

Conduct of American Foreign Affairs (Online)
Political Science 423
Section 251

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COURSE DESCRIPTION: This course will examine U.S. foreign policy in detail. Specifically, we will be focusing on contemporary issues that face the United States and how the participants in the foreign policy process actually conduct foreign policy. To do so, we will briefly review key concepts that influence U.S. foreign policy such as the structure of the international system, power and capabilities, relevant actors, models of foreign policy decision making, perceptions, and historical perspectives or themes such as the Cold War. We will then concentrate on how U.S. foreign policy varies by region as well as what current regional issues are of most concern to U.S. policy makers. We will also discuss “hot topics” such as economic foreign policy, nuclear proliferation, human rights, terrorism, etc. The objective of this course is to help you understand how a knowledge of the past, the current actors, the environment, the decision process as well as the type of issue under consideration all help to determine how U.S. foreign policy will be carried out in the contemporary world arena and how U.S. foreign policy ultimately affects you.

REQUIRED TEXTS:

Hastedt, Glenn P. 2010. *American Foreign Policy*. 8th ed. Upper Saddle River, NJ: Longman.

The required text can be purchased at the UWM Bookstore or at one of a couple of online vendors. I have included two links below: one to the publisher of the course book and one to Amazon. You can buy your textbooks through any source you choose. But be sure you get the right book! Let me know if you have any problems finding the book. You should be able to find a used copy of this textbook for a significantly reduced price compared to the new book price. Also, be aware that sometimes online vendors are unreliable in shipping books in a timely manner—depending on the vendor and the mode of shipping you choose. You will need the textbook for the online quizzes and “I haven’t received my textbook yet” won’t work as an excuse.

<http://www.pearsonhighered.com/educator/product/American-Foreign-Policy/9780205791224.page>

http://www.amazon.com/American-Foreign-Policy-Glenn-Hastedt/dp/0205791220/ref=sr_1_1?s=books&ie=UTF8&qid=1308595406&sr=1-1

You are expected to keep up with the reading. Getting an A or B in this class is highly contingent on reading the assigned chapters and keeping up with what's going on in and out of class. Along these lines, I highly recommend reading a quality newspaper. Most are available online via the

World Wide Web. If nothing else, at least watch CNN Headline News/FoxNews or access the various news sites on the Internet so you know what is going on in the world from day to day.

FLOW OF THE CLASS: For our purposes in this short Summer semester, a class day will start at 12:00 AM and end at 11:59 PM. Each day, I will post lecture outline notes for the topic that day. These materials, combined with the reading from the textbook, will constitute the materials for that day. You are to read the assigned chapters, and access the lecture notes. On the day when you are taking an exam, I will temporarily take down the lecture notes from the course web site.

GRADES: Your grade will be based on two exams, and five quizzes. The calculation of your grade will be determined as follows:

MIDTERM: 35% (Saturday, July 9, 12:00 am – 11:59 pm)

FINAL EXAM: 45% (Saturday, July 23, 12:00 am – 11:59 pm)

QUIZZES: 20%

94%-100% = A	90%-93% = A-	
87%-89% = B+	84%-86% = B	80%-83% = B-
77%-79% = C+	74%-76% = C	70%-73% = C-
67%-69% = D+	64%-66% = D	60%-63% = D-
0%-59% = F		

EXAMS: Both of the exams will cover material included in the assigned readings and class notes. The midterm exam will include material covered up to that exam date. The final exam will **NOT** be comprehensive. Both exams may include true/false statements, multiple choice questions, matching sections, identifications, short answers, and essay questions. Both the midterm and final exam will be administered online in the Quizzes section of the D2L site on the dates indicated above.

You can take the midterm and final exam at any time during the time it is available. But you will only have one opportunity to take it – once you begin the exam, you must finish it. You cannot start an exam, and then enter again at a later time to finish it. You should also make sure you have a secure connection before you begin (the UITS and LTC folks STRONGLY encourage students to avoid using a wireless connection when taking quizzes and exams). You will have 90 minutes to complete the midterm and final exams so be sure to set aside the whole time allotted to take the exam once you begin. Also, since you have a limited amount of time to take the exam, you cannot look up every answer as you do the exam. Do not fall prey to this temptation, thinking that since you are not in a proctored classroom that you can simply “look up” the correct answers. **You should study and prepare for these exams in the same way you would any closed-book exam.** Also, be sure to complete the exam on your own, i.e., academic dishonesty in any form will result in a failing grade in the course and appropriate disciplinary action. Moreover, all answers for the test should be in your own words. Do not simply cut and paste answers from the course notes, text, or any other source. **Warning: it is unacceptable and considered academic misconduct to look up answers to exam questions on the internet and then actually copy and paste, or retype, those answers as your own on the exam.** Trust me, I know the difference between information found on the internet and information conveyed based on what you learned from my notes and/or the textbook. To facilitate answers in your own words, I

will temporarily close off access to the course notes on the course web site on the day of the exams.

*Absolutely no makeup exams will be given without a university-approved excuse. **If you have a university-approved excuse and miss an exam, get in touch with me immediately, beforehand if possible. If you miss an exam without giving me prior notice, you MUST contact me within 24 hours of that exam to schedule a make-up or you will not be allowed to take a make-up under any circumstances.***

QUIZZES: I will administer five quizzes designed to help you focus on the assigned reading. These quizzes will not be difficult (unless you have not read) and are designed to help you prepare for the exams. The quizzes will be available on the course web site and will each be worth 20 points. The quizzes will each contain ten multiple choice questions. You can take a quiz at any time on the day it is available. However, you will only have one opportunity to take it—once you begin the quiz, you will have 10 minutes to complete it and you must finish it. You cannot start a quiz and then enter again at a later time to finish it. Moreover, you must take the assigned quiz on the assigned date—**take the practice quiz first to familiarize yourself with how it's done.** Again, since you have a limited amount of time to take the quiz, you cannot look up answers as you take the quiz. You should read and prepare for these quizzes in the same way you would any closed-book in-class quiz and be prepared to complete the quiz on your own. The schedule of quizzes is as follows:

Quiz #1: Tuesday, July 5 – Hastedt chapters 1, 6, 7

Quiz #2: Friday, July 8 – Hastedt chapters 5, 6, 8

Quiz #3: Friday, July 15 – Hastedt chapters 12, 13

Quiz #4: Tuesday, July 19 – Hastedt chapter 11

Quiz #5: Friday, July 22 – Hastedt chapter 14

DISCUSSION FORUM: I will also routinely post discussion questions or statements as a way to get everyone thinking about some of the material in the course. The discussion questions are simply a way to help get everyone involved in the class, and to encourage more in-depth thinking about various topics.

Keep in mind that all responses and postings on the Discussion forum should follow the rules of behavior we would observe in the face-to-face classroom. Your responses to the discussion questions should address the question itself. When you respond to someone else's post, do so with respect and thought. Personal attacks or excessive opinion-spouting will not be tolerated. You should engage each other's ideas and respond in a thoughtful, informed manner.

A NOTE ON POSTING: When writing your answers to discussion questions or responses to other students' postings, it is generally easier to write in your regular word-processing program and then copy/paste the text into the discussion forum rather than writing directly on the screen in the discussion. This procedure protects you from losing what you have written if your connection is interrupted.

General Course Information: 1) Please remember that I will be sending everything to your UWM email accounts. If you do not regularly use that account, make sure you check it or forward it to an account you do use regularly. 2) When you need to email a personal question to me, send it to

sredd@uwm.edu.

UWM POLICIES AND PROCEDURES: The University of Wisconsin-Milwaukee has several policies concerning students with disabilities, accommodations for religious observances, students called to active military duty, incompletes, discriminatory conduct, academic misconduct, and so forth available for you to read using the following link: <http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>. I strongly encourage you to access this link and familiarize yourself with these policies and procedures.

TOPICS, READING ASSIGNMENTS, AND EXAM SCHEDULE:

The following is a tentative outline for Summer, including topics, reading assignments, and exams. Students should have read the assigned material by the date shown.

Monday, 6/27:

- Class Introduction and getting to know each other

Tuesday, 6/28: Ingredients of and Approaches to Foreign Policy

- Actors and the International System and Levels of Analysis
- How to think about world politics: Realism, Idealism, or Radical?

Wednesday, 6/29:

- Structure of the International System; High Politics vs. Low Politics; Power and Capabilities (Hastedt Chp. 2)
- U.S. Perceptions of the World and the American National Style (Hastedt Chp. 3)

Thursday, 6/30:

- National Interest—what is it? What should it be? (Hastedt Chp. 1)

Friday, 7/1: Brief History of U.S. Foreign Policy

- 1776-World War II
- Cold War
- Post Cold-War (Hastedt Chp. 1)

Monday, 7/4: Participants in U.S. Foreign Policy

- The Constitution and Foreign Affairs (Hastedt Chp. 6)

Tuesday, 7/5:

- The Presidency (Hastedt Chp. 7)
- Congress and Foreign Policy (Hastedt Chp. 6)

Wednesday, 7/6:

- The Foreign Affairs Bureaucracy
 - State Department
 - Defense Department
 - CIA and Intelligence

- Domestic Bureaucracies: Treasury, Commerce, and Agriculture (Hastedt Chp. 8)

Thursday, 7/7:

- Domestic Context of American Foreign Policy
- Media, Public Opinion, Elections, and Interest Groups (Hastedt Chp. 5)

Friday, 7/8: Catch-up.

Saturday, 7/9: **MIDTERM EXAM**

Monday, 7/11: Foreign Policy Making: Diplomacy and Models of Foreign Policy Decision Making

- Diplomacy and applying the Lessons of History (Hastedt Chps. 10, 4)

Tuesday, 7/12:

- Rational Actor, Organizational Process, Bureaucratic Politics, Small Groups, etc. (Hastedt. Chp. 9)

Wednesday, 7/13: Foreign Policy Issues

- Military Power, Nuclear Weapons and Strategy, and Nuclear Proliferation (Hastedt Chp. 12)

Thursday, 7/14:

- Arms Control, Disarmament, and Missile Defense (Hastedt Chp. 12)

Friday, 7/15:

- Military Intervention, Use of Force Short of War, Covert Action, Terrorism (Chp. 13)
- Drug Policy, United Nations, and Human Rights

Monday, 7/18:

- International Trade and Economics (Hastedt Chp. 11)

Tuesday, 7/19: U.S. Foreign Policy: A Regional Approach

- Cold War
- Post-Cold War
- Western Europe and the European Union (EU)
- Russia and Eastern Europe

Wednesday, 7/20:

- East and Southeast Asia
- South Asia

Thursday, 7/21:

- Middle East
- Latin America

Friday, 7/22: The Future of American Foreign Policy (Hastedt Chp. 14)

Saturday, 7/23: **FINAL EXAM**