***IEP 70 – Pre-A1 Listening and Speaking***

**Course Description**

1. Students can demonstrate, through spoken, written, or gestural production, that they can recognize and interpret very short, very simple communication related to familiar everyday contexts and immediate personal needs.
2. Students can demonstrate, through spoken production, that they can produce very short, very simple communication related to everyday familiar contexts and personal needs, using gestures, an online translation tool, or a dictionary to support, if needed.

"Very short, very simple" communication consists of:

* Communication used in everyday, familiar contexts
* Familiar phrases and expressions related to personal needs
* High frequency, very short and very simple stock phrases and expressions
* A very limited number of words

***Listening – Noninteractive Communication***

LNC1: Identify everyday, familiar words in personal and social situations

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| **Instructional Objectives** * Identify high frequency words, names, and numbers, in simple, short recordings, videos, or conversations, provided these are delivered very slowly and clearly.
 | **Suggested Methods of Assessment** * Students answer questions (short answer, multiple choice q’s, etc.) about simple shorts recordings, etc.
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LNC2: Follow very short, very simple (2-3 words) instructions for actions, provided they are delivered slowly, face-to-face, and possibly accompanied by pictures or manual gestures and repeated, if necessary.

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| **Instructional Objectives** * Identify very simple stock phrases in the imperative for actions, such as "Stop," "Close the door," etc.
* Identify very simple politeness terms, such as "please," "thank you," etc.
 | **Suggested Methods of Assessment** * Students respond to simple instructions using TPR
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***Speaking – Noninteractive Communication***

None

***Interactive Communication***

IC1: Ask and answer very simple questions about very basic personal information.

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| **Instructional Objectives** * Describe oneself using very simple words and stock phrases (e.g. name, age, nationality, etc.), provided they can prepare in advance.
* Express how they are feeling using very simple adjectives, like "happy" or "tired," accompanied by body language
* Identify and use basic yes/no question stock phrases, e.g Are you from (country)?
* Identify and use very simple stock wh- questions, e.g. what is your name?, where are you from?, etc.
* Use very basic, stock greeting phrases when introducing oneself to someone new, such as "hello," "goodbye," "how are you?", "How's it going?" etc.
 | **Suggested Methods of Assessment** * Students introduce themselves to each other and ask each other very simple questions with very specific adjectives and stock phrases, e.g. what is your name?
* Students interview each other about how they are feeling.
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