

## Academic Self-Assessment

Complete this assessment and be prepared to discuss these topics with your academic advisor. The goals of the meeting with your advisor include:

- Identify obstacles from the previous semester that impacted your academic success.
- Review impact of academic probation status on progress towards graduation, financial aid, and GPA.
- Build a working relationship between you and your academic advisor.
- Determine appropriate courses and support resources for new semester.

## **Student Information**

Name:		Semester GPA:			
ID #:		Cumulative GPA:			
Major:		GPA Needed	GPA Needed:		
Please be completely ho	onest when filling out	t this self-assessment			
1. Are you on: ☐ Acad	lemic Probation $\square$ A	Academic Drop	worried about acaden	nics	
2. Do you know your c	umulative GPA?	□ No □ Yes If	yes, what is it?		
3. Do you work? □	No □ Yes I	f yes, how many hours pe	er week?		
4. Are you familiar with progress this semester?		on Academic Probation Yes	and the consequence	s if you don't make	
5. On a scale from 1 –	5, how concerned are	e you about being on Aca	demic Probation?		
1	2	3	4	5	
Somewhat Concerned	Moderately Concerned	Concerned	Very Concerned	Extremely Concerned	
What concerns and/or o	uestions do you hav	e about your current acad	lemic status?		

Contact Pathway Advising:

Phone: (414) 229-4696 Location: Mellencamp Hall 128 Walk-In Hours: Wednesdays Email: pathway-advising@uwm.edu Navigate: uwmilwaukee.campus.eab.com 9 am-3:30 pm



After reflecting on your academic performance, what obstacles impacted your grades or academic performance?

Check all that apply and circle the top three obstacles that have impacted your academic progress.

<ul> <li>□ Did not attend all classes or labs</li> <li>□ Did not maintain communication with instructors regarding progress</li> <li>□ Did not seek support from instructors, advisors, or support services</li> <li>□ Did not regularly study</li> <li>□ Don't know how to study or study approach doesn't work</li> <li>□ Did not complete or submit assignments on time</li> <li>□ Classes weren't interesting</li> <li>□ Classes were too hard</li> <li>□ Did not ask for help</li> <li>□ Poor time management</li> <li>□ Struggle with writing skills</li> <li>□ Struggle with reading course material</li> <li>□ Take unhelpful class notes</li> <li>□ Did not have required textbooks or class materials</li> <li>□ Felt class placements were incorrect</li> <li>□ Felt classes weren't important to personal goals</li> <li>□ Uncomfortable with instructor(s)</li> <li>□ Did not check UWM email for class or campus updates</li> </ul>	Major / Career           □ Uncertain about major/metamajor           □ No longer like major or plan           □ No clear career goals or academic interests           □ Not sure why I'm in school           □ UWM isn't what I expected           Personal / Outside of Class           □ Financial difficulties           □ Difficulty sleeping at night           □ Use of alcohol or other substances           □ Need help with note taking           □ Problems with test taking           □ Pressure, stress, and/or anxiety           □ Involvement in campus activities or athletics           □ Trouble staying motivated for class           □ Problems at work           □ Homesickness           □ Feel isolated or alone on campus           □ Roommate issue(s)           □ Relationship issue(s)           □ Personal situation           □ Other:
List your three most significant obstacles.	

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