**5E Instructional Model Unit Planning Template**

|  |
| --- |
| **OVERVIEW**  |
| **Unit Title or Topic:**  | **Unit date(s) & duration:** |
| **Brief Unit Description:** |
| **Performance Standards** |
|  **NGSS Performance Expectation(s):** | **NGSS Disciplinary Core Ideas:** |
| **Content Knowledge** |
| *(List the specific content knowledge students will need to meet the performance standards for this unit)* |
| **Common Misconceptions** |
|  |
| **Essential Question (Phenomena):** |
|  **Learning Intention(s):***Day 1:*  | **Success Criteri**a:*Day 1:*  |
| **Materials and Equipment:***Day 1:*  |
| **Anticipated Solutions** | **Instructional Support - Teacher** |
| *What are the various ways that students might complete the activity?* Be sure to include incorrect, correct, and incomplete solutions | *What questions might you ask students that will support their exploration of the activity and* ***bridge*** *between* ***what they did*** *and* ***what you want them to learn****?*  These questions should **assess** what a student currently knows and **advance** her towards the goals of the lesson. Be sure to consider questions that you will ask students who can’t get started as well as students who finish quickly. |
| **POST-LESSON REFLECTION**  |
| **GLOWS – What worked well?** | **GROWS – Where can this lesson be improved for next time?** |

**Learning and Instructional Sequence:**

**Day 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5E Stage** | **Time Required** | **What the Teacher Does…** | **What the Students Do…** | **EVALUATE**What is the evidence of learning? |
| **ENGAGE** |  |  |  |  |
| **EXPLORE**  |  |  |  |
| **EXPLAIN**  |  |  |  |
| **ELABORATE**  |  |  |  |

**Day 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5E Stage** | **Time Required** | **What the Teacher Does…** | **What the Students Do…** | **EVALUATE**What is the evidence of learning? |
| **ENGAGE** |  |  |  |  |
| **EXPLORE**  |  |  |  |
| **EXPLAIN**  |  |  |  |
| **ELABORATE**  |  |  |  |