

PS 325: LATIN AMERICAN POLITICS

Fall 2021

Tues. & Thurs. 3:30-4:45pm

BOL B92

Professor: Natasha Borges Sugiyama, Ph.D. (She/Her)
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Teaching Assistant: Senjuti Yesmin
TA Office Hours: Mondays 3-6pm via TEAMS

COURSE DESCRIPTION:

This course on Latin American politics will introduce students to the key features of political development in the region. We will address the main currents in political and economic development that have swept the region in the last century and continue to define its contemporary politics. As such, the course will explore political trends in populism, revolutionary movements, military regimes, and democratization. We will also analyze various approaches Latin American countries have undertaken to promote economic growth, from import substitution industrialization to neoliberal economic reform. The last section of the course focuses on contemporary challenges for the “quality of democracy,” including weak political institutions, demands for social inclusion, and authoritarian reversals.

This course is organized along thematic lines to emphasize some of the shared political experiences of countries in the region. Illustrative country cases are used throughout the course to provide context and specifics for our ideas.

MAJOR & CERTIFICATES:

This course contributes to a number of curricular program areas in the College of Letters and Science. They include:

- Major/minor in Political Science;
- Major in Latin American, Caribbean & U.S. Latinx Studies (LACUSL)
- Major in International Studies
- Major in Global Studies
- Certificate in Latin American and Caribbean Studies

GRADUATE CREDIT:

Students taking the course for graduate credit should contact the instructor for weekly supplemental readings. Additionally, instructions for the research paper will be tailored to meet the graduate students’ unique academic interests and program, requiring more in-depth research

and a lengthier written product (20-25 pages). The research paper should reflect the high quality (draft) academic conference paper.

LETTERS & SCIENCE RESEARCH REQUIREMENT:

This course fulfills the College of Letters and Science’s research requirement. Students in Political Science and LACUSL can take this course to fulfill their research experience requirement.

STUDENT LEARNING OUTCOMES:

1. Able to explain competing explanations for the causes of Latin American political and economic development.
2. Demonstrate depth of knowledge of the region and will be able to explain the similarities and differences in the politics of countries within Latin America.
3. Express their knowledge on the causes and consequences of democratization in the region, but also assess the quality of democracy in the region and for a Latin American country.
4. Analyze a country’s contemporary challenges with democracy by engaging in independent research and written analysis of key findings.

COURSE REQUIREMENTS & RESPONSIBILITIES (Please read carefully):

Students are expected to attend class regularly and keep up with the weekly readings. Grades will be assessed according to students’ performance on in-class participation, quizzes, examinations, and written assignments. A breakdown for course assignments follows:

Map Quiz	5%	Paper Proposal	10%
Mid-Term 1	25 %	Research Paper	25%
Mid-Term 2	25%	Extra Credit:	1%
Participation	10%		

Map-Quiz: The map quiz will test your knowledge of the region’s political geography.

Exams will consist of short IDs, short-answer questions, and essays. Each exam is non-cumulative and will cover the material up to the exam date. The purpose of the exam is to test students’ underlying understanding of the readings and lecture material. This means exams will focus on core concepts and arguments, not factoids and dates.

Students who for any reason miss an in-class exam without *prior* approval by the instructor will not receive credit for the exam. Make-ups are permitted only in exceptional circumstances (e.g. illness, family crisis, etc.)

Research Paper Proposal: The research paper proposal is designed to assist students in writing the research paper and provide early feedback in the writing process. This assignment should include a short synopsis of your topic and basic argument, brief outline of the paper, and preliminary references. The proposal will be due in class (hard copy) as well as uploaded to the Canvas drop box. Detailed instructions on the assignment will be distributed and discussed in class. Late submissions automatically drop 1/3 a full letter-grade for every day it is past due.

Research Paper: The research paper (10-12 pages) will explore contemporary politics in Latin America for a country of your choice. The paper will be due *in class (hard copy) and uploaded to the Canvas drop box*. Detailed instructions on the assignment will be distributed and discussed in class. Late papers automatically drop 1/3 a full letter-grade for every day it is past due.

In-Class Participation: Students will have opportunities throughout the semester for structured as unstructured in-class participation. All students are expected to come to class having completed the material. See details on class attendance policies related to covid-19 mitigation measures below.

As part of in-class participation, for each class session, students will submit an Index Card with the following:

TOP FRONT: Student's Name and Date

BACK: 1) Identify a thesis, statement, or research finding from the reading that you found interesting, including the page number.
 2) Explain why you found that section of the reading interesting. (Questions, concerns, or other reactions welcome).

Index cards are due at the start of each class session. If a student is absent for any reason, please contact the instructor. Submissions via e-mail will be accepted with instructor approval.

The instructor reserves the right to hold *pop-quizzes*. Occasional pop-quizzes will be graded on a three-point scale (not-submitted/submitted but incomplete/submitted and complete response).

Planned Extra Credit: Add a photo of yourself (or avatar) to your Canvas profile. Due by Thursday, Sept. 12th at 11:59pm.

Optional Extra Credit: UWM hosts a number of speakers and events on campus related to Latin America. Opportunities to earn extra credit for attending a campus event will be announced throughout the semester.

Final grades will comprise of students' cumulative average on all assignments. Students with the following numerical average will earn:

A: 94 to 100	Excellent
A-: 90-93	Very Good
B+: 87-89	
B: 84-86	Good
B-: 80-83	
C+: 77-79	
C: 74-76	Fair
C-: 70-73	
D+: 67-69	
D: 64-66	Poor
D-: 60-63	
F: Less than 60.	Failure

There will be no grading curve for this course; if all students earn an “A” that is what all will receive.

Students are responsible for anything that occurs in class, including for instance announcements that are made, assignments that are handed out, and any schedule changes. If you become ill or need to quarantine due to covid-19 (or related challenges), please contact Prof. Sugiyama ASAP so you can stay informed about the course. *Remember to check the canvas website regularly. You should check that the e-mail provided to the university is correct and functioning, so that you receive course emails.*

Last, a note on readings. This course is designed to be challenging and (I hope) rewarding. As such, you will be reading from various sources, including articles, book chapters, and a textbook. Given the varied nature of the readings, expect to devote time to careful reading of each piece. Plan to complete your readings prior to class so that you can follow the lecture, ask questions, and fully participate.

Expectations of your time: Be involved! I assume you are taking this course because you are interested in this topic and not simply because it meets a graduation requirement. You will have ample opportunity in class to share your interests and ideas. This course is designed to be challenging and rewarding. I expect that you will keep up with readings prior to classes each week. The amount of reading varies with each topic and article; some readings require in-depth study, while others can be read more quickly. A general rule-of-thumb is spending 3 hours outside of class per credit. So, you should plan to spend about 9 hours per week taking notes on readings and doing assignments. Attendance and active engagement in class are required and count toward your final grade.

	Undergrad
Time in the classroom (face-to-face instruction)	37.5
Time spent on reading course material	75.5
Time taking preparing for quiz and exams	10
Time for completing assignments	25
Total Hours	148

ADDITIONAL ADMINISTRATIVE ISSUES:

Attendance: Regular attendance is expected (see covid-19 policies below). Please notify the instructor if you will have difficulty making it to class.

Class Etiquette: Please respect your instructor and fellow classmates by arriving to class on time. Please make an effort to use the facilities before class so that you do not have to take bathroom breaks in the middle of class.

In-Class Electronic Usage: Please respect the instructor and your fellow colleagues by turning off all ringing or beeping devices during class. Laptops are permitted for note taking purposes only as Internet web surfing is a distraction to those around you. Usage of cell-phones during class is strictly prohibited. This means no texting during class.

Canvas: We will use Canvas for supplemental readings, grade management, and occasional announcements. Please log-in and check the course site on a regular basis.

E-mail: The best way to contact me is via e-mail. Please note however that e-mail is best suited for short inquiries and administrative matters. Questions about course content should be made in person, before or after class, or during office hours.

Disability Accommodations: At the beginning of the semester, students with disabilities who need special accommodations should notify the instructor by presenting a letter prepared by the Student Accessibility Center (SAC). To ensure that the most appropriate accommodations are provided, students should contact the SAC Office. For more information, see:

<http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf>

Religious Beliefs Accommodation: On occasion, students may find it necessary to miss class in order to observe a religious holiday. In order to ensure reasonable accommodation, students should inform the instructor of the conflict prior to the holiday. Any conflicts with assignments, tests, or other coursework must be addressed before the due date. For more information, see http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

Academic Misconduct: Students who violate University rules on scholastic dishonesty are subject to disciplinary action and disciplinary sanctions by the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For more information, see:

<http://www.uwm.edu/Dept/OSL/DOS/conduct.html>

Incompletes: For more information on UWM's policy on incompletes, see:

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

Military Duty: Students called up for active military duty should contact the instructor for accommodation. For more information on the university's policies, see:

<http://www3.uwm.edu/des/web/registration/militarycallup.cfm>

Discriminatory Conduct: For information on definitions of discrimination, harassment, abuse of power, and the reporting requirements of discriminatory conduct, see: http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

UWM Fall 2021 Covid-19 Policies¹

1. Panther Community Health and Safety Standards

UWM has implemented reasonable health and safety protocols, taking into account recommendations by local, state and national public health authorities, in response to the COVID-19 pandemic. As a member of our campus community you are expected to abide by the Panther [Interim COVID- Related Health & Safety Rules](#). These standards apply to anyone who is physically present on campus, in UWM-controlled facilities, or participating in a UWM-sponsored activity.

2. With respect to indoors spaces on UWM facilities (classrooms, labs, performance spaces, etc.):

- Masks are always required while indoors on UWM campuses and in UWM-controlled facilities, with limited exceptions – environments where hazards exist that create a greater risk by wearing a mask (for example, when operating equipment in a lab with the risk of a mask strap getting caught in machinery, or when flammable materials are being used). Such exceptions must be approved in advance.

- A student who comes to class without wearing a mask will be asked to put on a mask or to leave to get one at a mask handout station. Failure to do so could result in student discipline.
- You should check daily for COVID symptoms by completing the self-check at <https://uwm.edu/coronavirus/symptom-monitor/>. Symptoms may appear 2-14 days after exposure to the virus and include fever, cough, or shortness of breath or difficulty breathing. See the [CDC's Website](#) for more information about COVID-19 symptoms.
- If you test positive for or are diagnosed with COVID-10 based on symptoms, you should complete this Dean of Students Office form: https://cm.maxient.com/reportingform.php?UnivofWisconsinMilwaukee&layout_id=4. By doing so, you will get information on resources, help UWM identify individuals you may have come into contact with on campus so that UWM can work with the local health department, and allow UWM to clean campus areas you visited as appropriate.

3. Attendance Policy

Do not attend your in-person class if you have COVID-19, if you are experiencing symptoms consistent with COVID-19, if you have been in close contact with others who have symptoms, if

¹ UWM Campus policy updated: August 16, 2021

you need to care for an individual with COVID-19, or have other health concerns related to COVID-19.

- You should be aware of each of your course's attendance policies. In case of illness, you should contact me immediately to discuss options for completing course work while ill.
- Notify me in advance of the absence or inability to participate, if possible.
- Participate in class activities online and submit assignments electronically, to the extent possible.
- Reach out to me if illness will require late submission or other modifications to deadlines.
- If remaining in a class and fulfilling the necessary requirements becomes impossible due to illness, contact me to discuss other options.

As your instructor, I will trust your word when you say you are ill, and in turn, I expect that you will report the reason for your absences truthfully.

4. Class Content

- **Face-to-Face Class Recording** (Lecture Capture) Our class sessions will be audio-visually recorded for students who are unable to attend in person and for students who are unable to attend at the scheduled time. Students who participate during an in-person class session are agreeing to have their audio/video or image recorded.

5. Potential for Reversion to Fully Online Instruction

Changing public health circumstances for COVID-19 may cause UWM to move to fully online instruction at some point during the semester. UWM will communicate with students about moving to fully online instruction if the situation develops.

6. Navigate Student Success Platform and Mobile App

Students are encouraged to use a tool called Navigate. This tool can help you learn about academic resources, set up study groups in your courses, make appointments with your academic advisor, get reminders on important dates, and much more. In addition, Navigate allows instructors to send Progress Reports to students throughout the term, allowing for updates on your academic progress in a course in addition to your grade. You can log into the platform here: <https://uwmilwaukee.campus.eab.com/> or by finding the Navigate link under the Current Students tab on the UWM home page. More information on how you can use Navigate and the app, including tutorials, can be found on UWM's Navigate website.

IMPORTANT DATES:

Map-Quiz:	Thursday, Sept. 14th (In-class)
Extra Credit:	Thursday, Sept. 14th (Online by midnight)
Mid-Term Exam #1:	Thursday, Oct. 14th (In-class)
Paper Proposal:	Thursday, Oct. 21 st (Hard Copy In-class & Upload to Canvas)
Research Paper:	Tuesday, Nov. 30 th (Hard Copy In-class & Upload to Canvas)
Mid-Term Exam #2:	Thursday, December 16 th from 3-5pm (During Scheduled Final Exam Period)

READING:

All required readings are available on the course CANVAS portal. If you prefer hard copies of the books we use in this course, please find the full book details for purchase.

1. Hillman, Richard S. Ed. 2011. *Understanding Contemporary Latin America*. Boulder: Lynne Rienner. ISBN: 978-1588267917
2. Winn, Peter. 2006. *Americas: The Changing Face of Latin America and the Caribbean*. Berkeley: University of California Press. ISBN: 9780520245013

The above books are readily available used for purchase via e-retailers. They are *also* available at the UWM Golda Meir Library's Reserve Desk (2-hour reserve). You may also find some copies at the library for regular use and check-out, consult the library for loan periods.

WEEKLY READINGS:

Introduction to the Course

Week 1: (9/2)

Introduction: Culture, Geography, & Colonial Legacies

Week 2 (9/7 & 9/9)

9/7

Hillman, Chapter 1 Introduction.

Winn, Peter. Chapter 1 Americas.

Hillman, Chapter 2: Latin America: A Geographic Preface.

Hillman, Chapter 4: Latin American Politics. {Skim for Course Themes}

9/9

Mahoney, James. Long-Run Development and the Legacy of Colonialism in Spanish America.
The American Journal of Sociology, Vol. 109 (1): 50-106.

Populism & Industrialization

Week 3 (9/14 & 9/16)

9/14

Hillman, Chapter 6: Economies of Latin America, pp 139-161.

Winn, Chapter 3: The Perils of Progress, pp. 85-122.

9/16

Winn, Chapter 4: A Second Independence? pp. 126-164.

Kaufman, Robert R. and Barbara Stallings, "The Political Economy of Latin American populism" in R. Dornbush and S. Edwards eds. *The Macroeconomics of Populism in Latin America*. Chicago: Chicago University Press. pp. 15-43.

***** Map Quiz**, Thursday, September 14th *******
***** Extra Credit** due September 14^h at 11:59pm *******

Military Regimes & Bureaucratic Authoritarianism

Week 4 (9/21 & 9/23)

9/21

Hillman, Chapter 5: The Military.

Winn, Chapter 5: Capital Sins, pp. 165-213.

9/23

Collier "Overview of the Bureaucratic-Authoritarian Model" in *The New Authoritarianism in Latin America*. Princeton: Princeton University Press. pp. 19-32.

Note: Our session on 9/23 will end at 4:25pm due to a virtual CLACS Fellows program on Brazil. The class is invited to join the virtual gathering, which will address 3 UWM faculty members' research with Brazilian partners, on topics related to crisis. Further details are TBA.

Human Rights ('Dirty Wars')

Week 5 (9/28 & 9/30)

9/28

Feitlowitz, Marguerite. 1998. *A Lexicon of Terror: Argentina and the Legacies of Torture*. New York: Oxford University Press. Introduction & Chapter 1, pp. 3-62.

O'Donnell, Guillermo. 1999. "Democracy in Argentina: Macro and Micro" in *Counterpoints: Selected Essays on Authoritarianism and Democratization*. Notre Dame: University of Notre Dame Press.

9/30

Watch:

Mandelbaum, Juan. 2008. Our Disappeared. Argentina (Via Canvas)

Jelin, Elizabeth and Celina Van Dembrouke. 'Human Rights and Memory Politics under Shifting Political Orientations' in Manuel Balán and François Montambeault Eds. *Legacies of the Left Turn in Latin America: The Promise of Inclusive Citizenship*. University of Notre Dame Press. Pp. 185-211.

Recommended:

Partnoy, Alicia. 1986. *The Little School: Tales of Disappearance and Survival in Argentina*. San Francisco: Cleis Press. (Available at the UWM Library)

Revolutionary Movements

Week 6 (10/5, 10/7)

10/5

Winn, Chapter 13: Making Revolution. pp. 525-578.

Dix, Robert. 1984 "Why Revolutions Succeed or Fail" in *Polity*, Vol. 16 No. 3 (Spring), pp. 423-446.

10/7

Cuba:

Dominguez, Jorge. 1993. Cuba: The Secrets of Castro's Staying Power. *Foreign Affairs*. Spring. [Social Policy and Economic Change in Cuba](#), in *Social Policies and Decentralization in Cuba: Change in the Context of 21st-Century Latin America*, eds.

Jorge I. Domínguez, María del Carmen Zabala Argüelles, Mayra Espina Prieto, and Lorena G. Barberia (Cambridge, MA: David Rockefeller Center for Latin American Studies and Harvard University Press, 2017): 1-22.

10/12

Nicaragua & Central America:

Anderson, Leslie E., and Lawrence Dodd. 2009. Nicaragua: Progress amid Regress? *Journal of Democracy*, Vol. 20(3): 153-167.

Booth, John A., Christine J. Wade, and Thomas W. Walker. Chapter 5 ("Nicaragua") In *Understanding Central America: Global Forces, Rebellion, and Change*. 6th ed. Boulder, CO: Westview Press, 2014, 97-136.

Revolutions in Practice

Week 7 (10/12)

10/12

Torres Pérez, Ricardo, and Claes Brundenius. "Cuban Socialism at 60: Old Aspirations and New Realities." In Claes Brundenius, ed., *Reflections on Socialism in the Twenty-First Century*. Cham, Switzerland: Springer, 2020. Chapter 8, 167-188.

Grant, Julianne E. "¿Qué Bola?: What's New (and What Isn't) in Cuba." *International Journal of Legal Information*, 47 No. 3 (2019), 141-148.

Colburn, Forrest D. 2019. The Decay of the Central American Left. *Journal of Democracy*, 30(3): 165-172.

***Brief in-class exam review on Tuesday, Oct. 12th ***

*****First Mid-Term Exam** Thursday, Oct. 14th ***

Democratization**Week 8 (10/19-10/21)**

10/19

O'Donnell, Guillermo & Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule*. Baltimore: Johns Hopkins University Press. pp. 7-36.

10/21

Schmitter, Phillipe, and Terry Lynn Karl. 1991. What democracy is...and is not. *Journal of Democracy*, 2(3) (Summer): 75-88.

Colburn, Forest. 2002. Fragile Democracies. *Current History*, 101(652)

** Research Paper Proposal due Thursday, Oct. 21st ***

Democratic Consolidation**Week 9 (10/26-10/28)**

10/26

Schedler, Andreas. 1998. What is Democratic Consolidation? *Journal of Democracy*, Vol. (4)2.

Lagos, Marta. 2008. Latin America's Diversity of Views. *Journal of Democracy*. 19(1) (January): 111-125.

10/28

Levitsky, Steven and Victoria Murillo. 2014. 'Building Institutions on Weak Foundations: Lessons from Latin America' in Daniel Brinks, Marcelo Leiras, and Scott Mainwaring, Eds. *Reflections on Uneven Democracies*. Baltimore: Johns Hopkins University Press.

Brinks, Daniel, Steve Levitsky, and Victoria Murillo. 2019. Understanding Institutional Weakness: Power and Design in Latin American Institutions. *Cambridge Elements*. {Selection}

Neoliberal Economic Reform**Week 10 (11/2-11/4)**

11/2

Green, Duncan. 1995. "Chapter 2: State versus Market: The Rise and Fall of Import Substitution" in *Silent Revolution*. New York: Monthly Review Press.

Green, Duncan. 1995. "Chapter 7: For & Against: The Politics of Neo-Liberalism" in *Silent Revolution*. New York: Monthly Review Press. pp 154-175.

11/4

Weyland, Kurt. 1996. Neopopulism and Neoliberalism in Latin America: Unexpected Affinities. *Studies in Comparative International Development*, 31(3): 3-31.

Case Study - Argentina:

Starr, Pamela K. 2003. Argentina: Anatomy of a Crisis Foretold. *Current History* (February).

Poverty**Week 11 (11/9-11/11)**

11/9

Karl, Terry Lynn. 2000. "Economic Inequality and Democracy Instability" in *Journal of Democracy* 11.1: 149-156. (E-Reserves).

McGuire, James W. 2012. "Social Policies in Latin America: Causes, Characteristics, and Consequences" in Peter K. Kingstone and Deborah J. Yashar, Eds. *Routledge Handbook of Latin American Politics*, pp. 319-332. New York: Routledge.

11/11

Case Study – Chile:

Huber, Evelyne, Jennifer Pribble, John Stevens. 2010. The Chilean left in power: achievements, failures, and omissions" in Kurt Weyland, Raúl Madrid and Wendy Hunter Eds. *Leftist Governments in Latin America*. New York, Cambridge University Press.

Case Study – Brazil:

Hunter, Wendy and Natasha Borges Sugiyama. 2017. "Bolsa Família: Success, Shortcomings, Limitations and Unknowns." In Peter Kingstone and Timothy Power Eds., *Democratic Brazil Emergent*. Pittsburgh: Pittsburgh University Press.

Race and Ethnicity**Week 12 (11/16 & 11/18)**

11/16

Hillman, Chapter 9: Patters of 'Race,' Ethnicity, Class and Nationalism. {Skim}

Johnson, Ollie A. 2012. "Race, Politics, and Afro-Latin Americans" in Peter K. Kingstone and Deborah J. Yashar, Eds. *Routledge Handbook of Latin American Politics*, pp. 302-318. New York: Routledge.

11/18

Eaton, Kent. 2007. Backlash in Bolivia. *Politics and Society*.35(1):71-102.

Recommended:

Yashar, Deborah. 1999. Contesting Citizenship: Indigenous Movements in Latin America. *Comparative Politics*, 31(1): 23-42.

Winn, Chapter 7: Children of the Sun, pp. 250-284.

Winn, Chapter 8: A question of color, pp. 291-322.

Women's Political Participation**Week 13 (11/23)**

11/23

Hillman, Chapter 10: Women, Work, and Politics.

Baldez, Lisa. 2012. "Gender" in Peter K. Kingstone and Deborah J. Yashar, Eds. *Routledge Handbook of Latin American Politics*, pp. 319-332. New York: Routledge.

**** Thanksgiving November 25th ********* Research Paper Due, Tuesday, November 30th ****

Authoritarian Tendencies

Week 14 (11/30 & 12/2)

11/30

Mainwaring, Scott. 2012. From Representative Democracy to Participatory Competitive Authoritarianism: Hugo Chávez and Venezuelan Politics (Review Essay). *Perspectives on Politics*, 10(4) (December): 955-967.

Thaler, Kai M. 2017. Nicaragua: A Return to Caudillismo. *Journal of Democracy*, 28(2): April, 157-169.

12/2

Power, Timothy J. and Wendy Hunter. 2018. Bolsonaro and Brazil's Illiberal Backlash. *Journal of Democracy*, Vol. 30(1): 68-82.

Democratic Survival & Breakdown

Week 15 (12/7 & 12/9)

12/7

Pérez-Liñán Aníbal and Scott Mainwaring. 2013. 'Democratic breakdown and survival' *Journal of Democracy*, Vol. 24(2): 123-137.

12/9

Levistky, Steven and Daniel Ziblatt. 2018. *How Democracies Die*. New York: Crown Publishing. Introduction & Chapter 1.

Levistky, Steven. 2018. Latin America's Shifting Politics. *Journal of Democracy*, 29(4): 102-113.

Democratic Decline and COVID

Week 16 (12/14)

12/14

Stokes, Susan. 2021. Video Lecture: LASA2021 Guillermo O'Donnell Democracy Award and Lectureship Susan C. Stokes, Latin American Studies Association. May 27, 2021. <https://www.youtube.com/watch?v=9z44cY2UIW0> (Lecture starts about 8 mins into the recording, skip the Q/A).

Pearson, Andy A., Andrea M. Prado, and Forrest D. Colburn. "Nicaragua's Surprising Response to COVID-19." *Journal of Global Health*, 10 No. 1 (June 2020), 1-5.

Ortega, Francisco, and Michael Orsini. 2020. Governing COVID-19 without government in Brazil: Ignorance, neoliberal authoritarianism, and the collapse of public health leadership. *Global Public Health*, Issue 9.

***Brief in class review on Tuesday, December 14th ***
*** **Second Mid-Term Exam** held on December 16th ***

ADDITIONAL RESOURCES

Books:

Skidmore, Thomas E. and Peter H. Smith. 2001. *Modern Latin America*. Fifth Edition. New York: Oxford University Press.

Bethell, Leslie, Ed. 1990. *The Cambridge History of Latin America*, Vols. 7 and 8, Cambridge: Cambridge University Press.

Brinks, Daniel, Marcelo Leiras, Scott Mainwaring, Eds. 2014. *Reflections on Uneven Democracies: The Legacy of Guillermo O'Donnell*. Baltimore: Johns Hopkins University Press.

Periodicals & News on Latin America

NACLA Report on the Americas

Academic Journals on Latin American Studies & Comparative Politics:

Latin American Research Review

Latin American Politics & Society

Journal of Politics in Latin America

Academic Journals on Comparative Politics

Comparative Politics

Comparative Political Studies

Journal of Democracy

General Country Reference Guides:

CIA-World Factbook (2007) <https://www.cia.gov/the-world-factbook/>

Economist Intelligence Unit – (Various Years, Various Countries)

Online Resources & Databases:

Latin American Network Information Center – LANIC (University of Texas at Austin)

<http://lanic.utexas.edu/>

Political Database of the Americas – Georgetown University. <http://pdba.georgetown.edu/>

Feature Films & Documentaries on Latin American Politics & Society

City of God (2002, Brazil)

Don't Tell Anyone (1998, Peru)

Eva Peron (1996, Argentina)

Seven Days in September (Brazil)

Mexico: From Boom to Bust (USA)

No (2012, Chile/France/USA)

Missing (1982, USA)

Roma (2018, Mexico)

The Official Story (1985, Argentina)

The Edge of Democracy (2019, Brazil)

Our Brand is Crisis (2005, USA)