The Aggregate’s Voice

With this issue of The Aggregate, we celebrate the contributions students make to the communities we are part of.

We recognize that being an Honors College student is about more than academic accomplishment; it is also about discovering our unique skill sets and using them to support each other.

At The Aggregate, we hope to make our own contribution by documenting the many achievements of our peers.

In this issue, we acknowledge that Honors College students lead busy lives and that their ambition does not dissolve when they leave the classroom.

Our students not only dedicate themselves to their studies, but to athletics, work, and volunteerism.

This issue features our student-athletes who have learned to manage their demanding course loads, practices, games, competitions, and other extracurriculars.

We applaud not only the contributions these students make to our community, but to the UWM athletic community as well.

We also commend students who support our campus through their employment in university positions. Their efforts and dedication make UWM an actively welcoming environment.

We are proud too of the students who returned from the Alternative Spring Break Trip eager to make positive changes in Milwaukee and of this semester’s CEEL cohort who learned about how nonprofits engage with and support Milwaukee residents.

The articles in this issue all share a common theme: commitment. Our peers start projects and see them through, and we are thrilled to share them here.

The Aggregate makes one thing clear: Honors College students are high achievers, both inside the classroom and beyond, and we are proud to be part of that community.