



TRANSFER GUIDE

UW Colleges to B.S. – English Education in the School of Education

Admission Guidelines

If you have completed 12 credits of transferable course work you will be considered for admission based on a review of your college records. If you have fewer than 12 transferable credits you may be considered for admission based on a review of both your high school and collegiate records.

Most admitted transfer students have a cumulative GPA of 2.0 or greater on all transferable coursework. Competency in English and mathematics is an important factor in the admission decision.

Please note that some selective programs (Peck School of the Arts, School of Architecture and Urban Planning, College of Engineering, College of Nursing) may have additional requirements for direct admission into their majors.

We encourage students to utilize this guide to plan their coursework for their first and second semesters at UW-Colleges. We highly recommend that students who are interested in transferring contact a UWM Transfer Advisor for more information about additional requirements of specific academic programs.

Transfer Advisor Contact Information

Emilee Schultz
Email: emilee@uwm.edu
Office Phone: 414-229-5287
Web: www.uwm.edu/education

Enderis Hall 255
2400 E Hartford Ave
Milwaukee, WI 53211

School of Education Information

The Early Adolescence through Adolescence (EA-A) Program in English Education is available for students who plan to teach English to children from age 10 to age 21, in 6th through 12th grade. English Education students gain real world experience in the classroom through student teaching at area schools. Students who satisfactorily complete the program requirements also meet the Wisconsin teacher certification requirements for teaching English subject areas in those grades.

In addition to course requirements, all teacher preparation programs have GPA and testing requirements. For more information on these requirements, visit uwm.edu/education/academics/undergraduate.

	UW Colleges coursework		UWM coursework	
GER requirements				
Oral and Written Part A	ENG 101 (minimum C grade)	3	ENGLISH 101	3
	ENG 102 (minimum C grade)	3	ENGLISH 102	3
Oral and Written Part B			Satisfied by major requirements	3
Quantitative Literacy Part A	MAT 110 or 130 (minimum C grade)	3	MATH 105 or 175	3
Quantitative Literacy Part B	Many options – see Transfer Wizard (minimum C grade)	3		3
Art (3 credits)	Many options – see Transfer Wizard	3		6
Humanities (6 credits)			Satisfied by major requirements	6
Social Science (6 credits)	HIST 101 or 102	3	HISTORY 151 or 152	3
	POL 104 or POL 225	3	POLI SCI 104 or 105	3
Natural Science (6 credits) (one course must have a lab)	Biology course: Many options – see Transfer Wizard	3+		3+
	Many options – see Transfer Wizard	3+		3+
Cultural Diversity / ACT 31			ANTHRO 213, ENGLISH 276, AIS 203, HIST 263	3+
Foreign Language satisfied?				
ENGLISH Content Area Coursework				
Introduction to Creative Writing	ENGLISH 203	3	ENGLISH 233	3
Intermediate Lit Course	ENGLISH 242, 260, 261, 262, 263, 264, 265, 289 would satisfy this requirement	3	Additional course options available at UWM	3
Strategies of Academic Writing or Teachers as Writers	ENG 201		ENGLISH 201 (or CURRINS 234 at UWM)	3
Introduction to English Studies	ENG 250	3	ENGLISH 215	3
Grammar & Usage			ENGLISH 212	3
Advanced Writing Workshop			ENGLISH 430	3
Curricular Applications of the Internet			CURRINS 547	3
Advanced Language and Linguistics Courses (6 credits) – Choose two.			ENGLISH 400 or LINGUIS 350; ENGLISH 401; 403; 404; 542; 543	6
Advanced Literature Courses (15 credits) – Must be taken at UWM. Select one course from each of the following categories: Periodization/Historical, Literature and Culture, Young Adult Literature, Literary Critical Theory, Focus, Capstone: Historical Concentration, Capstone: Literature and Culture				15
PROFESSIONAL EDUCATION COURSEWORK				
Intro to Learning & Development	EDU 230	3	EDPSYCH 330	3
Cultural Foundations of Education OR Urban Education Foundation			EDPOL 375 or EDPOL 530	3
Reading in the Content Area: Middle, Junior, Senior			CURRINS 545	3
Teaching Grammar to Enrich Writing			CURRINS 659	2
Inclusion for Secondary Educators			EXCEDUC 531	3
Approaches to Teaching Texts in the Secondary School			CURRINS 657	3
Cooperative Strategies for Pre and Early Adolescents			CURRINS 510	2
Teaching of English			CURRINS 658	3
Field Work in Middle School			CURRINS 516	5
Cooperative Strategies for Pre and Early Adolescents			CURRINS 510	2
Student Teaching in English			CURRINS 452	10-12