

LATIN AMERICAN POLITICS
Pol Sci 325

Fall 2013

Professor: Natasha Borges Sugiyama, Ph.D. Course Time: Tues/Thurs. 11:00-12:15
Office Hours: Weds: 3:30-5:30 or by appointment Course Location: BOL B56
Office: NWQ B 5426
E-mail: sugiyamn@uwm.edu *
(*Note Spelling of Email)

COURSE DESCRIPTION:

This course on Latin American politics will introduce students to the key features of governance in the region. We will address the main currents in political and economic development that have swept the region in the last century and continue to define its contemporary politics. As such, the course will explore political trends in populism, revolutionary movements, military regimes, and democratization. We will also analyze various approaches Latin American countries have undertaken to promote economic development, from import substitution industrialization to neoliberal economic reform. The last section of the course focuses on contemporary challenges for the “quality of democracy,” including consolidated political institutions, citizenship rights, and social inclusion.

This course is organized along thematic lines to emphasize some of the shared political experiences of countries in the region. Illustrative country cases are used throughout the course to provide context and specifics for our ideas.

LEARNING OUTCOMES:

1. Students will be able to explain the competing explanations for the causes of Latin American political and economic development.
2. Students will demonstrate depth of knowledge in the region, and will be able to explain the similarities and differences in the politics of countries within Latin America.
3. Students will not only express their knowledge on the causes and consequences of democratization in the region, but also assess the quality of democracy in the region and for a Latin American country.

COURSE REQUIREMENTS & RESPONSIBILITIES (Please read carefully):

Students are expected to attend class regularly and keep up with the weekly readings. Grades will be assessed according to students’ performance on in-class participation, quizzes, examinations, and written assignments. A breakdown for course assignments follows:

Map Quiz	5%	Paper Proposal	5%
Mid-Term 1	25 %	In-Class Participation	10 %
Mid-Term 2	30 %	Extra Credit:	1 Point
Research Paper	25 %		

Map-Quiz: The map quiz will test your knowledge of the region's geography.

Exams will consist of short IDs, short-answer questions, and essays. Each exam is non-cumulative and will cover the material up to the exam date. The purpose of the exam is to test students' underlying understanding of the readings and lecture material. This means exams will focus on core concepts and arguments, not factoids and dates.

Students who for any reason miss an in-class exam without *prior* approval by the instructor will not receive credit for the exam. Make-ups are permitted only in rare circumstances, for instances students with severe illness or family death; in all cases documentation is required.

Research Paper Proposal: The research paper proposal is a short proposal designed to assist students in writing the research paper and provide early feedback in the writing process. This assignment should include a 1 page synopsis of your topic and basic argument. Also include a brief outline of your paper and list of references.

Research Paper: The research paper (8-10 pages) will explore the quality of democracy for a Latin American country of your choice. The paper will be due *in class*. Late papers automatically drop 1/3 a full letter-grade for every day it is past due.

In-Class Participation: This includes students' oral participation in class, participation in group exercises, and performance on *pop-quizzes*. Pop-Quizzes will be frequent and graded on a three-point scale. The lowest score will be dropped from the final average.

Extra Credit: Submit a digital photo of yourself via email for 1-point extra credit. Due on Thursday, Sept. 12th.

Final grades will comprise of students' cumulative average on all assignments. Students with the following numerical average will earn:

A: 94 to 100	Excellent
A-: 90-93	Very Good
B+: 87-89	
B: 84-86	Good
B-: 80-83	
C+: 77-79	
C: 74-76	Fair
C-: 70-73	
D+: 67-69	
D: 64-66	Poor
D-: 60-63	
F: Less than 60.	Failure

There will be no grading curve for this course; if all students earn an "A" that is what all will receive.

Students are responsible for anything that occurs in class, including for instance announcements that are made, assignments that are handed out, and any schedule changes. *You should ensure that the e-mail provided to the university is correct and functioning, so that you receive course e-mails.*

Expectations of your time: Be involved! I assume you are taking this course because you are interested in this topic and not simply because it meets a graduation requirement. You have ample opportunity to class to share your interests and ideas. This course is designed to be challenging and (I hope) rewarding. I expect that you will keep up with readings prior to classes each week. The amount of reading varies with each topic and article; some readings require in-depth study, while others can be read more quickly. A general rule-of-thumb is spending 3 hours outside of class per credit. So, you should plan to spend about 9 hours per week taking notes on readings and doing assignments. Attendance and active engagement in class are required and count toward your final grade.

	Undergrad
Time in the classroom (face-to-face instruction)	37.5
Time spent on reading course material	75.5
Time taking preparing for quiz and exams	10
Time for completing assignments	25
Total Hours	148

ADDITIONAL ADMINISTRATIVE ISSUES:

Attendance: Regular attendance is required.

Class Etiquette: Please respect your instructor and fellow classmates by arriving to class on time. Please make an effort to use the facilities before class so that you do not have to take bathroom breaks in the middle of class.

In-Class Electronic Usage: Please respect the instructor and your fellow colleagues by turning off all ringing or beeping devices during class. Laptops are permitted for note taking purposes only as Internet web surfing is a distraction to those around you. Usage of telephones (e.g. blackberries, iphones) is strictly prohibited. This means no texting during class.

D2L: We will use D2L for occasional announcements, grade management, and for some posted readings. Please log-in and check the course site on a regular basis.

E-mail: The best way to contact me is via e-mail. Please note however that e-mail is best suited for short inquiries and administrative matters. Questions about course content should be made in person, before or after class, or during office hours.

Disability Accommodations: At the beginning of the semester, students with disabilities who need special accommodations should notify the instructor by presenting a letter prepared by the Student Accessibility Center (SAC). To ensure that the most appropriate accommodations are provided, students should contact the SAC Office. For more information, see: <http://www.uwm.edu/Dept/DSAD/SAC/SACltr.pdf>

Religious Beliefs Accommodation: On occasion, students may find it necessary to miss class in order to observe a religious holiday. In order to ensure reasonable accommodation, students should inform the instructor of the conflict prior to the holiday. Any conflicts with assignments, tests, or other coursework must be addressed before the due date. For more information, see http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S1.5.htm

Academic Misconduct: Students who violate University rules on scholastic dishonesty are subject to disciplinary action and disciplinary sanctions by the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be

strictly enforced. That means that the instances of plagiarism will be reported to the dean of students. Be aware that plagiarism and cheating are grounds for failure in the course. For more information, see: <http://www.uwm.edu/Dept/OSL/DOS/conduct.html>

Incompletes: For more information on UWM's policy on incompletes, see:

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S31.pdf

Military Duty: Students called up for active military duty should contact the instructor for accommodation. For more information on the university's policies, see:

<http://www3.uwm.edu/des/web/registration/militarycallup.cfm>

Discriminatory Conduct: For information on definitions of discrimination, harassment, abuse of power, and the reporting requirements of discriminatory conduct, see:

http://www.uwm.edu/Dept/SecU/acad%2Badmin_policies/S47.pdf

IMPORTANT DATES:

Map-Quiz:	Sept. 12, 2013
Extra Credit:	Sept. 12, 2013 (11:59pm)
Mid-Term Exam #1:	October 17, 2013
Paper Proposal:	October 31, 2013
Research Paper:	November 26, 2013
Mid-Term Exam #2:	Tuesday, December 17 th from 10:00am-12pm

REQUIRED READING:

The following required texts are available for purchase at the UWM bookstore:

1. Hillman, Richard S. Ed. 2011. *Understanding Contemporary Latin America, 4th Ed.* Boulder: Lynne Rienner. ISBN: 978-1588267917
2. Winn, Peter. 2006. *Americas: The Changing Face of Latin America and the Caribbean.* Berkeley: University of California Press. ISBN: 978-0520245013
3. Other course readings assigned on the syllabus (e.g. articles, book chapters, etc.) will be available for downloading and printing via the course d2L website.

WEEKLY READING SCHEDULE:

Introduction: Culture, Geography, & Politics

Week 1: (9/3 & 9/5)

Hillman, Chapter 1 Introduction.

Hillman, Chapter 2: Latin America: A Geographic Preface.

Winn, Chapter 1: A View from the South, pp. 1-32

Hillman, Chapter 4: Latin American Politics. {Skim for Overview of Course Themes}

Note: For this week only, scans of these chapters will be available on our D2L website.

Historical Context: From Colonialism to 1930**Week 2 (9/10 & 9/12)**

*** **Map Quiz**, Wednesday, September 12th ***
*** Extra Credit due September 12th***

Hillman, Chapter 3: The Historical Context.

Winn, Chapter 2: Legacies of Empire, pp. 39-85.

Winn, Chapter 3: The Perils of Progress, pp. 85-122.

Populism & Industrialization**Week 3 (9/17 & 9/19)**

Hillman, Chapter 6: Economies of Latin America.

Winn, Chapter 4: A Second Independence? pp. 126-164.

Kaufman, Robert R. and Barbara Stallings, "The Political Economy of Latin American populism" in R. Dornbush and S. Edwards eds. *The Macroeconomics of Populism in Latin America*. Chicago: Chicago University Press. pp. 15-43. (D2L)

Military Regimes & Bureaucratic Authoritarianism**Week 4 (9/24 & 9/26)**

Hillman, Chapter 5: The Military.

Winn, Chapter 5: Capital Sins, pp. 165-213.

Collier "Overview of the Bureaucratic-Authoritarian Model" in *The New Authoritarianism in Latin America*. Princeton: Princeton University Press. pp. 19-32. (D2L)

O'Donnell, Guillermo. "Macro & Micro" in Counterpoints: Selected Essays on Authoritarianism and Democratization. Notre Dame, IN: University of Notre Dame Press" pp. 51-62. (D2L)

Human Rights (Dirty Wars)**Week 5 (10/1 & 10/3)**

Feitlowitz, Marguerite. 1998. *A Lexicon of Terror: Argentina and the Legacies of Torture*. New York: Oxford University Press. Introduction & Chapter 1, pp. 3-62. (D2L)

O'Donnell, Guillermo. 1999. "Democracy in Argentina: Macro and Micro" in Counterpoints: Selected Essays on Authoritarianism and Democratization. Notre Dame: University of Notre Dame Press. (D2L)

Revolutionary Movements**Week 6 & 7 (10/8/, 10/10)**

Winn, Chapter 13: Making Revolution.

Dix, Robert. 1984 "Why Revolutions Succeed or Fail" in *Polity*, Vol. 16 No. 3 (Spring), pp. 423-446. (D2L)

Dominguez, Jorge. 1993. Cuba: The Secrets of Castro's Staying Power. *Foreign Affairs*. Spring. (D2L)

Anderson, Leslie E., and Lawrence Dodd. 2009. Nicaragua: Progress amid Regress? *Journal of Democracy*, Vol. 20(3): 153-167. (D2L)

Exam Review & Mid-Term**Week 7 (10/15 & 10/17)**

* Note: I will be at a conference in London (UK) the week of October 15th. Use class time on 10/15 for in-class study groups. The exam is scheduled for 10/17 (in-class).

*****First Mid-Term Exam** Thursday, October 17th ***

Democratization**Week 8 (10/22 & 10/24)**

- O'Donnell, Guillermo & Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule*. Baltimore: Johns Hopkins University Press. pp. 7-36. (D2L)
- Schmitter, Phillipe, and Terry Lynn Karl. 1991. What democracy is...and is not. *Journal of Democracy*, 2(3) (Summer): 75-88. (D2L)
- Colburn, Forest. 2002. Fragile Democracies. *Current History*, 101(652) (D2L)
- Pinheiro, Paulo Sergio. Democracies without Citizenship: Crime and Impunity in Latin America. *NACLA*, Vol 30. (D2L)
- Lagos, Marta. 2008. Latin America's Diversity of Views. *Journal of Democracy*. 19(1) (January): 111-125. (D2L)

Democratic Consolidation**Week 9 (10/29 & 10/31)**

- Carey, John M. "Presidentialism and Representative Institutions" in Jorge Domínguez and Michael Shifter eds., *Constructing Democratic Governance in Latin America*. Baltimore: Johns Hopkins University Press. pp. 11-42. (D2L)
- Mexico:
- Moreno, Alejandro and Patricia Méndez. 2002. Attitudes Toward Democracy: Mexico in Comparative Perspective. *International Journal of Comparative Sociology*, 43(2): 350-367. (D2L)
- Flores-Macias, Gustavo. 2013. Mexico's 2012 Elections: The Return of the PRI. *Journal of Democracy*, 24(1): 128-141. (D2L)
- Brazil:
- Power, Timothy J. 2010. Democratic Brazil as a Late Bloomer: Reevaluating the Regime in the Cardoso-Lula Era. *Latin American Research Review* 45(Special Issue). (D2L)

***** Research Paper Proposal, Thursday October 31st ******Neoliberal Economic Market Reform****Week 10 (11/5 & 5/7)**

- Green, Duncan. 1995. "Chapter 2: State versus Market: The Rise and Fall of Import Substitution" in *Silent Revolution*. New York: Monthly Review Press. (D2L)
- Green, Duncan. 1995. "Chapter 7: For & Against: The Politics of Neo-Liberalism" in *Silent Revolution*. New York: Monthly Review Press. pp 154-175. (D2L).
- Argentina:
- Shamis, Hector. 2002. Argentina: Crisis and Democratic Consolidation. *Journal of Democracy* 13(2): 81-93. (D2L)
- Starr, Pamela K. 2003. Argentina: Anatomy of a Crisis Foretold. *Current History* (February). (D2L)

Race & Ethnicity: (Indigenous Movements)**Week 11 (11/12 & 11/14)**

- Hillman, Chapter 9: Patters of 'Race,' Ethnicity, Class and Nationalism, pp. 237-272.
- Winn, Chapter 7: Children of the Sun, pp. 250-284.
- Winn, Chapter 8: A question of color, pp. 291-322.
- Cleary, Matthew R. 2000. Indigenous Protest & Democracy in Latin America. *Comparative Political Studies*, 33(9): 1123-1153. (D2L)

Women's Political Participation

Week 12 (11/19 & 11/21)

Hillman, Chapter 10: Women, Work, and Politics, pp. 273-312.

Winn, Chapter 9: In Women's Hands, pp. 329-364.

Htun, Mala. 1999. Women in Latin America: Unequal Progress Toward Equality. *Current History*, 98(626): 133-138. (D2L)

*** Research Paper Due, 11/26 ***

Poverty and Inequality

Week 13/14 (11/26,12/3, 12/5)

Karl, Terry Lynn. 2000. "Economic Inequality and Democracy Instability" in *Journal of Democracy* 11.1: 149-156. (D2L).

Barrett, Patrick S. 1999. "The Limits of Democracy: Socio-Political Compromise and Regime Change in Post-Pinochet Chile. *Studies in Comparative International Development*, 34(3): 3-36. (D2L).

Hunter, Wendy, and Natasha Borges Sugiyama. 2009. Democracy and Society Policy in Brazil: Advancing Basic Needs, Preserving Privileged Interests. *Latin American Politics and Society*. 51(2): 29-58. (D2L)

Hunter, Wendy, and Natasha Borges Sugiyama. 2012. Conditional Cash Transfer Programs: Assessing their Achievements and Probing their promise. *LASA Forum*. 43(3): 9-10. (D2L)

(Note: 11/28 is Thanksgiving Holiday)

Environment & Education

Week 15 (12/10 & 12/12)

Hillman, Chapter 8: The Environment, Population, and Urbanization," pp. 209-235.

Hillman, Chapter 11: Education and Development, pp. 313-342.

***Brief in class review on Thursday, December 12th ***

*** Second Mid-Term Exam held Tuesday, December 17th from 10:00am-12pm ***

ADDITIONAL RESOURCES

Books:

Skidmore, Thomas E. and Peter H. Smith. 2001. *Modern Latin America*. Fifth Edition. New York: Oxford University Press.

Dominguez, Jorge and Michael Shifter, ed. 2003. *Constructing Democratic Governance*. Second Edition. Baltimore: Johns Hopkins University Press.

Bethell, Leslie, Ed. 1990. *The Cambridge History of Latin America*, Vols. 7 and 8, Cambridge: Cambridge University Press.

Periodicals & News on Latin America

NACLA Report on the Americas

Academic Journals on Latin American Studies & Comparative Politics:

Latin American Research Review
Latin American Politics & Society

Academic Journals on Comparative Politics

Comparative Politics
Comparative Political Studies
Journal of Democracy

General Country Reference Guides:

CIA-World Factbook (2007)

<https://www.cia.gov/library/publications/the-world-factbook/>

Economist Intelligence Unit – (Various Years, Various Countries)

Online Resources & Databases:

Latin American Network Information Center – LANIC (University of Texas at Austin)

<http://lanic.utexas.edu/>

Library of Congress. *Handbook of Latin American Studies*. <http://lcweb2.loc.gov/hlas/>

Georgetown University. Political Database of the Americas. <http://pdba.georgetown.edu/>

Films on Latin American Politics

Che Part I and II (USA)

City of God (Brazil)

Don't Tell Anyone (Peru)

Eva Peron (Argentina)

Missing (USA)

Motorcycle Diaries (Brazil/USA)

The Official Story (Argentina)

Mexico: From Boom to Bust (US)

Seven Days in September (Brazil)

Documentaries

Our Brand is Crisis (2005, USA)