

Political Science 359: Problems of American Foreign Policy
Tuesdays and Thursdays, 9:30-10:45 a.m.
Bolton Hall B-87
Fall 2021

Instructor: Dr. Kristin Trenholm

Office: Bolton 630

Office hours: Tuesdays and Thursdays, 2:00-3:00 p.m. and by appointment

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Course Description

This course examines the development and problems of American Foreign Policy since World War II, with special attention to the Cold War and post-9/11 periods. This course will focus on U.S. National Security Policy, which is the coordination of diplomacy, military policy, information dissemination and propaganda, trade policy, and intelligence collection.

We begin with a general introduction to the nature of U.S. National Security Policy (NSP) and examine the domestic environment, such as the constitutional limits, bureaucratic politics, and the media (Block I and II). We then examine several case studies of U.S. NSP, focusing upon the Cold War and early post-Cold War era. Here we examine the NSP of the Carter, Reagan, and Clinton Administrations (Block III). In the final section (Block IV) we examine the contemporary setting: U.S. National Security after 9/11, under George W. Bush, Barack Obama, Donald Trump, and Joe Biden.

The readings for this course are varied. We will read a number of “classics” in U.S. National Security Studies, including works by George Kennan, Hans Morgenthau, George Marshall, and Winston Churchill. We will also read contemporary works by policy analysts (from both liberal and conservative think tanks), academics (political scientists and historians), government officials, as well as essays and speeches by U.S. Presidents (including Jimmy Carter, Ronald Reagan, Bill Clinton, George W. Bush, Barack Obama, Donald Trump, and Joe Biden).

Learning Objectives

Having completed this course, students should be familiar with the development, central issues, and key debates concerning U.S. National Security Policy, past and present. Furthermore, students should enhance their critical and analytical skills in the process and apply such skills to more current research and debate in this field. In short, students should take from this class the critical thinking skills that will enhance their discriminating consumption of professional research and contemporary journalistic arguments in the field.

Course Requirements

Regular attendance and participation. I expect you to come to class each session and to come prepared. Students are expected to: 1) finish the assigned readings before the class for which they are assigned, 2) attend class regularly, 3) show up to class on time, and 4) participate in class discussion. Be sure to sign the attendance sheet each time that the class meets. Students may not miss more than two lectures without it negatively affecting their grade, unless they contact me via email with a university accepted excuse. Please see the UWM Covid-19 policy statement below.

Preparation. In assessing the various authors' works, students should be able to answer the following questions: 1) What does the author seek to explain? 2) What evidence does the author offer in support of the argument? 3) What are the key concepts? 4) From what theoretical perspective does each argument originate? 5) Are there counterarguments that can be made? 6) What do you make of the author's argument overall? For this three-credit course, students are expected to devote six hours per week reading, studying, and working on assignments.

Grades

Grades will be based on the best two of three short quizzes (worth 8.33% each), participation and attendance (8.34%), one midterm exam (worth 35%), and one final exam (worth 40%). Interested students may choose to write one six-page final analytical essay from a list of essays of my choosing. In which case, the final analytical essay is worth 20% and the final exam is worth 20% of the grade.

Each student must present on two class discussion questions and provide written commentary on one other. When assigned the role of providing written commentary (i.e., sitting in the "hot seat") students are expected to participate in the discussion and will be called upon, if they do not volunteer. Students presenting (or providing commentary) in a given week should talk to me on Thursday after class the week before, in order to agree on what will be debated or discussed. Each student will prepare their own talking points and these presentation notes are due after class on the day that the presentation is made. Students providing commentary will also submit their notes after class discussion.

There will be no make-up quizzes, although one quiz may be dropped. No make-up midterm or final exams will be given without a medical or university excuse. Students must produce the appropriate documentation stating why they were not able to be in class at the exact time of the exam. If you have a problem or miss an exam, please contact me immediately (beforehand if possible).

If you miss the midterm exam without giving me prior notice, you MUST contact me within 24 hours of that exam, or you will not be allowed to take a make-up exam under any circumstances. For additional information about UWM University policies see <http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>. This web site contains a list of University policies regarding such issues as incompletes, grade appeal procedures, and University policy governing academic misconduct, among other things.

The midterm exam will be given during the regular class period during the 7th week of class (**Thursday, October 14, 2021**). The final exam is on **Thursday, December 16, 2021, 7:30-9:30 p.m.** The optional six-page analytical essay is due on **Tuesday, December 7, 2021**. It is due at the beginning of class. *I do not accept late analytical essay papers without a documented University accepted reason.*

Students with special needs are responsible for making their needs known in the first two weeks of the semester, especially if accommodations are needed to meet any of the requirements of this course.

UWM Fall 2021 Covid-19 Statement

Panther Community Health and Safety Standards: UWM has implemented reasonable health and safety protocols, taking into account recommendations by local, state and national public health authorities, in response to the COVID-19 pandemic. As a member of our campus community, you are expected to abide by the Panther [Interim COVID-Related Health & Safety](#)

[Rules](#), which were developed in accordance with public health guidelines. These standards apply to anyone who is physically present on campus, UWM grounds, or participating in a UWM-sponsored activity:

- All individuals visiting UWM facilities must wear face coverings while indoors;
- Unvaccinated students coming to campus are required to test weekly for COVID-19; and,
- You should check daily for COVID-19 symptoms and not come to campus if you are feeling sick.

Additional details about student and staff expectations can be found on the [UWM COVID-19 webpage](#).

Required Readings

The required readings for the course (i.e., articles, government documents and presidential speeches) are all available on the Canvas course site.

Course Schedule and Reading Assignments

The following schedule is subject to modification. Be sure to try to finish each day's readings before class.

Block I. The Nature of US National Security Policy (NSP)

Week #1 (Thursday, 9/2): Policy Buzz Groups and Overview of the Course.

Week #2 (Tuesday, 9/7): The Nature of US National Security Policy.

Crabb, Cecil V. 1986. "The Isolationist Heritage." From *Policymakers and Critics: Conflicting Theories of American Foreign Policy*. (pp. 3-17). Canvas.

Morgenthau, Hans J. 1951. "The Mainsprings of American Foreign Policy." From *In Defense of the National Interest: A Critical Examination of American Foreign Policy*. (pp.18-30). Canvas.

Week #2 (Thursday, 9/9): The Nature of US National Security Policy Continued.

Ikenberry, G. John. 2000. "America's Liberal Grand Strategy: Democracy and National Security in the Post-War Era." From *American Democracy Promotion: Impulses, Strategies and Impacts*. Edited by Cox, Ikenberry, and Inogouchi. Oxford University Press. (pp.31-50). Canvas.

Muravchik, Joshua. 1996. "The New Great Debate—Washington Versus Wilson," From *The Imperative of American Leadership: A Challenge to Neo-Isolationism*. The American Enterprise Institute. (pp. 52-64). Canvas.

Block II. The Domestic Setting

Week #3 (Tuesday, 9/14): The Constitution and Politics of NSP I: Bureaucratic Politics.

Hastedt, Glenn. P. 2018. "Bureaucracy," from *American Foreign Policy*. Pearson Longman. Eleventh Edition. Chapter 8 (pp.188-214). Canvas.

Lindsay, James M. 2005. "Deference and Defiance: The Shifting Rhythms of Executive-Legislative Relations in Foreign Policy." *Presidential Studies Quarterly*. 33, No. 3. (pp. 105-117). Canvas.

The Biden-Harris Administration. Available at:

< <https://www.whitehouse.gov/administration/cabinet/> >

James G. McGann. 2017. "Public Policy Think Tanks 2017: Top Think Tanks-US." From "2017 Global Go Think Tank Index. Pennsylvania: University of Pennsylvania. Canvas.

Week #3 (Thursday, 9/16): The Constitution and Politics of NSP II: Public Opinion, Pressure Groups, and the Media.

Strobel, Warren P. 1996. "The CNN Effect: How Much Influence does the 24-hour News Network Really Have on Foreign Policy?" *American Journalism Review*. (pp.129-137). Canvas.

Cate, Fred H. 2002. "The CNN Effect" is Not Clear-Cut." *Humanitarian Affairs Review* Summer: 1-3. Canvas.

Sobel, Richard. 2001. "Extending the Theory of Public Opinion in American Foreign Policy: Public Opinion as Intervention Constraint." From *The Impact of Public Opinion on U.S. Foreign Policy Since Vietnam: Constraining the Colossus*. Oxford University Press. (pp. 150-159). Canvas.

DeRouen, Karl R. Jr. 2000. ed. *Historic Encyclopedia of the U.S. Presidential Use of Force, 1989-2000 M-Media* (pp.187-193). Canvas.

Block III. The History of NSP

Week #4 (Tuesday, 9/21): The Origins of Containment and NSP I. QUIZ #1

Nye, Joseph S. Jr. 2009. From *Understanding International Conflicts: An Introduction to Theory and History*. Chapter 5. The Cold War, pp.116-162. New York: Pearson Longman. Canvas.

Kennan, George. (X) 1947. "The Sources of Soviet Conduct." *Foreign Affairs* (July). Bernell (pp. 199-213). Canvas.

Week #4 (Thursday, 9/23): The Origins of Containment and NSP I.

Marshall, George C. 1947. "Against Hunger, Poverty, Desperation and Chaos." The Harvard Speech. From *Foreign Affairs*. (May/June 1997). Canvas.

Churchill, Winston. 1946. *Iron Curtain Speech*. Fulton, Missouri. March 5, 1946. Canvas. To listen: < <https://www.youtube.com/watch?v=IMt7zCaVOWU> >

U.S. State Department. "The Truman Doctrine, 1947." Canvas.

Week #5 (Tuesday, 9/28): NSP II: During the Cold War.

Carter, Jimmy. 1977. *University of Notre Dame-Address at Commencement Exercises at the University of Notre Dame*. May 22, 1977. (pp. 242-250). Canvas.

Carter, Jimmy. 1980. *State of the Union Address*. Canvas.

"The Hostages and the Casualties." *The Jimmy Carter Library and Museum*. Canvas.

Week #5 (Thursday, 9/30): NSP II: During the Cold War Continued. No Face-to-Face Class. Listen to lecture on Canvas.

Kirkpatrick, Jeane J. 1979. "Dictatorship & Double Standards." *Commentary*. (November). (pp.251-266). Canvas.

Freedom House. 2018. "Freedom in the World-Nicaragua, 2018." Canvas.
(Note the political rights score, civil liberties score, and the status for both Iran and Nicaragua.)

Freedom House. 2018. "Freedom in the World-Iran, 2018." Canvas.

Week #6 (Tuesday, 10/5): The Beginning of the End of the Cold War.

Reagan, Ronald W. 1982. *Address to British Parliament*. The Palace of Westminster in London.

June 8, 1982. (pp. 267-275). Canvas. Also available at:

<<http://www.historyplace.com/speeches/reagan-parliament.htm>>

To listen to the speech: <https://www.youtube.com/watch?v=uCu7-Ka_zbY>

Cannon, Lou. 1986. "Reagan-Gorbachev Summit Talks Collapse as Deadlock on Deadlock on SDI Wipes Out Other Gains." *The Washington Post*. October 13, 1986 (p. A01). Canvas.

Reagan, Ronald W. 1987. *Remarks at the Brandenburg Gate—"Tear Down This Wall."* West Berlin, Germany. June 12, 1987. Canvas. To listen to the speech:

<<https://www.youtube.com/watch?v=5MDFX-dNtsM>>

Week #6 (Thursday, 10/7): The End of the Cold War. Why Did the Soviet Union Collapse?

Garthoff, Raymond L. 1994. "Retrospect and Prospect." From *The Great Transition: American-Soviet Relations and the End of the Cold War*. Brookings Institution Press. (pp. 751-757). Canvas.

Gaddis, John Lewis. 1988. "The Long Peace: Elements of Stability in the Postwar International System." From *The Long Peace: Inquiries into the History of the Cold War*. Oxford University Press. (pp. 99-142). Canvas.

Week #7 (Tuesday, 10/12): The End of the Cold War Continued. Why Did the Soviet Union Collapse?

Sestanovich, Stephen. 1993. "Did the West Undo the East?" *The National Interest* (Spring) pp. 26-34. Canvas.

Reddaway, Peter. 1993. "The Role of Popular Discontent." *The National Interest* (Spring) pp.57-63. Canvas.

Kontorovich, Vladimir. 1993. "The Economic Fallacy." *The National Interest* (Spring) pp. 35-45. Canvas.

Week #7 Midterm Exam: Thursday, October 14, 2021

Week #8 (Tuesday, 10/19): The Early Post-Cold War Era.

Huntington, Samuel. 1993. "The Clash of Civilizations?" *Foreign Affairs* (Summer). Canvas.

Mearsheimer, John. 1990. "Why We Will Soon Miss the Cold War." *The Atlantic* (November). Canvas.

Krauthammer, Charles. 1990. "The Unipolar Moment." *Foreign Affairs* (Winter). (pp. 313-322). Canvas.

Week #8 (Thursday, 10/21): The Post-Cold War Era.

- The National Security Council. 1996. "A National Security Strategy of Engagement and Enlargement." (February). pp. 329-335. Canvas.
- Clinton, William J. 1999. *Remarks at a Democratic Leadership Council Gala*. October 13, 1999. (pp. 374-378). Canvas.
- Brinkley, Douglas. 1997. "Democratic Enlargement: The Clinton Doctrine." *Foreign Policy* (March 22). pp. 335-346. Canvas.
- Dobbins, James. 2003. "Nation Building: The Inescapable Responsibility of the World's Only Superpower." *Rand Review* (Summer). pp. 357-366. Canvas.

Week #9 (Tuesday, 10/26): The Bosnia Case Study.

- Horowitz, Shale. 2005. "Bosnia-Herzegovina's Muslims, Croats, and Serbs." Chapter 9 (pp. 164-185). *From Ethnic Conflict to Stillborn Reform: The Former Soviet Union and Yugoslavia*. Texas: Texas A&M University Press. Canvas.

Block IV. The Contemporary Setting

Week #9 (Thursday, 10/28): 9/11 and George W. Bush.

- Rice, Condoleezza. 2000. "Campaign 2000: Promoting the National Interest." *Foreign Affairs* (January/February). Canvas.
- Rice, Condoleezza. 2008. "Rethinking the National Interest: American Realism for a New World." *Foreign Affairs* (July/August). Canvas.

Week #10 (Tuesday, 11/2): 9/11 Discussion and George W. Bush Continued. QUIZ #2

- Bush, George W. 2001. *Address to a Joint Session of Congress and the American People*. United States Capital Washington, D.C. (September 20, 2001). Canvas.
- Posen, Barry R. 2001. "The Struggle against Terrorism: Grand Strategy, Strategy, and Tactics." *International Security* Vol. 26, No. 3 (Winter). Canvas.

Week #10 (Thursday, 11/4): The Threat of Terrorism I. No Face-to-Face Class. Listen to lecture on Canvas.

- Bush, George W. 2002. *The National Security Strategy of the United States of America*. June 2002. Canvas.
- Bin Laden, Osama. 2004. "Speech to the American People." English Transcript of speech delivered by video tape. 2004. Canvas.

Week #11 (Tuesday, 11/9): The Threat of Terrorism I Continued. No Face-to-Face Class. Listen to lecture on Canvas.

- Sageman, Marc. 2004. "Jihadi Networks of Terror." From Katharina von Knop, Heinrich Neisser, and Martin van Creveld, eds. *Countering Terrorism: History, Current Issues, and Future Threats*. Proceedings of the Second International Security Conference, Berlin, 15-17 December 2004. Canvas.
- Crenshaw, Martha. 1990. "The Strategic Logic of Terrorism." From Richard Betts ed. (2008) *Conflict After the Cold War: Arguments on the Causes of War and Peace*. (pp. 511-524). Canvas.

Week #11 (Thursday, 11/11): The War in Iraq.

- Baker, James, Hamilton, Lee, et al. (The Iraq Study Group). 2006. From “Assessment of the Current Situation in Iraq.” *The Iraq Study Group Report*. The United States Institute of Peace. December. Canvas. Read pp. 1-16 and page 27 (the conclusions). Skim the other sections of the report.
- Wehner, Peter 2008. “Liberals and the Surge: Wrong from the Beginning.” *Commentary* (November). Canvas.
- West, Bing. 2008. “Decency, Toughness...and No Shortcuts.” *The Atlantic* (September). Canvas.
- Boot, Max. 2014. “More Small Wars: Counterinsurgency is Here to Stay.” *Foreign Affairs* (November/December):5-14. Canvas.
- Sky, Emma. 2017. “Mission Still Not Accomplished in Iraq: Why the United States Should Not Leave.” *Foreign Affairs* (November/December):9-15. Canvas.
(Recommended readings regarding “Lessons Learned”)
- Sky, Emma. 2011. “Iraq, From Surge to Sovereignty: Winding Down the War in Iraq.” *Foreign Affairs* (March/April):117-127. Canvas.
- Betts, Richard. 2014. “Pick Your Battles: Ending America’s Era of Permanent War.” *Foreign Affairs* (November/December):15-24. Canvas.
- Brennan, Rick. 2014. “Withdrawal Symptoms: The Bungling of the Iraq Exit.” *Foreign Affairs* (November/December):25-36. Canvas.

Week #12 (Tuesday, 11/16): The Threat of Terrorism Part II. Terror in Mumbai, December 2008.

- Roggio, Bill and Joscelyn, Thomas. 2008. “Pakistan’s Jihad: In the War on Terror, Islamabad is Both with Us and Against Us.” *The Weekly Standard* Vol. 14, Issue 13. Canvas.
- Stephens, Bret. 2008. “Let’s Buy Pakistan’s Nukes.” *The Wall Street Journal*. Opinion page (December 16, 2008) Canvas.
- Warrick, Joby. 2009. “Nuclear Scientist A.Q. Khan is Freed from House Arrest.” *The Washington Post*, February 7. Canvas.
- Laufer, Michael. 2005. “A.Q. Khan Nuclear Chronology.” Issue Brief from *The Carnegie Endowment for International Peace* Vol.VIII: No. 8, September 7. Canvas.
(Recommended)
- Langewische, William. 2005. “The Wrath of Khan.” *The Atlantic Monthly* November. Canvas.

Week #12 (Thursday, 11/18): Pakistan, Afghanistan, and the Debate over Counterterrorism (CT) vs. Counterinsurgency (COIN).

- Cohen, Eliot, Crane, Conrad, Horvath, Jan and Nagl, John. 2007. “Principles, Imperatives, and Paradoxes of Counterinsurgency.” From Richard Betts ed. *Conflict After the Cold War*. Fourth Edition. Pearson: 2012, pp.591-598. Canvas.
- Boot, Max. 2009. “How We Can Win in Afghanistan.” *Commentary* (November). D2L.
- Murphy, Dan and Arnoldy, Ben. 2009. “Is US Strategy in Afghanistan Working?” *The Christian Science Monitor*, October 4, 2009. Canvas.
- Obama, Barack. 2011. “Remarks by the President on the Way Forward in Afghanistan.” *The White House*, June 22, 2011. Canvas.

Week #12 (Thursday, 11/18): Pakistan, Afghanistan, and the Debate over Counterterrorism (CT) vs. Counterinsurgency (COIN) Continued.

- Obama, Barack. 2014. "Remarks by the President at the United States Military Academy Commencement Ceremony." *The White House*, May 28, 2014. Canvas.
- Sadat, Kosh and McChrystal, Stan. 2017. "Staying the Course in Afghanistan: How to Fight the Longest War." *Foreign Affairs* (November/December):2-8. Canvas.
- Biden, Joseph. 2021. "Remarks by President Biden on Afghanistan." *The White House*, August 16, 2021. Accessed August 24, 2021. Canvas or weblink:
<https://www.whitehouse.gov/briefing-room/speeches-remarks/2021/08/16/remarks-by-president-biden-on-afghanistan/>
- Biden, Joseph. 2021. "Remarks by President Biden on Evacuations in Afghanistan." *The White House*, August 20, 2021. Accessed August 24, 2021. Canvas or weblink:
<https://www.whitehouse.gov/briefing-room/speeches-remarks/2021/08/20/remarks-by-president-biden-on-evacuations-in-afghanistan/>
- Pelosi, Nancy, 2021. "Pelosi Statement on Afghanistan." Speaker Nancy Pelosi. Accessed on August 24, 2021. Canvas or weblink:
<https://www.speaker.gov/newsroom/81421-Afghanistan&body>
- Stephens, Bret. 2021. "Bret Stephens: The disaster in Afghanistan will follow us home: Biden owns the moment. He also owns the consequences. We should begin to anticipate them now." *The Salt Lake Tribune*, August 16, 2021. Canvas.
- O'Hanlon, Michael. 2021. "After Afghanistan, where next Biden must show Resoluteness." *The Hill*, August 18, 2021. Canvas

Recommended:

Staniland, Paul. 2011. "Caught in the Muddle: America's Pakistan Strategy." *The Washington Quarterly* (Winter) pp. 133-147. Canvas.

Useful website: <<http://www.longwarjournal.org>>

Week #13 (Tuesday, 11/23): Barack Obama and Intelligence Collection: "Enhanced Interrogation" or "Torture?"

- Obama, Barack. 2007. "Renewing American Leadership." *Foreign Affairs* (July/August). Canvas.
- Wilson, Scott, and Fletcher, Michael A. 2009. "In Dueling Speeches, a National Security Debate: Obama Says Bush Set Aside Principles in Terrorism Fight." *The Washington Post*, Friday, May 22, 2009. Canvas.
- Obama, Barack. 2009 Obama. "Remarks by the President on National Security." *The White House*, May 21, 2009. Canvas.
- Cheney, Richard B. 2009. "Remarks by Richard B. Cheney." *American Enterprise Institute for Public Policy Research*, Thursday, May 21, 2009. Canvas.
- Obama, Barack. 2013. "Remarks by the President at the National Defense University." *The White House*, May 23, 2013. Canvas.
- (Recommended)
- Walzer, Michael. 2018. "Just and Unjust Leaks: When to Spill Secrets." *Foreign Affairs* 97:2 (March/April): 48-59. Canvas.

UWM Thanksgiving Recess November 24-November 28, 2021

Week #14 (Tuesday, 11/30): Intervention in Libya. Quiz #3

- Putnam, Robert D. 2011. "With Libya's Megalomaniac 'Philosopher-King' In a Tent in the Desert, Gadhafi Explained Why He Could Never Tolerate Any Challenge to His Supreme Will." *The Wall Street Journal*, February 26, 2011. Canvas.
- Logan, Justin. 2011. "Libya: What Now?" *The National Interest* (March 18). Canvas.
- Kerry, John. 2011. "Libya and the Just Use of American Force." (March 26, 2011). Canvas.
- Stephens, Bret. 2011. "The Libya Mission Was 'Never About Regime Change.'" The Weekend Interview with Robert Gates. *The Wall Street Journal*, March 27, 2011. Canvas.
- Obama, Barack. 2011. "Remarks by the President in Address to the Nation on Libya." National Defense University, Washington, D.C. *The White House*. March 28, 2011. Canvas.
- O'Hanlon, Michael. 2011. "Winning Ugly in Libya: What the United States Should Learn From Its War in Kosovo." Snapshot *Foreign Affairs* (March 30). Canvas.
- Lieberman, Joseph I. and McCain, John. 2011. "In Libya, Regime Change Should Be the Goal." Opinion. *The Wall Street Journal*, April 1. Canvas.
- Obama, Barack, Cameron, David, Sarkozy, Nicolas. 2011. "Libya's Pathway to Peace." *The New York Times*, April 14. Canvas.
- Will, George F. 2011. "The Haze of Humanitarian Imperialism." Opinion. *The Washington Post*, April 2. Canvas.
- McGregor, Andrew. 2011. "Special Commentary on Libya: It Didn't Start This Way, But It's a War for Oil." *Jamestown Foundation*, April 18. Canvas.

Useful website: Perry-Castaneda Library Map Collection-UT Library On-Line. (See Libya Crisis Maps) <<http://www.lib.utexas.edu/maps/libya-2011.html>>

Week #14 (Thursday, 12/2): The Arab Spring.

- Jones, Seth G. 2013. "The Mirage of the Arab Spring: Deal with the Region You Have, Not the Region You Want." *Foreign Affairs* (January/February):55-63. Canvas.
- Berman, Sheri. 2013. "The Promise of the Arab Spring: In Political Development, No Gain without Pain." *Foreign Affairs* (January/February):64-74. Canvas.
- Agresto, John. 2012. "Was Promoting Democracy a Mistake? Liberalism, the Arab Spring, and the Mugging of Neoconservatives." *Commentary* Vol.133:No.12: 32-37. Canvas.
- Greenwald, Abe. 2012. "A Response by Abe Greenwald." *Commentary* Vol.133:No.12: 37-38. Canvas.
- Lynch, Marc. 2018. "The New Arab Order: Power and Violence in Today's Middle East." *Foreign Affairs* 97:5 (September/October): 116-126. Canvas.

Week #15 (Tuesday, 12/7): The Drone Warfare Debate. (Optional Papers Due.)

- Anderson, Kenneth. 2013. "The Case for Drones." *Commentary* (June):14-23. Canvas.
- Byman, Daniel. 2013. "Why Drones Work: The Case for Washington's Weapon of Choice." *Foreign Affairs* (July-August): 32-43. Canvas.
- Cronin, Audrey Kurth. 2013. "Why Drones Fail When Tactics Drive Strategy." *Foreign Affairs* (July/August):44-54. Canvas.
- Re-read Obama, Barack. 2013. "Remarks by the President at the National Defense University."

The White House, May 23, 2013. Canvas.

Marson, James and Brett Forrest. June 3, 2021. "Armed Low-Cost Drones, made by Turkey, Reshape Battlefields and Geopolitics. Missile-equipped drones built with affordable technology helped turn tide against Russian backed forces in Syria, Libya and Azerbaijan." *The Wall Street Journal*, June 3, 2021. Canvas.

Useful website for tracking the number of US drone strikes:

<<https://www.longwarjournal.org/us-airstrikes-in-the-long-war>>

Week #15 (Thursday, 12/9): Donald Trump

Trump, Donald J. 2017. "National Security Strategy of the United States of America." *The White House*, December 2017. Read the introduction through page 14 and pp. 45-55. Canvas.

Haas, Richard N. 2017. "Where Do We Go from Here: Rebooting American Foreign Policy." *Foreign Affairs*. 96:4 (July/August):2-9. Canvas.

Abrams, Elliott. 2017. "Trump the Traditionalist: A Surprisingly Standard Foreign Policy." *Foreign Affairs*. 96:4 (July/August):10-16. Canvas.

Ikenberry, G. John. 2017. "The Plot Against American Foreign Policy: Can the Liberal Order Survive?" *Foreign Affairs*. 97:3 (May/June):2-9. Canvas.

Posen, Barry R. 2018. "The Rise of Illiberal Hegemony: Trumps Surprising Grand Strategy." *Foreign Affairs*. 97:2 (March/April):20-27. Canvas.

Week #16 (Tuesday, 12/14): North Korean Nuclear Tension

Eberstadt, Nicholas. 2018. "The Method in North Korea's Madness." *Commentary*. 145:2 (February):14-30. Canvas.

Cha, Victor and Katz, Katrin Frazer. 2018. "The Right Way to Coerce North Korea: Ending the Threat Without Going to War." *Foreign Affairs*. 97:3 (May/June): 87-100. Canvas.

Nakamura, David; Rucker, Phillip; Fifeild, Anna; and Gearan, Anne. 2018. "Trump-Kim Summit: Trump Says After Historic Meeting, 'We Have Developed a Very Special Bond.'" *The Washington Post*, June 12, 2018. Canvas.

Goldman, Russell et al. 2018. "Live Updates: Trump-Kim Summit Ends with Promise to Suspend Military Exercises." *New York Times*, June 12, 2018. Canvas.

Cha, Victor. 2018. "Assessment of the Singapore Summit." *Center for Strategic and International Studies*. June 12, 2018, pp.1-4. Canvas.

O'Hanlon, Michael. 2018. "Don't Dismiss the Trump-Kim Summit So Quickly." *The Washington Post*, June 13, 2018. Canvas.

Final Exam: Thursday, December 16, 2021, 7:30-9:30 a.m.