***IEP 70 - B2 Listening and Speaking***

**Course Description**

1. Students can demonstrate, through the spoken or written production, that they can recognize and interpret most complex formal and informal communication, including some abstract concepts and ideas related to personal and academic topics.
2. Students can demonstrate, through spoken production, that they can communicate, with some confidence, in routine social and academic situations and present concrete information in some detail about familiar topics of personal and academic relevance.

"Complex communication" is identified as:

* Mostly concrete, factual, and descriptive
* Using a mixture of common vocabulary and abstract specialized vocabulary and idioms
* About 5 – 10 minute listening and speaking tasks
* Speech presented in standard language or in an informal variety
* Has some control of a range of complex and diverse structures

**Student Learning Outcomes**

***Listening – Noninteractive Communication***

LNC1: Interpret interactions on an expanding range of situations from a variety of complex sources.

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| **Instructional Objectives:**   * Follow and identify main details of a conversation between multiple speakers on a variety of topics * Identify different speaker motivations and moods in recorded conversations * Identify purpose of conversation between multiple conversation partners (making plans, solving a problem, sharing info, etc.) * Identify tone of speakers | **Suggested Methods of Assessment:**   * Multiple choice comprehension check-off, ensuring understanding of unspoken elements * Prepare a Venn Diagram, comparing and contrasting opposing points of view * Invent an alternative ending to a story or dialogue * Short answer quiz that includes all elements |

LNC2: Identify main idea and most important details of lectures given by a singular speaker on a variety of topics

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| **Instructional Objectives**   * Identify the main idea of a recorded lecture or presentation on a variety of academic or personal topics * Identify supporting details and important information * Write notes using a variety of methods | **Suggested Methods of Assessment**   * Answer comprehension questions about a recording (short answer, multiple choice, T/F, etc.) * Use notes to write a summary about the lecture or recording |

***Speaking – Noninteractive Communication***

SNC1: Describe experiences or retell stories in a sustained monologue of 5 to 7 minutes.

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| **Instructional Objectives:**   * Communicate complex information and advice on the full range of matters related to personal, social, and academic contexts * Engage the audience with tone * Engage the audience with a hook * Use a variety of connective devices appropriately for narration, i.e. for chronology, cause and effect, etc. * Use a variety of verb tenses with some control to narrate events in the past, the present, the future, and the conditional | **Suggested Methods of Assessment:**   * Students summarize a book they've read or a movie they've watched * Students compare and contrast movies or books * Students tell a story after given a spontaneous prompt or question * Students retell a folktale from their home culture in English |

SNC2: Give an academic presentation on a complex topic of 5-7 minutes with integrated evidence.

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| **Instructional Objectives:**   * Adequately use all parts of a good presentation concerning organization, delivery, pronunciation, etc. * Explain a viewpoint on a topical issue giving the advantages and disadvantages of various options * Give clear, detailed descriptions on a wide range of subjects related to their field of interest * Use connective devices for fluid transition from one point to the next * Use visual supports appropriately (i.e. do not read directly off notes or off slides), adequately summarizing and describing points in a fluid manner * Formulate an informed opinion, with evidence as support, on a spoken or written text * Clarify ideas when prompted * Adequately answer questions from the audience | **Suggested Methods of Assessment:**   * Students do a presentation after given a spontaneous prompt * Students read news articles and share their opinions on the issues * Students research a particular topic of interest or one within their occupation and prepare a presentation |

***Interactive Communication***

IC1: Participate in discussions on a range of complex personal and academic topics, using evidence to support viewpoints.

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| **Instructional Objectives:**   * Ask relevant follow-up questions to keep discussion going * Use strategies to ensure comprehensibility, even when exact vocabulary is unknown, i.e. circumlocution. * Identify and practice responsibilities of being a group leader, i.e. initiating conversation, ensuring all members can contribute, keeping conversation on task, etc. * Give and support opinions relevant to the discussion using factual evidence from outside sources * Describe experiences relevant to the discussion | **Suggested Methods of Assessment**   * Students will act out role plays from scenarios on a specific topic * Students will discuss a video or a movie they watched, discussing main ideas, giving their opinions, etc. * Students will be assigned to be the leader in the above assessments and assessed on leadership skills (rotate who is the assigned leader in when scenario or topic is changed) |