Distinguished Graduate Student Fellowship (DGSF)

The Distinguished Graduate Student Fellowship recognizes and supports the most academically excellent master's and doctoral students enrolled at UW-Milwaukee.

Rating Rubric

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Criterion	Low	Good	Very Good	High	Very High
Academic Achievement	Low achievement or potential	Good academic achievement if in grad school or potential if not in grad school	Very good academic achievement if in grad school or potential if not in grad school	High academic achievement if in grad school or strong potential if not in grad school	Strong academic achievement if in grad school or very strong potential if not in grad school
Scholarly Achievement/Output/Contributions	Low recognition; few publications, presentation, creative activities achieved or forthcoming	Good recognition; few publications, presentations, or creative activities achieved or forthcoming	Very good recognition, some publications, presentations or creative activities achieved or forthcoming	High recognition, several publications, presentations or creative activities achieved or forthcoming	Very high recognition, high number of publications, presentations or creative activities achieved or forthcoming if not yet in grad school; several achievements if in grad school; exceptional recognition for achievements
Letter of Recommendation	Indicate low academic or other scholarly achievement or potential or other relevant strengths (relative to expectations in the field of study)	Indicate good academic or other scholarly achievement or potential or other relevant strengths (relative to expectations in the field of study)	Indicate very good academic or other scholarly achievement or potential or other relevant strengths (relative to expectations in the field of study)	Indicate high academic or other scholarly achievement or potential or other relevant strengths (relative to expectations in the field of study)	Indicate strong relevant academic or scholarly achievement (or other relevant strengths) if already in grad school or exceptional potential if not yet in grad school (relative to expectations in the field of study)