

U.S. Department of Health and Human Services (HRSA) Nursing Education, Practice, Quality and Retention (NEPQR) - Interprofessional Collaborative Practice (IPCP) Grant # UD7HP28542; Bev Zabler, PI
Teaching Today's Students for Tomorrow's America (TTSTA) Project (2015-2018)

**Refugee Community-Centered Health Home:
Community Health Worker (CHW) Expectations**

- 1) Attend all monthly TTSTA team meetings
- 2) Complete documentation for TTSTA project reporting requirements
 - a. Professional meetings and/or Continuing Education sessions attended
 - b. Immigrant and Refugee (I&R) community events attendance
 - c. Other activity reporting as requested
- 3) Communicate all changes in services or staffing that are related to TTSTA project services
- 4) Participate in interprofessional (IP) clinical team conferences and/or debriefing huddles during IP service delivery
- 5) Attend TTSTA staff development meetings as scheduled.
- 6) Participate in data collection as delineated in the project proposal
 - a. Collect Health Utilization data
- 7) Community Health Workers assist with translation needs, both in person and with written health promotion, health education and outreach materials
- 8) Complete UWM D2L interprofessional learning modules, including the voice-over PowerPoints, and discussions at baseline and at the end of each semester.

Funding Acknowledgement: This project was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) Nurse Education, Practice, Quality and Retention (NEPQR) Interprofessional Collaborative Practice (IPCP) and Interprofessional Education (IPE) Cooperative Agreement under grant number, UD7HP28542, for \$1,337,115. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.