

# **BACHELOR OF ARTS IN GLOBAL STUDIES**

University of Wisconsin-Milwaukee

## **Global Health Track (5-22-2017)**

The **Global Health** track develops student expertise in the core domains of global health including:

- collaborating and partnering
- ethical reasoning and professional practice
- health equity and social justice
- socio-cultural and political awareness

Students following this track will be expected to:

- understand and explain the global burden of disease and injury
- identify, measure, and compare patterns of health, disease, and wellbeing
- analyze the social determinants of health in a global context
- demonstrate familiarity with the principles, language, and measurement tools used in global health
- discuss the global and historical contexts of health, disease, and health care

In addition to the Global Studies Core Courses common to all tracks, the Global Health track includes required coursework from the College of Health Sciences, the College of Nursing, and the Zilber School of Public Health. This track affords graduates a range of career options including positions such as international aid workers, global health specialists/coordinators/officers, educators/outreach coordinators, and project managers, working in industry, consultancy, regulatory agencies, nonprofits, governmental agencies and nongovernmental organizations. Students are also prepared to enter graduate programs in nursing, public health, and other health professions.

### **Enrolling in the Global Studies B.A. Degree Program**

Any student interested in pursuing a Bachelor of Arts in Global Studies should set up a meeting with the Global Studies advisor in Garland Hall (Christine Wolf, cawolf@uwm.edu, 229-6925, Garland 111). Students may enroll in the Global Studies degree program by declaring their major as Global Studies, which is possible after they have earned 56 credits. The simple process includes: (1) reviewing the degree requirements with a Global Studies advisor, and (2) signing the Declaration of Major Form. Students who intend to pursue a Global Studies degree are strongly advised to declare before earning 75 credits.

## **◀ DEGREE CORE COURSES ▶**

Common to all tracks is the degree's core curriculum, which includes the following:

### **Global Studies Degree Core Courses**

1. Three foundational Global Studies Core Courses (9 cr):

**Global 101:** People and Politics, 3cr (**SS**)

**Global 201:** Economics and the Environment, 3 cr (**SS**)

**Global 202:** Globalization and Information Technology, 3 cr (**SS**)

2. Eight semesters (or equivalent) of foreign language study;

3. One semester (12 cr minimum) of Study Abroad;

4. International Internship (3 cr);

5. One of the following 'World Regions' courses (3 cr):

**Geog 110:** The World: People and Regions, 3 cr (**SS**)

**Hist 132:** World History since 1500, 3 cr (**HU**)

**Pol Sci 106:** Politics of the World's Nations, 3 cr (**SS**)

Graduation requires a minimum grade point average of 2.5 in the Global Studies core courses, including foreign language, and a 2.0 overall. Students must complete at least 120 cumulative degree credits with 36 credits at the 300-level or higher, of which 24 credits must be in L&S. *All degree requirements must be taken for credit.* Students who complete at least 21 credits of course through the College of Nursing will have their degree jointly awarded by the College of Letters and Science and the College of Nursing.

***Students interested in the Global Studies/Global Health & Public Health/Community and Behavioral Health Integrated BA/MPH program should note that they will also need to take Math 116 College Algebra as a prerequisite for entry into the MPH program.***

**NOTE: GLOBAL STUDIES GENERAL EDUCATION REQUIREMENTS (GER)**

Arts **(A)** 3 credits  
Cultural Diversity **(CD)** 3 credits  
Humanities **(HU)** 12 credits (*Hist 132 if taken as World Region course*)  
Social Sciences **(SS)** 12 credits (*Global 101, 201, 202, Econ 103*)  
Natural Sciences **(NS)** 6 credits, 3 of which need to include a lab **(NS+)**

# GLOBAL HEALTH TRACK CORE CURRICULUM

Thirty-three (33) credits are **REQUIRED** from the following list of courses:

## Track Core Courses (12 cr.)

1. **NURS 401** Global Patterns of Disease, 3 cr.
2. **NURS 475** Global Health: Ethics and Human Rights, 3 cr.
3. **GLOBAL 439/ANTHRO 439** Culture and Global Health, 3 cr.\*
4. **GLOBAL 550** Global Studies Integrated Capstone (**OWC-B**)

## Additional Track Course Requirements for (21 cr.)

5. **NURS 110** Introduction to Global Health, 3 cr.
6. **PH 101** Introduction to Public Health, 3 cr. (**SS GER**)
7. **BMS 232** Introduction to Nutrition, 3 cr. (**NS GER**)
8. **ONE** of the following Research Methods courses (3 cr.):

**ANTHRO 560** Introduction to Research Methods in Anthropology, 3 cr. U/G.\*\*

**SOCIOL 361** Research Methods in Sociology, 3 cr. U\*\*

9. **THREE** of the following Applied Global Health courses (9 cr.):

**HCA 502** Healthcare Delivery Systems: National and International Perspectives, 3 cr. U\*\*

**NURS 204** Global Maternal and Child Health, 3 cr. U/G.

**NURS 620** Global Food Security and Systems, 3 cr. U/G.

**PH 303** Global Climate Change, the Environment and Human Health, 3 cr. U (NS GER)

**PH 319** Introduction to Health Disparities, 3 cr. U

\* Note that this course is pending approval and the soonest it may be offered is 2018.

\*\* Indicates that a prerequisite course is required in order to enroll.

## GLOBAL HEALTH TRACK CURRICULUM (Continued)

8. Fifteen (15) elective credits are **REQUIRED** in total from the following list of courses:

### **Africology (AFRICOL)**

**329 Economic Growth and Sustainable Development in Africa. 3 cr. U/G.**

Economic development in African countries; poverty reduction strategies, role of education and health, Millennium Development Goals, agrarian systems, international trade; U.S. as key trading partner. Prereq: jr st.

**351 Sex, Marriage, and Health Care in the Afroworld. 3 cr. U.**

An analysis of marriage, sexual practices, natural and artificial forms of health care, and the survival of African diets and diseases among blacks. Prereq: jr st.

### **Anthropology (ANTHRO)**

**156 Food and Culture. 3 cr. U.**

Social and cultural implications of food; nutritional and dietetic concerns of secondary interest. 2 hrs lec, 1 hr dis  
Prereq: none

**355 Globalization, Culture, and Environment. 3 cr. U.**

Anthropological approaches to examining the concept of environmental justice as a crucial component of global security. Prereq: jr st; satisfaction of GER English Composition competency req.

**440 Medical Anthropology. 3 cr. U/G.**

Comparative study of medical systems; cultural meaning of illness and the healing process; social origins of disease. Prereq: jr st; Anthro 102(P); grade of C or better in English 102(P) or score of 637 or higher on EPT.

**442 Humanitarianism in Global Perspective. 3 cr. U/G.**

Anthropological study of global humanitarianism through specific case studies. Themes include politics of representation, intervention, war, genocide, trauma, child soldiers, and human trafficking. Anthro 442 & Global 442 are jointly offered; they count as repeats of one another. Prereq: jr st; a social science course (P).

**443/Global 443 Medicine and Pharmaceuticals in the Global Age. 3 cr. U/G.**

The practices of medicine and the distribution of pharmaceuticals globally. Anthro 443 & Global 443 are jointly offered; they count as repeats of one another. Prereq: jr st; Anthro 440(R).

**448 Cultural and Human Ecology. 3 cr. U/G**

Relationships of human societies to natural environments; energy systems involved in processes of human adaptation; ways in which culture and society operate as dynamic components of that exchange. Prereq: jr st; Anthro 102(R).

### **Conservation and Environmental Sciences (CES)**

**210 Introduction to Conservation and Environmental Science, 3 cr. U.**

Relations between human populations and resource depletion, pollution and ecosystem disturbance; search for solutions. Discussion section includes some community activities with environmental organization.  
2 hrs lec, 1 hr dis

### **Communication (COMMUN)**

**681 Seminar in Communication in a World of AIDS. 3 cr. U/G.**

Communication issues surrounding education and prevention of HIV infection both in the United States and across the world. Prereq: jr st; satisfaction of GER English Composition competency req.

## **Economics (ECON)**

### **353 Economic Development. 3 cr. U.**

Examination of determinants of growth, modernization, poverty, and inequality in developing countries of Africa, Asia, and Latin America. Analysis of development strategies. Prereq: Econ 103(P) & 104(P).

## **Ethnic Studies (ETHNIC)**

### **375 Global Violence, Disease, and Death. 3 cr. U.**

Development schemas, health policies, and the role of international organizations in global incidents of suffering, violence, and death.

## **Food & Beverage Studies (FOODBEV)**

### **101 Introduction to Food Studies. 3 cr. U.**

Ways in which food affects health; health “crazes;” systems of food distribution and economics; ethical and environmental issues; food as a symbol for social distinction. Prereq: none.

## **Geography (GEOG)**

### **215 Introduction to Geographic Information Sciences. 3 cr. U.**

Geographic objects, their representation and analysis. Topics include special nature of spatial data; concepts of space, mapping, spatial relationships; and use of geographic information systems. 2 hrs lec, 2 hrs lab. Prereq: none.

### **304 Human Impact on the Environment. 3 cr. U.**

Geographical and temporal distribution of human effects on land and resources; historical background of human concern for deleterious effects of impacts on environments. Prereq: jr st; intro course in Geog or a life sci recom.

### **315 Globalization and Economic Development. 3 cr. U.**

Geographic perspectives on world economy: geographic organization of contemporary production and consumption around the world; historical development of capitalist economy; economic geography of globalization processes. Prereq: Geog 105(P), 110(P), 114(P), or 140(P).

### **350 Conservation of Natural Resources. 3 cr. U.**

Analysis of environmental ethics; the positive and negative consequences of resource development with emphasis on strategies designed to resolve environmental conflicts. Prereq: jr st or a geog course.

### **400 Population, Environment, Development. 3 cr. U/G**

Population processes and policies in different geographical contexts: fertility, mortality, migration, and policies affecting these; population-environment relations; interactions of population and economic development. Prereq: jr st; Geog 105(P), 110(P), 114(P), or 140(P).

### **464 Environmental Problems. 3 cr. U/G.**

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts. Prereq: jr st & an intro course in a life science or environmental science.

### **520 Physical Geography of the City. 3 cr. U/G.**

Spatial aspects and interactions of plants, animals, climate, soils, and water resources relevant to human activities in the urban environment. Prereq: jr st & Geog 120(P) or 125(P); or grad st.

### **540 Globalization and the City. 3 cr. U/G.**

Spatial aspects of globalization and their impact on the city. Topics include emergence of global cities, impacts on urban development, and global era urban strategies. Prereq: jr st.

### **564 Urban Environmental Change and Social Justice. 3 cr. U/G.**

Spatial aspects of contributors to urban environmental change affecting social justice. Inequitable distribution of environmental risks and benefits; challenge of developing policies. Prereq: jr st.

## Geosciences (GEO SCI)

### **400 Water Quality. 3 cr. U/G.**

Water availability and water quality in surface and subsurface water bodies; management of water as a resource. 2 hrs lec, 3 hrs lab. Prereq: jr st; Chem 102(P); Math 232(P); or cons instr.

### **401 General Soil Science. 3 cr. U/G.**

Soil profile development, weathering, soil mineralogy, water and nutrient relationships, classification of soil. 2 hrs lec, 3 hr lab. Required field trips for which fees are assessed. Prereq: jr st; Chem 104(P) or equiv or cons instr.

## Health Care Administration – if not taken to fulfill track requirements

### **502 Healthcare Delivery Systems: National and International Perspectives. 3 cr. U.**

An analysis of health delivery systems in the U.S. and abroad. Prereq: jr st & completion of HS 102(P).

## Health Sciences (HS)

### **102 Healthcare Delivery in the United States. 3 cr U.**

An introduction to healthcare delivery focusing on consumers, providers, organization, financing, quality and utilization of services, health planning, and political and governmental impacts. Prereq: none.

## Nursing (NURS) – If not taken to fulfill track requirements

### **101 Cultural Diversity in Health Care. 3 cr. U.**

Enables students to conceptualize cultural diversity as a basic component of American society with implications for sensitivity and respect in health promotion and human relations.

### **102 Perspectives on Healthcare Systems. 2 cr. U.**

Provides students with an orientation to the complexity of health care, health care delivery systems, and the populations served.

### **287/487 Study Abroad. 3 cr. U.**

### **620 Global Food Security and Systems. 3 cr. U/G.**

An in-depth investigation of global food systems and their impact on food security and development. Prereq: jr st.

### **XXX Death and Dying around the World. 3 cr. U/G. (Course under development)**

### **XXX Immigrant and Refugee Health. 3 cr. U/G. (Course under development)**

### **XXX Global Maternal and Child Health. 3 cr. U/G. (Course under development)**

### **XXX NURS/PH XXX Global Health Institutions, 3 cr. U/G (New course to be developed)**

### **XXX NURS/MSP/SFS/PH Water, Sanitation, and Health, 3 cr. U/G (New course to be developed)**

## Philosophy (PHILOS)

### **244 Ethical Issues In Health Care: Subtitled. 3 cr. U.**

Study of ethical issues facing patients, providers, and public policy planners, e.g. ethical responses to terminal illness, equity in health care delivery. Prereq: none.

### **337 Environmental Ethics. 3 cr. U/G.**

Theories of environmental ethics, practical application. Responsibilities to nature/future generations; moral value/status of environment and organisms; philosophical issues concerning environmental studies and ecology. Prereq: jr st.

## Political Science

### **374 Health, Wealth and Democracy. 3 cr. U**

An examination of the relationship between the democracies and wealth, and health care outcomes. Prereq: jr st; or cons instr.

## Public Health (PH) – If not taken to fulfill track requirements

### **101 Introduction to Public Health. 3 cr. U.**

Introduction to history, science and philosophy of Public Health including scientific research, policy development and health education. Prereq: none.

### **303 Climate Change, the Environment and Human Health. 3 cr. U.**

Acquire knowledge about and be able to identify ways in which climate change adversely affects human health globally, nationally and locally. Prereq: soph st; or cons instr.

### **319 Introduction to Health Disparities. 3 cr. U**

An introduction to health inequalities as they pertain to racial and ethnic populations in the U.S. and an overview of key determinants of population health. Prereq: none.

### **375 Topics in Public Health for Undergrads: Subtitled. 3 cr. U.**

Topics of current interest in Public Health for undergrads.

## Sociology (SOCIOL)

### **103 World Society. 3 cr. U.**

Demographic and development trends related to political, economic, and eco-systems. Policy options and strategies regarding population growth, economic development, and selected institutional issues. Prereq: none.

### **331 Sociology of Health Care. 3 cr. U.**

Cultural, social, and social-psychological factors in disease processes; distribution of disease; social definitions of illness; organization of health professions and health facilities. Prereq: jr st & Sociol 101(P) or 104(P).

### **472 Population and Society. 3 cr. U/G.**

Concepts and methodology of demographic analysis. Nature and framework of population theories and research. Consideration of the social and economic determinants and consequences of trends in mortality, fertility, and migration. Prereq: jr st; 9 cr in Sociol at 200-level or above.

## Spanish (Spanish)

### **388 Health Issues in the Hispanic World. 3 cr. U.**

Acquisition of intermediate conversational and written skills in medical terminology in Spanish through a communicative approach. For health care students. Prereq: Spanish 308(P); & grade C- or better in Spanish 318(P) or 319(P) or equiv.