***060 – Reading –*** ***Pre-A1***

**Course Description:** Students can demonstrate through spoken, written, or gestural production, that they can read letters, numbers, a small number of words and phrases, and very short, very simple texts related to familiar everyday contexts and personal needs, with the use of an online translation tool or dictionary, if needed.

“Very short, very simple texts” are those:

* that are a few words to a few sentences, no more than three sentences.
* that are concrete
* that may be accompanied by visuals
* whose meaning(s) is/are supported by surrounding context
* that use common, everyday vocabulary and/or formulaic expressions

***Reading Comprehension Student Learning Outcomes***

RC1: Locate and use relevant information in everyday texts for personal purposes.

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| **Instructional Objectives:** | **Suggested Methods of Assessment:** |
| * Locate information about times, dates, places, and prices on posters, flyers, advertisements, websites, course catalogues, menus, invitations, simple notes without unusual abbreviations (e.g. “back at four”), etc. * Recognize familiar words/signs accompanied by pictures * Deduce the meaning of a word/sign from an accompanying picture or icon. | * Read an invitation and answer comprehension questions about it (matching, fill in the blank, true/false, etc.) * Read a poster, flyer, online ad, advertisement, etc. and answer comprehension questions about date, time, and location. * Ask them to read an illustrated menu and place their food order. * Match images of food from a fast-food menu with the name of the food. |

RC2: Follow very short, very simple instructions used in familiar, everyday contexts with visual supports.

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| **Instructional Objectives:** | **Suggested Methods of Assessment:** |
| * Follow short, simple instructions used in familiar everyday contexts such as “no parking,” “no food or drink,” especially if there are pictures. * Recognize simple, everyday signs such as “parking,” “do not enter,” “exit,” etc. * Identify commonly used classroom instructions, i.e., sit down, raise your hand, point, underline, look at the board, etc. | * Match common signs to the words they represent. * Display classroom instructions and have students follow the instructions through gestures. |

***Text Analysis Student Learning Outcomes:***

*None*

***Digital Literacy Student Learning Outcomes:***

*None*