(revised 8/31/07) Linguistics 708 PROSEMINAR IN LINGUISTICS Fall '07

TIME AND PLACE:

W 4:30-7:10, Holton Hall #G88

INSTRUCTOR:

Edith Moravcsik

Office: Curtin Hall #893

Office hours: TR 10:30-11:30,

W = 3 - 4,

and by appointment

Telephone: (414) 229-3068 (office)

(414) 332-0141 (home)

E-mail (in the office; no e-mail at home):

edith@uwm.edu

REQUIRED READINGS:

(a) Linguistics. An introduction, by Andrew Radford, Andrew, Martin Atkinson, David Britain, Harald Clahsen, and Andrew Spencer. 1999. Cambridge: Cambridge University Press.

/On reserve: UWM Library: P121 L528/

- (b) Grammar. A student's guide,
 by James R. Hurford. 1994, Cambridge: Cambridge
 University Press.
 /UWM Library Reference Room: PE1112.H857 1994/
- (c) Introduction to linguistics.
 Handout packet, available in the UWM Bookstore
 (\$6.95)

COURSE GOALS: Students will be introduced to the theory, practice, and terminology of the three basic areas of linguistics: phonology, morphology, and syntax. In each area, we will discuss synchronic description, variation, and change.

COURSE REQUIREMENTS:

- 6 home assignments
- final exam
- term paper (brief oral presentation and written version)
- class participation (including attendance)

GRADING:

-- home assignments: 25%
-- final exam: 25%
-- paper (oral + written) 25%
-- class participation: 25%

DUE DATES:

- home assignments: to be announced

- paper on special reading: Wednesday, October 3

- term papers:

-- proposal: Wednesday, October 3
-- first draft: Wednesday, November 7
-- oral reports: November 14, 21, 28,

December 5

-- final version: Wednesday, December 12
- final exam: Wednesday, December 19,

4:30 - 7:10

STRUCTURE OF THE COURSE

I. OVERVIEW

September 5	Introduction	and	overview	of	the	course
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II. SOUNDS

September 12	1. Introduction 2. Sounds and supersegmentals
September 19	3. Sound variation 4. Sound change
September 26	Special reading
October 3	 5. Phonemes, syllables, and phonological processes 6. Child phonology Review of chapters 1, 2, 3, 4, 5, and 6 Paper on special reading due Paper proposals due

III. WORDS

October 10	8. Introduction 9. Word classes Hurford, pp. 1-87
October 17	10. Building words 11. Morphology across languages
October 24	12. Word meaning 13. Children and words
October 31	15. Lexical disorders 16. Lexical variation and change
November 7	Review of chapters 8, 9, 10, 11, 12, 13, 15, and 16 First draft of papers due

IV. SENTENCES

November 14	17. Introduction 18. Basic terminology Hurford, pp. 87-168 Oral presentations
November 21	19. Sentence structure 22. Syntactic variation Oral presentations
November 28	24. Children's sentences Oral presentations
December 5	26. Syntactic disorders Oral presentations
December 12	Review of chapters 17, 18, 19, 22, 24, and 26 Hurford, pp. 168-252 Course review Final version of papers due

December 19, Wednesday, 4:30-7:10: final exam

GROUND RULES

1. CLASSROOM CONDUCT

Please do not chat with classmates during class unless you are specifically asked to engage in small-group activities.

2. LATE FOR CLASS?

Please try to be punctual; but if you have to be late, PLEASE **DO** JOIN THE CLASS even if there are only 5 or 10 minutes left of the class time.

3. NEED TO LEAVE CLASS EARLY?

If you need to leave early, please do come to class and stay as long as you can. Even if you can attend only the first 5 minutes of class, PLEASE BE THERE for that amount of time.

4. PAPERS

If there is any written work to hand in, it should be typed and is due on the date announced. Make-ups will not be offered unless for very weighty reasons,

5. EXAMS

Exam will be offered when scheduled; exceptions only by prior arrangement and only for very weighty reasons. Regarding the final exam: UWM rules forbid rescheduling it for an earlier time.

6. BRING BOOK AND HANDOUTS TO CLASS

Please bring the book and your handouts to class since we may be doing exercises based on them.

7. MISSING CLASS

If you missed class, it is your responsibility to make it up with the help of your classmates and the instructor.

(a) HELP FROM CLASSMATES

Right at the beginning of the semester, you should agree with one or two fellow students that one of you will take particularly detailed notes if one or the other of you is absent so that the person returning to the class can then make a copy of the notes. Do NOT rely on notes taken by students for themselves: these are generally much less detailed than what you need to be able to make up the class.

(b) HELP FROM THE INSTRUCTOR

In addition, please feel free to see your instructor for clarification or more detail regarding the class notes you obtained from a fellow student. Handouts that you missed will be available from the instructor unless they are on D2L.

8. COMMUNICATION

If you have any questions or comments, you can always call me on the phone, see me, or send me an e-mail message. Please feel free to call me at home as well. You may also, use the channels provided by D2L to ask questions or make comments.

9. STUDENTS WITH DISABILITIES

If you need accommodations in order to meet any of the requirements on this course, please contact me right away so that your needs can be accommodated confidentially.

10. RELIGIOUS HOLIDAYS

If there is any conflict between your observance of religious holidays and the schedule of activities in the course, please let me know. I will keep the information confidential if you so wish.

11. ANY COMPLAINTS?

If you have any complaints regarding your course or if you wish to appeal a grade, I hope you will want to talk to me first. If this does not solve the problem, please contact

- Professor Gregory Iverson, Coordinator of Linguistics (Curtin Hall #885; 229-4285; iverson@uwm.edu).
- If the problem is not solved,
 - get in touch with Professor David Mulroy, Chair of the Department of Foreign Languages and Linguistics (Curtin Hall #833; 229-4948; dmulroy@uwm.edu).
- If there are any further problems,
 - contact the Dean for Academic Services in the College of Letters and Science, Holton Hall #118; 229-5872.

12. RELEVANT UNIVERSITY POLICIES

For further information concerning students with disabilities, religious observances, students called to active military duty, incompletes, discriminatory conduct (such as sexual harassment), academic misconduct, complaint procedures, grade appeal procedures, and the final exam, please go to http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf