***IEP 90 – A Level Integrative Skills Project Course***

**Course description:** The integrative skills project course supplements skills learned in the 060, 070, and 080 (core) classes. This course's purpose is to give students additional instruction and practice in skill areas that are more commonly difficult for them to acquire. The focus of this course is integrating skills in a project-based learning context, with a four-week timeframe. Assessments of students in this class are optional and are used to gauge acquisition of information and skills and not as determinants for achievement of Student Learning Outcomes or level movement. Assessments used can include small quizzes, homework assignments, in-class activities, and task-based projects. There are, therefore, no Student Learning Outcomes for this course. Instead, objectives will be used to inform instructional planning. Students will only be formally assessed on attendance and participation.

Students should be using and creating “short, simple” texts for their oral or written project.

“Short, simple” texts are those that:

* are concrete
* use common and descriptive vocabulary
* are in everyday and less familiar contexts
* have a length of 1-2 paragraphs

Participation will be assessed on the following scale:

* 100% (Excellent) - appearance in class and full participation (completion of homework assignments and active engagement in class discussion and class activities)
* 75% (Good) - appearance in class and adequate participation (homework is usually complete, and students are usually engaged in class, with occasionally lack)
* 60% (Acceptable) - appearance in class but participation is lacking or absent (homework is not complete, they do not engage in class discussions, they do not engage in class activities, and/or they come late/leave early)
* 0% (Poor) no appearance in class

Instructor needs to collaborate with core class teachers about lessons and skills covered in the integrative skills course to ensure there is no repetition of the same materials.

***Course Objectives***

Expressing Personal Information

EPI1: Express simple opinions in written or spoken format.

EPI2: Share experiences, stories, or personal information in written or spoken format in a monologue or discussion.

Reading Strategies

RS1: Use a variety of reading strategies (e.g. skimming, scanning, context clues, notetaking, etc.) to gather information to use in a written or spoken text for personal or academic purposes.

Summarizing Information:

SI1: Identify the topic and important points from a spoken or written text, such as a recorded discussion, short text, conversation, etc.

SI1: Summarize key information from a written or spoken text for personal purposes.

Text Analysis:

TA1: Describe meaning of key vocabulary in a spoken or written text, using visual and textual context clues.

TA2: Use vocabulary and key information from a spoken or written text for personal purposes.

Writing Process:

WP1: Use elements of the writing process (i.e. brainstorming, outlining, identifying parts of a paragraph, drafting, revision, etc.) to create a written or oral text.

*A-Level Task-Based Project Ideas*

Below are suggestions for task-based projects that use all of the above objectives in an integrative manner.

* Create a creative writing collection
* Create cooking videos using recipe from students' home countries
* Write a recipe book
* Create news-style video interviews
* Make a short, guided podcast on a familiar, everyday topic
* Create a short video on a topic of interest