***IEP 80 – Writing – A1***

**Course Description:** In A1 writing, students demonstrate that they can produce basic texts about familiar information related to personal or academic needs.

“Basic texts” are those that:

* Use simple words and phrases
* Use a few simple sentences

***Sharing Information Student Learning Outcomes:***

SI1: Produce simple isolated phrases and sentences to ask for or give information about a variety of topics related to everyday life.

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| Instructional Objectives:   * Identify and use high frequency vocabulary to describe personal everyday experiences, e.g. daily routine, school, meals, etc. * Identify and use stock phrases or simple formulaic phrases to describe personal everyday experiences, e.g. My name is..., I eat...for breakfast, I am from..., | Suggested Methods of Assessments:   * Write a short note to a friend or family member, giving a few details about their life * Write a simple sentence accurately describing what they see in a photo or image |

SI2: Use simple descriptive language in a variety of contexts.

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| Instructional Objectives:   * Identify and use simple high frequency adjectives to describe, such as adjectives describing color, shape, size, etc. * Identify and use vocabulary for everyday, familiar scenes or situations, e.g. a picture or scene of a family at the park, students in school, etc. | Suggested Methods of Assessments:   * Write a short description of an object, a person, or a picture. * Write a short description of the characters in a film or video scene. |

SI3: Fill in personal and other details on most everyday forms, both filling in the blank and short answer fields asking for more detailed information.

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| Instructional Objectives:   * Locate and accurately fill out fields on a variety of forms with personal identifiable information (name, age, address, etc.) * Identify purpose of various everyday forms * Accurately identify essential vocabulary in form in order to complete form correctly, e.g. gender/sex - male, female, non-binary, family name/surname/last name, availability, etc. * Accurately respond to short answer sections on a form using 1-2 sentences | Suggested Methods of Assessments:   * Complete a simple application, i.e. job application, library card application, event registration, etc. |

***Writing Composition Student Learning Outcomes:***

*None*

***Fundamentals of Handwriting Student Learning Outcomes***

FH1: Write clearly and legibly, following standard writing conventions.

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| Instructional Objectives:   * Utilize appropriate spacing between words. * Utilize appropriate placement of letters on a line. * Utilize appropriate capitalization * Correctly form and write high-frequency compound words related to everyday life (bedroom, toothbrush, notebook, etc.) | Suggested Methods of Assessments:   * Copy a short text word for word, ensuring appropriate spacing between words, placement on the line, and capitalization. * Identify instances of correct and incorrect spacing between words in a sentence and draw a line between the words that should have more spacing. |

***Summarizing and Synthesizing Information Student Learning Outcomes:***

*None*

***Digital Literacy Student Learning Outcomes:***

*None*