

History 307: A History of Rome: The Republic
Dr. Katherine E. Milco
Fall 2020

ONLINE CLASS on Canvas
Email: milco@uwm.edu

Required Textbook: *SPQR* (Mary Beard, 2015). This is not available at the university bookstore. You can order it on Amazon here:

https://www.amazon.com/SPQR-History-Ancient-Mary-Beard-dp-1631492225/dp/1631492225/ref=mt_paperback?_encoding=UTF8&me=&qid=1558559822

NB: The link is to the paperback version, but you will notice that a Kindle version is also available. Purchase whichever version is best for you.

All other course material will be available for free on the Canvas site.

Course Description: This course utilizes primary and secondary source material in translation to examine the Roman Republican period from its foundation through the rise of Julius Caesar. It will examine the political, social, economic, and religious features of the Roman Republic as it expanded, evolved, and declined.

Course Objectives:

By the end of this course, you will be able to...

1. Analyze critically primary source material in translation.
2. Identify important historical events and individuals from the Republican period.
3. Trace the development of Roman institutions (e.g. political, religious, etc.) over the centuries.
4. Write concisely and analytically in response to questions posed by the instructor.

Grading Scale:

95-100	A	80-82	B-	67-69	D+
90-94	A-	77-79	C+	63-66	D
87-89	B+	73-76	C	60-62	D-
83-86	B	70-72	C-	Lower than 60	F

Evaluation:

Quizzes	30%
Reading Responses	50%
Final Paper	20%

Course Components:

1. **Quizzes:** There are **8 quizzes** due throughout the semester. Each quiz covers a chapter of Mary Beard's *SPQR*. There is **no time restriction**, but you have only **one opportunity** to take the quiz. Your **lowest quiz grade is dropped**. Each quiz is between 20-25 questions (a

combination of multiple choice and true/false questions). The answers to the quiz questions **appear in order** within each chapter. [In other words, the answer to question 1 of a given quiz will appear in the reading before the answer to question 2.] You will see one question at a time; after you answer a question, you cannot go back and change it. **No late quizzes are accepted.**

2. Reading Responses: There are **7 reading responses** due throughout the semester. You will answer questions that I pose on **ancient source material** in translation. [I will provide the ancient source with the questions.] I will typically make a short video to orient you to the source, which you should watch before writing. Your **lowest reading response grade is dropped. No late reading responses are accepted.**

Guidelines for writing:

- a. Do not include an introduction or conclusion. Get to the point.
- b. **Do not** express your perspective or opinion. **Do not** use personal pronouns (such as “I” or “me”).
- c. Your response should be typed, 12-point font.
- d. Do not refer to any other reading than the one assigned.
- e. Cite your sources in parenthesis: page number or paragraph number.
- f. Provide all the evidence.
- g. No direct quotations.

3. Final Paper: The final paper will be available on Friday, November 27 at 8 am and due on Friday, December 11 at 12 pm (Noon). It is **not a research paper**. It should be 2000-2500 words. The same guidelines for writing essays given above are applicable here (except for point a). **No late papers are accepted.**

All material for the course can be found under the “assignments” tab on Canvas with the exception of the syllabus (which is under the “syllabus” tab).

There are no extra credit opportunities offered in this course. Do not ask.

Academic Honesty:

All work must meet the criteria for academic honesty as established by the University.

Please see:

<https://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/>

No material (including from the web) that has not been assigned by the instructor may be used for any of the papers.

Work Per Week:

The amount of time that you should expect to spend on homework per week will vary according to student. Nevertheless, the ballpark figure of 5-8 hours is what I suggest.

If you require special accommodations due to a documented disability, please contact me.

CALENDAR FALL 2020

All dates/times are Central Standard Time.

It is your job to know when due dates are and to submit assignments on time. I am not obliged to remind you. I recommend either printing this calendar or copying the dates into your planner.

Week 1: September

M: 30	T: 1	W: 2 8 am: Material for w. 1-2 available	Th: 3	F: 4 10 pm: Quiz 1	Sa: 5	S: 6
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Week 2: September

M: 7 Labor Day	T: 8	W: 9 10 pm: Quiz 2	Th: 10 10 pm: R.R. 1	F: 11 8 am: Material for w. 3 is posted	Sa: 12	S: 13
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Week 3: September

M: 14	T: 15	W: 16 10 pm: Quiz 3	Th: 17 10 pm: R.R. 2	F: 18 8 am: Material for w. 4-5 is posted	Sa: 19	S: 20
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Week 4: September

M: 21	T: 22	W: 23 10 pm: Quiz 4	Th: 24	F: 25	Sa: 26	S: 27
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Week 5: October

M: 28	T: 29	W: 30 10 pm: R.R. 3	Th: 1	F: 2 8 am: Material for w. 6-7 is posted	Sa: 3	S: 4
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Week 6: October

M: 5	T: 6	W: 7 10 pm: Quiz 5	Th: 8	F: 9	Sa: 10	S: 11
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Week 7: October

M: 12	T: 13	W: 14 10 pm: R.R. 4	Th: 15	F: 16 8 am: Material for w. 8-9 is posted	Sa: 17	S: 18
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Week 8: October

M: 19	T: 20	W: 21 10 pm: Quiz 6	Th: 22	F: 23	Sa: 24	S: 25
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Week 9: October

M: 26	T: 27	W: 28 10 pm: R.R. 5	Th: 29	F: 30 8 am: Material for w. 10- 11 is posted	Sa: 31	S: 1
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Week 10: November

M: 2	T: 3	W: 4 10 pm: Quiz 7	Th: 5	F: 6	Sa: 7	S: 8
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Week 11: November

M: 9	T: 10	W: 11 10 pm: R.R. 6	Th: 12	F: 13 8 am: Material for w. 12- 13 is posted	Sa: 14	S: 15
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Week 12: November

M: 16	T: 17	W: 18 10 pm: Quiz 8	Th: 19	F: 20	Sa: 21	S: 22
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Week 13: November

M: 23	T: 24	W: 25 10 pm: R.R. 7	Th: 26 Thanksgiving Day	F: 27 8 am: Final Paper prompt is posted	Sa: 28	S: 29
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Week 14: December (no assignments due)

M: 30	T: 1	W: 2	Th: 3	F: 4	Sa: 5	S: 6
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Week 15: December

M: 7	T: 8	W: 9	Th: 10	F: 11 12pm (Noon): <u>Final</u> <u>Paper</u>	Sa: 12	S: 13
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