DISTINGUISHED DISSERTATION FELLOWSHIP (DDF) RATING RUBRIC

Criterion	Rationale for Rating				
	Low	**Good**	**Very Good**	**High**	**Very High**
Academic Record	Low GGPA	Good GGPA	Very Good GGPA	High GGPA and/or high performance on prelim or other academic indicator	Very high GGPA and/or exceptional performance on prelim or other academic indicator
Letter of Recommendation	Indicate low achievements or recognition relative to expectations in field of study; indicate low performance as TA/RA; indicate low potential contribution of dissertation to new knowledge	Indicate good achievements or recognition relative to expectations in field of study; indicate good performance as TA/RA; indicate good potential contribution of dissertation to new knowledge	Indicate very good achievements or recognitions relative to expectations in field of study; indicate very good performance as TA/RA; indicate very good potential contribution of dissertation to new knowledge	Indicate high achievements or recognitions relative to expectations in field of study; indicate high performance as TA/RA; indicate high potential contribution of dissertation to new knowledge	Indicate exceptional achievements or recognition relative to expectations in field of study; indicate exceptional performance as TA/RA; indicate exceptional potential contribution of dissertation to new knowledge
Academic Achievement	Low advancement	Good advancement	Very good advancement; possibly in addition to performing a few other responsibilities	High level of advancement; possibly in addition to performing several other responsibilities	Very high level of advancement; possibly in addition to performing many other responsibilities
Scholarly Achievement	Low scholarly achievements or recognitions; little work in progress relative to expectation in field of study	Few or no scholarly achievements or recognitions; some work in progress relative to expectations in field of study	Several scholarly achievements and works in progress or notable recognition relative to expectations in field of study	Many scholarly achievements and works in progress or notable recognition relative to expectations in field of study	Numerous scholarly achievements and works in progress or exceptional recognition relative to expectations in field of study