***IEP 80 – Writing – Pre-A1***

**Course Description:** In Pre-A1 writing, students demonstrate that they can recognize and write isolated words and simple expressions to give information about familiar things and themselves.

“simple expressions” are those that:

* May not be complete sentences
* Focus on concrete needs

***Sharing Information Student Learning Outcomes***

SI1: Recognize and use simple vocabulary related to everyday life when prompted with visuals.

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| Instructional Objectives:   * Accurately label pictures of common, everyday objects * Recall and write common vocabulary words when prompted with a photo, listing vocabulary in a simple list - This seems more like a method of assessment to me. * Identify and recall simple, common vocabulary when prompted with visuals | Suggested Methods of Assessments:   * Label objects in a picture from a picture dictionary * Write common vocabulary words with prompted with a photo, listing vocabulary in a simple list. |

SI2: Give basic personal information, with the use of a dictionary when needed.

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| Instructional Objectives:   * Write full name, age, and nationality accurately * Write mailing address accurately, using standard format * Write email and phone number accurately, using standard format | Suggested Methods of Assessments:   * Complete the basic personal information portion of a simple form, such as a school application or job application |

***Writing Composition Student Learning Outcomes:***

*None*

***Fundamentals of Handwriting Student Learning Outcomes***

FH1 – Identify, name, and write letters accurately.

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| Instructional Objectives:   * Identify letters of the alphabet by sight, copying them accurately * Identify the differences between upper case and lowercase letters and copying them accurately * Accurately write letters after listening to a speaker say the individual letter * Accurately identify the difference between how to form upper case letters and lower-case letters * Accurately identify that we use upper case letters at the beginning of the sentence and for the names of people and places | Suggested Methods of Assessments:   * Copy simple vocabulary words and proper nouns accurately with correct letters * Write down letters and simple vocabulary words after a speaker says the letters and the vocabulary * Copy a few sentences word for word, copying upper case and lower-case letter accurately |

FH2 – Write words in the appropriate direction.

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| Instructional Objectives:   * Practice writing letters in the English alphabet from left to right * Accurately write letters using a guide illustrating the stroke order of letters in the English alphabet | Suggested Methods of Assessments:   * Write simple vocabulary accurately from left to right in a list format |

***Summarizing and Synthesizing Information Student Learning Outcomes:***

*None*

***Digital Literacy Student Learning Outcomes:***

*None*