## Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional Portion, (a)(2), and (a)(3), if applicable Institution Name: \_\_UW-Milwaukee \_\_\_\_\_ Date of Report: \_\_06/30/2021 \_\_\_\_\_ Covering Quarter Ending: \_\_\_\_\_ **PR/Award Number(s):** P425F202244-20B P425J \_\_\_\_\_ P425K: \_\_\_\_ P425L \_\_\_\_ P425M: \_\_\_\_ P425N: \_\_\_\_ Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$24,501,130 Section (a)(2): Section (a)(3): Final Report? Amount in Amount in **Explanatory Notes** Category Amount (a)(2) dollars, (a)(3) dollars, in (a)(1) institutional dollars if applicable if applicable Providing additional emergency financial aid grants to students.<sup>1</sup> Providing reimbursements for tuition, housing, room and board, or other fee refunds. Providing tuition discounts. Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees. Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment. Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions. Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

<sup>&</sup>lt;sup>1</sup> To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Costs related to operating additional class sections to enable social		- <b>1</b> - 1		
distancing, such as those for hiring more instructors and increasing				
campus hours of operations.				
Campus safety and operations. <sup>2</sup>				
Purchasing, leasing, or renting additional instructional equipment				
and supplies (such as laboratory equipment or computers) to reduce				
the number of students sharing equipment or supplies during a class				
period and to provide time for disinfection between uses.				
Replacing lost revenue from academic sources. <sup>3</sup>				
Replacing lost revenue from auxiliary services sources (i.e., cancelled				
ancillary events; disruption of food service, dorms, childcare, or				
other facilities; cancellation of use of campus venues by other				
organizations, lost parking revenue, etc.).3				
Purchasing faculty and staff training in online instruction; or paying				
additional funds to staff who are providing training in addition to				
their regular job responsibilities.				
Purchasing, leasing, or renting additional equipment or software to				
enable distance learning, or upgrading campus wi-fi access or				
extending open networks to parking lots or public spaces, etc.				
Other Uses of (a)(1) Institutional Portion funds. <sup>4</sup>				
Other Uses of (a)(2) or (a)(3) funds, if applicable. <sup>5</sup>				

<sup>&</sup>lt;sup>2</sup> Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

<sup>&</sup>lt;sup>3</sup> Please see the Department's <u>HEERF Lost Revenue FAQs</u> (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

<sup>&</sup>lt;sup>4</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(1) Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

<sup>&</sup>lt;sup>5</sup> Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

Category	Amount in (a)(1) institutional dollars		Amount in (a)(3) dollars, if applicable	Explanatory Notes	
Quarterly Expenditures for Each Program					
Total of Quarterly Expenditures	0				

## **Form Instructions**

In the chart, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand total of all three in the "Total of Quarterly Expenditures" row. Round expenditures to the nearest dollar.

<u>Posting the Form</u>: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately maintained on an IHE's website or in a PDF document linked directly from the IHE's HEERF reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.

## **Paperwork Burden Statement**