



## **TRANSFER GUIDE**

**Milwaukee Area Technical College (MATC) to  
B.S. – World Languages Spanish Education  
in the School of Education**

### **Admission Guidelines**

If you have completed 12 credits of transferable course work you will be considered for admission based on a review of your college records. If you have fewer than 12 transferable credits you may be considered for admission based on a review of both your high school and collegiate records.

Most admitted transfer students have a cumulative GPA of 2.0 or greater on all transferable coursework. Competency in English and mathematics is an important factor in the admission decision.

Please note that some selective programs (Peck School of the Arts, School of Architecture and Urban Planning, College of Engineering, College of Nursing) may have additional requirements for direct admission into their majors.

We encourage students to utilize this guide to plan their coursework for their first and second semesters at MATC. We highly recommend that students who are interested in transferring contact a UWM Transfer Advisor for more information about additional requirements of specific academic programs.

### **Transfer Advisor Contact Information**

Emilee Schultz

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Office Phone: 414-229-5287

Web: [uwm.edu/education](http://uwm.edu/education)

Enderis Hall 255

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### **School of Education Information**

The World Languages program is available for students who plan to teach a world language to children from birth to age 21, all grades in Wisconsin public schools. Students who satisfactorily complete the undergraduate program will be granted a license in one of the following languages:

- American Sign Language
- Chinese
- French
- German
- Hebrew
- Italian
- Latin
- Russian
- Spanish

**This program requirements sheet shows Spanish content courses. General Education requirements are the same regardless of the language of licensure. Work with an advisor to determine if language content courses in your chosen concentration area are available at MATC.**

World Language student gain real world experience through a required immersion experience and in the classroom by student teaching at area schools. Students at this level of certification may also add the Bilingual Education or English as a Second Language licenses while pursuing or after obtaining their World Language licensure.

In addition to course requirements, all teacher preparation programs have GPA and testing requirements. For more information on these requirements, visit [uwm.edu/education/academics/undergraduate](http://uwm.edu/education/academics/undergraduate).

|  | MATC coursework   |    | UWM coursework                |     |
|--|---|----|-------------------------------|-----|
| <b>GER requirements</b>  | See additional handout for MATC courses that fulfill the other GERs |    |                               |     |
| <b>Oral and Written Part A</b>   | ENGLISH 201 (minimum C grade)                                       | 3  | ENG 101                       | 3   |
|  | ENGLISH 202 (minimum C grade)                                       | 3  | ENG 102                       | 3   |
| <b>Oral and Written Part B</b>   |   |    | ENGLISH 201 (minimum C grade) | 3   |
| <b>Quantitative Literacy Part A</b>  | MATH 200 (minimum C grade)  | 3  | MATH 105                      | 3   |
| <b>Quantitative Literacy Part B</b>  | See GER worksheet   | 3  |                               | 3   |
| <b>Art (9 credits)</b>   | See GER worksheet   | 9  |                               | 9   |
| <b>Humanities (9 credits)</b>  | SPEECH 201  | 3  | COMMUN 103                    | 3   |
|  |   |    | ENGLISH 201                   | 3   |
|  | Literature elective - See GER worksheet                             | 3  |                               | 3   |
| <b>Social Science (6 credits)</b>  | HIST 211 or 212   | 3  | HISTORY 151 or 152            | 3   |
|  | See GER Worksheet   | 3  |                               | 3   |
| <b>Natural Science (6 credits)</b><br>(one course must have a lab)   | Biology - See GER worksheet   | 3+ |                               | 3+  |
|  | See GER Worksheet   | 3+ |                               | 3+  |
| <b>Cultural Diversity / ACT 31</b>   | HIST 218, 219 or ENGLISH 220  | 3  | HIST 263, 262 or ENGLISH 276  | 3   |
| <b>Foreign Language satisfied?</b>   |   |    |                               |     |
| <b>Spanish Language Content Area Coursework - Courses vary for other world languages</b>                               |   |    |                               |     |
| Spanish 1  | FLANG 202   | 4  | SPANISH 103                   | 4   |
| Spanish 2  | FLANG 205   | 4  | SPANISH 104                   | 4   |
| Spanish 3  | FLANG 213   | 4  | SPANISH 203                   | 4   |
| Spanish 4  | FLANG 214   | 4  | SPANISH 204                   | 4   |
| Advanced Writing and Reading   |   |    | SPANISH 308                   | 3   |
| Introduction to Hispanic Linguistics   |   |    | SPANISH 341                   | 3   |
| Introduction to Literacy Analysis  |   |    | SPANISH 350                   | 3   |
| Topics in Hispanic Culture   |   |    | SPANISH 461                   | 3   |
| Advanced Speaking and Listening or Advanced Speaking and Listening for Heritage Speakers                               |   |    | SPANISH 318 or 319            | 3   |
| <b>Select two:</b> Survey for Hispanic Literature; Survey of Spanish-American Literature; Survey of Spanish Literature |   |    | SPANISH 470, 472, and/or 474  | 3   |
|  |   |    | 300+ Level Spanish Electives  | 9   |
| <b>Professional Education Coursework</b>   |   |    |                               |     |
| Introduction to Teaching   | EDF 255   | 3  | CURRINS 300                   | 3   |
| Intro to Learning and Development  | PSYCH 270   | 3  | EDPSYCH 330                   | 3   |
| The Exceptional Individual or Survey of Exceptional Education or Child, Learner, Disabilities                          |   |    | EXCEDUC 300, 600, or 605      | 3   |
| Reading in the Content Areas   |   |    | CURRINS 545                   | 3   |
| History and Politics of Second Language Education  |   |    | CURRINS 542                   | 3   |
| Developing Biliteracy  |   |    | CURRINS 543                   | 3   |
| Language, Content, and Comprehensible Input  |   |    | CURRINS 546                   | 3   |
| World Language Methods & Materials   |   |    | CURRINS 637                   | 3   |
| Applied Educational Linguistics  |   |    | CURRINS 655                   | 3   |
| Student Teaching in World Language (first placement)   |   |    | CURRINS 438                   | 3   |
| Student Teaching in World Language (second placement)  |   |    | CURRINS 438                   | 7-9 |
| Seminar in Language Education  |   |    | CURRINS 445                   | 3   |
| <b>Elective courses (if needed; to ensure 120 credits at time of graduation)</b>                                       |   |    |                               |     |
|  |   |    |                               |     |
|  |   |    |                               |     |
|  |   |    |                               |     |
|  |   |    |                               |     |

\*\* A maximum of 72 credits are transferrable to the University of Wisconsin-Milwaukee from MATC.