



TRANSFER GUIDE
UW Colleges to
B.S. – ASL/English Interpreting in the School of Education

Admission Guidelines

If you have completed 12 credits of transferable course work you will be considered for admission based on a review of your college records. If you have fewer than 12 transferable credits you may be considered for admission based on a review of both your high school and collegiate records.

Most admitted transfer students have a cumulative GPA of 2.0 or greater on all transferable coursework. Competency in English and mathematics is an important factor in the admission decision.

Please note that some selective programs (Peck School of the Arts, School of Architecture and Urban Planning, College of Engineering, College of Nursing) may have additional requirements for direct admission into their majors.

We encourage students to utilize this guide to plan their coursework for their first and second semesters at UW-Colleges. We highly recommend that students who are interested in transferring contact a UWM Transfer Advisor for more information about additional requirements of specific academic programs.

Transfer Advisor Contact Information

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School of Education Information

The Interpreter Training Program (ITP) goes beyond teaching students about language, culture and how to facilitate conversations. Our program philosophy, “Deaf Heart Starts Here,” takes hold the moment you begin. We work to develop well-rounded interpreters who value and consider others’ perspectives; students who are culturally sensitive and empathetic practitioners who continually work to better themselves and the interpreting profession.

Students new to ASL should begin with ASL 1. In the case that a student has a background in ASL, the first step is for a student to complete one of two approved screening options to determine their level of fluency. The first screening option is the American Sign Language Proficiency Interview (ASLPI), administered by Gallaudet University, but proctored at UWM. The ASLPI costs \$185 and depending on course placement, a student can be eligible for a maximum of 12 retroactive credits by successfully completing the course with a B or better. The second screening option, is the American Sign Language Screening Placement, which is a 15-20 minute interview conducted by a UWM ASL instructor. There is no cost associated with this screening and no retrocredits will awarded.

Please note, UWM does not award transfer credits for ASL coursework completed at other institutions. It is strongly encouraged that a student transfer as soon as possible due to the sequencing of the required language courses.

In addition to the course requirements listed below, this program has additional completion requirements. Please consult with an advisor at UW-Milwaukee to learn more about these requirements.

Learn more about this program at uwm.edu/education/academics/uwm-interpreter-training/.

	UW Colleges coursework		UWM coursework	
GER requirements				
Oral and Written Part A	ENG 101 (minimum C grade)	3	ENGLISH 101	3
	ENG 102 (minimum C grade)	3	ENGLISH 102	3
Oral and Written Part B	ENG 201	3	ENG 201	3
Quantitative Literacy Part A	MAT 108, 110, or 130 (minimum C grade)	3	MATH 103, 105, OR 175	3
Quantitative Literacy Part B	Many options – see Transfer Wizard	3		3
Art (3 credits)			THEATRE 111	3
Humanities (6 credits)	CTA 103	3	COMMUN 103	3
			LINGUIS 100 or 210	3
Social Science (6 credits)			EXCEDUC 330	3
			EDCEDUC 352	3
Natural Science (6 credits) (one course must have a lab)	Biology or Biomedical Sciences course: Many options – see Transfer Wizard	3		3
	See GER worksheet	3		3
Cultural Diversity (3 credits)			LINGUIS 100 or 210	3
Foreign Language			Will be satisfied by major requirements	
Program Admission Required Courses – only available through the School of Education at UWM				
American Sign Language I (minimum grade B-)			EXCEDUC 301	3
American Sign Language II (minimum grade B-)			EXCEDUC 302	3
American Sign Language III (minimum grade B-)			EXCEDUC 303	3
American Sign Language IV (minimum grade B-)			EXCEDUC 304	3
American Sign Language V			EXCEDUC 305	3
American Sign Language VI			EXCEDUC 306	3
Introduction to the Profession of Interpreting (minimum grade C)			EXCEDUC 348	3
American Deaf Culture (minimum grade C)			EXCEDUC 352	3
Intro to Interpreting Skills- English to ASL (minimum grade B-)			EXCEDUC 320	3
Intro to Interpreting Skills- ASL to English (minimum grade B-)			EXCEDUC 321	3
Professional Education Requirements Students must earn a minimum grade of “B-” or better and GPA of 2.75 in all professional coursework, “B” or better in designated skills courses.				
Introduction to Learning & Development	EDU 230	3	EDPSY 330	3
Foundations of English to ASL Interpreting			EXCEDUC 345	3
Foundations of ASL to English Interpreting			EXCEDUC 347	3
Fieldwork: Interacting in the Deaf Community I			EXCEDUC 349	3
ASL/English Linguistics I			EXCEDUC 358	3
Postsecondary Interpreting I			EXCEDUC 336	3
Video Relay Services Interpreting I			EXCEDUC 337	3
Fieldwork: Interacting in the Deaf Community II			EXCEDUC 354	3
Educational Interpreting I			EXCEDUC 335	3
ASL/English Linguistics II			EXCEDUC 363	3
Strategies for the National Interpreter			EXCEDUC 371	1
Postsecondary Interpreting II			EXCEDUC 366	3
Introduction to Healthcare Interpreting			EXCEDUC 338	3
Interacting in the Deaf Community III			EXCEDUC 359	3
Video Relay Services Interpreting II			EXCEDUC 367	3
Educational Interpreting II			EXCEDUC 365	3
Medical and Mental Healthcare Interpreting			EXCEDUC 368	3
Classifiers or ASL Literature			EXCEDUC 510 or 520	3
Fieldwork: Interacting in the Deaf Community IV			EXCEDUC 364	12