HEER
Recipient Reporting Data Collection - Year Two

Last Modified: opgenort@uwm.edu - 3/14/2023, 3:21:59 PM

Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:
   a) Institution Name
      UNIVERSITY OF WISCONSIN SY

      DUNS #
      627906399

   b) Identify the applicable OPEID(s) for this annual report:
      OPEID
      00389600

   c) Identify the applicable IPEDS unitid(s) for this annual report:
      Unitid
      240453

      Unitid
      491288

   d) For this annual report, please report on these HEERF grant PR/Award Numbers:
      PR/Award Number (Program) / Award Amount
      P425E200994 (Student Aid) / $42,124,603

      PR/Award Number (Program) / Award Amount
      P425F202244 (Institutional Portion) / $52,744,439

2) Did you expend all of your HEERF I, II, & III funds available prior to the
   Yes   No
end of the reporting period, making this your final annual report?

**Websites**

3) Reporting on institution websites:
   a) HEERF quarterly reporting webpage URL:
      Quarterly Reporting URL
      https://uwm.edu/onestop/finances/consumer-information/
   b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
      Student Portion URL
      https://uwm.edu/onestop/finances/consumer-information/
      See https://www.federalregister.gov/d/2021-10196.
   c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
      Institutional Portion URL
      https://uwm.edu/onestop/finances/consumer-information/
      See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

**How Aid Helped**

4) How has HEERF helped your institution and your students?
   a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors
<table>
<thead>
<tr>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>N/A</th>
<th>Unable to Determine</th>
</tr>
</thead>
</table>
| b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels  
*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)* | Strongly agree |
| c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access | Strongly agree |
| d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students | Strongly agree |
| e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors | Strongly agree |
| f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty | Strongly agree |
5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period.

a) Did you ask students to apply for funds? [Yes] [No]

i) Did you use that application to determine the amount of a student's emergency financial aid grant? [Yes] [No]

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? [Yes] [No]

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) [Yes] [No]

2) Location (i.e., branch campus) [Yes] [No]

3) Pell Grant eligibility [Yes] [No]

4) FAFSA data elements [Yes] [No]

a) Which FAFSA data elements did you use?

i) FAFSA Family Income [Yes] [No]

ii) Estimated Family Contribution [Yes] [No]
iii) Independent/Dependent status

5) On-campus/distance education status

6) On-campus/off-campus living arrangements

7) Academic level

8) Other

If yes, please specify

Specify Cost of attendance (COA) / financial need. Also for institutional funds, provided relief for those with outstanding bills with the University for fall 2020, winter 2021 and spring...

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites.

The grantee has uploaded 1 file(s) in response to this question.

<table>
<thead>
<tr>
<th>File Name</th>
<th>Size</th>
<th>Last Modified</th>
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</thead>
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<td>final_attachment to question 5c.docx</td>
<td>17.6</td>
<td>4/18/2022, 10:24:41 AM</td>
</tr>
</tbody>
</table>
6) How did your institution distribute the emergency financial aid grants to students?
   a) Checks
      Yes  No
   b) Electronic funds transfer / Direct deposit
      Yes  No
   c) Debit cards
      Yes  No
   d) Payment apps
      Yes  No
   e) Other
      Yes  No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites.

The grantee has uploaded 1 file(s) in response to this question.

<table>
<thead>
<tr>
<th>File Name</th>
<th>Size</th>
<th>Last Modified</th>
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</table>

Emergency Grants - Counts, Student, and Institution Funds
8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? 
   Note: Institutions must provide complete answers to each question.

   a) Complete the following table:

   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

   **Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures.

<table>
<thead>
<tr>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many students were enrolled? (unduplicated count for the reporting period)</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Undergraduate full-time Pell grant recipients</td>
</tr>
<tr>
<td>7,360</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Undergraduate full-time Non-Pell grant recipients</td>
</tr>
<tr>
<td>13,561</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Undergraduate part-time Pell grant recipients</td>
</tr>
<tr>
<td>660</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Undergraduate part-time Non-Pell grant recipients</td>
</tr>
<tr>
<td>3,091</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Graduate full-time recipients</td>
</tr>
<tr>
<td>3,135</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Number of Graduate part-time recipients</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
2,612
Total number of Students

30,419

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants?
(unduplicated across all HEERF sections)

Number of Undergraduate full-time Pell grant recipients
7,286

Number of Undergraduate full-time Non-Pell grant recipients
4,147

Number of Undergraduate part-time Pell grant recipients
640

Number of Undergraduate part-time Non-Pell grant recipients
1,230

Number of Graduate full-time recipients
1,074

Number of Graduate part-time recipients
569

Total number of Students
14,946

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?
Amount disbursed to Undergraduate full-time Pell grant recipients
$13,795,197.00

Amount disbursed to Undergraduate full-time Non-Pell grant recipients
$4,156,525.00

Amount disbursed to Undergraduate part-time Pell grant recipients
$1,084,863.00

Amount disbursed to part-time Non-Pell grant recipients
$397,056.00

Amount disbursed to Graduate full-time recipients
$1,609,780.00

Amount disbursed to Graduate part-time recipients
$549,262.00

Total amount disbursed to Students
$21,592,683.00

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate full-time Pell grant recipients
$0.00

Amount disbursed to Undergraduate full-time Non-Pell grant recipients
$0.00
Amount disbursed to Undergraduate part-time Pell grant recipients
$0.00

Amount disbursed to Undergraduate part-time Non-Pell grant recipients
$0.00

Amount disbursed to Graduate full-time recipients
$0.00

Amount disbursed to Graduate part-time recipients
$0.00

Total amount disbursed to Students
$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate full-time Pell grant recipients
$0.00

Amount disbursed to Undergraduate full-time Non-Pell grant recipients
$0.00

Amount disbursed to Undergraduate part-time Pell grant recipients
$0.00

Amount disbursed to Undergraduate part-time Non-Pell grant recipients
$0.00

Amount disbursed to Graduate full-time recipients
$0.00
Amount disbursed to Graduate part-time recipients

$0.00

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student’s outstanding account balances?
If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate full-time Pell grant recipients
$679,962.00

Amount disbursed to Undergraduate full-time Non-Pell grant recipients
$1,364,951.00

Amount disbursed to Undergraduate part-time Pell grant recipients
$467,294.00

Amount disbursed to Undergraduate part-time Non-Pell grant recipients
$1,684,250.00

Amount disbursed to Graduate full-time recipients
$93,202.00

Amount disbursed to Graduate part-time recipients
$243,543.00

Total amount disbursed to Students
For students in both undergraduate and graduate categories, classify as a graduate student.
For students who had multiple enrollment intensities, classify as full-time.
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
8,924

Based on the Department’s Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
29.34%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants

1,763

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
11.80%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

100

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

56

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$91,565.00

Average HEERF Amount Awarded

$1,635.09

Asian
Enrolled student count (unduplicated)
1.828

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
1.218

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
$2,312,404.00

Average HEERF Amount Awarded
$1,898.53

Black or African American
Enrolled student count (unduplicated)
1.982

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
1.461

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
$2,849,078.00

Average HEERF Amount Awarded
$1,950.09

Hispanic/Latino
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<thead>
<tr>
<th>Category</th>
<th>Information</th>
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</thead>
<tbody>
<tr>
<td>Enrolled student count (unduplicated)</td>
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<tr>
<td>Number of students who received at least one Emergency Financial Aid Grant (unduplicated)</td>
<td>2,266</td>
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<tr>
<td>What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?</td>
<td>$4,303,976.00</td>
</tr>
<tr>
<td>Average HEERF Amount Awarded</td>
<td>$1,899.37</td>
</tr>
</tbody>
</table>

**Native Hawaiian or Other Pacific Islander**

<table>
<thead>
<tr>
<th>Category</th>
<th>Information</th>
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</thead>
<tbody>
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<td>Enrolled student count (unduplicated)</td>
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</tr>
<tr>
<td>Number of students who received at least one Emergency Financial Aid Grant (unduplicated)</td>
<td>12</td>
</tr>
<tr>
<td>What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?</td>
<td>$21,140.00</td>
</tr>
<tr>
<td>Average HEERF Amount Awarded</td>
<td>$1,761.67</td>
</tr>
</tbody>
</table>

**White**
Enrolled student count (unduplicated)

19,431

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

8,048

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$13,039,798.00

Average HEERF Amount Awarded

$1,620.25

Two or more races

Enrolled student count (unduplicated)

1,164

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

707

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

$1,257,988.00

Average HEERF Amount Awarded

$1,779.33

Race/ethnicity unknown
<table>
<thead>
<tr>
<th>Statement</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Enrolled student count (unduplicated)</td>
<td>306</td>
</tr>
<tr>
<td>Number of students who received at least one Emergency Financial Aid Grant (unduplicated)</td>
<td>86</td>
</tr>
<tr>
<td>What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?</td>
<td>$136,330.00</td>
</tr>
<tr>
<td>Average HEERF Amount Awarded</td>
<td>$1,585.23</td>
</tr>
</tbody>
</table>

**Nonresident alien**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled student count (unduplicated)</td>
<td>1,231</td>
</tr>
<tr>
<td>Number of students who received at least one Emergency Financial Aid Grant (unduplicated)</td>
<td>266</td>
</tr>
<tr>
<td>What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?</td>
<td>$450,484.00</td>
</tr>
<tr>
<td>Average HEERF Amount Awarded</td>
<td>$1,693.55</td>
</tr>
</tbody>
</table>

**Students not categorized in IPEDS**
Enrolled student count (unduplicated)
826

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
826

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
$1,663,122.00

Average HEERF Amount Awarded

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)
12,949

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
5,793

What was the total amount of grants disbursed to students through all HEERF funds?
$9,970,381.00
Average HEERF Amount Awarded

$1,721.11

**Women**

Enrolled student count (unduplicated)

16,644

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

8,327

What was the total amount of grants disbursed to students through all HEERF funds?

$14,492,382.00

Average HEERF Amount Awarded

$1,740.41

**Students not categorized in IPEDS**

Enrolled student count (unduplicated)

826

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

826

What was the total amount of grants disbursed to students through all HEERF funds?

$1,663,122.00
Average HEERF Amount Awarded

$2,013.46

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student’s age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution’s official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

9,905

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4,030

What was the total amount of grants disbursed to students through all HEERF funds?

$7,335,343.00

Average HEERF Amount Awarded

$1,820.18

Ages 24 and younger

Enrolled student count (unduplicated)

19,688
What was the total amount of grants disbursed to students through all HEERF funds?

$17,127,420.00

Average HEERF Amount Awarded

$1,697.46

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

826

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

826

What was the total amount of grants disbursed to students through all HEERF funds?

$1,663,122.00

Average HEERF Amount Awarded

$2,013.46

Institutional Expenditures

9) Institutional expenditures
a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes  No

1) If no, are HEERF program funds being reserved for use as needed?  Yes  No

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

<table>
<thead>
<tr>
<th>Amount in <a href="1">a</a> institutional</th>
<th>Amount in <a href="2">a</a> dollars, if ap...</th>
<th>Amount in <a href="3">a</a> dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

<table>
<thead>
<tr>
<th>Amount in <a href="1">a</a> institutional</th>
<th>Amount in <a href="2">a</a> dollars, if ap...</th>
<th>Amount in <a href="3">a</a> dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,533,202.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Student Debt Relief

Indirect cost recovery/facilities and administrative costs charged on the grants.

<table>
<thead>
<tr>
<th>Amount in <a href="1">a</a> institutional</th>
<th>Amount in <a href="2">a</a> dollars, if ap...</th>
<th>Amount in <a href="3">a</a> dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
</tbody>
</table>
Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional...</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional...</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional...</th>
<th>Amount in (a)(2) dollars, if ap...</th>
<th>Amount in (a)(3) dollars, if ap...</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. **Including funding to cover the cost of vaccine distribution.**

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Replacing lost revenue from all sources.  
*Please see the Department’s HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*
Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Resources</td>
<td>$0.00</td>
</tr>
<tr>
<td>Unpaid student accounts receivable or other student account</td>
<td>$14,000,000.00</td>
</tr>
<tr>
<td>Room and board</td>
<td>$0.00</td>
</tr>
<tr>
<td>Enrollment declines, including reduced tuition, fees, and institutional</td>
<td>$0.00</td>
</tr>
<tr>
<td>Supported research</td>
<td>$0.00</td>
</tr>
<tr>
<td>Category</td>
<td>Estimated Amount</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Debts (including tuition, fees, and institutional charges)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Charges</td>
<td>$11,679,288.00</td>
</tr>
<tr>
<td>Summer terms and camps</td>
<td>$0.00</td>
</tr>
<tr>
<td>Auxiliary services sources</td>
<td>$0.00</td>
</tr>
<tr>
<td>Cancelled ancillary events</td>
<td>$0.00</td>
</tr>
<tr>
<td>Disruption of food service</td>
<td>$11,000,000.00</td>
</tr>
<tr>
<td>Dormitory services</td>
<td>$0.00</td>
</tr>
<tr>
<td>Childcare services</td>
<td>$0.00</td>
</tr>
<tr>
<td>Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Bookstore revenue</td>
<td>$0.00</td>
</tr>
<tr>
<td>Parking revenue</td>
<td>$3,067,451.00</td>
</tr>
<tr>
<td>Lease revenue</td>
<td>$0.00</td>
</tr>
<tr>
<td>Royalties</td>
<td>$0.00</td>
</tr>
<tr>
<td>Other operating revenue</td>
<td>$0.00</td>
</tr>
</tbody>
</table>
d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

**Academic level**

**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

<table>
<thead>
<tr>
<th>Number of degree/certificate seeking students</th>
<th>Degree/Cert Seeking Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23,929</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who completed a program at your institution</th>
<th>Students Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,769</td>
</tr>
</tbody>
</table>
Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
19,069

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
1,091

Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
5,664

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
1,549

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
3,913

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
202

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
8,020
Number of degree/cert. seeking students who completed a program at your institution

Students Completed
1,201

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
6,482

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdraw
337

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students
15,909

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
2,568

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
12,587

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdraw
754

Enrollment intensity
### PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

<table>
<thead>
<tr>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of degree/certificate seeking students</strong></td>
</tr>
<tr>
<td>Degree/Cert Seeking Students</td>
</tr>
<tr>
<td>5,537</td>
</tr>
<tr>
<td><strong>Number of degree/certificate seeking students who completed a program at your institution</strong></td>
</tr>
<tr>
<td>Students Completed</td>
</tr>
<tr>
<td>1,358</td>
</tr>
<tr>
<td><strong>Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)</strong></td>
</tr>
<tr>
<td>Students Did Not Complete</td>
</tr>
<tr>
<td>3,866</td>
</tr>
<tr>
<td><strong>Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)</strong></td>
</tr>
<tr>
<td>Students Withdrew</td>
</tr>
<tr>
<td>313</td>
</tr>
</tbody>
</table>

### FULL-TIME

*For students who had multiple enrollment intensities, classify as full-time*

<table>
<thead>
<tr>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of degree/certificate seeking students</strong></td>
</tr>
<tr>
<td>Degree/Cert Seeking Students</td>
</tr>
<tr>
<td>24,056</td>
</tr>
<tr>
<td><strong>Number of degree/certificate seeking students who completed a program at your institution</strong></td>
</tr>
<tr>
<td>Students Completed</td>
</tr>
<tr>
<td>3,960</td>
</tr>
</tbody>
</table>
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
19,116

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2020

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.*

**Academic level**

**UNDERGRADUATE STUDENTS**

For students in both undergraduate and graduate categories, classify as a graduate student

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students
24,780

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed
3,926

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete
19,745

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**
Students Withdrawn
1,109

**Academic level**

**GRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

<table>
<thead>
<tr>
<th>Number of degree/certificate seeking students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree/Cert Seeking Students</td>
</tr>
<tr>
<td>5,702</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who completed a program at your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Completed</td>
</tr>
<tr>
<td>1,623</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who did not complete but were still enrolled at your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Did Not Complete</td>
</tr>
<tr>
<td>3,920</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who did not complete and withdrew from your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Withdrew</td>
</tr>
<tr>
<td>159</td>
</tr>
</tbody>
</table>

**Pell grant status (undergraduates only)**

**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

<table>
<thead>
<tr>
<th>Number of degree/certificate seeking students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree/Cert Seeking Students</td>
</tr>
<tr>
<td>8,491</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who completed a program at your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Completed</td>
</tr>
<tr>
<td>1,364</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who did not complete but were still enrolled at your institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Students Did Not Complete
6,773

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdraw
354

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
16,289

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
2,562

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
12,972

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
755

Enrollment intensity
PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
5,901

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
1,472

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
3,873

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrawn
556

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
24,581

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
4,077

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
19,792
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting year)

**Calendar year 2019**

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

**Academic level**

**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

<table>
<thead>
<tr>
<th>Number of degree/certificate seeking students</th>
<th>Degree/Cert Seeking Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25,338</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who completed a program at your institution</th>
<th>Students Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,594</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who did not complete but were still enrolled at your institution</th>
<th>Students Did Not Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20,773</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of degree/cert. seeking students who did not complete and withdrew from your institution</th>
<th>Students Withdrew</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>971</td>
</tr>
</tbody>
</table>

**Academic level**

**GRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

<table>
<thead>
<tr>
<th>Number of degree/certificate seeking students</th>
<th>Degree/Cert Seeking Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Degree/Cert Seeking Students
5,808

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
1,639

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
4,004

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
165

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
8,890

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
1,249

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
7,356

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
285
NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Number of degree/certificate seeking students

Degree/Cert Seeking Students
16,448

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
2,345

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
13,417

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
686

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
6,125

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
1,405

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
4,225

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrawn
495

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
25,021

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
3,828

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
20,552

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrawn
641
## Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021

<table>
<thead>
<tr>
<th>Gender (IPEDS categories)</th>
<th>Number of degree/certificate seeking students</th>
<th>Number of degree/certificate seeking students who completed a program at your institution</th>
<th>Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)</th>
<th>Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOMEN</td>
<td>Number of degree/certificate seeking students</td>
<td>Number of degree/certificate seeking students who completed a program at your institution</td>
<td>Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)</td>
<td>Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)</td>
</tr>
<tr>
<td></td>
<td>Degree/Cert Seeking Students</td>
<td>Students Completed</td>
<td>Students Did Not Complete</td>
<td>Students Withdrew</td>
</tr>
<tr>
<td></td>
<td>16,644</td>
<td>3,080</td>
<td>12,850</td>
<td>714</td>
</tr>
</tbody>
</table>
### Gender (IPEDS categories)

**MEN**

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
12,949

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed  
2,238

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**

Students Did Not Complete  
10,132

**Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)**

Students Withdrawn  
579

### Age (IPEDS categories)

**AGES 25 AND OLDER**

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
9,905

**Number of degree/certificate seeking students who completed a program at your institution**

Students Completed  
2,535

**Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)**
Students Did Not Complete
6,724

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrawed
646

Age (IPEDS categories)
AGES 24 AND YOUNGER

Number of degree/certificate seeking students
Degree/Cert Seeking Students
19,688

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
2,783

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
16,258

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrawed
647

Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students
Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
16,896

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
3,157

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
13,058

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
681

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
13,586

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
2,392

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
10,607

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
587
Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
10,160

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
2,680

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
6,934

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
546

AGE (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
20,322

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
2,869

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution
(i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
16,731

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
722

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0
Calendar year 2019

c) Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

<table>
<thead>
<tr>
<th>Gender (IPEDS categories)</th>
<th>WOMEN</th>
<th>MEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of degree/certificate seeking students enrolled during the calendar year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree/Cert Seeking Students</td>
<td>16,962</td>
<td></td>
</tr>
<tr>
<td>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Completed</td>
<td>2,912</td>
<td></td>
</tr>
<tr>
<td>Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Did Not Complete</td>
<td>13,448</td>
<td></td>
</tr>
<tr>
<td>Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students Withdrawn</td>
<td>602</td>
<td></td>
</tr>
</tbody>
</table>
Degree/Cert Seeking Students
14,184
Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
2,321

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
11,329

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Students Withdrawn
534

Age (IPEDS categories)
AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
10,496

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
2,655

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
7,307

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the
calendar year is a withdraw record)

Students Withdraw: 534

Age (IPEDS categories)

**AGES 24 AND YOUNGER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students: 20,650

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed: 2,578

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete: 17,470

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdraw: 602

Age (IPEDS categories)

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students: 0
Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020
1.246  1.337  1.267

Full-time equivalent (FTE) positions as of November 1, 2021

1.217

Non-Instructional Staff

a)  Full-time equivalent (FTE) positions as of November 1, 2018

1.968

b)  Full-time equivalent (FTE) positions as of November 1, 2019

2.017

c)  Full-time equivalent (FTE) positions as of November 1, 2020

1.946

d)  Full-time equivalent (FTE) positions as of November 1, 2021

1.851

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?  

Yes  No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?  

Yes  No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

N/A