***IEP 80 – Writing – A2***

**Course Description:** In A2 writing, students demonstrate that they can write short, simple texts on personal experience, familiar topics or situations, and academic experience.

“Short, simple texts” are those that:

* Are concrete and factual with some simple descriptions
* Use common, everyday vocabulary with one or two specialized words
* Contain no more than two paragraphs
* Have a familiar audience

***Writing Composition Student Learning Outcomes:***

**WC1** – Write a focused, well-organized paragraph for a variety of everyday purposes.

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| **Instructional Objectives:** * Write a well-developed paragraph: topic sentence, support points, supporting details, and concluding sentence.
* Connect ideas between sentences using simple connectors, such as "but," "and, " "because," etc.
* Identify when simple conjunctions are used
 | **Suggested Methods of Assessment:** * Write a paragraph about a preference and why it is their preference
* Write a paragraph describing a simple opinion, e.g. I like cats the best because..., with topic sentence and supporting details.
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**WC2** - Give descriptive information about topics of personal interest or personal experiences using an expanding range of vocabulary.

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| Instructional Objectives:* Use key phrases and verbs to express opinion, e.g. I think that...,
* Use simple key phrases and verbs for expressing agreement and disagreement to an opinion, e.g. I disagree, I don’t agree, etc.
* Describe different aspects of culture, e.g. cuisine, dress, music, traditions, etc. using appropriate vocabulary
* Describe how something makes them feel using appropriate vocabulary
* Write a topic sentence that accurately describes the topic of the paragraph.
* Conjugate verbs in the present
* Conjugate verbs in the present continuous tense
* Conjugate verbs in the simple past tense
* Use simple negation with regular verbs
* Use simple adjectives describing appearance
* Use some abstract descriptive adjectives, e.g. adjectives describing emotions and feelings
 | Suggested Methods of Assessments: * Write a short email to a friend expressing an opinion about a film or an event the writer attended recently
* Write 5-7 sentences describing a photo or image.
* Write a short paragraph about your daily routine or weekend routine.
* Describe a person in your family, a story, or a biography, using a variety of adjectives and nouns.
* Write a short report (4+ sentences) about a tradition or something unique about the student’s home culture
* Write a short anecdote describing a personal past event of interest, e.g. write about the first time they traveled, write about a memorable holiday, etc.
* Write a short paragraph about their favorite hobby, e.g. describe the hobby, when they practice the hobby, why they like it, etc.
* Write a short paragraph about what they will do today.
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**WC3** - Fill in personal and other details on most everyday forms, including short answers providing more detail.

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| **Instructional Objectives:*** Accurately fill out personal identifiable information on various forms
* Identify differences and purposes for common everyday forms (Doctors forms, banking, job applications, apartment applications)
* Fill out short answer areas of forms accurately, fully addressing the prompt/questions using full sentences
* Identify form specific vocabulary, e.g. sex/gender – female/male/non-binary, family name/surname/last name, availability, etc.
 | **Suggested Methods of Assessments:** * Complete a form related to personal needs, e.g. simple job application, apartment application, medical forms, etc.
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***Summarizing and Synthesizing Information Student Learning Outcomes***

**SS1** - Summarize the main idea of a short text.

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| **Instructional Objectives:** * Identify the main idea and 1-2 relevant points in a short text
* Identify the purpose for which the text was written
* Restate the main idea of a short text using own words, e.g. accurately using synonyms and antonyms ro phrases with same or similar meaning
 | **Suggested Methods of Assessments:** * Describe a short story in an email or letter to a friend
* Summarize a short and simple news article, e.g. sports game reporting, local events reporting, etc.
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***Digital Literacy Student Learning Outcomes:***

**DL1** - Effectively use simple digital writing and grammar tools in document software to write documents according to standard writing conventions.

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| **Instructional Objectives:*** Effectively use online tools such as Microsoft Word, Spell-Check, Grammar-Check, etc.
* Effectively use formatting tools in Microsoft Word to align documents with MLA formatting, i.e. margins, page numbers, headers, footers, orientation, line spacing, font size, etc.
 | **Suggested Methods of Assessments:** * Provide students with a text that is not MLA formatted, has spelling and grammar errors, etc., and ask them to set it up and use the grammar and spell-check tools to improve it.
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***Sharing Information Student Learning Outcomes:***

*None*

***Fundamentals of Handwriting Student Learning Outcomes:***

*None*