Title: Accelerator

Project Leads
Coordinator
Carol Stein
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Dr. Tonya Hameister
Director of Educational Services
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Department: Education
Status: Part-time (hours depend on the individual’s availability and classroom need).
Commitment: TBD, hours worked will be between the “school hours,” of 8:30 a.m. and 5:30 p.m. Monday through Friday.

Agency Background
Next Door has recently celebrated over 50 years serving the Milwaukee community. Next Door offers early childhood education for children 6 months to 5 years old and family support services. Serving over 1,500 children and their families each year, Next Door’s primary goal is to ensure that children are well cared for in developmentally appropriate learning settings and ready for success in our school-based programs – and in life!

Next Door’s Accelerators will provide learning support in the areas of literacy and math basic skillsets in the center-based program for our Charter School. We directly operate two sites (2545 N. 29th and 5310 W. Capitol) and our major focus will be in our Charter School K4 and K5 program.

Project Scope
Next Door is committed to the healthy development of every child in our care. We dedicate our time and attention to meeting our children where they are in their development and “accelerating” their learning and development by providing excellent opportunities to grow through engaging and fun activities focused on the essentials of a K4 and K5 curriculum aligned to national standards and best practice. We believe that children benefit greatly from adults who are caring and encouraging and we know that consistent practice and reinforcement of skills in mathematics, reading and writing are integral to each child’s education.

Primary Responsibilities
- In collaboration with the teachers and the Coordinator of the Accelerator Program, implement age – appropriate activities for the children served.
- In collaboration with the teachers and the Coordinator of the Accelerator Program, support skills development in literacy and math by implementing “fuel pack” activities with individual and small groups of children in the classroom. Assist teachers with additional needs to prepare children for math and literacy learning time in the classroom.
- In collaboration with the Coordinator of the Accelerator Program, periodically review the “fuel” packs and other instructional materials to identify possible additional fuel packs and essential learning materials for Accelerators.
- In collaboration with and with the guidance of the teachers and the Coordinator of the Accelerator program, collect formative data to help inform teachers about each of the student’s learning.
• Maintain accurate records as directed by Accelerator Coordinator and the teachers (check ins, accelerator fuel packs documentation, etc.).

Minimum/Preferred Qualifications

• Knowledge of, or strong interest in, supporting opportunities for young children
• Strong and Healthy communication skills
• Strong and Healthy collaboration skills
• Positive outlook and encouraging disposition
• Reliable and consistent schedule
• Next Door will provide training.