The Community Engaged Scholars Network (CESN) serves faculty, researchers, teaching staff, and graduate students at UWM who are committed to campus-community partnerships, community-based research, service-learning, and other forms of public scholarship and engagement. The network serves as a forum for information sharing regarding funding opportunities, colleague and community collaboration, recognition events, conference RFPs, and other pertinent items for members of the UWM community who play a key role in helping the institution fulfill its civic mission. Send questions to Laurie Marks at lmarks@uwm.edu.

**Featured Opportunities**

**Spring 2020 Service-Learning Faculty Lunch**

**Tuesday, January 21** -- Drop in between 11:00am – 2:00pm for a 30 minute visit, CCBLLR Office, Union G28

Are you teaching a Spring 2020 service-learning course? Join us at the CCBLLR office in the Union room G28 for a start of the semester luncheon. Drop by the open house anytime between 11am and 2pm to grab a bite to eat, review your service-learning course logistics, ask questions, and socialize with the CCBLLR staff and fellow service-learning instructors. As this is a drop-in time, you should be able to get in and out within 30 to 45 minutes. Register online so we can accommodate your dietary preferences.

**DNC 2020 Info Sessions**

**February 4th at 7:30pm in UWM Union Room 280 or February 5th at 2:30pm in UWM Union Room 191**

The Milwaukee 2020 Host Committee is the nonprofit civic organization responsible for organizing, hosting, and funding the 2020 Democratic National Convention in Milwaukee, which will be held from July 13-16, 2020. Join Tony Snell, from the Milwaukee 2020 Host Committee, and representatives from University Relations and the CCBLLR to learn how you can be involved in various volunteer opportunities leading up to and during this historic event, like volunteer leaders, administration and office support, hospitality and hotel, operations, logistics, and delivery support, press communications, social media, technology and IT, transportation, and venue and event support. Register online for your preferred info session.

**Featured Resources**

**Building Community Capacity via Place-Based Hyperlocal Engagement** is a benchmarking study developed and implemented by CUMU Research Fellow Lina Dostilio, Ed.D. Recognizing hyperlocal engagement as a growing area of practice among CUMU member institutions, this report catalogs the diversity of hyperlocal engagement strategies and investigates which areas of community capacity are of interest to hyperlocal engagements.

**Volume 7, Issue 1 (2019) of IJRSLCE**

Published annually, IJRSLCE is the scholarly journal of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). Taken together, the articles in this volume demonstrate systematic inquiry and critical reflection that could inform and improve community engagement practice in K–12 and higher education.

**Vol 23, No 3 (December 2019) of JHEOE**

The Journal of Higher Education Outreach and Engagement is pleased to announce the publication of a special issue guest edited by Andrew Furco and Kateryna Kent (Univ. of Minnesota) focused on the topic, “A Global Perspective of Service-Learning and Community Engagement in Higher Education”. This issue presents a series
of research articles, projects with promise, and reflective essays that bring to the fore the ways that service-learning is used in different countries to deepen higher education’s efforts to institutionalize community engagement, featuring scholarship from Asia, Africa, Europe, and South America.

2019-2020 Campus Compact Webinar Series
Campus Compact’s National Webinar series returns for 2019-2020 with more to support and inspire you. Topics touch on issues of relevance to faculty, staff, students, and their partners in education and community building. These webinars are being offered free of charge, but all participants must register in advance to receive an access link. Upcoming topics include:
- Jan. 30 - Building Democratic Skills Through Deliberative Dialogue
- Feb. 13 - Braving the Wilderness: How Vulnerability Can Be a Pathway for Social Change
- Feb. 27 - Designing Asset-Based Educational Experiences

Publishing & Funding Opportunities

Journals, Books, and Conference Papers

**NASPA Civic Learning & Democratic Engagement (CLDE) Meeting**, call for presentations, due Jan. 31, 2020
**Toward One Wisconsin: A Conference on Building Communities of Equity and Opportunity**, call for posters, due Feb. 15, 2020
**Engagement Scholarship Consortium Conference**, call for presentations, due March 13
**Metropolitan Universities**, special issue on “The Intersection of Faith and Community Engagement at Urban Institutions,” due April 1, 2020
**Journal of Community Engagement and Scholarship**, ongoing
**Journal of Higher Education Outreach and Engagement**, ongoing
**Journal of Experiential Education**, ongoing
**Humanities in Public Life Series**, ongoing

**Funding**

**National Issues Forum: Net Impact Micro Grant**, deadline May 1

Conferences & Professional Development

**IMPACT Conference** | February 13-16 | Tempe, AZ
**AAC&U Conference on Diversity, Equity, and Student Success: The Power of Collective Action** | March 19-21 | New Orleans, LA
**Campus Compact National Conference** | March 29-April 1 | Seattle, WA
**EPIC-N Conference** | April 5-7 | Bloomington, IN
**Toward One Wisconsin: A Conference on Building Communities of Equity and Opportunity** | April 28-29 | Green Bay, WI
**NASPA Civic Learning and Democratic Engagement (CLDE) Meeting** | June 3-6 | Minneapolis, MN
**8th International Symposium on Service-Learning, Critical Service Learning Across the Globe: Transforming Teaching into Social Action** | June 10-12 | University of Nicosia, Cyprus
**CCPH International Conference: Advancing Health Equity through Community and Economic Development** | August 19-21 | Flint, MI