**5E Instructional Model Unit Planning Template**

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| --- | --- | --- | --- | --- |
| **OVERVIEW** | | | | |
| **Unit Title or Topic:** | | | | **Unit date(s) & duration:** |
| **Brief Unit Description:** | | | | |
| **Performance Standards** | | | | |
| **NGSS Performance Expectation(s):** | **NGSS Disciplinary Core Ideas:** | | | |
| **Content Knowledge** | | | | |
| *(List the specific content knowledge students will need to meet the performance standards for this unit)* | | | | |
| **Common Misconceptions** | | | | |
|  | | | | |
| **Essential Question (Phenomena):** | | | | |
| **Learning Intention(s):**  *Day 1:* | | **Success Criteri**a:  *Day 1:* | | |
| **Materials and Equipment:**  *Day 1:* | | | | |
| **Anticipated Solutions** | | | **Instructional Support - Teacher** | |
| *What are the various ways that students might complete the activity?*  Be sure to include incorrect, correct, and incomplete solutions | | | *What questions might you ask students that will support their exploration of the activity and* ***bridge*** *between* ***what they did*** *and* ***what you want them to learn****?*  These questions should **assess** what a student currently knows and **advance** her towards the goals of the lesson. Be sure to consider questions that you will ask students who can’t get started as well as students who finish quickly. | |
| **POST-LESSON REFLECTION** | | | | |
| **GLOWS – What worked well?** | | | **GROWS – Where can this lesson be improved for next time?** | |

**Learning and Instructional Sequence:**

**Day 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5E Stage** | **Time Required** | **What the Teacher Does…** | **What the Students Do…** | **EVALUATE**  What is the evidence of learning? |
| **ENGAGE** |  |  |  |  |
| **EXPLORE** |  |  |  |
| **EXPLAIN** |  |  |  |
| **ELABORATE** |  |  |  |

**Day 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5E Stage** | **Time Required** | **What the Teacher Does…** | **What the Students Do…** | **EVALUATE**  What is the evidence of learning? |
| **ENGAGE** |  |  |  |  |
| **EXPLORE** |  |  |  |
| **EXPLAIN** |  |  |  |
| **ELABORATE** |  |  |  |