

Reading Class (060) A-1/CLB 1-2

Independent Study Requirement:

Teachers will assign reading task to be done on independent study days. The teacher is in charge of type of task and monitoring method. Tasks are not used for movement to the next level. However, teachers will keep track for the independent study award given at the end of the semester. There will need to be time set aside in the class period after independent study day each week for teachers to check in with students regarding their independent study assigned task.

Goals:

(Overall proficiency that students will be able to achieve by the end of the course.)

Students can demonstrate, through spoken, written, or gestural production, that they can read letters, numbers, a small number of words and very short, simple texts related to everyday subjects and description of objects and immediate needs.

"Very short, simple" texts are those that:

- are concrete and factual
- use common, everyday vocabulary
- supported by visuals
- are in non-demanding contexts

Objectives:

(Specific curricular elements taught through content and activities, including specific language functions and skills that assist students in achieving learning outcomes. Objectives serve as descriptive guides for day-to-day, in-class implementation. They include examples that can be used during lessons.)

Interacting with Others in everyday, professional, and academic situations

Students can identify and describe, through spoken or written production, short greetings and other goodwill messages.

Students should be able to:

- Identify the main idea in the text up to a few short, simple sentences related to routine social interactions
- Identify specific goodwill expressions and describe their meanings
- Identify socio-cultural context (when and where) of these interactions
- Locate specific words and phrases

Identifying and Following Instructions

Students can follow short, simple, clearly sequenced instructions for common, familiar everyday situations, such as instructions for simple assignments for work or school, simple cooking instructions, instructions for getting from one place to another, etc.

Students should be able to:

- Follow instructions that are up to 4 steps that may be accompanied by illustrations
- Identify individual words (first, second, last, etc.), phrases, and symbols (numbers, letters, roman numerals, bullet points, etc.) commonly used in instructions.
- Follow instructions in the proper sequence

Getting Things Done in personal, professional, and academic endeavors

Students can identify and interpret information from simple, formatted everyday, professional, or academic texts, such as forms, maps, diagrams, signs, labels, tables, notices, receipts, etc.

Students should be able to:

- Identify the most noticeable or important characteristics of the layout of these formatted texts
- Identify where to write personal data
- Locate specific details in a text by scanning

Demonstrating understanding of information through written/spoken production

Students can identify and summarize the purpose of simple, short texts related to everyday and familiar situations and topics, such as short brochures, flyers, menus, and advertisements.

Students should be able to:

- Identify and interpret details of the text that describe and support the purpose of the text
- Identify numbers, key words, and short common expressions

Learning Outcomes

(A description of what the student will be able to do as the result of the course instruction.)

Interacting with Others in everyday, professional and academic situations

IWO: Describe or respond to, in spoken or written production, short greetings and other goodwill messages.

Identifying and Following Instructions

IFI: Follow very short, simple, clearly sequenced instructions for common, familiar everyday situations.

Getting Things Done in personal, professional, and academic endeavors

GTD: Describe, in spoken or written production, information from simple, formatted everyday, professional, or academic texts.

Demonstrating understanding of information through written/spoken production

DU: Identify and summarize, in written or spoken production, the purpose of simple, short texts related to everyday and familiar situations and topics.