

## **History 308: A History of Rome: The Empire**

**Dr. Katherine E. Milco**

ONLINE COURSE on Canvas

Spring 2021

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### **Required Book:**

*Ancient Rome* (Robert Payne). This book can be found on Amazon as a Kindle book (the paperback version is by a different author).

Here is the link:

[https://www.amazon.com/Ancient-Rome-Robert-Payne-ebook/dp/B0030T1JSK/ref=sr\\_1\\_1?keywords=robert+payne+ancient+rome&qid=1576248517&sr=8-1](https://www.amazon.com/Ancient-Rome-Robert-Payne-ebook/dp/B0030T1JSK/ref=sr_1_1?keywords=robert+payne+ancient+rome&qid=1576248517&sr=8-1)

NB: You do not need a Kindle device to read a Kindle book.

All other readings will be supplied to you for free on Canvas.

### **Course Description:**

This course utilizes primary and secondary source material in order to examine the Roman imperial period from the rise of the Augustus to the fall of the Empire. It will examine the political, social, economic, and religious features of the Roman Empire as it expanded, evolved, and declined. This course follows a chronological structure as presented in your textbook.

### **Course Objectives:**

By the end of this course, you will be able to...

1. Analyze critically primary source material in translation.
2. Identify important historical events and individuals from the imperial period.
3. Trace the development of Roman institutions (e.g. political, religious, etc.) over the centuries.
4. Write concisely and analytically in response to questions posed by the instructor.

### **Canvas Support:**

If you run into difficulties with Canvas: <https://uwm.edu/cetl/about-us/contact/>  
(Sadly, I am not a tech guru, so my help is limited.)

### **Evaluation:**

Quizzes: 40%

Reading Responses: 20%

Documentary Responses: 20%

Final Paper: 20%

## Grading Scale:

Name:	Default Grading Scheme on Canvas	
	Range:	
A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

## Course Components:

1. **Quizzes:** There are **7 quizzes** due throughout the semester. Each quiz covers a chapter of Robert Payne's *Ancient Rome* (ch. VII-XIII). There is **no time restriction**, but you have only **one opportunity** to take the quiz. Each quiz is between 15-25 questions (a combination of multiple choice and true/false questions). The answers to the quiz questions **appear in order** within each chapter. [In other words, the answer to question 1 of a given quiz will appear in the reading before the answer to question 2.] You will see one question at a time; after you answer a question, you cannot go back and change it. **Your lowest quiz grade is dropped (and this includes a missed quiz). Therefore, no late quizzes are accepted for any reason.**

2. **Reading Responses:** There are **4 reading responses** due throughout the semester. You will answer questions that I pose on **ancient source material** in translation. [I will provide the ancient source with the questions.] **No late documentary responses are accepted – unless you provide documentation from a medical professional.**

### Guidelines for writing:

- Do not include an introduction or conclusion. Get to the point.
- Do not** express your perspective or opinion. **Do not** use personal pronouns (such as “I” or “me”).
- Your response should be typed, 12-point font.
- Do not refer to any other reading than the one assigned.
- Cite your sources in parenthesis: author and chapter number.
- Provide all the evidence.

g. No direct quotations.

**3. Documentary Responses:** There are **3 documentary responses** due throughout the semester. Each quiz covers an installment of Mary Beard's documentary *Meet the Romans* (which I provide on Canvas). There will be a series of questions for you to answer for each documentary. The questions are not analytical in nature; they serve to confirm that you are watching and understanding the documentary. **No late documentary responses are accepted – unless you provide documentation from a medical professional.**

**4. Final Paper:** The final paper will be available on Friday, April 24 at 8 am and due on Thursday, May 7 at 12 pm. It is **not a research paper**. The same guidelines for writing essays given above are applicable here (except for point a). **No late papers are accepted - unless you provide documentation from a medical professional.**

**All material for the course can be found under the “assignments” tab on Canvas with the exception of the syllabus (which is under the “syllabus” tab).**

**NB: There is no extra credit offered in this course. Do not ask.**

**Academic Honesty:**

All work must meet the criteria for academic honesty as established by the University.

**Please see:**

**<https://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/>**

*No material (including from the web) that has not been assigned by the instructor may be used for any of the papers.*

**Other Points to Note:**

- a. The **amount of time** that you should expect to spend on homework per week will vary according to student. Nevertheless, the ballpark figure of 5-8 hours is what I suggest.
- b. If you require **special accommodations due to a documented disability**, please contact the Accessibility Resource Center (which will contact me).
- c. If you **struggle with writing**, please make an appointment at the Writing Center. If you struggle with English because it is not your native language, the Writing Center is also a good option. There are no special accommodations available for students whose native language is not English.
- d. Since this is an online course, be aware that technology is sometimes unreliable. Strive to **complete assignments at least 24 hours ahead of time**, so that if you run into an issue, there is still time to resolve it.

**CALENDAR SPRING 2021**

**All dates/times are Central Standard Time.**

**It is your responsibility to submit assignments on time. “I forgot about the deadline” is not an acceptable reason to miss an assignment. I am not obliged to remind you. I recommend either printing this calendar or copying the dates into your planner.**

**Week 1: January**

M: 25 8 am: Material for w.1-2 posted	T: 26	W: 27	Th: 28	F: 29 <b>Quiz 1 due by 10 pm</b>	Sa: 30	S: 31
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**Week 2: February**

M: 1	T: 2	W: 3	Th: 4 <b>R.R. 1 due by 10 pm</b>	F: 5 8 am: Material for w. 3-4 posted	Sa: 6	S: 7
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**Week 3: February**

M: 8	T: 9	W: 10	Th: 11 <b>Quiz 2 due by 10 pm</b>	F: 12	Sa: 13	S: 14
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**Week 4: February**

M: 15	T: 16	W: 17	Th: 18 <b>D.R. 1 due by 10 pm</b>	F: 19 8 am: Material for w. 5-6 posted	S: 20	S: 21
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**Week 5: February**

M: 22	T: 23	W: 24	Th: 25 <b>Quiz 3 due by 10 pm</b>	F: 26	Sa: 27	S: 28
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**Week 6: March**

M: 1	T: 2	W: 3	Th: 4 <b>R.R. 2 due by 10 pm</b>	F: 5 8 am: Material for w. 7-8 posted	Sa: 6	S: 7
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**Week 7: March**

M: 8	T: 9	W: 10	Th: 11 <b>Quiz 4 due by 10 pm</b>	F: 12	Sa: 13	S: 14
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**Week 8: March**

M: 15	T: 16	W: 17	Th: 18 <b>D.R. 2 due by 10 pm</b>	F: 19 8 am: Material for w. 9-10 posted	Sa: 20	S: 21
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**SPRING BREAK: March**

M: 22	T: 23	W: 24	Th: 25	F: 26	Sa: 27	S: 28
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**Week 9: March-April**

M: 29	T: 30	W: 31	Th: 1 <b>Quiz 5 due by 10 pm</b>	F: 2	Sa: 3	S: 4
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**Week 10: April**

M: 5	T: 6	W: 7	Th: 8 <b>R.R. 3 due by 10 pm</b>	F: 9 8 am: Material for w. 11- 13 posted	Sa: 10	S: 11
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**Week 11: April**

M: 12	T: 13	W: 14	Th: 15 <b>Quiz 6 by 10 pm</b>	F: 16	Sa: 17	S: 18
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**Week 12: April**

M: 19	T: 20	W: 21	Th: 22 <b>D.R. 3 due by 10 pm</b>	F: 23	Sa: 24	S: 25
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**Week 13: April-May**

M: 26	T: 27	W: 28	Th: 29 <b>Quiz 7 by 10 pm</b>	F: 30 8 am: Final paper posted	Sa: 1	S: 2
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**Week 14: May**

M: 3	T: 4	W: 5	Th: 6	F: 7	Sa: 8	S: 9
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**Week 15: May**

M: 10	T: 11	W: 12	Th: 13 <b>FINAL PAPER due by 12 pm</b>	F: 14	Sa: 15	S: 16
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**THE COURSE ENDS ON THURSDAY, MAY 13**