

Professor Joseph A Rodriguez

History 152 American History: 1877 to the Present

Fall 2020-----Online

This class covers the history of the United States from the end of the Civil War to the present. The course will stress social movements and the roles of workers, immigrants, women, and racial minorities in the country's political and economic development. We'll also relate historical events to current events. We celebrate significant anniversaries this year: women's suffrage (1920); the end of World War II and the bombing of Hiroshima and Nagasaki; and the passage of the Americans with Disabilities Act (1990). Students must do all the readings and hand in all assignments on the dates specified. Every week, students will log onto Canvas for lectures, readings, assignments, and quizzes. Students will be divided into smaller Canvas groups and must hand in work required by the two TAs. Students must participate in online discussions which may include a synchronous meeting. I expect students to participate actively by posting about the readings. In order to do so, students must read the textbook and think about the material beforehand. Two midterms and the final will be held online.

Requirements:

Weekly post to the Discussion and two responses. Weekly low-stakes quiz (answer all questions for full credit).

Midterm-a combination of prior previous quiz questions and a 3-page "historic memoir."

Final-a combination of prior multiple choice quiz questions and a "historic memoir."

Every other week post on a primary source.

Optional: participation in weekly synchronous discussion via Collaborate Ultra.

Teaching Assistants

Greg Lutz (gtlutz@uwm.edu)

Brianna Quade (bmquade@uwm.edu)

Course D2L: I will post lectures Powerpoints on the Canvas site. Check Canvas for section

information posted by the TAs (syllabi, assignments, quizzes, etc.). I will occasionally post additional optional readings and articles on Canvas. Each we will offer an optional synchronous 1 hour discussion/office hour via Collaborate Ultra.

Class requirements:

1. Thoughtful postings and weekly quizzes (50 percent)
2. Midterm-(25 percent) –midterm is multiple choice and a short paper (3 pages).
3. Final examination-(25 percent)-final is multiple choice and a historic memoir.

Students must post and take the online examinations and quizzes on the dates scheduled.

No exceptions unless you provide documentation OF AN EXTREME EMERGENCY. Students who miss posting due to a religious observance or athletic competition or other reason must notify your TA AHEAD of time. Students with other special needs should notify me AND the TAs during the first week. Exams will cover material in the lectures, discussions, and the TEXTBOOK. NO LATE WORK WILL BE ACCEPTED.

COURSE TIME REQUIREMENT: Reading lectures =38 hours
Study/written assignments @ 7 hrs/wk=105 hrs;
TOTAL class hours=144 hours.

See for covid-19 support services:

<https://uwm.edu/studenthandbook/student-resources/coronavirus-covid-19/>

Class goals:

1. Become a more informed citizen.
2. Analyze and think critically about historical events.
3. Understand connections between past and present.
4. Improve writing, Canvas, and reading skills.

University policies--

Students should consult the UWM web site listed below for information regarding university policies pertaining to religious holidays, students with disabilities, discrimination issues, student complaint procedures, grade appeals, final exams,

incompletes, student misconduct, and military duty.

See: <https://uwm.edu/secu/wp-content/uploads/sites/122/2016/12/Syllabus-Links.pdf>.

Required reading: FREE ONLINE TEXTBOOK: The American YAWP Reader (<http://www.americanyawp.com/reader/>)

Students should pay particular attention to the textbooks’ “Primary Sources,” at the end of each chapter. Also, under “Teaching Materials” you can find sample quizzes for each chapter, discussion questions and key terms” (note that we start with Chapter 15 so refer to Hist 1301 for ch. 15 terms).

Office hours: TR, 10-11am; joerod@uwm.edu. Telephone: 262-385-9616. Due to frequent committee meetings that may conflict with office hours, I recommend that you make an appointment.

Weekly Assignments: Read the textbook (TB) chapter(s) and review the **Powerpoint Lectures** by Wednesday. On Wednesday post to the Discussion (D). By Thursday,

post two responses to classmates’ posts. Every other week Post on a Primary source (P). Every Friday, take the quiz (Q); take the Midterm on Friday of Week 8. Finish the Final by December 18.

Value: All posts and quizzes are worth 10 points each; all Posts must be a minimum of 200 words; responses are 50 words each. **Midterm (180 points)** will consist of random multiple choice questions from the previous quizzes and a 3-page historic memoir.

Final exam (180 points) will combine questions from quizzes from weeks 8-15 with another 3-page historic memoir.

Week	Readings and Assignments
Week 1- 9/02-Introduction and Reconstruction	TB, ch. 15; Assignments: Bio, D, and Quiz
Week 2- 9/07-Transformation of the West -Gilded Age: Rise of Big Business	TB, Ch. 16 (Read up to “Populism”) TB, Ch. 17 (ALL) Assignments D, P, and Q
Week 3- 9/14-Populist/Labor Response to Industrialism; American Empire	TB, Ch. 16-(Read from “Populism” to end) TB, Ch. 19 (ALL) Assignments: D and Q
Week 4- 9/21-Urban Culture Progressive Reform	TB, Ch. 18 (ALL) Assignments: D, P, and Q
Week 5- 9/28- World War I; Red Scare and Great Migration	TB, Ch. 21 (ALL) Assignments: D and Q
Week 6 10/05-1920s: Flappers, Prohibition, Harlem Renaissance	TB, Ch. 20 (Read up to “Jim Crow”); Ch. 22 (ALL) Assignments: D, P, and Q
Week 7 10/12-Great Depression and New Deal	TB, Ch.23 (ALL) Assignments: D and Q

Week 8- 10/19- World War II and Japanese American Incarceration and Midterm	TB, Ch. 24 (ALL) D, P, and Midterm (questions from quizzes in weeks 1-7)
Week 9 10/26 Cold War, Korean War; McCarthyism	TB, Ch. 25 (ALL) D and Q
Week 10 11/02-The Suburbs, Civil Rights, Race and Gender	TB Ch. 26 (ALL) Assignments: D, P, and Q
Week 11 11/09- JFK, LBJ, Great Society, and Vietnam;	TB ch.27 (Read up to “Beyond Civil Rights”) Assignments: D and Q
Week 12 11/16- Civil Rights II, Blacks, Chicanos, and Women	Ch. 27 (Start at “Beyond Civil Rights”) and Ch. 28 (Read up to “Rise/fall of Nixon”) Assignments: D, P, Q
Week 13 11/23- Nixon and Watergate; Jimmy Carter, Deindustrialization; Sexual Revolution	TB, Ch. 28 (Start at “Rise/Fall of Nixon”) Assignments: D (NO Quiz due to Holiday)
Week 14-11/30; Ronald Reagan-Morning in America. Bush, Clinton, and Globalization	TB, ch. 29 (ALL) Assignments: D, P, Q
Week 15- 12/07-Obama and Trump-End of Globalism?	TB, Ch. 30 (ALL) Assignments: D and Q

Online final exam quiz and memoir due by December 18th.

Exams will combine random multiple choice from prior quizzes, and a **historic memoir**. The **historic memoir** requires that you write a 3-page, double-spaced, memoir in which you imagine you are a participant in a historic event (ie, labor strike, riot, protest, social movement, political campaign, immigrant, voter, farmer, migrant to the city). Write in the first person.

Grading of assignments is on a 100-point scale.

Grade breakdown (percentage or points)

100-95=A	82-80=B-	69-67=D+
94-90=A-	79-76=C+	66-63=D
89-86=B+	75-73=C	62-60=D-
85-83=B	72-70=C-	<59 = F

A Note to History Majors: All L&S students have to declare and complete an academic major to graduate. If you have earned in excess of 45 credits and have not yet declared a major, you are encouraged to do so. If you are interested in declaring a major (or minor) in History email Prof. Lex Renda at renlex@uwm.edu. There is now an online declaration form. See