***IEP 80 – Writing – A2***

**Course Description:** In A2 writing, students demonstrate that they can write short, simple texts on personal experience, familiar topics or situations, and academic experience.

“Short, simple texts” are those that:

* Are concrete and factual with some simple descriptions
* Use common, everyday vocabulary with one or two specialized words
* Contain no more than two paragraphs
* Have a familiar audience

***Writing Composition Student Learning Outcomes:***

**WC1** – Write a focused, well-organized paragraph for a variety of everyday purposes.

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| **Instructional Objectives:**   * Write a well-developed paragraph: topic sentence, support points, supporting details, and concluding sentence. * Connect ideas between sentences using simple connectors, such as "but," "and, " "because," etc. * Identify when simple conjunctions are used | **Suggested Methods of Assessment:**   * Write a paragraph about a preference and why it is their preference * Write a paragraph describing a simple opinion, e.g. I like cats the best because..., with topic sentence and supporting details. |

**WC2** - Give descriptive information about topics of personal interest or personal experiences using an expanding range of vocabulary.

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| Instructional Objectives:   * Use key phrases and verbs to express opinion, e.g. I think that..., * Use simple key phrases and verbs for expressing agreement and disagreement to an opinion, e.g. I disagree, I don’t agree, etc. * Describe different aspects of culture, e.g. cuisine, dress, music, traditions, etc. using appropriate vocabulary * Describe how something makes them feel using appropriate vocabulary * Write a topic sentence that accurately describes the topic of the paragraph. * Conjugate verbs in the present * Conjugate verbs in the present continuous tense * Conjugate verbs in the simple past tense * Use simple negation with regular verbs * Use simple adjectives describing appearance * Use some abstract descriptive adjectives, e.g. adjectives describing emotions and feelings | Suggested Methods of Assessments:   * Write a short email to a friend expressing an opinion about a film or an event the writer attended recently * Write 5-7 sentences describing a photo or image. * Write a short paragraph about your daily routine or weekend routine. * Describe a person in your family, a story, or a biography, using a variety of adjectives and nouns. * Write a short report (4+ sentences) about a tradition or something unique about the student’s home culture * Write a short anecdote describing a personal past event of interest, e.g. write about the first time they traveled, write about a memorable holiday, etc. * Write a short paragraph about their favorite hobby, e.g. describe the hobby, when they practice the hobby, why they like it, etc. * Write a short paragraph about what they will do today. |

**WC3** - Fill in personal and other details on most everyday forms, including short answers providing more detail.

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| **Instructional Objectives:**   * Accurately fill out personal identifiable information on various forms * Identify differences and purposes for common everyday forms (Doctors forms, banking, job applications, apartment applications) * Fill out short answer areas of forms accurately, fully addressing the prompt/questions using full sentences * Identify form specific vocabulary, e.g. sex/gender – female/male/non-binary, family name/surname/last name, availability, etc. | **Suggested Methods of Assessments:**   * Complete a form related to personal needs, e.g. simple job application, apartment application, medical forms, etc. |

***Summarizing and Synthesizing Information Student Learning Outcomes***

**SS1** - Summarize the main idea of a short text.

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| **Instructional Objectives:**   * Identify the main idea and 1-2 relevant points in a short text * Identify the purpose for which the text was written * Restate the main idea of a short text using own words, e.g. accurately using synonyms and antonyms ro phrases with same or similar meaning | **Suggested Methods of Assessments:**   * Describe a short story in an email or letter to a friend * Summarize a short and simple news article, e.g. sports game reporting, local events reporting, etc. |

***Digital Literacy Student Learning Outcomes:***

**DL1** - Effectively use simple digital writing and grammar tools in document software to write documents according to standard writing conventions.

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| **Instructional Objectives:**   * Effectively use online tools such as Microsoft Word, Spell-Check, Grammar-Check, etc. * Effectively use formatting tools in Microsoft Word to align documents with MLA formatting, i.e. margins, page numbers, headers, footers, orientation, line spacing, font size, etc. | **Suggested Methods of Assessments:**   * Provide students with a text that is not MLA formatted, has spelling and grammar errors, etc., and ask them to set it up and use the grammar and spell-check tools to improve it. |

***Sharing Information Student Learning Outcomes:***

*None*

***Fundamentals of Handwriting Student Learning Outcomes:***

*None*