

Geography 110: THE WORLD – PEOPLES AND REGIONS

Course Syllabus and Schedule

Instructor: Dr. Kristin Sziarto
Office: Bolton 468
Drop-in office hours:
Tuesdays, 11:15 am – 12:30 pm, and
Thursdays, 3:30 – 4:00
Office hours also by appointment
E-mail: szarto@uwm.edu
Please e-mail me any time, whether with a question, for an appointment, etc.

Lecture: In LUB S151
Tuesdays and Thursdays, 10:00 - 10:50 am
Discussion: In Bolton 262
Days and times by section (see p. 9)

Teaching assistants:
Sohyung Lim lims@uwm.edu
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INTRODUCTION TO THE COURSE

Welcome to Geography 110! This is an introductory course in human geography.

WHAT IS GEOGRAPHY? According to its roots, it means world-writing. **Geographers study not only many aspects of the world, from the people to the land, but also HOW we write about, map, and otherwise represent the world.**

The image of the world to the right is a mosaic made by NASA of 1400 selfies people posted of themselves waving at Saturn-exploring spacecraft Cassini. Such a representation of the planet was made possible by uneven networks of technologies and social and political relationships. Some places on the planet are “less well-represented” than others.



From Collman, A. 2013. “Earth’s Family Picture,” Daily Mail, 26 August 2013. Available online at <http://www.dailymail.co.uk/news/article-2402306/Earths-family-picture-NASA-creates-mosaic-using-1-400-photos-people-waving-spacecraft-900-million-miles-away.html>.

In this course you will study selected regions of the world, and learn **not only what is where, but WHY? And SO WHAT? What makes a region? Why does it matter?**

We will explore these questions by investigating the **formation of world regions through economic, political, cultural, demographic, and urbanization processes.** We will also pay close attention to **human-environment interactions.** A goal of this course is to apply geographic concepts to identify and describe relationships between people and places, and to think geographically and critically about yourself and your place in the world.

Canvas: Other materials will be distributed in class and/or posted on the Canvas website for this course. **You should check the Canvas website regularly** for new postings, including online quizzes, study guides, paper assignments, and so on. If you have technical or other Canvas access problems, please contact Prof. Sziarto (Kristin), or your TA as soon as possible

3 x 5 index cards: Please bring a 3 x 5 index card to every lecture. These will be used for responding to in-lecture questions. Scraps of paper and 4x6 index cards make it harder for us to record your credit, so PLEASE ONLY USE 3x5 index cards. You will need no more than 15 for the whole semester; work together with classmates in your discussion section to share a package.

COURSE LEARNING OBJECTIVES, ASSESSMENT & GRADING

As an introductory course that satisfies the GER requirement in social sciences, Geography 110 will enable you to:

Learning objectives	Assessment	Percentage of grade
1. Demonstrate your knowledge of the cultural, political, economic, urban, and environmental geographies of several world regions	15 of 20 topical and map quizzes	10%
	2 exams (midterm and final)	30%
2. Identify how globalization, economic development, colonialism, cultural hybridity, nationalism, and urbanization have happened differently in different regions, and can be analyzed at several scales	9 of 10 worksheets	15%
	In-lecture work	10%
	Participation in discussion	15%
	Paper draft	4%
	Research paper	15%
3. Evaluate world regional controversies such as conflicts over migration, refugees, and economic development in relation to geographic perspectives (scale, borders, etc.)	Debates in discussion	See #2 above
	Reflections in discussion	
	Paper	
4. Synthesize evidence from course material and your own research into an argument about a geographic issue	Debates	See #1 and #2 above
	Paper	
	Final exam	
5. Make an argument (oral or written) about a geographic issue or conflict	Debates	See #2 above
	Paper	
	Final exam	
6. Recognize social, cultural, and individual differences in learning styles; use higher-order qualitative reasoning to evaluate study strategies	Intro quiz	1%
	Some worksheets	See above

1. Assignments and grading information

- ✓ Online quizzes: Online quizzes are designed to help you to check your mastery of the material in the lecture and textbook. These quizzes will also help you become familiar with maps of the regions studied.
 - Online quizzes are due BY MIDNIGHT on Fridays. See the course schedule (p. 10 of the syllabus) or Canvas for precise due dates.
 - Each topical online quiz consists of 12 multiple choice questions, and on each quiz you will have 5 tries of 20 minutes each. Your highest score counts.
 - Online map quizzes vary in the number of questions by the number of regions covered. There will be 5 questions per region.
 - There will be at least 20 online quizzes available during the semester. Your lowest 5 grades will be dropped, so only 15 of these will count.
 - We recommend making sure to do all the early quizzes (1-10) to get used to them, to learn the key concepts, and to be ready for the midterm exam.

- ✓ Worksheets and paper drafts: Worksheets based on readings, films, news online, or other sources provided will guide your preparation for discussion. Completing the worksheet will earn you 4/5; completing it very thoroughly will earn you 5/5.
 - Worksheets are due in your discussion section.
 - There are 10 worksheets assigned. Your lowest worksheet grade will be dropped, so you only have to do 9 worksheets total. Plan accordingly.

- ✓ Research & argumentation paper: There will be one short research paper assigned. In the social sciences, it is important not just to give opinions, but to make arguments based on evidence, from research. You will work on these papers in stages to develop your research and writing skills:
 - You will read news articles and other materials to complete a worksheet on the topic, and then discuss the topic in section.
 - You will carry out further, independent research on the topic.
 - You will debate the topic in class, and reflect on the arguments on each side.
 - You will draft a paper that makes an argument (takes a position) on the topic.
 - You will read (peer review) each other's papers in discussion section.
 - You will revise your paper and hand it in for a significant grade.

- ✓ Exams: There will be two exams, one mid-term and one final. Both will consist of multiple choice questions to test not only your knowledge of basic geographic information, but –more importantly—your understanding of geographic processes.
 - Each exam will consist of about 50 multiple choice questions, including some map questions.
 - The final exam may have more multiple choice questions, and/or an optional essay question.
 - A study guide for each exam will be posted about two weeks before the exam.

- ✓ Discussion section: Attendance and ACTIVE PARTICIPATION in discussion section is crucial to your success in this course. In discussion you will actively engage with the ideas presented in lecture, the textbook, and other course materials. You will also write short response pieces to engage with key course concepts and reflect on your learning.

- ✓ **In-lecture activities:** In this class lecture means not just sitting (and taking notes), but sometimes answering questions individually, or answering questions and comparing your answers with a classmate, or working with a few classmates to answer some questions.
 - If we do a 'note card,' you will hand in the note card at the end of the lecture in which we do it. lecture. For full credit, it must be on a 3x5 note card.
 - If we do group work, you will also hand that in at the end of lecture.
 - All these add up to 10% of your final grade.

- ✓ **Extra credit:** There may be a few extra credit assignments in this course, usually offered as bonus quizzes, or bonus questions on the exams. However, be aware that there are many assignments, many of which build on previous assignments or aid you in later assignments (the worksheets, for example). You have five attempts at the online quizzes, so you should aim for 90%. Putting effort into completing the quizzes, worksheets, etc. will both boost your grade directly, and help you prepare for the paper and exams. That is a better way to work than attempting or asking for extra credit opportunities at the end of the semester.

2. Grading Summary

To sum up, your final grade will be determined as follows:

Introductory quiz (1)	counts for	1%	of your grade
Online quizzes (20):	15 quizzes count for	10 %	
Worksheets (10):	9 worksheets count for	15%	
Exams (2):	each worth 15%, so they count for	30%	
Paper:			
	Draft counts for	4%	
	Paper (revised) counts for	15%	
Participation and writing in discussion	counts for	15%	
<u>In-lecture writing and activities (15-20)</u>	<u>count for</u>	<u>10%</u>	
TOTAL		100%	

3. Grading Policy

See the following site for further details on UWM policy on grades and grading:
<http://www4.uwm.edu/secu/docs/other/S29.htm>.

Guide to grades

94-100%	A	80-82%	B-	66-69%	D+
90-93%	A-	76-79%	C+	63-65%	D
86-89%	B+	73-75%	C	60-62%	D-
83-85%	B	70-72%	C-	0-59%	F

EXPECTATIONS: WORK LOAD, PARTICIPATION, AND OTHER COURSE AND UNIVERSITY POLICIES

1. Work load

This is a 3-credit course. It is a comprehensive course, full of information, and reasonably fast-paced. You will need to spend 1-3 hours outside of class preparing for every one hour in class. This means you can expect to spend from 3 to 9 hours each week preparing for discussion, taking quizzes, working on a paper, and/or studying for exams.

2. E-mail etiquette

E-mail is the best way to contact me for an appointment at times other than drop-in office hours, or when asking for accommodations, etc. Please use your UWM e-mail account (otherwise the system may send it to spam). Please put “GEOG 110” and your discussion section number in the subject of all emails. Remember that you are not texting a friend, but e-mailing your instructor. Please address your e-mails to me by my name (Professor Sziarto or Kristin), and sign them with your name.

Here is a website with good recommendations for how to e-mail professors:

<http://www.wikihow.com/Email-a-Professor>

When contacting me through email, please remember that I teach other classes as well, advise graduate and undergraduate students, and have research and administrative duties, too. Please allow 48 hours for a response, longer if you e-mail on the weekend.

3. Attendance policy for lecture and discussion

Your participation grade is mainly based on your DISCUSSION ATTENDANCE AND PARTICIPATION, so attendance and active participation in discussion section are crucial to your grade.

Even though I do not take attendance at lectures, I expect you to attend every lecture. Lecture material is not identical to the textbook. To succeed in this course, you will need to attend lecture regularly and take thorough notes. **The “preview” slides I post on Canvas should help you identify what to write down from lecture, but they do not include everything you need to know.** I use the in-lecture comprehension check note cards both to check whether you understood the lecture, and as a proxy to gauge your attendance. Doing all or nearly all of the notecards and other in-lecture work will boost your grade if it is borderline at the end of the semester.

4. Classroom conduct (including use of electronic devices)

In this class, we must work together to create a positive learning environment, and I expect you to *respect the rights of other students to learn.*

- Please come to class on time and stay until the end. If you must come in late or leave early, please sit near an exit and avoid distracting other students or disrupting the lecture or discussion.
- Please respect me and your fellow students when we are speaking by not engaging in side conversations with your classmates.
- Please do not use time in class for pleasure reading, working crossword or sudoku puzzles, playing solitaire, etc. If you prefer those activities, do them elsewhere.
- Please turn off your cell phone when you come to class. If you must leave it on for some reason (e.g., family emergency), please set it to “silent” and sit near an exit.
- If you wish to use your laptop, PDA, or other electronic device to take notes in lecture, YOU MUST USE IT ONLY FOR COURSE WORK. Other uses will be distracting to your fellow students. If you really want to be on Facebook, etc. please go do that somewhere else.
- You may not use any electronic devices during exams.
- RECORDING: If you want to audio/video record lecture, you need to ask Prof. Sziarto’s permission. Recording without permission is a violation of intellectual property law.

I also expect you to *acknowledge and respect the diversity of participants in the class.*

- At times we will address controversial issues in lecture and discussion, and students in the class will not always be on the same side. Your task is to develop an understanding of the different positions in debates about globalization, economic and political change, etc.—including positions that differ from your own—and to challenge your own preconceptions.
- Even if you disagree with points of view expressed by your instructor, your teaching assistants, or your fellow students, as citizens of this class you are responsible for considering different points of view respectfully. I and the TAs commit to doing the same.

5. Accessibility, accommodations, etc.

Your instructors for Geography 110 are committed to making this course accessible to all enrolled, and providing accommodations or guidance with respect to services available on campus. If you need certain accommodations because of disability, financial limitations, mental illness, and/or the limits of UWM technology, please contact Professor Sziarto or your TA as soon as possible. We will assist you directly or help you find the services you need on the UWM campus.

If you know you are eligible for accommodations because of disability, please contact Prof. Sziarto and the Accessibility Resource Center early in the semester. See <http://uwm.edu/arc/>.

The syllabus has been designed to avoid having exams conflict with most major religious holidays. However, if you will have difficulty with a due date or exam date because of religious observances, please contact Professor Sziarto as soon as possible to make alternate arrangements.

We urge any student who has difficulty affording sufficient healthy food to eat every day, or who lacks a safe and stable place to live, to contact the Dean of Students for support. Also, the UWM Food Pantry has regular hours fall semester. Please also notify the professor if you are comfortable doing so. That communication will help connect you to resources and begin a discussion of how to ensure you can still do your best in the class.

This course requires one significant writing assignment. You will have opportunities to seek advice on it from your TA and/or professor at their office hours. You should also consider using the services of the UWM Writing Center: contact them through www.writingcenter.uwm.edu.

6. Completing work on time and alternate arrangements (for example, make-up exams)

Date and times of assignment due dates and exams are on the course schedule. If any assignment deadline conflicts with other course deadlines and events you have scheduled, please plan to complete your work early rather than risk late penalties.

Many of the course assignments – worksheets and paper drafts, for example – are due in section because they are preparation for discussion. To be fair to students in the course who attend section and turn their work in on time, **these assignments will not be accepted after their due date and time unless a documented medical or personal emergency arises**. Please contact Professor Sziarto and your TA immediately if you know you will have a problem turning an assignment in on time.

If you miss the deadline for an online quiz, please remember that the lowest five of your online quizzes will be dropped. Plan to take online quizzes early and often.

Again in the interest of fairness to all students, you may not retake exams *unless a documented medical or personal emergency arises*. If you must be absent on the day of an exam, *you must contact me immediately* to reschedule a make-up exam, and *provide official documentation* to justify a makeup exam.

7. Academic integrity

The goal of university study is learning. We, your instructors, cannot evaluate your learning fairly unless you turn in your own work, and in your work you give appropriate credit for the work and ideas of others. This is what ACADEMIC INTEGRITY means.

In this class you will write at least one paper. In the social sciences it is especially important to cite the sources of one's evidence, ideas, etc. Occasionally students commit *accidental plagiarism* because they do not understand that you should give a source not only when you use a quotation (which calls for using quotation marks), but also when you paraphrase or otherwise use information or ideas from elsewhere. In fact, the more sources you use, the better your research might be. In this course we will help you follow the rules of academic integrity, especially in discussion section materials and guidance on your draft(s) of the paper(s).

More information on UWM policies and procedures on academic conduct is online at https://uwm.edu/deanofstudents/conduct/conduct_procedures/academic-misconduct/

8. Other important university policies

For the University of Wisconsin-Milwaukee's official policies on **disabilities, religious observances, active military duty, incompletes, discriminatory conduct, academic misconduct, complaint procedures, and grade appeal procedures**, please see the following web site: <https://uwm.edu/secu/wp-content/uploads/sites/122/2016/12/Syllabus-Links.pdf>. Geography 110 complies with all these policies.

9. Changes to the syllabus or course schedule

In the event of disruption of normal classroom activities due to severe weather events, a flu pandemic, or other large-scale phenomena, the schedule or format for this course may be changed. In that event, we will provide you with a revised syllabus that will replace this version.

10. Some important administrative dates in fall semester 2019

September 16	Last day for later registration (incl. add fulling semester courses or changing sections)
September 30	Last day to drop full semester courses without W on record.
November 10	Last day to drop or withdraw from full-term courses. Tuition and fees apply.

CLASS STRUCTURE

Class lectures are scheduled from 10:00 a.m. to 10:50 a.m. every Tuesday and Thursday, in Lubar S151. Each student must also sign up for **one discussion section**, which will be held in **Bolton Hall 262** by one of the Teaching Assistants according to this schedule:

Disc section	Day	Time	Teaching Assistant (TA)*
601	Tuesday	12:00 - 12:50 p	Chuchen (Eden) Pan
602	Tuesday	1:00—1:50 p	Sohyung Lim
603	Tuesday	2:00 - 2:50 p	Sohyung Lim
604	Wednesday	9:00—9:50 a	Chuchen (Eden) Pan
605	Wednesday	11:00—11:50 a	Chuchen (Eden) Pan
607	Thursday	9:00—9:50 a	Chuchen (Eden) Pan
608	Thursday	1:00 - 1:50 p	Chuchen (Eden) Pan

*Please learn your TA's name!!!

QUESTIONS? If you have questions or concerns about the class, please get in touch with me or your TA. You can come to my drop-in office hours, or e-mail me for an appointment. Your TA also has office hours and is available by e-mail, especially for questions about discussion section. -- *Kristin Sziarto*

COURSE CALENDAR AND ASSIGNMENT DEADLINES

As of September 3

Week	Dates	Topic	Discussion lesson	Homework DUE: Discussion worksheets, paper draft, etc.*	Online practice quizzes DUE at MIDNIGHT on Fridays
1	3-Sep	Syllabus; What is geography?	Intro to Geog 110; globalization, regions, and you	Nothing due in section	Intro/syllabus quiz (must take to access all other quizzes)
	5-Sep	Syllabus; Geography, region and scale			
2	10-Sep	Latin America: Development	Intro to imaginative geographies	Worksheet #1: Imaginative geographies of Latin America	(No quizzes due, but you should try quizzes 1, 2 and 3)
	12-Sep	Latin America: Development cont.			
3	17-Sep	Latin America, S-S Africa, MENA: Geographies of refugees and IDPs	Redrawing imaginative geographies of refugees	Worksheet #2: Redrawing imaginative geographies of refugees	#1: Geographic concepts #2: Imaginative geographies
	19-Sep	Latin America: Colonial legacies			
4	24-Sep	Sub-Saharan Africa: Colonialism	Debate: Closing Dadaab?	Worksheet #3: Prep for debate on Dadaab	#3: Development #4: Refugees
	26-Sep	Sub-Saharan Africa: Development, agriculture, & environment			
5	1-Oct	MENA: Orientalism	Discuss <i>On Orientalism</i>	Worksheet #4: On Orientalism	#5: Colonialism #6: Development & ag
	3-Oct	MENA: Democracy and revolutions 1			
6**	8-Oct	MENA: Dem & rev 2	Writing workshop; peer review of paper	**DRAFT OF PAPER DUE to Canvas by midnight MONDAY 10/7	#7: Orientalism #8: Revolutions
	10-Oct	Europe: EU formation			
7	15-Oct	EU: Nationalisms	Review for exam	Worksheet #5: Review	#9: EU formation #10: EU nationalisms Map Quiz 1
	17-Oct	EU: Nationalisms			
8	22-Oct	MIDTERM EXAM	View <i>Way Back Home</i>	Nothing due in section.	
	24-Oct	South Asia: Partition			
9	29-Oct	Geog. of environmental migration	Review Partition, discuss <i>Way Back Home</i>	Worksheet #6: Partition	#11: Partition
	31-Oct	South Asia: Population measures & models			
10	5-Nov	South Asia: Population 1, cont.	Climate change and environmental migration	Worksheet #7: Environmental migration	#12: Environmental migration #13: Population 1
	7-Nov	South Asia: Outsourcing			
11	12-Nov	East Asia: Urbanization	Climate change and environmental migration: debate	Worksheet #8: Redefining 'refugee'?	#14: Outsourcing
	14-Nov	S & E Asia: Population policies			
12	19-Nov	South and East Asia: Population policies, continued	Begin population data exercise; discuss, choose last region	Nothing due in section. →FINAL PAPER DUE to Canvas by midnight MONDAY 10/25	
	21-Nov	East Asia: Divided lands			
13	26-Nov	Oceania: Divided lands	No discussion section	No discussion sections, nothing due in section	Nothing due
	28-Nov	No class – Thanksgiving holiday			
14	3-Dec	TBD	Finish population exercise; discuss Worksheet 9	Worksheet #9: Population & environment	#15: Urbanization #16: Population policies #17: Divided lands
	5-Dec	TBD			
15	10-Dec	TBD	Review for exam	Worksheet #10: Review	#18, #19, #20: TBD Map Quiz 2
	12-Dec	Review			
16	17-Dec	FINAL EXAM 10:00 am – 12 noon, LUB S151	<i>Exam week, no classes.</i>	<i>Exam week, no classes.</i>	<i>Exam week, no classes.</i>

*All worksheets and written assignments are due IN SECTION unless otherwise noted.

**The paper draft is due to Canvas by midnight on MONDAY to enable peer review in sections later that week.