



Latin 205: Third Semester Latin

Fall, 2012

CRT 327, M-Th, 12-12:50 p.m.

Instructor: Andrew Porter

812 Curtin Hall

Office: (414)229-3239

Cell: 262-309-1294

Email: portera@uwm.edu

Office Hours: M/W 1-2 p.m., and by appointment.

Required Texts (As per last semester)

Hans H. Ørberg. *Lingua Latina Per Se Illustrata. Pars I. Familia Romana*. Focus, 2005.

Hans H. Ørberg. *Exercitia Latina I*. Focus, 2005.

Neumann, J. M. *Lingua Latina: A College Companion*. Focus, 2008.

Course Description

Latin 205 continues with readings from the enjoyable and lively *Familia Romana* and will include stories that inform our understanding of classical Roman culture, geography, mythology, and social institutions. The focus of this semester with *Familia Romana* includes continued progress in reading comprehension, through familiarity with Latin grammar and vocabulary. To this end, our class will focus on comprehension of the stories, both in what they say and in the way the story is told. Acquiring a clear understanding will depend upon thinking about the meaning of each sentence, and assuring a solid comprehension of grammar and vocabulary. We will cover a chapter (capitulum) in about a week, on average. Class time will be spent asking and answering questions, outlining new grammar for the chapter, reading and translating, and discussing the contents of the stories.

Grade

Your final course grade will be calculated as follows:

- **10% Participation and Attendance**

Doing well in Latin requires participation in class, and so attendance is mandatory. You are allowed three missed days for sickness or family emergencies. Any missed homework, quizzes, or tests, cannot, however, normally be made up, except for valid reasons. Visit with me during my office hours if you have to (or have had to) miss class. Every unexcused absence beyond three carries a penalty of one point directly from your final grade, beginning with your attendance and participation marks. Save absences for real sickness.

- **25% Homework**

Daily short homework assignments, beyond *Exercitia Latina*, will be given out at the end of most every class or posted on D2L. These assignments are meant to test your understanding of material from the chapter or give you practice translating from English to Latin, practicing forms, etc. Homework is due, unless stated otherwise in the homework assignment, at the



beginning of the next class. Late homework will not normally be accepted. *Exercitia Latina* is also a great resource for supplementing the text and our class. Since you have access to the answers, no points will be given for these exercises, but every wise student will work on them. If these are done thoughtfully before the answers are checked, they can vastly improve your ability in Latin.

- **15% Vocabulary Quizzes**

There will be a short vocabulary quiz on each **Thursday** (beginning on Sept. 13) based upon new vocabulary from the chapter. This vocabulary is best learned by reading words in context. Then, after the chapter is read, check your comprehension of new vocabulary with the abstracted list at the end of each chapter in Ørberg or Neumann. Please remember to memorize the gender of nouns and the principal parts of verbs.

- **15% Response and Translation Quizzes**

There will be a short quiz at the beginning of each **Monday's** class (beginning Sept. 17) based upon the first six pages of the chapter we are studying or will have read in the previous week. You may be given a passage and be asked a few questions in Latin. Alternatively, you may be given a few sentences from the book to translate. The best way for you to prepare is to read and think about what is being said, and translate what you read carefully. If there is a sentence you cannot make sense of, spend more time with it or ask about it in class. Read and think about sentences in each capitulum as often as you can during each day. We will be doing some of this in class, as well. Learn to enjoy reading a cap. more than once, thinking about its grammar and vocabulary, but also about its story.

- **35% (10/10/15) Two Tests and Final Exam**

Tests will cover material from the preceding chapters. The best way to prepare is to do your homework, prepare for your quizzes, and work on the *Exercitia Latina*.

- **Bonus Points: Up to 2 Pts on Final Semester Grade**

I am here to serve you and to assist you in succeeding in Latin. I enjoy reviewing our class text with you or reviewing grammar or points of difficulty that arise as you study Latin. Come to my office hour and engage in a relaxed half hour review of past capitula or of the present capitulum and earn an extra half point on your final semester grade (up to a limit of 2 points). These points must be earned before Dec. Feel free to visit with me even after you have earned these bonus points.

COURSE SCHEDULE: Approximate dates

Week 1: Sept. 4-6: Review; begin capitulum 24

Week 2: Sept. 10-13 Begin cap. 24

Week 3: Sept. 17-20 Begin cap. 25

Week 4: Sept. 24-27 Begin cap. 26

Week 5: Oct. 1-4 Begin cap. 27

Week 6: Oct. 8-11 Review; **Test #1, Tues. 9;** Begin Cap. 28, Wed. 10

Week 7: Oct. 15-18 Continue cap. 28

Week 8: Oct. 22-25 Begin cap. 29

Week 9: Oct. 29-Nov. 1 Begin cap. 30

Week 10: Nov. 5-8 Begin cap. 31

Week 11: Nov. 12-15 Review; **Test #2, Tues., 13;** Begin cap. 32, Wed. 14

Week 12: Nov. 19-20 Continue cap. 32: Vocab. and Trans. Quizzes on 20th

(Thanksgiving Break: Nov. 21-25)

Week 13: Nov. 26-29 Begin cap. 33

Week 14: Dec. 3-6 Begin cap. 34

Week 15: Dec. 10-12 cap. 34; Review

Doing Well in Latin 205:

To do well in this course, you need to spend a little over 2 hours working on your Latin out of class for every hour spent in class. During a week, this amounts to approx. nine or ten hours. Individual learning styles and needs will determine how this will best be spent, but a rough guide may be to spend three or four hours a week working on homework and reviewing work done in class, two or three hours a week working on reading, translating, and comprehending the story of *familia Romana* itself, and two hours a week working on memorizing vocabulary, declensions, paradigms, and points of grammar (focusing on areas of need spotted in your week's work on a particular *capitulum*) in preparation for quizzes and tests.

Special Learning Needs: If you have special learning needs, including special accommodations, please communicate these with me in the first week of the course. It is my goal to help you succeed.

Survey: You will be asked mid-point and at the end of the semester to fill out a survey. If 90% of the class does so, I will add 1 point directly onto the end of term mark for the whole class.

Syllabus Policy: This syllabus is subject to change. Notice of change will normally be posted in the course "News" on the homepage on D2L or noted in class.

Other Policies: For policies governing participation by students with disabilities, accommodation for religious observances, academic misconduct, complaint procedures, grade appeal procedures, sexual harassment, incompletes, and financial obligation, please see the Classics bulletin board outside the offices of the Department of Foreign Languages and Linguistics, eighth floor, Curtin Hall, or the full explanation maintained by the Secretary of UWM at <http://www.uwm.edu/Dept/SecU/SyllabusLinks.pdf>

Why not consider Classics as a major, minor, or career? Speak with Prof. David Mulroy (dmulroy@uwm.edu), Curtin Hall 803, to find out about all the possible ways you can study ancient Greek and Roman society in more detail. The study of classics can include a major in Classics or Classical Civilization, and a major, minor, or language requirement in Greek or Latin.

The department also participates in the Certificate Program in Ancient Mediterranean Studies (CAMS), designed to encourage students to pursue a serious interest in the ancient Mediterranean world in a structured way. A variety of disciplines are concerned with reconstructing various aspects of ancient civilizations, including linguistics, history, archaeology, art history, anthropology, philosophy, and literary studies. The course in which you are now enrolled, Classics 170, counts as credit toward the certificate. For more information on the CAMS program, be sure to check our website: <http://www.uwm.edu/Dept/CAMS/index.html> If you have any questions, or would like to sign up as a CAMS student right away, please contact the CAMS Program Coordinator: Prof. Elisabetta Cova, Asst. Professor of Classics Curtin 814 covae@uwm.edu.

Religious Studies If you are thinking about a major or a double major in Religious Studies, please contact Dr. Judith Beall , Interim Director of Religious Studies, at jbeall@uwm.edu