

Information Literacy Student Profile

Student Rank	Courses	Learning Outcome Goals	Student should be able to
First-Year *At Risk **General Population ***Student Athletes	*Summer Bridge & ED PSY 100 **English 102, COMMUN 103 & FY Seminars ***ED PSY 104	Benchmarking in... 3 of 5 competencies	<ul style="list-style-type: none"> •Access information using simple search strategies, retrieve information from limited & similar sources •Use citations and references correctly; use paraphrasing, summary or quoting •Select types of sources that partially answer research questions
Second Year	Intro to the Major	Approaching Milestone 2 in 4 of the 5 competencies	First-Year plus <ul style="list-style-type: none"> •Questions some assumptions
Third Year / Transfers	Intro to the Major Electives w/ Research Component	Reach Milestone 3 in 3 of the 5 competencies	<ul style="list-style-type: none"> •Select types of sources that answer research questions •Demonstrates ability to refine search •Use citations and references correctly; use paraphrasing, summary or quoting; use information in ways that are true to original context
Fourth Year	Research Methods Course	Reach Milestone 3 in 4 of the 5 competencies	Third Year plus <ul style="list-style-type: none"> •Communicates, Organizes, and synthesizes information from sources.
Fifth & Sixth Year	Capstone or Research Requirement	Reach Capstone in 3 of the 5 competencies Reach Milestone 3 in all 5 of the competencies	<ul style="list-style-type: none"> •Effectively defines the scope of the research question. •Accesses information using effective, well-designed search strategies. •Use citations and references correctly; use paraphrasing, summary or quoting; use information in ways that are true to original context; distinguishes between common knowledge and ideas requiring attribution. •Identifies own and others' assumptions when presenting a position •Communicates, organizes and synthesizes information from sources.