

Listening/Speaking Class (070) A-1/ CLB 1-2

Independent Study Requirement:

Teachers will assign a listening task to be done on independent study days. The teacher is in charge of the type of task and monitoring method. Tasks are not used for movement to the next level. However, teachers will keep track for the independent study award given at the end of the semester. There will need to be time set aside in the class period after independent study day each week for teachers to check in with students regarding their independent study assigned task.

Goals:

(Overall proficiency that students will be able to achieve by the end of the course.)

- 1) Students can demonstrate, through spoken, written, or gestural production, that they can recognize a limited number of individual words, simple phrases, and short, simple sentences related to immediate personal needs
- 2) Students can demonstrate, through spoken production, that they can communicate basic personal information using short phrases and some sentences, usually in response to questions about personal needs and experiences.

Objectives:

(Specific curricular elements taught through content and activities, including specific language functions and skills that assist students in achieving learning outcomes. Objectives serve as descriptive guides for day-to-day, in-class implementation. They include examples that can be used during lessons.)

Listening

Interacting with Others in everyday, professional, and academic situations

Students can identify of an expanding range of basic courtesy formulas, such as greetings, introductions, and goodwill expressions.

[Communication is very brief, 2 or 3 turns.]

Students should be able to:

- Identify common courtesy phrases and an expanding range of everyday expressions
- Respond to requests for basic personal information or to identify people and objects
- Respond to appeals for repetition or clarification

Identifying and Following Instructions

Students can follow short, simple, common instructions, commands, requests, and directions related to immediate personal needs.

[Instructions/commands are simple imperative sentences.]

Students should be able to:

- Identify letters and numbers
- Identify words or phrases that indicate positive or negative commands or requests
- Identify imperative verb forms
- Respond verbally (by answering questions) or with actions

Getting Things Done in personal, professional, and academic endeavors

Students can identify expressions used to make and respond to requests and warnings in situations of immediate personal need, such as safety precautions.

Students should be able to:

- Identify or describe expressions for basic requests and warnings
- Identify apologies
- Respond appropriately with physical or verbal communication

Demonstrating understanding of information through written/spoken production

Students can identify simple information about familiar, concrete topics.

Students should be able to:

- Identify specific factual details, such as numbers, letters, time, place, key words, and expressions.
- Identify words related to personal identification information

Speaking

Interacting with Others in everyday, professional, and academic situations

Students can recognize, use, and respond to an expanding range of basic courtesy formulas, such as greetings, introductions, and goodwill expressions.

[Interlocutors are familiar and supportive.]

Students should be able to:

- Initiate and respond appropriately to introductions and leave-takings using appropriate courtesy formulas.
- Start a short conversation
- Express simple communication problems verbally, if needed, such as not understanding and asking the speaker to repeat

Giving Instructions

Students can give short, simple, common instructions to a familiar person.

[Instructions are short phrases or imperative sentences.]

Students should be able to:

- Use imperative forms, memorized stock expressions, and appropriate courtesy words, such as "please"
- Express both positive and negative commands

Getting Things Done in personal, professional, and academic endeavors

Students can express and respond to simple requests and warnings related to common everyday activities and student life.

Students should be able to:

- Use appropriate memorized expressions, simple sentences, and courtesy formulas for simple requests and warnings

Sharing Information through written/spoken production

1. Students can give and ask for basic personal information.

[Descriptions are in response to questions.]

Students should be able to:

- Respond to simple questions about personal information
- Use alphabet to spell out words, including own name
- Express likes and dislikes
- Express basic ability or inability
- Ask simple questions using memorized stock phrases

2. Students can explain basic descriptions of concrete, familiar objects, situations, and relationships in a few short words or phrases.

[Descriptions are in response to questions.]

For example, students should be able to:

- Describe concrete objects, likes, and dislikes
- Describe sizes, colors, and numbers
- Describe everyday weather (e.g., sunny, raining, cloudy, etc.), family, and basic feelings (e.g. happy, sad, angry, etc.)

Learning Outcomes

(A description of what the student will know or be able to do as the result of the course instruction.)

Listening

Interacting with Others in everyday, professional, and academic situations

L-IWO: Identify of an expanding range of basic courtesy formulas.

Identifying and Following Instructions

L-IFI: Follow short, simple, common instructions, commands, requests, and directions related to immediate personal needs

Getting Things Done in personal, professional, and academic endeavors

L-GTD: Identify expressions used to make and respond to requests and warnings in situations of immediate personal need

Demonstrating understanding of information through written/spoken interaction/production

L-DU: Identify simple information about familiar, concrete topics.

Speaking

Interacting with Others in everyday, professional, and academic situations

S-IWO: Use and respond to an expanding range of basic courtesy formulas

Giving Instructions

S-GI: Give short, simple, common instructions to a familiar person

Getting Things Done in personal, professional, and academic endeavors

S-GTD: Express and respond to simple requests and warnings related to common everyday activities and student life.

Sharing Information through spoken production

S-SI1: Give and ask for basic personal information

S-SI2: Explain basic descriptions of concrete, familiar objects, situations, and relationships in a few short words or phrases