Leading Instructional Change in Mathematics and Science: Developing as a STEM Teacher Leader

Identify 1-3 of the Essential Actions that relate to your project. Within the cells below, describe the ways in which your work related to that essential action involves one or more of the imperatives.

|  |  |  |  |
| --- | --- | --- | --- |
| **Essential Actions** | **Imperative 1: Commitment to Self** | **Imperative 2: Commitment to Colleagues** | **Imperative 3: Commitment to Others** |
| EA1: Define and develop a shared vision for high-quality STEM teaching and learning |  |  |  |
| EA2: Continually monitor the implementation of the vision and provide feedback to teachers in meeting the vision. |  |  |  |
| EA3: Require consistent high expectations for all students and teachers. |  |  |  |
| EA4: Provide opportunities and resources to develop knowledge of relevant meaningful mathematics. |  |  |  |
| EA5: Develop structure for continual job-embedded professional learning. |  |  |  |
| EA6: Develop structures and systems to support intensification and extensions to meet the learning needs of all students. |  |  |  |
| EA7: Create structures to collectively gather, analyze, and celebrate evidence of student learning. |  |  |  |