

Content Course—IELTS ONLINE (Speaking & Listening)

B1 level+

Course Description: prepares students to take the Speaking and Listening sections of the IELTS exam. Students work independently online doing various listening and speaking tasks. This is an 8-week course in which all lessons and activities are organized one week at a time. Thus, subsequent weeks are not available to students until they complete the week prior.

Goals: The listener can demonstrate comprehension of moderately complex (formal or informal) English similar to audio on the IELTS exam. The speaker can answer prompts and follow directions as instructed by audio similar to that found on the IELTS exam.

Objectives:

Listening Comprehension

- Demonstrate comprehension of spoken monologues and dialogues of an academic or professional nature
 - Identify key points of an audio text.
 - Use listening skills.
 - Fill in missing information
 - Label items in a diagram
 - Answer multiple choice questions
 - Interpret academic conversations by learning slang and idiomatic expressions, colloquialisms, etc.
- Gain familiarity with and develop strategies for the types and expectations of listening tasks
 - Pick out key words to help answer questions
 - Eliminate wrong answers in multiple choice questions

Speaking Production

- Produce intelligible speech relevant to the task
 - Use pronunciation appropriate for a non-sympathetic listener
 - Answer prompt as directed

- Produce speech that is grammatical and coherent
 - Demonstrate lexical range and accuracy
- Gain familiarity with and develop strategies for the types and expectations of speaking tasks
 - Use starting phrases
 - Use a lot of detail/description while maintaining coherency

Outcomes:

Listening Comprehension

- Demonstrate comprehension of spoken monologues and dialogues of an academic or professional nature
- Gain familiarity with and develop strategies for the types and expectations of listening tasks

Speaking Production

- Produce intelligible speech relevant to the task
- Gain familiarity with and develop strategies for the types and expectations of speaking tasks

Content Course—IELTS ONLINE (Reading & Writing)

B1 level+

Course Description: prepares students to take the Reading and Writing sections of the IELTS exam. Students work independently online doing various reading and writing tasks. This is an 8-week course in which all lessons and activities are organized one week at a time. Thus, subsequent weeks are not available to students until they complete the week prior.

Goals: The reader demonstrates comprehension of moderately complex texts in predictable, practical, and relevant social, educational, and work-related situations similar to texts found on the IELTS exam. The writer demonstrates proficiency in writing academic essays and understand the rhetoric required to do so.

Objectives:

Reading Comprehension

- Demonstrate comprehension of moderately complex texts
 - Identify linguistic, rhetorical, and stylistic devices for narrating, reporting, describing, and arguing a point in reading texts
 - Identify rhetorical moves such as purposes and authors' intents
 - Identify genre
 - Use reading techniques for the purpose of a task (such as skimming to get the gist, scanning to locate detailed, speed reading and in-depth reading)
 - Identify concrete, idiomatic, and technical vocabulary related to common knowledge, facts, opinions, feelings, and basic concepts.
 - Utilize textual and contextual clues to interpret texts (such as literal and inferential comprehension, reading between the lines, drawing conclusions, and predicting outcomes)
 - Identify grammar and syntax structure to interpret texts
- Gain familiarity with and develop strategies for the types and expectations of reading tasks

- Identify key words and phrases in the text and title that are used in the comprehension questions
- Identify paragraphs with specific information as well as the main ideas of a paragraph
- Identify the accuracy of paraphrases and summaries

Writing Skills

- Demonstrate proficiency in writing academic essays
 - Use linguistic, rhetorical, and stylistic devices for narrating, reporting, describing, interpreting, and arguing a point in written discourse
 - Apply organization/coherency techniques
 - Use phrase and clause structures to build independent and dependent clauses.
 - Use the mechanics (punctuation, formatting, spelling) needed to produce writing
 - Apply editing skills for syntactical and grammatical accuracy.
 - Summarize information given in visual forms such as graphs, charts, tables, diagrams, and maps
- Gain familiarity with and develop strategies for writing an academic essay
 - Identify all the parts of the question
 - Identify the rhetorical moves needed to answer the question such as paraphrasing the starting question within the introduction

Outcomes:

Reading Comprehension

- Demonstrate comprehension of moderately complex texts
- Gain familiarity with and develop strategies for the types and expectations of reading tasks

Writing Skills

- Demonstrate proficiency in writing academic essays
- Gain familiarity with and develop strategies for writing an academic essay