**Workshop Transfer of Learning Activities**

**Trainer Name(s)**: Shirley Wehmeier and Katie Rommes

**Workshop Title**: HOME Inventory

**Type of Activity**:  **3 Distinct Transfer of Learning Activities for post HOME Training**

1. Follow up with an email about 6 weeks after training to all who attended training- ask attendees to answer questions related to using the skills addressed in the training
2. Annual Recalibration: already established to encourage validity in using the tool
3. Supervisor Support phone meetings two times a year

**Materials Needed**:Computer/email

**Time Needed**:

1. 30 minutes
2. 90 minutes
3. 60 minutes

**Activity Description**:

1. Self-led reflection via email- trainer can do follow-up if necessary
2. Team or individual reviews scoring guidelines and then after watching a video or sharing a visit, score a family on the HOME. Compare scores to be sure they are within 90% inter rater reliability. Report to Cindy. Awards given at FTP
3. Supervisor Support Calls twice a year: Phone meetings with trainer(s) to review using HOME in supervision and to address concerns

**Activity Discussion Questions:**

 **Questions for email to trainees:**

* Have you shadowed an experienced worker doing a HOME? Did you share this with your supervisor? Did you reach 90% inter-rater reliability? If not, how can you address this in supervision?
* Are you sharing results of HOME during supervision? How is that impacting your use of the tool? How is this helping your understanding of the family?
* What skills do you feel you have developed since the training: interviewing, observation, or both?
* Do you have any challenges or questions regarding your use of the HOME?

 **Questions for Supervisors following Recalibration-Follow the reporting format**

* Did all staff score within the 90% inter rater reliability? If not, how will you follow up?
* What further training/practice on the HOME does your staff need?
* Did you learn any new trends in scoring when you checked scores?
* How will use what you learned in supervision?
* How does reflective supervision impact review of the HOME during supervision?

**Questions for Supervisors on Supervisor Support Call:**

* How do the scores on the HOME impact service to families?
* How do the scores on the HOME impact the program?
* How are you using the data you collect regarding the subscales on the HOME?
* How are you integrating the HOME training into ongoing supervision?
* How has using the HOME in supervision had a positive impact in planning services to the families?