



## TRANSFER GUIDE

UW Colleges  
to

**B.S. – Early Childhood Education in the School of Education**

### **Admission Guidelines**

If you have completed 12 credits of transferable course work you will be considered for admission based on a review of your college records. If you have fewer than 12 transferable credits you may be considered for admission based on a review of both your high school and collegiate records.

Most admitted transfer students have a cumulative GPA of 2.0 or greater on all transferable coursework. Competency in English and mathematics is an important factor in the admission decision.

Please note that some selective programs (Peck School of the Arts, School of Architecture and Urban Planning, College of Engineering, College of Nursing) may have additional requirements for direct admission into their majors.

**We encourage students to utilize this guide to plan their coursework for their first and second semesters at UW-Colleges. We highly recommend that students who are interested in transferring contact a UWM Transfer Advisor for more information about additional requirements of specific academic programs.**

### **Transfer Advisor Contact Information**

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### **School of Education Information**

The Early Childhood Education program is available for those interested in teaching young children from birth to age 8 (through third grade) in a variety of early care/education and school programs. Students are admitted to the major immediately in the first year or upon transfer to UWM. Those who wish to acquire a State of Wisconsin teaching license can complete the state-mandated assessments through the program. Additionally, students can elect to obtain add-on certification in ESL and Bilingual Education for the Early Childhood Education grade range.

In addition to course requirements, all teacher preparation programs have GPA and testing requirements. For more information on these requirements, visit [uwm.edu/education/academics/undergraduate](http://uwm.edu/education/academics/undergraduate).

	UW Colleges coursework		UWM coursework	
<b>GER requirements</b>				
<b>Oral and Written Part A</b>	ENG 101 (minimum C grade)	3	ENGLISH 101	3
	ENG 102 (minimum C grade)	3	ENGLISH 102	3
<b>Oral and Written Part B</b>	ENG 201		ENGLISH 201 (or take CURRINS 234)	3
<b>Quantitative Literacy Part A</b>	MAT 130 (minimum C grade)	3	MATH 175	3
<b>Quantitative Literacy Part B</b>	MAT 132 (minimum C grade)	3	MATH 176	3
<b>Art (3 credits)</b>	Many options – see Transfer Wizard	3		3
<b>Humanities (6 credits)</b>	CTA 103	3	COMMUN 103	3
			CURRINS 233	3
<b>Social Science (6 credits)</b>	HIST 101 or HIST 102 or POL 104 or POL 105	3	HISTORY 151 or 152 or POL SCI 104 or 105	3
	Many options – see Transfer Wizard	3		3
<b>Natural Science (6 credits)</b>  <b>*one course must have a lab*</b>	BIO 190 or 191	3	CES 210	3
	Earth Science (ASTRON, ATM SCI, GEOG, or GEO SCI) - Many options – see Transfer Wizard	3+		3+
	Physics or Chemistry - Many options – see Transfer Wizard	3+		3+
<b>Cultural Diversity/ACT 31</b>			ANTHRO 213, ENGLISH 276, AIS 203, HIST 263	3
<b>Foreign Language satisfied?</b>				
<b>Professional Education Coursework</b>				
Introduction to Learning and Development	EDU 230	3	EDPSYCH 330	3
Infant and Toddlers: Curriculum and Teaching			CURRINS 301	3
Teaching of Social Studies in Early Childhood			CURRINS 323	3
Teaching of Mathematics: Early Childhood			CURRINS 330	3
Curriculum and Guidance for Social-Emotional Learning			CURRINS 511	3
Reflective Practice in Teaching and Learning			CURRINS 512	3
Collaborations for Teachers with Families, Schools, and Communities			CURRINS/EXCEDUC 612	3
Literature for the Young Child			CURRINS 651	3
Art and Visual Learning in Elementary School			ART ED 130	3
Making Music Connections through Children			MUS ED 260	3
Cultural Foundations of Education			ED POL 375	3
Infant and Early Childhood Assessment			EDPSYCH/EXCEDUC 613	3
Survey of Early Childhood Intervention			EXEDUC 630	3
<b>Sequenced Professional Education Coursework</b>				
Field Experience with Families and Communities			CURRINS 140	1
Models and Issues for Early Childhood Education			CURRINS 312	3
Field Experience with Dual Language Learners			CURRINS 240	2
Language Acquisition for Children of Diverse Background			CURRINS 501	3
Curriculum Design in Early Childhood			CURRINS 302	3
Field Experience in Preschool and Kindergarten Classrooms			CURRINS 340	2
Emergent Literacy and Biliteracy in the Early Childhood Classroom			CURRINS 502	3
Instructional Strategies in Early Childhood			CURRINS 534	3
Field Experience in the Primary Grades			CURRINS 440	2
Methods for Biliteracy and Language Arts in Early Primary			CURRINS 504	3
Teaching of Science in Early Childhood			CURRINS 338	3
Advanced Field Experience in Early Childhood Education			CURRINS 540	3
Principles & Methods of Teaching ESL			CURRINS 541	3
Advanced Field Experience or Student Teaching including Early Childhood Seminar for Student Teaching			Several Options Including CURRINS 601	6-18