.com/articles/what-happens-after-isis-falls-1473435007>> Canvas
6. Barrett, Richard (TSG). 2017. "Beyond the Caliphate: Foreign Fighters and the Threat of Returnees." *The Soufan Center*. October 2017. Read pp. 5, 9-13, and 22-25. Canvas
7. Hubbard, Ben. 2018. "Wives and Children of ISIS: Warehoused in Syria, Unwanted Back Home." *The New York Times*, July 4, 2018, pp.1-6. Accessed 1/6/2019. <<http://www.nytimes.com/2018/07/04/world/middleeast/islamic-state>> Canvas
8. Kurlantzick, Joshua. 2016. "Southeast Asia---The Islamic State's New Front?" *Carnegie Council for Ethics in International Affairs*, pp.1-6. Accessed 12/2/2016. Canvas <http://www.carnegiecouncil.org/publications/ethics_online/0122/:pf >
9. Stanford University's Mapping Militants Project web link: <<http://web.stanford.edu/group/mappingmilitants/cgi-bin/maps/view/islamic-state>> <<http://web.stanford.edu/group/mappingmilitants/cgi-bin/maps/view/syria>>

(Thursday, 2/24): The Migration/Refugee Crisis in Europe

1. BBC News. 2018. "Migration to Europe in Charts." September 11, 2018, pp.1-7. Accessed 1/15/2019.<<http://www.bbc.com/news/world-europe-44660699>> Canvas
2. Dragostinova, Theodora. 2016. "Refugees or Immigrants: The Migration Crisis in Europe in Historical Perspective." *Origins: Current Events in Historical Perspective* 9:4 (January). Ohio State University Department of History, pp.1-17 and pp. 1-8 Accessed 1/7/2016. <<http://origins.osu.edu/article/refugees-or-immigrants-migration-crisis-europe-historical-perspective/page/0/1.html>.> Canvas
3. Park, Jeanne. 2015. "Europe's Migration Crisis." *Council of Foreign Relations*. pp.1-10. Canvas

Week 6 (Tuesday, 3/1) Refugee Crisis Continued

4. Betts, Alexander and Paul Collier. 2015. "Help Refugees Help Themselves: Let Displaced Syrians Join the Labor Market." *Foreign Affairs*. 94: 6 (November/December) pp. 84-92. Canvas
5. Byman, Daniel and Sloan Speakman. 2016. "The Syrian Refugee Crisis: Bad and Worse Options." *The Washington Quarterly*. 39:2, pp. 45-60. Canvas
6. Stokes, Bruce. 2016. "The Immigration Crisis Is Tearing Europe Apart: Fear of Terrorism, Muslims, and Refugees is Driving Parties of the Right and Left Further Apart than Ever Before." *Foreign Policy* July 22, 2016, pp.1-4. Canvas
7. Ignatieff, Michael, Juliette Keeley, Betsy Ribble, and Keith McCammon. 2016. "The Refugee and Migration Crisis: Proposals for Action, U.N. Summit 2016." Executive Summary. Washington D.C.: Brookings Institution, pp.1-5. Canvas
8. Amaral, Ernesto F.L., Mahlet Atakilt Woldetsadik, and Gabriela Armenta. 2018. "Europe's Great Challenge: Integrating Syrian Refugee." 4/20/2018. In the *RAND Blog*. RAND Corporation. This commentary originally appeared on *Georgetown Journal of International Affairs* on April 20, 2018. Accessed on 1/14/2019. <<http://www.rand.org/blog/2018/04/europes-great-challenge-integrating-syrian-refugees.html>> Canvas

Week 6 (Thursday, 3/3): Brexit and Strain within the European Union

1. Ziegler, David. W. 1999. "Regional Integration." Chapter 11. *War, Peace, and International Politics*. New York: Addison Wesley Longman. 8th Edition, pp. 171-179. Canvas
2. Colchester, Max and Jason Douglas. 2019. "U.K. Parliament Roundly Rejects May's Brexit Plan." *The Wall Street Journal*, 1/15/2019. pp.1-4. Accessed 1/15/2019. <<http://www.wsj.com/articles/u-k-parliament-roundly-rejects-mays-brexit-plan.html>> Canvas
3. Sloat, Amanda. January 13, 2020. "Brexit Endgame: Brexit nears, Northern Ireland assembly reconvenes, and Megxit Distracts." Brookings Blog. Accessed 1/15/2020. <<https://brookings.edu/blog/order-from-chaos/2020/01/13/brexit-endgame-brexit-nears-northern-ireland-assembly-reconvenes-and-megxit-distracts/>> Canvas
4. Spirtas, Michael. 2016. "Why Brexit Won't Necessarily Hurt NATO." Originally in *U.S. New and World Report*. June 29, 2016. In the *Rand Blog*. July 2, 2016. Accessed 11/27/2016. <<http://www.rand.org/blog/2016/07/why-brexit-wont-necessarily-hurt-nato.html>> Canvas
5. Grygiel, Jakub. 2016 "The Return of Europe's Nation-States: The Upside to the EU's Crisis." *Foreign Affairs*. 95: 5 (September/October) pp. 94-101. Canvas

Week 7 (Tuesday, 3/8) Brexit Continued

6. Omand, David. 2016. "Keeping Europe Safe: Counterterrorism for the Continent." *Foreign Affairs*. 95:5 (September/October) pp.83-93. Canvas
7. Dhingra, Swati. 2016. "Salvaging Brexit: The Right Way to Leave the EU." *Foreign Affairs*. 95:6 (November/December) pp.90-100. Canvas
8. Matthijs, Matthias. 2017. "Europe after Brexit: A Less Perfect Union." *Foreign Affairs* 96:1 (January/February) pp. 85-95. Canvas

(Thursday, 3/10): The Rise of Populism in Europe

1. Mounk, Yascha. 2014. "Pitchfork Politics: The Populist Threat to Liberal Democracy." *Foreign Affairs*. 93:5 (September/October) pp.27-36. Canvas
2. Zakaria, Fareed. 2016. "Populism on the March: Why the West is in Trouble." *Foreign Affairs* 95:6 (November/December) pp. 9-15. Canvas
3. Mudde, Cass. 2016. "Europe's Populist Surge: A Long Time in the Making." *Foreign Affairs* 95:6 (November/December) pp. 25-30. Canvas
4. Berman, Sheri. 2016. "Populism is not Fascism, But It Could Be." *Foreign Affairs* 95:6 (November/December) pp. 39-44. Canvas

Week 8 (Tuesday, 3/15): Midterm Exam

Week 8 (Thursday, 3/17): Russian Intervention in Ukraine (the Annexation of Crimea and Intervention in Eastern Ukraine)

1. Satter, David. 2016. "A System under Threat." *The Less You Know, the Better You Sleep*. New Haven, London: Yale University Press. Chapter 5, pp. 133-161. Canvas
2. Ischinger, Wolfgang. 2014. "The Ukraine Crisis and Beyond: A European Perspective." in Burns, Nicholas and Johnathan Price editors. (2014) *The Crisis with Russia*, The Aspen Institute. Washington, D.C. pp.63-71. Canvas

3. Radin, Andrew, and Lynn E. Davis. "What Ukraine Urgently Needs to Defend Itself." Originally in *U.S. News and World Report*. October 16, 2016. In the *Rand Blog*. October 16, 2016. <<http://www.rand.org/blog/2016/10/what-ukraine-urgently-needs-to-defend-itself.html>> Canvas

UWM Spring Break March 20-27, 2022

Week 9 (Tuesday, 3/29) Tension with Russia regarding NATO

4. Sarotte, Mary Elise. 2014. "A Broken Promise? What the West Really Told Moscow About NATO Expansion." *Foreign Affairs* 93:5 (September/October) pp.90-97. Canvas
5. McFaul, Michael, Sestanovich, Stephen, and Mearsheimer, John. 2014. "Faulty Powers. Who Started the Ukraine Crisis?" *Foreign Affairs* 93:6 (November/December) pp.167-178. Canvas
6. Stoner, Kathryn, and Michael McFaul. 2015. "Who Lost Russia (This Time)? Vladimir Putin." *The Washington Quarterly* 38:2 pp.167-187. Canvas
7. Treisman, Daniel. 2016. "Why Putin Took Crimea: The Gambler in the Kremlin" *Foreign Affairs* 95:3 (May/June) pp.47-54. Canvas

(Thursday, 3/31): Current Tension within NATO about How to Respond to Russia

1. Ahmari, Sohrab. 2014. "The Weekend Interview with Anders Fogh Rasmussen: Waking Up to the Russian Threat." *The Wall Street Journal* Saturday/Sunday, April 12-13, 2014, A11. Canvas
2. Breedlove, Philip M. 2016. "NATO's Next Act: How to Handle Russia and Other Threats." *Foreign Affairs* 95:4 (July/August) pp.96-105. Canvas
3. Burns, Nicholas. 2016. "Senate Armed Services Committee Hearing on the North Atlantic Treaty Organization, Russia, and European Security." Testimony before the Senate Armed Services Committee. July 7, 2016, printed by the Belfer Center. Canvas
4. Wallander, Celeste A. 2018. "NATO's Enemies Within: How Democratic Decline Could Destroy the Alliance." *Foreign Affairs* 97:4 (July/August) pp.70-81. Canvas

Week 10 (Tuesday, 4/5): China's Assertiveness in the South and East China Seas

1. Web link. New York Times Interactive Map. 2015. "What China Has Been Building in the South China Sea." <http://www.nytimes.com/interactive/2015/07/30/world/asia/what-china-has-been-building-in-the-south-china-sea.html?_r=1> Canvas
2. Cooper, Helene. 2016. "US Demands Return of Drone Seized by Chinese Warship." *The New York Times*. Accessed 1/3/2007. <<http://www.nytimes.com/2016/12/16/us/politics/us-underwater-drone-e>> Canvas
3. Rapp-Hooper, Mira. 2016. "Parting the South China Sea: How to Uphold the Rule of Law." *Foreign Affairs* 95:5 pp.76-82. Canvas
4. Beech, Hannah. 2018. "China's Sea Control Is a Done Deal, "Short of War with the U.S." *The New York Times* September 20, 2018, pp1-12. Accessed 1/15/2019. <<http://www.nytimes.com/2018/09/20/world/asia/south-china-sea>> Canvas

Week 10 (Thursday, 4/6): China's Assertiveness Continued

1. Shambaugh, David. 2015. "China's Soft-Power Push: The Search for Respect." *Foreign Affairs* 94:4. (July/August) pp.99-107. Canvas
2. Lampton, David. 2016. "China: Challenger or Challenged?" *The Washington Quarterly* 39:3 pp.107-119. Canvas

Week 11(Tuesday, 4/12): China's Future

3. Shambaugh, David. 2016. "Contemplating China's Future." *The Washington Quarterly* 39:3 pp.121-142. Canvas
4. Pei, Minxin. 2016. "The Beginning of the End." *The Washington Quarterly* 39:3 pp.131-142. Canvas

(Thursday, 4/14): Quiz #2. Nuclear Proliferation: The Iran Nuclear Deal

1. Nader, Alireza. 2014. "The Days after a Deal with Iran: Continuity and Change in Iranian Foreign Policy." *Perspective: Expert Insights on a Timely Policy Issue*. Rand Corporation, pp.1-15. Canvas
2. Waltz, Kenneth N. 2012. "Why Iran Should Get the Bomb." *Foreign Affairs* 91:4 (July/August) pp.2-5. Canvas
3. Kissinger, Henry, and George P. Shultz. 2015. "The Iran Deal and Its Consequences." *The Wall Street Journal*, April 11, 2015. Canvas

Week 12 (Tuesday, 4/19): The Iran Nuclear Deal Continued. No face-to-face class. Canvas Lecture.

4. Mehta, Rupal. N. and Rachel Elizabeth Whitlark. 2017. "Unpacking the Iranian Nuclear Deal: Nuclear Latency and U.S. Foreign Policy." *The Washington Quarterly* 39:4 pp.45-61. Canvas
5. The Soufan Group. 2019. "IntelBrief: The Growing Threat of Iranian Missiles." *The Soufan Group*, January 15, 2019, pp.1-2. Accessed 1/15/2019. <<http://soufangroup.com/intelbrief-the-growing-threat-of-iranian-missiles/html>> Canvas
6. The Wall Street Journal Editorial Board. 2019. "Europe's Baby Steps on Iran: New Sanctions Help. Now Work with the U.S. for a Better Nuclear Deal." *The Wall Street Journal*, Opinion, January 9, 2019, pp.1-2. Accessed 1/15/2019. <<http://www.wsj.com/articles/europes-baby-steps-on-iran-11547079662>> Canvas
7. Erlinger, Steven. January 14, 2020. "France, Germany and U.K. Serve Notice on Iran Under Nuclear Deal." *The New York Times*. Accessed 1/14/2020. <https://www.nytimes.com/2020/01/14/world/europe/iran-nuclear-deal.html?action=click&module=Top_Stories&pgtype=Homepage>Canvas

(Thursday, 4/21): The Internationalization of Disease (Ebola, Zika, Covid-19) No face-to-face class. Canvas Lecture.

1. Caldwell, Dan and Robert E. Williams, Jr. 2016. "Infectious Disease and Health Insecurity." In *Seeking Security in an Insecure World*. Maryland: Roman and Littlefield. Third Edition. Chapter 7, pp. 121-137. Canvas
2. Salaam-Blyther, Tiaji. 2014. "U.S. and International Health Responses to the Ebola Outbreak in West Africa." *Congressional Research Service*, October 29, 2014. From

Glen P. Hastedt, Editor. 2016. *Readings in American Foreign Policy: Problems and Responses*. New York: Rowman and Littlefield. Chapter 9 pp. 99-109. Canvas

**Week 13 (Tuesday, 4/26) The Internationalization of Disease (Ebola, Zika, Covid-19)
Continued**

3. Garrett, Laurie. 2015. "Ebola's Lessons: How the WHO Mishandled the Crisis." *Foreign Affairs* 94:5 pp.80-107. Canvas
4. CDC Health Advisory. 2016. "CDC Guidance for Travel and Testing of Pregnant Women of Reproductive Age for Zika Virus Infection Related to the Investigation for Local Mosquito-borne Zika Virus Transmission in Miami-Dade and Broward Counties, Florida." August 1, 2016. CDCHAN-00393. Canvas
5. Sun, Lena. 2016. "WHO No Longer Considers Zika a Global Health Emergency." *The Washington Post* November 18, 2016. Accessed 11/28/2016.
<<https://www.washingtonpost.com/news/to-your-health/wp/2016/11/18/who-no-longer-considers-zika-a-global-health-emergency-2/>> Canvas
6. McKay, Betsy. 2019. "Ebola Is Now a Disease We Can Treat. How a Cure Emerged from a War Zone." *The Wall Street Journal*. October 30, 2019. Accessed 10/31/2019.
<<https://www.wsj.com/articles/ebola-is-now-a-disease-we-can-treat-how-a-cure-emerged-from-a-war-zone-11572446873?mod=searchresults&page=1&...>> Canvas

(Thursday, 4/28): Internationalization of Disease Continued (Covid-19)

1. Center Disease Control and Prevention. Covid Data Tracker weblink:
<https://covid.cdc.gov/covid-data-tracker/#cases_casesper100klast7days>
2. Bolluky, Thomas J. and Chad P. Bowen. 2020. "The Tragedy of Vaccine Nationalism: Only Cooperation Can End the Pandemic." *Foreign Affairs* 99:5 (September/October) pp.96-108. Canvas
3. World Health Organization. 2020. "WHO Issues Its Emergency Use Validation for a Covid-19 Vaccine and Emphasizes Need for Equitable Global Access." World Health Organization News Release December 31, 2020. Accessed 1/6/2021 Canvas
4. Meigs, James B. 2021. "It Could Have Been So Much Worse." *Commentary* (Tech Commentary) Accessed 1/6/2021. Canvas
5. Rothman, Noah. 2021. "The Vaccination Plan Isn't Working." *Commentary* Accessed 1/6/2021. Canvas

Week 14 (Tuesday, 5/3): The Internationalization of Crime (The Mexican Drug Cartels)

1. Kan, Paul Rexton. 2016. "Patterns of International Drug Trafficking," in *Drug Trafficking and International Security*. Roman & Littlefield: Maryland. Chapter 2, pp.-46. Canvas
2. Kan, Paul Rexton. 2016. "Narco States," in *Drug Trafficking and International Security*. Roman & Littlefield: Maryland. Chapter 3, pp. 47-72. Canvas

**Week 14 (Thursday, 5/3): The Internationalization of Crime (The Mexican Drug Cartels)
Part II.**

3. Magaloni, Beatriz and Zaira Razu. 2016. "Mexico in the Grip of Violence" *Current History* pp. 57-62. Canvas

4. Caldwell, Dan and Robert E. Williams, Jr. 2016. "Transnational Criminal Organizations and Trafficking," in *Seeking Security in an Insecure World*. Maryland: Roman and Littlefield. Third Edition. Chapter 8, pp.139-155. Canvas

Week 15 (Tuesday, 5/10): North Korea's Nuclear Program and Stability

1. BBC News. 2019. "North Korea Country Profile." Accessed 1/15/2018. <<http://www.bbc.com/news/world-asia-pacific-152569298>> June 13, 2018. Canvas
2. BBC News. 2019. "North Korea Profile-Timeline." Accessed 1/15/2019. <<http://www.bbc.com/news/world-asia-pacific-15278612>> June 13, 2019. Canvas
3. David, Paul K., Peter Wilson, Jeongeun Kim, and Junho Park. 2016. "Deterrence and Stability for the Korean Peninsula." *The Korean Journal of Defense Analysis* 28:1 (March) pp.1-23. Canvas
4. Bennett, Bruce W. 2013. "Preparing for the Possibility of a North Korean Collapse." Report Summary. Washington D.C.: Brookings Institute, pp.1-5. Canvas

Thursday, 5/12)

5. Baek, Jieun. 2016. "The Opening of the North Korean Mind: Pyongyang versus the Digital Underground." *Foreign Affairs* 96:1 (January/February) pp.104-113. Canvas
6. Watch the YouTube video: Vice on HBO Season One: "The Hermit Kingdom (Episode 10)." Published February 23, 2014. <<https://www.youtube.com/watch?v=IrCQh1usdzE>>
7. Eberstadt, Nicholas. December 11, 2019. "How to Defeat Kim Jong Un." *The Wall Street Journal* Opinion page, A17. Canvas

The final exam is **Tuesday, May 17, 2022, 12:30-2:30 p.m.**