It Takes A Village

25th Annual Fulfiling the Promise Conference 2020

MARCH 10-12, 2020 - HYATT REGENCY

333 Main Street, Green Bay WI 54301
TUESDAY, MARCH 10, 2020

7:30A: REGISTRATION OPEN
8:00A: BREAKFAST
9:00A: KEYNOTE
10:30A: BREAK
12:00PM: KEYNOTE END/LUNCH
1:00PM: ½ WORKSHOPS/INSTITUTES
2:30PM: BREAK
4:00PM: CONCLUSION

WEDNESDAY, MARCH 11, 2020

8:00A: BREAKFAST
9:00A: SESSION 1
10:30A-10:45A: BREAK
10:45A-12:15P: SESSION 2
12:15P-1:30PM: LUNCH/AWARDS
1:30P-2:00P: VENDORS/STRETCHING/YOGA
2:00P-3:30P: SESSION 3

THURSDAY, MARCH 12, 2020

8:00A: BREAKFAST
9:00A-SESSION 4
10:30A-10:45A: BREAK
10:45A-12:15P: SESSION 5
12:15P-1:15PM: LUNCH
1:15PM-3:00PM: CLOSING KEYNOTE

QUESTIONS?

CONTACT US AT 414.964.7400
EMAIL US @ FTPCONFERENCE@UWM.EDU
COMMUNITY LEVEL

Children's Wisconsin

NEIGHBORHOOD LEVEL

FAMILY LEVEL

Supporting Families Together Association

QUESTIONS?

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CONFERENCE REGISTRATION
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REGISTRATION AND COST:

HTTPS://TINYURL.COM/FTPCONFERENCE2020

1 DAY: $125
2 DAY: $250
3 DAY: $315
REGISTER BY JANUARY 17TH FOR THE EARLY BIRD DISCOUNTED PRICE OF $290
REGISTER WITH 4 OR MORE PEOPLE FROM YOUR AGENCY AT ANY TIME PRIOR TO FEBRUARY 28TH FOR A GROUP DISCOUNT PRICE OF $290

*DISCOUNTS MUST BE EITHER EARLY BIRD OR GROUP DISCOUNT, CANNOT BE COMBINED. REGISTRATION CLOSES FEBRUARY 28TH AT 4:00PM.

CANCELLATION POLICY:

IF YOU CANCEL YOUR REGISTRATION 10 WORKING DAYS PRIOR TO THE CONFERENCE (FRIDAY, FEBRUARY 28, 2020), YOU WILL RECEIVE A FULL REFUND. REGISTRANTS WHO CANCEL LESS THAN 10 WORKING DAYS PRIOR TO THE PROGRAM ARE RESPONSIBLE FOR THE ENTIRE FEE, BUT YOU MAY SEND SOMEONE IN YOUR PLACE AT NO COST. PLEASE CONTACT US WITH ANY REGISTRATION QUESTIONS.
CONFERENCE INFORMATION
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CONFERENCE HOTEL:

A room block is being held for rooms at the Hyatt Regency for the $82.00 state rate for single rooms. You can secure rooms by going to this link:

https://www.hyatt.com/en-us/group-booking/GRBRG/G-UNMK

Or by calling 877-803-7534

CONTINUING EDUCATION UNITS:

You will receive 1 CEU for every hour of attendance at the conference. All registrants must sign in at the registration table each day they attend in order to get credit. Credits will be issued approximately a month after the conference in PDS online. If you do not have a PDS account, we strongly urge you to create one in advance here:

http://wcwpds.wisc.edu/pds-registration-choices.htm

CONFERENCE APP:

We will be using a new app platform for this year’s conference. We are excited to use Socio to bring you the latest in interactive social content. We are excited to engage with you in a whole new way in 2020!
ABOUT GREEN BAY
IT TAKES A VILLAGE

VISITOR INFORMATION CAN BE FOUND AT WWW.GREENBAY.COM

PLEASE ALSO STAY TUNED FOR CURATED "MY FAVORITE PLACES" EMAILS FROM SOME OF OUR GREEN BAY FRIENDS!!!
DIPESH NAVSARIA

Dipesh Navsaria, MPH, MSLIS, MD is a pediatrician working in the public interest. He blends the roles of physician, occasional children's librarian, educator, public health professional and child health advocate. With graduate degrees in public health, children’s librarianship, physician assistant studies, and medicine, he brings a unique combination of interests and experience together. An associate professor of pediatrics at the University of Wisconsin School of Medicine and Public Health and is director of the MD–MPH program there as well as the medical director of the physician assistant program. Clinically, he has practiced primary care pediatrics, with special interest in underserved populations. He is the founding medical director of Reach Out and Read Wisconsin. Dr Navsaria is heavily involved in both training and in the practice of child health advocacy — writing and speaking publicly locally, regionally and nationally on early brain and child development, early literacy, and advocacy to a broad variety of audiences. He also has extensive involvement with the American Academy of Pediatrics at the state and national levels. Committed to understanding how basic science can translate into busy primary-care settings via population health concepts and policy initiatives, Dr Navsaria aims to educate the next generation of those who work with children and families in realizing how their professional roles include being involved in larger concepts of social policy and how they may affect the cognitive and socioemotional development of children for their future benefit.

Dipesh Navsaria will present in the morning on Tuesday, March 10, 2020
CAROL BRUESS

Carol J. Bruess (rhymes with “peace”), Ph.D., is Professor Emerita of Communication and Journalism and formerly Director of Family Studies at the University of St. Thomas, MN. She currently serves as Resident Scholar in the Cassandra Voss Center for equity, identity, and dialogue-across-difference at St. Norbert College, WI. For more than 26 years as a professor, researcher, author and speaker, Carol’s primary passions are in studying how families, couples, and members of all relationships create joy, happiness, longevity, and connection through micro-moments of interaction and ritual. She is particularly passionate about studying and understanding how the digital age (yikes!) is impacting our abilities to have healthy lives, fabulous relationships, and robust conversations. Carol earned her B.A. in Art and Design from St. Norbert College, De Pere, WI and her M.A. and Ph.D. from Ohio University’s School of Interpersonal Communication. She is the author of five books, most recently Family Communication in the Age of Digital and Social Media (2015, editor, Peter Lang International). She is co-author of the book Contemporary Issues in Interpersonal Communication (with Mark P. Orbe, Roxbury Publishing, 2005), and three contemporary self-help/inspirational books based on her research of couples, families, and friends: What Happy Couples Do (2008), What Happy Parents Do (2009), and What Happy Women Do (2010) (with co-author Anna Kudak, Ph.D.; Fairview Press/Rowman & Littlefield). An active researcher in the area of family and relationship communication, Carol has presented her work at dozens of national, regional, and international conferences, and has published in national and international journals and professional books. She is a University of Washington—Gottman Relationship Institute Seven Principles for Making Marriage Work Certified Educator, forever dedicated to making a difference with her research in others’ lives and relationships. She has been interviewed for and quoted in a variety of national media outlets including PBS, The Chronicle of Higher Education, Men’s Health, American Health, Natural Health, and Cosmopolitan Magazine among others and has provided expert commentary on local, regional, national and international CBS, NBC, FOX and ABC stations about relationships, family, health and communication in the digital age. Now with over 250 episodes, she served as a weekly expert on the Minneapolis-based CBS/TV segment “Relationship Reboot,” sharing credible relationship advice to over 60,000 viewers across Minnesota each week. She is a regular contributor to the nationally-recognized lifestyle blog “Wit & Delight,” has been heard on over four-dozen radio programs including Oprah Radio. Carol is also an active provider of community-based, healthy-couple/healthy-family seminars, presentations, and workshops. Carol is currently living in DePere, WI with her husband of 28 years, Brian Bruess, president of St. Norbert College—the place they met and from which they graduated nearly three decades ago (awwww). They have two children: Tony, 22, is a recent graduate of Stanford University now working as a software engineer in NYC; Gracie, 18, is a first-year student at Loyola Marymount University, Los Angeles, CA studying Spanish and Chemistry. Their other “child” is 5.5 lb Fred (woof). In her free-time Carol enjoys sewing with vintage fabrics, doing hot yoga, and drinking hoppy beer (not all at the same time). She likes lip gloss from Target. And she encourages everyone to pick a major in college that doesn’t necessarily nor obviously lead to a “job.”

Carol Bruess will present in the afternoon on Thursday, March 12, 2020
"THE TRAUMA WE DON'T TALK ABOUT: HISTORICAL TRAUMA AND SOCIO-CULTURAL (RACIAL) TRAUMA: THE FAMILY STORY OF TRAUMA, STIGMAS AND RESILIENCY " BY PAT PARKER AND DAWN DHELTON-WILLIAMS


"THIS IS US: TRAUMA INFORMED CARE AND RELATIONSHIPS RESILIENCY FOR US AND OUR CLIENTS" BY ELIZABETH LANTER

UNDERSTANDING OUR OWN TRAUMA EXPERIENCES, EMOTIONAL DEVELOPMENT/HEALTH AND ATTACHMENT STYLE AS A UNIVERSAL UNDERSTANDING OF HUMAN EXPERIENCE RATHER THAN AN US VS. THEM APPROACH TO OUR WORK, AS WE ARE ALL ONE IN THE SAME; WE ALL EXPERIENCE EMOTIONAL DEVELOPMENT IN INFANCY AND WE ALL ARE SUSCEPTIBLE TO TRAUMA IN OUR LIFETIME. THIS PRESENTATION WILL FOCUS ON UNDERSTANDING TRAUMA INFORMED CARE AND INFANT MENTAL HEALTH FOR OUR CLIENTS AND FOR OURSELVES.

"PARTNERSHIP PARENTING-ENGAGING FAMILIES INVOLVED WITH CHILD WELFARE" BY PENELOPE DIXON AND FAITH POWLESS

PARTNERSHIP PARENTING REFERS TO A MODEL OF SHARED PARENTING BETWEEN BIOLOGICAL AND FOSTER PARENTS OR CAREGIVERS. USING EXPERIENTIAL ACTIVITIES, THIS WORKSHOP WILL DISCUSS THE SYSTEMATIC AND CULTURAL BARRIERS AND BIASES THAT OFTEN PREVENT INCREASED INSTANCES OF PARTNERSHIP PARENTING. THIS WORKSHOP WILL ALSO LOOK AT MODEL PROGRAMS THAT OTHERS HAVE IMPLEMENTED UTILIZING PRACTICAL AND TRAUMA INFORMED METHODS TO INCREASE ENGAGEMENT AND STRENGTHEN RELATIONSHIPS BETWEEN FAMILIES.

"Individually, we are one drop. Together, we are an ocean." – Ryunosuke Satoro
"THE ART OF HOLDING SPACE: AN INTRODUCTION TO THE INTEGRATION OF MOTIVATIONAL INTERVIEWING, TRAUMA INFORMED CARE AND CULTURAL HUMILITY" BY SHAWN SMITH

EXPERIENTIALLY EXPLORE THE ALIGNMENTS OF MOTIVATIONAL INTERVIEWING, TRAUMA INFORMED CARE, AND CULTURAL HUMILITY. LEARN HOW MI'S EVIDENCE-BASED APPROACH CAN BE EMBRACED TO CREATE SAFETY FOR SERVED PERSONS WHO HAVE EXPERIENCED VARYING DEGREES OF TRAUMA AND HOW MI CAN BE LEVERAGED TO LEARN ABOUT AND HONOR A PERSON'S IDENTITY.

"NAVAGATING SYSTEMS: CREATING LINKAGES FOR CYSHCN AND THEIR FAMILIES" BY ANNE ODUSAYNA AND GEETA WADWAHNI

ARE YOU AWARE OF THE CYSHCN SERVICES AND SUPPORTS FOR FAMILIES AND PROFESSIONALS? ARE YOU EXPERIENCING CHALLENGES SHARING CONCERNS WITH HEALTHCARE PROFESSIONALS? JOIN US AS WE TALK ABOUT WHO CYSHCN ARE, AND WHAT RESOURCES ARE AVAILABLE FOR PROFESSIONALS AND FAMILIES. WE WILL ENGAGE IN DISCUSSIONS ABOUT HOW TO BRIDGE THE GAP ACROSS COMMUNITY AND HEALTH SYSTEMS TO ADVOCATE FOR CYSHCN AND THEIR FAMILIES.

"PYRAMID MODEL PRACTICE: CONNECTING HOME AND SCHOOL" BY JENNY DURAND

THE PYRAMID MODEL OFFERS EVIDENCE-BASED STRATEGIES FOR FAMILIES AND PROFESSIONALS TO SUPPORT OPTIMAL SOCIAL AND EMOTIONAL DEVELOPMENT AND PREVENT CHALLENGING BEHAVIORS. PARTICIPANTS WILL BE PROVIDED AN OVERVIEW OF THE PYRAMID MODEL AS WELL AS LEARN ABOUT KEY PRACTICES THAT CAREGIVERS CAN USE AT SCHOOL AND AT HOME TO SUPPORT SOCIAL AND EMOTIONAL DEVELOPMENT TO PREVENT CHALLENGING BEHAVIOR. PARTICIPANTS WILL LEAVE THE SESSION WITH RESOURCE MATERIALS AND NEXT STEPS IN SUPPORTING THE PRACTICE.

"There is no power for change greater than a community discovering what it cares about." – Margaret J. Wheatley
"MILWAUKEE FAMILIES EXPERIENCING HUMAN TRAFFICKING: PARTNERSHIPS TO PROMOTE SAFETY AND HEALING" BY MARIA ROZEK AND PANEL GUESTS

ADDRESSING THE IMPACT OF HUMAN TRAFFICKING ON MILWAUKEE FAMILIES REQUIRES DEDICATED COLLABORATION FROM SYSTEMS AND CONFIDENTIAL ADVOCACY RESOURCES. JOIN MEMBERS OF THE MILWAUKEE POLICE DEPARTMENT, PATHFINDERS AND UMOS TO REVIEW STRATEGIES ON HOW TO WORK IN PARTNERSHIP WITH CHILDREN AND FAMILIES TO FORM SAFE AND LASTING CONNECTIONS AND HOW SURVIVOR VOICES ENHANCE EFFORTS.

"MOTIVATIONAL INTERVIEWING" BY LAURA SAUNDERS

MI IS PRESENTED AS A GUIDING STYLE OF COMMUNICATION AND CONTRASTED WITH OTHER METHODS OF BEHAVIOR CHANGE. LEARNERS ARE INTRODUCED TO THE BASIC PRACTICE ELEMENTS OF MI, INCLUDING THE SPIRIT (PARTNERSHIP, EVOCATION, ACCEPTANCE, COMPASSION), OARS SKILLS (OPEN QUESTIONS, AFFIRMATION, REFLECTION, SUMMARY) AND FUNDAMENTAL PROCESSES (ENGAGING, FOCUSING, EVOKING, PLANNING). ENGAGING WILL BE THE FEATURED MI PROCESS IN THIS WORKSHOP.

“I alone cannot change the world, but I can cast a stone across the waters to create many ripples.” – Mother Teresa
"INFANT SAFE SLEEP PROMOTION: HOME VISITING PROGRAMS SHARE IDEAS THAT WORK BEST FOR THEM" BY AMANDA BAGIN, KARI VILLAPANDO, SHELBY BELANGER AND PA CHANG

HOME VISITING PROGRAMS SHARE IDEAS THAT WORK BEST FOR THEM TWO HOME VISITING PROGRAMS THAT JUST FINISHED INFANT SAFE SLEEP QUALITY IMPROVEMENT PROJECTS WILL SHARE WHAT THEY LEARNED AND WHAT WORKS BEST FOR THEIR PROGRAMS. AS PART OF THE SESSION, THE ABCS OF SAFE SLEEP WILL BE REVIEWED AND PARTICIPANTS WILL EXPERIENCE AT LEAST ONE OF THE ACTIVITIES THE PRESENTERS DO WITH THE FAMILIES THEY SERVE. AMANDA BAGIN FROM CHILDREN’S HEALTH ALLIANCE OF WISCONSIN WILL ALSO SHARE INFORMATION ABOUT TRAINING OPPORTUNITIES AND OTHER RESOURCES FROM CHAW.

PRESENTED SESSION 1 ONLY

"POVERTY MAKES THIS VILLAGE LOOK DIFFERENT" BY SANDRA STETZER AND HEATHER JORDAN

TYPICALLY, POVERTY IS THOUGHT IN TERMS OF FINANCIAL RESOURCES ONLY. HOWEVER, THE REALITY IS THAT FINANCIAL RESOURCES, WHILE EXTREMELY IMPORTANT, DO NOT EXPLAIN THE DIFFERENCES IN THE SUCCESS WITH WHICH SOME INDIVIDUALS LEAVE POVERTY NOR THE REASONS THAT MANY STAY IN POVERTY. THIS PRESENTATION WILL BROADEN YOUR UNDERSTANDING THE IMPACT THAT POVERTY HAS ON OVERALL BEHAVIORS OF THOSE WHO ARE LIVING THIS LIFESTYLE. THIS SESSION WILL IDENTIFY OTHER RESOURCES TO FOSTER CHANGE FOR PROSPERITY.

PRESENTED: SESSION 1 AND 3

"SUNFLOWERS, TOMATOES AND APPLES: JOY, LEARNING AND HEALING IN THE GARDEN AND KITCHEN WITH YOUNG CHILDREN" BY DEB MOSES

GARDENING AND COOKING ACTIVITIES WITH YOUNG CHILDREN (ALSO CALLED FARM TO ECE) CAN ENGAGE THE WHOLE BODY AS WELL AS THE WHOLE COMMUNITY. FARM TO ECE CAN IMPROVE CHILD AND FAMILY NUTRITIONAL HEALTH, HELP WITH SOCIAL-EMOTIONAL AND PHYSICAL DEVELOPMENT, ENGAGE FAMILIES AND THEIR CULTURAL HERITAGE, AND CAN PROVIDE GROUNDING FOR CHILDREN EXPERIENCING TRAUMA. WE WILL JOYFULLY EXPLORE EDIBLE EDUCATION WITH OUR MINDS, HANDS, AND TASTE BUDS AND PROVIDE RESOURCES AND IDEAS TO USE IMMEDIATELY.

PRESENTED SESSION 1 AND 3

"In every community, there is work to be done. In every nation, there are wounds to heal. In every heart, there is the power to do it. – Marianne Williamson
"PARTNERING WITH FATHERS IN HOME VISITATION" BY RICHARD TRANER

Based on Parent's as Teachers Fatherhood Toolkit and current empirical evidence, we will build on the capacity of home visitors to better partner with fathers/men during home visits. By learning to better engage fathers and men, home visitors will gain another valuable resource to improve the health outcomes for our families.

Presented Session 1 and 4

"BROWN BEAR AND OTHER INVITATIONS TO ENGAGE FAMILIES" BY BEV SCHUMACHER

Equipping families to support learning can be enriched with hands-on-materials that guide families as they engage their young learners. This session will look at how educators can embrace parents as partners and empower them to support their child's learning. Come to share and explore activities to invite families to participate in low-cost interventions with learning potential.

Presented Session 1 only

"CARING FOR THE MOTHER WHOSE BABY IS BORN EARLY" BY SHARON GILBERT

Parents whose baby is born early have unique needs and require additional support. In this presentation you will learn about the prevalence of premature birth in Wisconsin and understand the population groups most affected. In addition, we will uncover the unique challenges facing parents of a baby in the NICU and describe how the home visitor can help them prepare and provide support for these parents.

Presented Session 1 only

"We cannot live only for ourselves. A thousand fibers connect us with our fellow men." – Herman Melville
"WHAT'S YOUR DAMAGE?" BY CARMYN HOUGH AND KATIE OATSVALL

WE ARE A PEOPLE-CENTERED SECTOR AND PEOPLE ARE MESSY, UP TO AND INCLUDING OUR TEAM MEMBERS. WE OFTEN DON'T GO INTO THIS FIELD WITHOUT A PERSONAL STORY OF OUR OWN, SO HOW DO WE ENSURE WE ARE EMPOWERING OUR TRAUMATIZED TEAMS. TRAUMA-INFORMED CARE IS ESSENTIAL FOR OUR CLIENTS, BUT WHAT ABOUT OUR STAFF? HOW CAN WE LEAD, MENTOR AND COACH IS A WAY THAT ACKNOWLEDGES THE TRAUMA OUR TEAMS BRING WITH THEM INTO THE WORKPLACE AND THE SECONDARY-TRAUMAS THEY ABSORB THROUGHOUT THE WORK-WEEK?

PRESENTED SESSION 1 AND 3

"TOXIC STRESS OF HOMELESSNESS AND HOUSING INSECURITIES: UNRAVELING ITS CORRELATION WITH EARLY BRAIN DEVELOPMENT AND POSSIBLE BEHAVIORS" BY JEANNE ERICKSON

INDIVIDUALS AND FAMILIES EXPERIENCING HOMELESSNESS ARE OFTEN INVISIBLE TO US, EVEN THOUGH WE MAY ENCOUNTER THEM EVERY DAY. THE RATE OF HOMELESSNESS IS ON A STEADY RISE AND ITS IMPACT HITS ALL AGES OF THE LIFESPAN. THE LIFE EXPECTANCY OF AN INDIVIDUAL EXPERIENCING HOMELESS IS 44, COMPARED TO 77 YR OF AGE FOR THE REMAINDER OF THE POPULATIONS. PARTICIPANTS IN THIS INTERACTIVE WORKSHOP WILL GAIN AN UNDERSTANDING OF THE TOXIC STRESS OF HOMELESSNESS AND HOUSING INSECURITY AND THE IMPACT IT HAS ON EARLY BRAIN DEVELOPMENT. THE WORKSHOP WILL DISCUSS HOW THAT IMPACT MAY MANIFEST THROUGH PHYSICAL, EMOTIONAL AND MENTAL HEALTH AND SUBSEQUENT BEHAVIORS. BECAUSE POVERTY AND HOMELESSNESS IS OFTEN GENERATIONAL, THE WORKSHOP WILL ALSO EXPLORE HOW THAT STRESS MAY MANIFEST ITSELF THROUGH THE VARIOUS STAGES OF LIFE. THE BARRIERS CREATED BY HOMELESSNESS, ON ALL AGES, WILL BE ADDRESSED, WITH AN INTERACTIVE DISCUSSION ON HOW PROGRAMMING MAY REDUCE THOSE BARRIERS.

PRESENTED SESSION 1 AND 2

"ROUTINES RULE!" BY LINDA ARMAS

NO MATTER WHAT OUR ROLE, THOSE AROUND US CAN SUCCESSFULLY FULFILL OUR EXPECTATIONS WHEN WE SET THEM UP FOR SUCCESS! SINCE ROUTINES HAVE THE INFLUENCE AND POWER TO GUIDE BEHAVIOR, LEARNING TO DESIGN EFFECTIVE AND SUSTAINABLE ROUTINES IS KEY TO IDENTIFYING THE RESULTS THAT WE WANT AND EXPECT. OUR ROUTINE BECOMES THE BOSS! USE LINDA’S ROUTINES RULE! FRAMEWORK IN YOUR ROLE. THEN, REINFORCE AND WATCH AS POWER STRUGGLES AND RESISTANCE DECREASE, RELATIONSHIPS ARE ENHANCED, AND EXPECTATIONS MET!

PRESENTED SESSION 2 ONLY

"The greatness of a community is most accurately measured by the compassionate actions of its members." – Coretta Scott King
"ASSESSMENT OF PREGNANT AND POSTPARTUM WOMEN WITH OPIOID USE DISORDER (OUD)" BY KERRY ZALESKI

PREGNANT WOMEN WITH OUD HAVE MULTIPLE, COMPLEX NEEDS AND ROLES THAT REQUIRE A TRAUMA-INFORMED RESPONSE. THIS INCLUDES INTEGRATION OF PERINATAL CARE, OUD AND MENTAL HEALTH SERVICES. I WILL DISCUSS FINDINGS FROM A NEEDS ASSESSMENT CONDUCTED IN WI IN 2017 TO BETTER UNDERSTAND THE PERINATAL CARE EXPERIENCES OF WOMEN WITH OUD FROM BOTH THE PATIENT AND PROVIDER PERSPECTIVE. DATA IS BEING USED TO IMPROVE CARE FOR PREGNANT WOMEN WITH SUBSTANCE USE DISORDER, IN ORDER TO OPTIMIZE MATERNAL AND CHILD HEALTH.

PRESENTED: SESSION 2 ONLY

"REFLECTIVE SUPERVISION: BUILDING COLLABORATION AND RELATIONSHIPS" BY JENNY DURAND AND ASHLEY BOWERS

DEVELOPED AND LAUNCHED BY WI-AIMH, THE REFLECTIVE SUPERVISION LEARNING COLLABORATIVE (RSLC) IS A PROFESSIONAL DEVELOPMENT OPPORTUNITY FOR INFANT/EARLY CHILDHOOD SUPERVISORS TO LEARN, EXPERIENCE, AND IMPLEMENT REFLECTIVE SUPERVISION WITHIN THEIR PROGRAMS. THIS SESSION WILL EXPLORE THE EXPERIENCES OF THOSE IN THE COLLABORATIVE AS WELL AS PROVIDE AN OPPORTUNITY TO LEARN ABOUT THE STRUCTURE OF REFLECTIVE SUPERVISION, KEY COMPONENTS TO BUILDING IT INTO PROGRAMS AND ADVOCATING THE PRACTICE TO LEADERS

PRESENTED: SESSION 2 AND 3

"NICOTINE AND PREGNANCY: THE IMPACT OF ENDS ON ADDICTION AND WHAT WE CAN DO ABOUT IT" BY CHELSEA TIBBETTS

AS ELECTRONIC NICOTINE DELIVERY SYSTEMS (ENDS) CONTINUE TO GAIN POPULARITY, HEALTHCARE PROVIDERS NEED TO BE ABLE TO CONFIDENTLY ADDRESS NICOTINE ADDICTION AND E-CIGARETTE USE WITH CLIENTS. THIS SESSION WILL EXPLORE THE IMPACT THAT THESE DEVICES ARE HAVING ON WOMEN AND CHILDREN IN THE PERINATAL PERIOD AND WHAT WE CAN DO TO SUPPORT THEM.

PRESENTED: SESSION 2 ONLY

“Alone, we can do so little; together, we can do so much” – Helen Keller
"COLLABORATING WITH COMMUNITY PARTNERS" BY CASEY HANSON
EXPLORING THE IMPORTANCE OF COLLABORATING WITH COMMUNITY PARTNERS AND THE STEPS TO MAKE COLLABORATIVE RELATIONSHIPS WORK. FROM TAKING THE FAMILY'S PERSPECTIVE TO CREATING AN ACTION PLAN TO INCORPORATE THESE RELATIONSHIPS IN YOUR WORK..
PRESENTED: SESSION 2 AND 3

"CONNECTING THE VILLAGE: INTEGRATING EXPERIENCES OF A CHILD WITH SPECIAL HEALTH CARE NEEDS THROUGH CARE MAPPING" BY LAWREN OLIVANTI
DIN THIS SESSION, WE WILL LEARN ABOUT AND CREATE A CARE MAP. CARE MAPS ILLUSTRATE ALL OF THE PEOPLE, PLACES, ORGANIZATIONS, ETC. INVOLVED IN THE CARE OF A CHILD AND THE RELATIONSHIPS BETWEEN THESE RESOURCES. THE MAP HIGHLIGHTS THE "BIG PICTURE" AND "SMALL DETAILS" OF ALL THE RESOURCES NEEDED TO SUPPORT A CHILD AND THE FAMILY. IT IS A SNAPSHOT OF A FAMILY'S NEEDS.
PRESENTED: SESSION 2 AND 3

"CHILD DEVELOPMENTAL PROMOTION, EARLY DETECTION AND LINKAGE TO SERVICES-LESSONS LEARNED FROM A CONTINUOUS QUALITY IMPROVEMENT PROJECT BY DAPHNE PRATER, LORI WITTEMANN, SANDY STETZER AND MELANIE HOBBS
THREE HOME VISITING PROGRAMS WILL SHARE WHAT WORKS BEST FOR THEIR PROGRAMS IN THE AREA OF CHILD DEVELOPMENTAL PROMOTION, EARLY DETECTION, AND LINKAGE TO SERVICES. THESE PROGRAMS COMPLETED A CONTINUOUS QUALITY IMPROVEMENT PROJECT ON THIS TOPIC IN 2019. AND THE TECHNICAL ASSISTANCE LEAD FROM THE WI BIRTH TO 3 PROGRAM WILL SHARE INFORMATION ABOUT THE PROGRAM AND IDEAS FOR COORDINATION BETWEEN THE BIRTH TO 3 PROGRAM AND COMMUNITY-BASED PROGRAMS LIKE HOME VISITING.
PRESENTED: SESSION 2 ONLY

"If you want to lift yourself up, lift up someone else." – Booker T. Washington
"FOUNDATION FOR SUCCESS: EXECUTIVE FUNCTIONING SKILLS AND SOCIAL AND EMOTIONAL DEVELOPMENT IN YOUTH" BY PAULA HELLA

EXECUTIVE FUNCTIONING (EF) SKILLS ARE THE FOUNDATION FOR SUCCESS. EF SKILLS BEGIN TO DEVELOP IN CHILDREN AS YOUNG AS 6-12 MONTHS, CONTINUE TO DEVELOP INTO ADULTHOOD AND ARE AN IMPORTANT PART OF BEING SUCCESSFUL AT SCHOOL AND LATER IN THE WORKFORCE. JOIN ME FOR A DISCUSSION ON WHAT EF SKILLS ARE, HOW THEY RELATE TO SOCIAL EMOTIONAL DEVELOPMENT, WHO CAN HAVE AN IMPACT AND STRATEGIES FOR STRENGTHENING EXECUTIVE FUNCTIONING SKILLS AS WELL AS PROMOTING HEALTHY SOCIAL AND EMOTIONAL DEVELOPMENT.

PRESENTED: SESSION 3 ONLY

"THE TRAUMA-INFORMED SUPERVISOR" BY BETH SMETANA

IN THIS INTERACTIVE WORKSHOP, PARTICIPANTS WILL LEARN THE CORE COMPETENCIES OF TRAUMA-INFORMED SUPERVISION. THIS SESSION WILL INCLUDE INFORMATION ON COMPASSION FATIGUE AND SECONDARY TRAUMATIC STRESS AND HOW THE PRACTICE OF TRAUMA-INFORMED SUPERVISION IS AN IMPORTANT FACTOR IN PREVENTING AND MITIGATING THOSE CIRCUMSTANCES.

PRESENTED: SESSION 3 ONLY

"Effectively, change is almost impossible without industry-wide collaboration, cooperation, and consensus." – Simon Mainwaring
"TAKING ON THE CHILD CARE CRISIS THROUGH INNOVATION: THE WISCONSIN EARLY EDUCATION SHARED SERVICES NETWORK AND HOW IT'S HELPING ECE" BY KELLY MATTHEWS AND PAULA DREW

WISCONSIN IS SUFFERING FROM A SIGNIFICANT LOSS OF CHILD CARE ACROSS THE STATE. COME LEARN ABOUT AN INNOVATIVE PROJECT THAT IS BRINGING BUSINESS INNOVATIONS TO THREE DIFFERENT GEOGRAPHIC REGIONS IN WISCONSIN TO HELP CHILD CARE PROVIDERS KEEP THEIR DOORS OPEN AND PROVIDE HIGH QUALITY CHILD CARE TO THEIR COMMUNITIES, SUPPORTING ECONOMIC DEVELOPMENT AND WORKING PARENTS. WE UNDERSTAND THAT CHILD CARE IS ESSENTIAL AND WE WANT TO HELP MAKE YOUR JOB EASIER!

PRESENTED: SESSION 4 AND 5

"WHO SAYS KIDS DON'T COME WITH INSTRUCTIONS?" BY KATY KRAEMER

BRIGHT BY TEXT IS A PARENT TEXTING INITIATIVE THAT FEATURES DEVELOPMENTALLY APPROPRIATE TIPS AND ACTIVITIES FOR CAREGIVERS OF PRENATAL TO FIVE YEAR OLDS. HOSTED BY WISCONSIN PUBLIC TELEVISION THROUGH THE READY TO LEARN INITIATIVE, AVAILABLE IN ENGLISH AND SPANISH, BRIGHT BY TEXT IS A TRUSTED RESOURCE FOR SUPPORTING FAMILIES WITH LOCAL RESOURCES TO BUILD RELATIONSHIPS, KNOWLEDGE, SKILLS, AND COMMUNITY CONNECTIONS.

PRESENTED: SESSION 4 ONLY

"CHILD PROTECTIVE SERVICES- HOW DOES IT WORK, AND HOW CAN WE PARTNER?" BY JAMIE GENNRICHT

HAS NAVIGATING THE CHILD PROTECTIVE SERVICES (CPS) SYSTEM AS A PARTNERING AGENCY FELT CONFUSING? HAS THE CPS SYSTEM SEEMED LIKE A MYSTERY IN TERMS OF WHEN THEY INTERVENE, AND IN WHAT WAY? THEN THIS SESSION IS FOR YOU! THIS SESSION AIMS TO PROVIDE AN OVERVIEW OF CHILD PROTECTIVE SERVICES, AND PRESENTS AN OPPORTUNITY TO HEAR FROM OTHER PANELISTS WHO WILL DISCUSS CROSS-SYSTEM COLLABORATIVE EFFORTS BETWEEN CPS AND HOME VISITING SERVICES.

PRESENTED: SESSION 4 AND 5

"Find a group of people who challenge and inspire you, spend a lot of time with them, and it will change your life." – Amy Poehler
"'MINDFUL MAMA'; THE BENEFIT OF INCORPORATING MINDFULNESS BASED INTERVENTIONS WITH TEEN MOTHERS IN HOME VISITING"
BY AMANDA STARKWEATHER

TEEN MOTHERS ARE TWICE AS LIKELY TO EXPERIENCE MOOD AND ANXIETY CONDITIONS DURING THE PERINATAL PERIOD. RESEARCH HIGHLIGHTS THE BENEFIT OF SUPPORTING YOUNG MOTHERS IN HOME VISITING AND THE IMPACT ON THEIR OVERALL WELL-BEING. RESEARCH HAS ALSO SHOWCASED THE BENEFIT OF MINDFULNESS BASED INTERVENTIONS DURING THE PERINATAL TIME. BRINGING TOGETHER MINDFULNESS BASED INTERVENTION WITHIN THE HOME VISITATION SETTING OFFERS A CHANCE TO REDUCE THE INCIDENCE OF PMAD’S AND STRENGTHEN MATERNAL/CHILD BOND.

PRESENTED: SESSION 4 AND 5

"THE ADOPTION PROCESS AND SUPPORTING OUR BIRTH PARENTS THROUGHOUT THE PROCESS AND BEYOND" BY CASSANDRA KRUEGER AND KARLA MEYER

SHE VOLUNTARY ADOPTION PROCESS CAN BE CONFUSING FOR FAMILIES, AS WELL AS WORKERS. THIS SESSION WILL HELP WORKERS LEARN MORE ABOUT THE ADOPTION PROCESS AND WAYS TO SUPPORT BIRTH PARENTS THROUGHOUT THE PROCESS, AS WELL AS SERVICES AVAILABLE TO BIRTH PARENTS, ADOPTEES, ADOPTIVE FAMILIES, AND GUARDIANSHIP FAMILIES.

PRESENTED: SESSION 4 AND 5

"WEAVING A WEB OF COMMUNITY ENGAGEMENT: 20 YEARS OF BUILDING PARTNERSHIP- STARTING WITH A STRONG COMMUNITY BOARD" BY MARY SUE ASH AND AGNES RING

IT TRULY “TAKES A VILLAGE” TO IMPLEMENT THE VISION THAT “ALL PARENTS HAVE THE KNOWLEDGE AND SKILLS TO BE THEIR CHILD’S FIRST AND BEST TEACHER.” FAMILY RESOURCE CENTER ST. CROIX VALLEY FOUNDING BOARD MEMBER MARY SUE ASH AND EXECUTIVE DIRECTOR AGNES RING SHARE THEIR INSIGHTS ABOUT HOW TO BUILD A STRONG, SUSTAINABLE COMMUNITY BOARD AS THE FOUNDATION FOR A ROBUST NETWORK OF COMMUNITY PARTNERSHIPS. SHARE YOUR IDEAS AND LEARN FROM THEIR EXPERIENCE BUILDING PARTNERSHIPS WITH UNITED WAY, HOSPITALS, ETC.

PRESENTED: SESSION 4 AND 5

"Individual commitment to a group effort -- that is what makes a team work, a company work, a society work, a civilization work." – Vince Lombardi
"EARLY CHILDHOOD ASSESSMENT AND PLANNING" BY MICHELLE DAVIES

DESCRIPTION COMING SOON!

PRESENTED: SESSION 4 ONLY

"TRAUMA: ADJUST THE LENS TO SHIFT THE FOCUS" BY DION RACKS

WHILE THE TERM TRAUMA-INFORMED CARE IS IMPORTANT, IS IT ENOUGH? LEARN ABOUT ASSET-DRIVEN STRATEGIES THAT RECOGNIZE WE ARE MORE THAN THE WORST THINGS THAT HAVE HAPPENED TO US. HEALING CENTERED ENGAGEMENT IS AN APPROACH THAT LOOKS AT THE INDIVIDUAL'S TRAUMA AND HEALING AS A COMBINED EXPERIENCE. IT RECOGNIZES THE ROLES OF CULTURE, SPIRITUALITY, ENVIRONMENT AND CIVIC ACTION, IN HOLISTIC HEALING. THIS WORKSHOP PROVIDES PARTICIPANTS WITH OPPORTUNITIES TO ASSESS THEIR PERSPECTIVES AND PRACTICE APPROACH, WHEN WORKING WITH FAMILIES EXPERIENCING TRAUMA.

PRESENTED: SESSION 5 ONLY

"MENTAL HEALTH CONSULTING" BY MELISSA CANTWELL AND JULIE WOODBURY

THIS SESSION WILL OPEN DISCUSSIONS, PROVIDE TIPS, AND USEFUL INFORMATION ABOUT HOW TO INCORPORATE AND ENHANCE PROGRAMS WITH THE USE OF MENTAL HEALTH CONSULTING. ADDITIONALLY, WE WILL EXPLORE HOW TO ESTABLISH A FRAMEWORK FOR SUCCESS, VARIOUS ROLES CONSULTANTS PLAY, CREATING PARTNERSHIPS INTERNALLY AND EXTERNALLY, AND THE MYRIAD OF PRACTICAL APPLICATIONS.

PRESENTED: SESSION 5 ONLY

"EMPOWERED FAMILIES AND THRIVING NEIGHBORHOODS: THE LACROSSE AREA FAMILY COLLABORATIVE" BY ISAAC HOFFMAN

THIS SESSION WILL OPEN DISCUSSIONS, PROVIDE TIPS, AND USEFUL INFORMATION ABOUT HOW TO INCORPORATE AND ENHANCE PROGRAMS WITH THE USE OF MENTAL HEALTH CONSULTING. ADDITIONALLY, WE WILL EXPLORE HOW TO ESTABLISH A FRAMEWORK FOR SUCCESS, VARIOUS ROLES CONSULTANTS PLAY, CREATING PARTNERSHIPS INTERNALLY AND EXTERNALLY, AND THE MYRIAD OF PRACTICAL APPLICATIONS.

PRESENTED: SESSION 5 ONLY

"Great things in business are never done by one person; they're done by a team of people." – Steve Jobs
“The way to achieve your own success is to be willing to help somebody else get it first.” – Iyanla Vanzant