

Sarah E. Riforgiate, Ph.D.

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Education

- Doctor of Philosophy, Communication* May 2011
Arizona State University, Tempe, AZ
Specialty: Interpersonal and Organizational Communication
Dissertation: Testing Thresholds in the Integrative Theory of the Division of Domestic Labor
- Master of Arts, Communication* July 2007
Arizona State University, Tempe, AZ
Specialty: Interpersonal and Organizational Communication
Thesis: Dividing Domestic Labor Between Same-sex Roommates
- Bachelor of Arts, Speech Communication* May 1992
Honors: With Distinction
University of Illinois Champaign-Urbana, IL

Academic Employment

University of Wisconsin, Milwaukee

- Associate Professor & Interim Director of the Center for Excellence in Teaching and Learning (CETL)* July 2022 to Present
Associate Professor & Communication Internship Director August 2019 to May 2023
Assistant Professor & Communication Internship Director August 2018 to July 2019
Department of Communication

Kansas State University, Manhattan, KS

- Associate Professor & Communication Studies Internship Director* August 2017 to July 2018
Assistant Professor & Communication Studies Internship Director August 2011 to July 2017
Department of Communication Studies
Peer Review of Teaching Coordinator July 2017 to July 2018
Center for the Advancement of Teaching and Learning

Arizona State University, Tempe, AZ

- Graduate Teaching Associate* August 2007 to July 2011
Graduate Teaching Assistant August 2005 to July 2007
Hugh Downs School of Human Communication
Graduate Professional Student Association Director of Graduate Research August 2008 to May 2009

Awards

2010-2011 *Faculty Women's Association Distinguished Graduate Student Award for Leadership, Research, Teaching, and Service* recipient, Arizona State University, Tempe, AZ

Research Awards

2023 Diamond Award Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Coker, M. C., & Riforgiate, S. E. (2023, March). *Organizing emotions throughout disenfranchised grief: A study of macro, meso, and micro discourses in a virtual support group.*

2021 Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Shin, I., Riforgiate, S. E., Coker, M. C., & Godager, E. (2021, March). *Communication technology and supportive communication to navigate work-life conflict during the Covid-19 pandemic and beyond.*

2021 Top Paper Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., Shin, I., Godager, E., & Coker, M. C. (2021, March). *Resetting time: Remote worker's work-life communication about time during Covid-19.*

2020 Top Paper Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., Kirby, E. L., & Ruder, E. M. (2020, April). *"Earn what you want on your own terms": Work/life boundary negotiations among independent home party consultants.*

2020 Top Discussion Panel, Health Communication Division, Central States Communication Association for Riforgiate, S. E., Sepulveda, S., & Coker, M. C. (2020, April). *Attending to the health of graduate students who live "in-between": Developing healthy social-support and strategic course planning to reduce GTA role strain.*

2018 Top Discussion Panel, Interpersonal and Small Group Communication Division, Central States Communication Association for Riforgiate, S. E. (2018, April). *Narrative pedagogy in the classroom: Honoring difference through students' stories.*

2017 Top Paper, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., & Ruder, E. (2017, March). *Embracing and contesting gender roles: Women leaders creating opportunities through communication in STEM.*

2016 Paper on the Top Panel, Peace and Conflict Communication Division, National Communication Association for Riforgiate, S. E. (2016, November). *Leadership and conflict transformation: Opportunities and challenges for change in a volunteer professional organization.*

2016 Top Five Paper, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E. (2016, April). *"Socializing" ideas: Exploring the transformational impact of leadership and conflict practices.*

- 2016 Paper on Top Panel, Organizational and Professional Communication Division, Central States Communication Association for Riforgiate, S. E., Smith, C., & Winters, D. (2016, April). *“I get paid to make friends”*: Boundary management and framing among resident assistants who live at work.
- 2016 Top Discussion Panel, Communication Education Division, Central States Communication Association for Riforgiate, S. E. (2016, April). *Enhancing internship learning: Applying organizational assimilation theory through scaffolding.*
- 2016 Top Paper, Organizational and Professional Communication Division, Western States Communication Association for Woo, D., Putnam, L. L., & Riforgiate, S. E. (2016, February). *More-than approaches to tensions really are for more: Comparing interns’ organizational experiences and tension management.*
- 2015 Top Four Paper, Organizational and Professional Communication Division, Central States Communication Association for Lutgen-Sandvik, P., Riforgiate, S. E., & Westerman, C. (2015, April). *“My boss is wonderful, and I’ll do anything for him!”*: Positive managerial communication and employee emotion-action tendencies.
- 2014 Top Four Paper, Organizational and Professional Communication Division, Central States Communication Association for Lutgen-Sandvik, P., & Riforgiate, S. E. (2014, April). *“I leave my home at home and my work at work”*: Elevating understanding of work and nonwork boundary strength and spillover.
- 2014 Paper on the Top Panel, Organizational and Professional Communication Division, Central States Communication Association for Paul, G. D., & Riforgiate, S. E. (2014, April). *Elevating the emotions of restorative justice in organizational communities.*
- 2013 Top Four Paper, Experiential Learning in Communication Division, National Communication Association for Woo, D., & Riforgiate, S. E. (2013, November). *Connecting internship stage models to communication theory: Students’ organizational assimilation experiences during internships.*
- 2013 Top Five Paper, Interpersonal Communication Division, Central States Communication Association for Riforgiate, S. E., Mongeau, P., & Alberts, J. K. (2013, April). *Testing thresholds: Conflict, equity, and satisfaction in dividing domestic labor.*
- 2010 Top Four Paper, Organizational Communication Division, National Communication Association for Canary, H., Montoya, Y. J., & Riforgiate, S. E. (2010, November). *The policy communication index: Toward the development of a multi-dimensional measure.*
- 2009 Top Four Paper, Organizational Communication Division, National Communication Association for Lutgen-Sandvik, P., Riforgiate, S. E., & Fletcher, C. (2009, November). *Work as a source of positive emotional experiences.*

2008 Top Four Paper, Interpersonal Communication Division, Western States Communication Association for Floyd, K., & Riforgiate, S. E. (2008, February). *Affectionate communication received from spouses predicts stress hormone levels in healthy adults.*

Teaching Awards

2022 *Organizational Communication Division Outstanding Teaching Award (Tenured Instructor)*, National Communication Association

2022 *Joanne Lazirko Teaching Award*, University of Wisconsin-Milwaukee, Milwaukee, WI

2020-2022 *Wisconsin Teaching Scholar* Representing University of Wisconsin-Milwaukee, University of Wisconsin-System, Madison, WI

2018 *Global Campus Excellence in Online Teaching*, Kansas State University, Manhattan, KS

2015 *Presidential Award for Excellence in Undergraduate Teaching* recipient, Kansas State University, Manhattan, KS

2009-2010 *Graduate Professional Student Association Teaching Excellence Award* recipient, Arizona State University, Tempe, AZ

2008-2009 *Hugh Downs School of Human Communication Outstanding Ph.D. Teaching Award* recipient, Arizona State University, Tempe, AZ

Service Award

2009-2010 *Graduate Professional Student Association Graduate Student Service Award* recipient, Arizona State University, Tempe, AZ

Research

* Co-author was a student during research/publication process

Refereed Academic Journal Publications

*Fuller, S. A., & **Riforgiate, S. E.** (2023 – In Press). Ink, industry, and image: Communication of tattoo policies by human resource professionals. *Kentucky Journal of Communication*.

*Coker, M. C., & **Riforgiate, S. E.** (2023). Organizing emotions throughout disenfranchised grief: Virtual support group sensemaking through emotion discourses. *Sustainability*, 15(10), 8012. <https://doi.org/10.3390/su15108012>

Shin, I., **Riforgiate, S. E.**, *Coker, M. C., & *Godager, E. (2022). Communication technology and supportive communication to navigate work-life conflict during COVID-19 and beyond. *Management Communication Quarterly*, 0(0). <https://doi.org/10.1177/08933189221144996>

Riforgiate, S. E. (2022). Graduate student socialization: Getting *somewhere*. *Communication Education*, 1(1), 71-74. <https://doi.org/10.1080/03634523.2021.1995765>

Riforgiate, S. E., Howes, S. S., & Simmons, M. (2022). The impact of daily emotional labor on health and well-being. *Management Communication Quarterly*, 36(3), 391–417. <https://doi.org/10.1177%2F089331892111041352>

Riforgiate, S. E., & Kramer, M. W. (2021). The nonprofit assimilation process and work-life balance. *Sustainability*, 13(11), 5993. <https://doi.org/10.3390/su13115993>

Riforgiate, S. E. (2019). Puzzled by communication theory? Playing with puzzle pieces to promote teamwork and theory understanding. *Communication Teacher*, 33(4), 281–285. <https://doi.org/10.1080/17404622.2019.1575435>

Riforgiate, S. E. (2019). “I know what the article says, but I’m not like that”: Engaging students in research to increase awareness of diversity perceptions. *Journal of Communication Speech and Theatre Association of North Dakota*, 31, 43–50. <https://drive.google.com/file/d/1nwZAvmkRqEG2gzgQGtlxpmdn6qN98M3b/view>

*Lucio, W., & **Riforgiate, S. E.** (2019). Collective communication within LGBT leadership: Sharing the vision. *Ohio Communication Journal*, 57, 114–130. <https://ohiocomm.org/wp-content/uploads/2019/04/Lucio-Riforgiate-OCJ-Final-Proof.pdf>

*Woo, D., Putnam, L. L. & **Riforgiate, S. E.** (2017). Identity work and tensions in organizational internships: A comparative analysis. *Western Journal of Communication*, 81(5), 560–581. <https://doi.org/10.1080/10570314.2017.1312510>

Kirby, E. L., **Riforgiate, S. E.**, Anderson, I. K., Lahman, M. P., & Lietzenmayer, A. M. (2016). Working mothers as “jugglers”: A critical look at popular work-family balance films. *Journal of Family Communication*, 16(1), 76–93. <https://doi.org/10.1080/15267431.2015.1111216>

Paul, G. D., & **Riforgiate, S. E.** (2015). “Putting on a happy face,” “getting back to work,” and “letting it go”: Traditional and restorative justice understandings of emotions at work. *Electronic Journal of Communication*, 25(3 & 4). <http://www.cios.org/www/ejc/v25n34toc.htm>

Riforgiate, S. E., & Boren, J. P. (2015). “I just can’t clean the bathroom as well as you can!”: Communicating domestic labor task resistance and equity restoring strategies among married individuals. *Journal of Family Communication*, 15(4), 309–329. <https://doi.org/10.1080/15267431.2015.1076421>

Canary, H., **Riforgiate, S. E.**, & Montoya, Y. J. (2013). The policy communication index: Toward the development of a multi-dimensional measure. *Management Communication Quarterly*, 27(4), 471–502. <https://doi.org/10.1177/0893318913494116>

Alberts, J. K., **Riforgiate, S. E.**, Tracy, S., & Trethewey, A. (2011). One more time with feeling: A rejoinder to Clair’s and Wood’s responses. *Journal of Family Communication*, 11(1), 60–63. <https://doi.org/10.1080/15267431.2011.535464>

Lutgen-Sandvik, P., **Riforgiate, S. E.**, & Fletcher, C. (2011). Work as a source of positive emotional experiences and the discourses informing positive assessment. *Western Journal of Communication*, 75(1), 2–27. <https://doi.org/10.1080/10570314.2010.536963>

Floyd, K., & **Riforgiate, S. E.** (2008). Affectionate communication received from spouses predicts stress hormone levels in healthy adults. *Communication Monographs*, 75(4), 351–368. <https://doi.org/10.1080/03637750802512371>

Competitively Selected Book Chapters

*Coker, M. C., **Riforgiate, S. E.**, Shin, I., *Godager, E. A. (2023/2024 – Accepted). Resetting time and priorities: Communicative sensemaking and implications of homework. In P. Kruyen, S. André, and B. van der Heijden (Eds.), *Maintaining a healthy, sustainable work-life balance throughout the life course: An interdisciplinary path to a better future*. Edward Elgar.

Riforgiate, S. E., & Tracy, S. J. (2023). Management, organizational communication, and emotion. In G. Schiewer, J. Altarriba & B. Ng (Eds.), *Handbook on language and emotion* (Vol. 3) (pp.1853-1871). De Gruyter Mouton. <https://doi.org/10.1515/9783110795486-025>

Riforgiate, S. E., Gattoni, A., & *Kane, S. R. (2022). Graduate teaching assistants' liminality and post-COVID-19 educational legacy. In M. G. Strawser (Ed.), *Higher education implications for teaching and learning during COVID-19* (pp. 33–50). Lexington. ISBN: 9781793649782

*Norval, S. E., & **Riforgiate, S. E.** (2020). “They saved my life!”: Exploring alternative communication frameworks for mental health. In L. Lippert, R. Hall, A. Miller-Ott & D.C. Davis (Eds.), *Health: History, concepts, & perspectives* (pp. 81–100). Lexington. ISBN: 9781498578011

*Ruder, E. M., & **Riforgiate, S. E.** (2019). Organizational socialization of Millennial nonprofit workers. In M. Z. Ashlock & A. Atay (Eds.), *Examining Millennials reshaping organizational cultures* (pp. 33–50). Lexington. ISBN: 9781498550673

Riforgiate, S. E., & *Ruder, E. M. (2017). Embracing and contesting gender roles: Communication strategies of women in engineering leadership roles. In C. M. Cunningham, H. M. Crandall & A. Dare (Eds.), *Gender, communication, and the leadership gap* (pp. 89–109). Information Age Publishing. ISBN: 9781681239941

Riforgiate, S. E. (2016). “Socializing” ideas: Exploring the transformational impact of leadership and conflict practices. In P. M. Kellett & T. G. Matyok (Eds.), *Transforming conflict through communication in personal, family and working relationships* (pp. 293–312). Lexington. ISBN: 9781498515030

Riforgiate, S. E. (2016). Posting perceptions: Acknowledging patterns and subconscious biases. In C. K. Rudick, K. B. Golsan & K. Cheesewright (Eds.), *Teaching from the heart & learning to make a difference: Teaching the introductory communication course through critical communication pedagogy* (pp. 181–186). Cognella. ISBN: 9781516513352

Invited Articles, Book Chapters, and Extended Encyclopedia Entries

*Coker, M. C., & **Riforgiate, S. E.** (2023). Grief communication and disenfranchised loss. *Scholarly Community Encyclopedia*. <https://encyclopedia.pub/entry/45960>

Riforgiate, S. E., & *Sepúlveda, S. (2021). Managing and being managed by emotions. In F. Cooren & P. Stücheli-Herlach (Eds.), *Handbook of management communication* (pp. 511–528). De Gruyter Mouton. <https://doi.org/10.1515/9781501508059>

Riforgiate, S. E., Gattoni, A., & Kirby, E. L. (2019). Organizing the organizational communication course: Content and pedagogical recommendations. *Journal of Communication Pedagogy*, 2, 7–11. <https://doi.org/10.31446/JCP.2019.03>

Riforgiate, S. E., & *Komarova, M. (2017). Emotion at work. In C. R. Scott & L. K. Lewis (Eds.), *International encyclopedia of organizational communication* (pp. 1–17). Wiley-Blackwell. <https://doi.org/10.1002/9781118955567.wbieoc068> **Best edited book, Organizational Communication Division of the National Communication Association (November 2017).**

Huffcutt, A. I., Culbertson, S. S., & **Riforgiate, S. E.** (2015). Functional forms of competence: Interviewing. In A. F. Hannawa & B. H. Spitzberg (Eds.), *Handbook of communication competence (Vol. 24)* (pp. 431–448). De Gruyter Mouton. ISBN: 9783110317053 **Best edited book, Communication Apprehension and Competence Division of the National Communication Association (November 2016).**

Competitively Selected Research Based Pedagogical Case Studies

*Pink, K., & **Riforgiate, S. E.** (2023). “You are not going to believe this!”: Parent and adult children organizational socialization and work-life ideals. In S. Simonds LeBlanc & S. O’Shay (Eds.), *Casing Family Communication* (2nd ed.). Kendall Hunt.

Riforgiate, S. E., & *Madson, A. L. (2022). “Who can I trust?”: Mental health organizational assimilation and communication privacy management. In J. Kahlow (Ed.), *Cases on Organizational Communication and Understanding Understudied Groups* (pp. 1–25). IGI Global. ISBN: 9781668437537

Riforgiate, S. E., & *Pink, K. (2022). “If you only knew”: Team projects, work-life conflict and conflict goals. In A. L. Meluch and H. L. Walther (Eds.), *Casing Conflict* (pp. 167–174). Kendall Hunt. ISBN: 9781792491825

Riforgiate, S. E., Gattoni, A. & *Kahlow, J. A. (2021). “Shhhhh, I’m working!”: Working from home and struggling to manage relationships. In C. Liberman & K. Wright (Eds.), *Casing Mediated Communication* (pp. 47–61). Kendall Hunt. ISBN: 9781524977696

Riforgiate, S. E., & *Carnes, R. (2019). Balancing on a tightrope: Making decisions in dual-career couples. In R. S. Bisel & M. W. Kramer (Eds.), *Case studies in organizational communication: A life-span approach* (pp. 141–146). Oxford University Press. ISBN: 9780190925444

Riforgiate, S. E., & Turner, L. H. (2019). Don't mention the office: Workplace bullying spillover at home. In S. Symons-LeBlanc (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (pp. 209–219). Kendall Hunt. ISBN: 9781524989439

*Carnes, R., & **Riforgiate, S. E.** (2019). Female Peace Corps leaders' fight for community mobilization: One billion rising against gender-based violence. In S. J. Tan & L. DeFrank-Cole (Eds.), *Sage business cases: Women and leadership*. Sage.
<http://dx.doi.org/10.4135/9781526476791>

Riforgiate, S. E. (2016). Exploring work-life considerations of independent home party Consultants. In J. P. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. 26–30). Routledge. ISBN: 9780415839334

Riforgiate, S. E., & Lutgen-Sandvik, P. (2016). "Treating" employees to abuse in the workplace. In J. P. Fyke, J. Faris, & P. M. Buzzanell (Eds.), *Cases in organizational and managerial communication: Stretching boundaries* (pp. 248–253). Routledge. ISBN: 9780415839334

Ancillary Textbook

Riforgiate, S. E. (2011). *Instructor's manual and test bank for Alberts, Nakayama, & Martin. Human communication in society*. Allyn & Bacon.

Book Review

Riforgiate, S. E. (December 2020). Revisiting perspectives in communication theory. [Review of the Book *Communication is... Perspectives on theory*]. Central States Communication Association Newsletter, 88(4), 4–5.
https://associationdatabase.com/aws/CSCA/asset_manager/get_file/521555?ver=2

Riforgiate, S. E. (February 2015). Exploring interpersonal communication qualitatively. [Review of the Book *Researching interpersonal relationships: Qualitative methods, studies, and analysis*]. Central States Communication Association Newsletter, 83(1), 3–4.
http://associationdatabase.com/aws/CSCA/asset_manager/get_file/94707?ver=1

White Papers

Riforgiate, S. E., *Mueller, C., & *Stewart, L. (2013). Coordinating action and facilitating activity: Examination of female volunteer leadership communication strategies in a male dominated professional society. Retrieved from
<https://ksu.academia.edu/SarahRiforgiate/White-Paper>

Riforgiate, S. E., & Alberts, J. K. (2009). Who's doing the dishes: Negotiating household tasks and improving relationships. Retrieved from
<https://ksu.academia.edu/SarahRiforgiate/White-Paper>

Articles Under Review

Mills, M., *Simmons, M., Culbertson-Howes, S., **Riforgiate, S. E.**, & Braun, M. T. *Time after time: A daily diary examination of leadership's sequential impact on flow experiences*.

Fellowships and Grants

Funded

Research Assistance Fund Grant, University of Wisconsin-Milwaukee (2023) – Awarded \$2943

Peer Review of Teaching Enhancement Grant, Kansas State University (2017) – Awarded \$500

Peer Review of Teaching Enhancement Grant, Kansas State University (2016) – Awarded \$500

Assessment Funds Grant, Kansas State University (2013) – Awarded \$688

Early Career Work and Family Scholars Program Grant Award Recipient, Work and Family Researchers Network (2013) – Awarded \$1,195

Peer Review of Teaching Enhancement Grant, Kansas State University (2013) – Awarded \$1,000

Faculty Enhancement Grant, Kansas State University (2013) – Awarded \$10,000
Project Title: *Coordinating action and facilitating activity: Examination of leadership communication strategies*

Division of Continuing Education Course Development Grant, Kansas State University (2013) – Awarded \$5,809
Developed Distance Learning Course Title: *Conflict and Communication*

University Small Research Grant, Kansas State University (2012) – Awarded \$1,500
Project Title: *Understanding the role of communication and technology in volunteer recruitment and retention socialization processes*

Faculty Development Grant, Kansas State University (2012) – Awarded \$500
Presentation: *Dirt, dishes, and discourse: Communication contributions to the division of domestic labor*. Paper presented at the inaugural meeting of the Work and Family Research Network, New York City, NY.

University Small Research Grant, Kansas State University (2011) – Awarded \$3,000
Project Title: *Understanding the role of technology in organizational member recruitment and retention socialization processes*

Hugh Downs School of Human Communication Dissertation Grant, Arizona State University (2011) - \$750

Hugh Downs School of Human Communication Summer Research Grant, Arizona State University (2010) - \$3,000

Jeanne Lind Herberger Fellowship, Arizona State University (2008-2009) - \$4,000

Hutloff-Koehler Fellowship, Arizona State University (2008-2009) - \$400

Not Funded

University Small Research Grant, Kansas State University (2017) – Requested \$690

Project Title: *New employee organizational work/life assimilation through communication*

University Small Research Grant, Kansas State University (2016) – Requested \$2,250

Project Title: *New employee organizational work/life assimilation through communication*

Big 12 Faculty Fellowship, Kansas State University Grant (2016) – Requested \$2,481

University Small Research Grant, Kansas State University (Research Team Member) (2014) – Requested \$8,444

Project Title: *Applied research on conflict practices in higher education*

Academic Conference Competitively Selected Research Papers

Shin, I., **Riforgiate, S. E.**, *Coker, M. C., & *Godager, E. (2023, November). *Remote worker communication technology use related to role clarity, emotional support, and work overload*. Paper submitted to the annual meeting of the National Communication Association, National Harbor, MD.

*Coker, M. C., & **Riforgiate, S. E.** (2023, March). *Organizing emotions throughout disenfranchised grief: A study of macro, meso, and micro discourses in a virtual support group*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO. **Diamond Award Top Paper, Organizational and Professional Communication Division.**

Riforgiate, S. E., (2022, April). *Student stuckness: Communication practices that assist students in overcoming challenges*. Paper presented in a poster session at the annual meeting of the University of Wisconsin-System annual Joys of Teaching and Learning conference, Virtual Conference.

*Sepúlveda, S., & **Riforgiate, S. E.**, (2022, April). *Leveraging communication to re-connect with staff: A study of non-profit animal shelters*. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., Gattoni, A., & *Simpson, D., Shin, I. (2021, November). *Educational sensemaking in a pandemic/post-pandemic world*. Paper presented at the annual meeting of the National Communication Association, Seattle, WA.

Shin, I., **Riforgiate, S. E.**, *Coker, M. C., & *Godager, E. (2021, March). *Communication technology and supportive communication to navigate work-life conflict during the Covid-19 pandemic and beyond*. Paper presented at the annual meeting of the Central States Communication Association, Virtual Conference. **Top Paper, Organizational and Professional Communication Division.**

Riforgiate, S. E., Lahman, M. P., & Allen, B. (2020, April). *Recognizing the taken for granted to empower students: Extending the privilege bead activity*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19).

*Norval, S. E., & **Riforgiate, S. E.** (2019, November). *“They saved my life!”: Exploring alternative communication frameworks for mental health*. Paper presented at the annual meeting of the National Communication Association, Baltimore, MD.

Howes, S. S., Simmons, M. J., Fullagar, C. J. A., & **Riforgiate, S.** (2019, May). *The impact of daily emotional labor on health and well-being*. Paper presented in a the poster session of the annual meeting of the European Association of Work and Organizational Psychology, Turin, Italy.

Riforgiate, S. E. (2018, November). *Puzzled by communication theory? Playing with puzzle pieces to promote teamwork and theory understanding*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

*Ruder, E. M., & **Riforgiate, S. E.** (2017, November). *Organizational socialization of nonprofit workers*. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.

Riforgiate, S. E., & *Ruder, E. (2017, March). *Embracing and contesting gender roles: Women leaders creating opportunities through communication in STEM*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.
Top Paper, Organizational and Professional Communication Division.

Riforgiate, S. E., Kirby, E., & *Ruder, E. (2016, June). *Individual adaptations to work/life issues: Communication identity and boundary work of independent home party consultants*. Paper presented at the bi-annual meeting of the Work and Family Research Network, Washington, D.C.

Riforgiate, S. E. (2016, April). *“Socializing” ideas: Exploring the transformational impact of leadership and conflict practices*. Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Top Four Paper, Organizational and Professional Communication Division.**

*Woo, D., Putnam, L. L., & **Riforgiate, S. E.** (2016, February). *More-than approaches to tensions really are for more: Comparing interns’ organizational experiences and tension management*. Paper presented at the annual meeting of the Western States Communication Association, San Diego, CA. **Top Paper, Organizational and Professional Communication Division.**

Kirby, E. L., **Riforgiate, S. E.,** Anderson, I. K., Lahman, M. P., & Lietzenmayer, A. M. (2015, November). *Working mothers as “jugglers”: A critical look at popular work-family balance films*. Paper presented at the annual meeting of the National Communication Association, Las Vegas, NV.

- Simmons, M. J., Fullagar, C. J., Culbertson, S. S., **Riforgiate, S. E.** (2015, April). *The relationship between leadership and flow: A daily diary study*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, Philadelphia, PA.
- Riforgiate, S. E.** (2015, April). *Leadership communication: Creating diversity assignments for future leaders*. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.
- Lutgen-Sandvik, P., **Riforgiate, S. E.**, & Westerman, C. (2015, April). “*My boss is wonderful, and I’ll do anything for him!*”: *Positive managerial communication and employee emotion-action tendencies*. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI. **Top Four Paper, Organizational and Professional Communication Division.**
- Riforgiate, S. E.** (2014, November). *Mothers who have it all? Communicating motherhood through portrayals of family “CEO” or frantic overambitious professionals*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Paul, G. D. & **Riforgiate, S. E.** (2014, November). *Restorative justice and emotion in the workplace*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Riforgiate, S. E.**, & Lutgen-Sandvik, P. (2014, June). *Integrating and separating: Exploring perceptions and emotions associated with work-life boundary strength and spillover*. Paper presented at the bi-annual meeting of the Work and Family Research Network, New York, NY.
- Lutgen-Sandvik, P., & **Riforgiate, S. E.** (2014, April). “*I leave my home at home and my work at work*”: *Elevating understanding of work and nonwork boundary strength and spillover*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN. **Top Four Paper, Organizational and Professional Communication Division.**
- Paul, G. D., & **Riforgiate, S. E.** (2014, April). *Elevating the emotions of restorative justice in organizational communities*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN. **Paper on the Top Panel, Organizational and Professional Communication Division.**
- Riforgiate, S. E.**, & Boren, J. P. (2013, November). “*I just can’t clean the bathroom as well as you can!*”: *Communicating domestic labor task resistance and equity restoring strategies among married individuals*. Paper presented at the annual meeting of the National Communication Association, Washington, DC.

- Riforgiate, S. E., *Mueller, C., & *Stewart, L.** (2013, November). *Coordinating action and facilitating activity: Examination of female volunteer leadership communication strategies in a male dominated professional society*. Paper presented at the annual meeting of the National Communication Association, Washington, DC.
- *Woo, D., & **Riforgiate, S. E.** (2013, November). *Connecting internship stage models to communication theory: Students' organizational assimilation experiences during internships*. Paper presented at the annual meeting of the National Communication Association, Washington, DC. **Top Four Paper, Experiential Learning in Communication Division.**
- Riforgiate, S. E., Mongeau, P., & Alberts, J. K.** (2013, April). *Testing thresholds: Conflict, equity, and satisfaction in dividing domestic labor*. Paper presented at the annual meeting of the Central States Communication Association, Kansas City, MO. **Top Five Paper, Interpersonal Communication Division.**
- Riforgiate, S. E., Alberts, J. K., & Mongeau, P.** (2012, November). *Testing thresholds in the integrative theory of the division of domestic labor*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Canary, H. E., & **Riforgiate, S. E.** (2011, November). *The policy communication index: A confirmatory factor analysis of the multi-dimensional measure*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.
- Riforgiate, S. E., Knight, K., Alberts, J. K., Tracy, S. J.** (2011, March). *Fighting over the dishes: Reducing family conflict according to the integrative theory of the division of domestic labor*. Paper presented at the Growing Stronger Families through Communication Conference, Phoenix, AZ.
- Riforgiate, S. E., & Boren, J. P.** (2011, February). *Resistance and equity: Individual's strategies to reallocate domestic tasks*. Paper presented at the annual meeting of the Western States Communication Association, Monterey, CA.
- Montoya, Y. J., **Riforgiate, S. E., & Canary, H. E.** (2011, February). *Sharing policy information: Analyzing communication practices of federally mandated policies in an organizational community*. Paper presented at the annual meeting of the Western States Communication Association, Monterey, CA.
- Riforgiate, S. E.** (2010, November). *Children's "work": Parental priorities and reinforcement of children's responsibilities at home*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA.
- Canary, H., Montoya, Y. J., & **Riforgiate, S. E.** (2010, November). *The policy communication index: Toward the development of a multi-dimensional measure*. Paper presented at the annual meeting of the National Communication Association, San Francisco, CA. **Top Four Paper, Organizational Communication Division.**

- Lutgen-Sandvik, P., **Riforgiate, S. E.**, & Fletcher, C. (2009, November). *Work as a source of positive emotional experiences*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL. **Top Four Paper, Organizational Communication Division.**
- Riforgiate, S. E.** (2009, February). *"Treating" employees to abuse in the workplace: She kicked and screamed but her manicure looked good*. Paper presented at the annual meeting of the Western States Communication Association, Mesa, AZ.
- Riforgiate, S. E.** (2008, November). *Creating work/life space: Independent home party consultants piecing together the puzzle of work and life*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Riforgiate, S. E.** (2008, November). *Comprehending cell phones: Exploring feelings of connection through everyday interaction*. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.
- Riforgiate, S. E.** (2008, February). *I won't wash his dishes: Exploring the division of household labor between same-sex roommates*. Paper presented at the annual meeting of the Western States Communication Association, Broomfield, CO.
- Riforgiate, S. E.**, & Alberts, J. K. (2008, February). *Understanding the gendered nature of domestic labor: Experiences among same-sex roommates*. Paper presented at the annual meeting of the Western States Communication Association, Broomfield, CO.
- Floyd, K., & **Riforgiate, S. E.** (2008, February). *Affectionate communication received from spouses predicts stress hormone levels in healthy adults*. Paper presented at the annual meeting of the Western States Communication Association, Broomfield, CO. **Top Four Paper, Interpersonal Communication Division.**
- Riforgiate, S. E.** (2007, November). *Male housekeeping: Characterizations of domestic labor in The Odd Couple*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Iffert, A., & **Riforgiate, S. E.** (2007, November). *Scheduling time for intimacy: Communication practices impacting marital and sexual satisfaction among married couples*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Riforgiate, S. E.** (2007, May). *Calling for help*. Paper presented at the Third International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Riforgiate, S. E.** (2007, February). *The division of household labor: Male roommates' communication of task allocation*. Paper presented at the annual meeting of the Western States Communication Association, Seattle, WA.
- Montoya, Y. J., & **Riforgiate, S. E.** (2007, February). *Making sense of work: A student/employee perspective on socialization*. Paper presented at the annual meeting of the Western States Communication Association, Seattle, WA.

Riforgiate, S. E. (2006, November). *Home party organizations: Seeking creative work/life solutions*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Riforgiate, S. E. (2006, November). *The illusion of balance: An autoethnographic illustration of work-family tension*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Alberts, J. K., Tracy, S. J., Trethewey, A., Montoya, Y. J., & **Riforgiate, S. E.** (2006, November). *Retheorizing domestic division of labor*. Paper presented at the annual meeting of the National Communication Association, San Antonio, TX.

Montoya, Y. J., & **Riforgiate, S. E.** (2006, March). *Exploring the job life cycle: A working graduate student perspective*. Paper presented at the Social Sciences Graduate Research Symposium, Arizona State University, Tempe, AZ.

Trethewey, A., Tracy, S. J., Alberts, J. K., & **Riforgiate, S. E.** (2006, February). *Crystallizing frames for work-life*. Paper presented at the annual meeting of the Western States Communication Association Research Symposium, Palm Springs, CA.

Academic Conference Competitively Selected Paper Panels

Riforgiate, S. E., & *Pink, K. (2023, March). *The intersection of communication theory and family: A sneak peek into edition 2 of casing the family*. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

Riforgiate, S. E., Shin, I., *Coker, M. C., & *Godager, E. (2021, March). *Resetting time: Remote worker' work-life communication about time during Covid-19*. Paper presented at the annual meeting of the Central States Communication Association, Virtual Conference. **Top Paper Panel, Organizational and Professional Communication Division.**

Riforgiate, S. E. (2020, November). *Ethical tensions when overseeing graduate student research: What the study didn't say*. Paper presented at the annual meeting of the National Communication Association, Virtual Conference.

Riforgiate, S. E., Gattoni, A. & *Kahlow, J. A. (2020, November). *"Shhhhh, I'm working!": Working from home and struggling to manage relationships*. Paper presented at the annual meeting of the National Communication Association, Virtual Conference.

Riforgiate, S. E., Kirby, E. L., & *Ruder, E. M. (2020, April). *"Earn what you want on your own terms": Work/life boundary negotiations among independent home party consultants*. Paper presented at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19). **Top Paper Panel, Organizational and Professional Communication Division.**

Riforgiate, S. E., & Kramer, M. W. (2019, April). *The assimilation process and work-life balance*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE.

Riforgiate, S. E., & Turner, L. H. (2019, April). *Going behind closed doors: Making family research into student accessible case studies*. Paper presented at the annual meeting of the Central States Communication Association, Omaha, NE.

*Pratt, S., & **Riforgiate, S. E.** (2018, November). *Dialectic tensions and role negotiation: Experiences of post-deployment among married military mothers*. Paper panel at the annual meeting of the National Communication Association, Salt Lake City, UT.

Riforgiate, S. E. (2018, November). *Imagining careers through internships: Requirements, protocols, and pragmatics*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

Pennington, N., **Riforgiate, S. E., & *Ruder, E. M.** (2018, April). *Blurring lines and spilling over: The role of social media in work/life emotions*. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

*Lucio, W., & **Riforgiate, S. E.** (2017, November). *Sharing the vision: Collective communication within LGBT leadership*. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.

Riforgiate, S. E., & Lutgen-Sandvik, P. (2017, March). *“Treating” employees to abuse in the workplace*. Paper presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E. (2016, November). *Leadership and conflict transformation: Opportunities and challenges for change in a volunteer professional organization*. Paper presented at the annual meeting of the National Communication Association, Philadelphia, PA. **Paper on the Top Panel, Peace and Conflict Communication Division.**

Riforgiate, S. E., *Smith, C., & *Winters, D. (2016, April). *“I get paid to make friends”:* *Boundary management and framing among resident assistants who live at work*. Paper presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Paper on the Top Panel, Organizational and Professional Communication Division.**

Academic Conference Competitively Selected Discussion Panels

Riforgiate, S. E., MacDonald, S., Jussel, A., *Heldman, S., *Saeed M Al Darweesh, M. (2023, April). *Student stories: Classroom experiences and practices related to inclusivity and learning*. Discussion panel presented at the annual meeting of the University of Wisconsin-System Office of Professional and Instructional Development annual spring conference, Madison, WI.

Riforgiate, S. E., (2023, March). *Creating new frontiers in organizational communication research*. Discussion panel presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

Riforgiate, S. E., (2023, March). *Listening across organizational voices: Community-based service-learning in nonprofit organizations to enhance communication*. Discussion panel presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

Riforgiate, S. E., & *Pink, K. (2022, November). *Conflict communication case studies in the classroom: Honoring PLACE in the teaching of conflict and communication*. Discussion panel presented at the annual meeting of the National Communication Association, New Orleans, LA.

Riforgiate, S. E., *Godager, E., & *Pink, K. (2022, November). *Embracing “life” in education: A “life giving” semester assignment to honor the whole person*. Discussion panel presented at the annual meeting of the National Communication Association, New Orleans, LA.

Riforgiate, S. E., (2022, April). *Intrusive teaching, roles strain, and (re)connecting equilibrium: Real-world implications from participating in Hope’s 2021 work life communication seminar and reading Goode et al. (2020)*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., (2022, April). *Increasing student engagement: Leveraging online digital tools for offline teaching*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., (2022, April). *Re-connecting as family in a COVID endemic world*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., (2022, April). *Organizational and professional communication re-connect networking session*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

*Coker, M. C., *Kane, S., & **Riforgiate, S. E.,** (2022, April). *Connecting and re-connecting the community and organizational collaborations with the university and the classroom*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E., Sunwall, L., & Raddant, A. (2022, January). *“Cool tools” or “shiny objects”:* *Discerning and using digital tools*. Discussion panel presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI, Virtual Conference.

- Riforgiate, S. E.**, (2021, April). *Closing Plenary: Reflections on Lessons Learned*. Discussion panel presented at the annual University of Wisconsin System Office of Professional and Instructional Development (OPID) Spring Conference on Teaching & Learning, Virtual Conference.
- Riforgiate, S. E.**, *Coker, M. C., *Kane, S. R., & Marks, L. (2021, April). *Making a Difference: Facilitating Student Community-Based Service Learning*. Discussion panel presented at the annual University of Wisconsin System Office of Professional and Instructional Development (OPID) Spring Conference on Teaching & Learning, Virtual Conference.
- Riforgiate, S. E.**, Gattoni, A., Mirviss-Jossart, S., Raddant, A., Sunwall, L., & Willey, C. (2021, January). *Embracing adversity: Mistakes as iterative course design opportunity*. Discussion panel presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI.
- Riforgiate, S. E.** (2020, November). *Constructing “growth stories”: Meeting students at the crossroads through writing prompts across the semester*. Discussion panel presented at the annual meeting of the National Communication Association, Virtual Conference.
- Riforgiate, S. E.**, *Sepulveda, S., & *Coker, M. C. (2020, April). *Attending to the health of graduate students who live “in-between”: Developing healthy social-support and strategic course planning to reduce GTA role strain*. Discussion panel accepted at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19). **Top Panel, Health Communication Division.**
- Riforgiate, S. E.**, & Parcell, E. (2020, April). *Exploring the Cartesian MindBody divide: Merging boundaries to create breakthroughs for academic life*. Discussion panel accepted at the annual meeting of the Central States Communication Association, Chicago, IL (conference presentations canceled due to Covid-19).
- Riforgiate, S. E.**, Sunwall, L., Gattoni, A., Mirviss-Jossart, S. (2020, January). *The power of play to enhance equity and learning in the classroom*. Discussion session presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Virtual Conference.
- Riforgiate, S. E.** (2019, November). *Communicating mental health – history, concepts and perspectives: A roundtable discussion on studying mental health in the communication discipline*. Discussion panel presented at the annual meeting of the National Communication Association, Baltimore, MD.
- Riforgiate, S. E.** (2019, November). *Teaching career relevance: Student interviews with community mentors*. Discussion panel presented at the annual meeting of the National Communication Association, Baltimore, MD.
- Riforgiate, S. E.** (2019, January). *Time saving strategies to enhance student learning*. Discussion session presented at for the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, WI.

Riforgiate, S. E. (2018, November). *The pedagogical “art” of play: Using visual art to enhance theoretical understanding*. Discussion panel presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

Riforgiate, S. E. (2018, April). *Narrative pedagogy in the classroom: Honoring difference through students’ stories*. Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI. **Top Discussion Panel, Interpersonal and Small Group Communication Division.**

Riforgiate, S. E. (2018, April). *Crystallized teaching methods: Using different teaching to understand how communication organizes differently*. Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Riforgiate, S. E. (2018, April). *Advice from the experts on getting tenure, publishing, teaching, and moving into administration: Mentoring and networking in organizational and professional communication*. Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Riforgiate, S. E. (2018, April). *Making a difference in the community: The rewards and challenges of connecting with nonprofit organizations*. Discussion panel presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.

Riforgiate, S. E. (2017, November). *The relevance and legacy of family communication: New directions in research and teaching*. Discussion panel presented at the annual meeting of the National Communication Association, Dallas, TX.

Riforgiate, S. E. (2017, March). *Creating bridges between students and non-academic communities through community engaged assignments*. Discussion panel presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Riforgiate, S. E. (2016, April). *Enhancing internship learning: Applying organizational assimilation theory through scaffolding*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI. **Top Discussion Panel, Communication Education Division.**

Riforgiate, S. E. (2016, April). *Ethical approaches to theorizing, researching and practicing forgiveness*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E. (2016, April). *Theorizing social support: Foundations, current research, and future directions for the field*. Discussion panel presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI.

Riforgiate, S. E., Meitler, J., Finnegan, M. (2015, November). *Celebrating diversity: Using and measuring the impact of StrengthsQuest*. Discussion panel presented at the Kansas State Institute for Student Learning Assessment annual conference, Manhattan, KS.

Riforgiate, S. E. (2015, April). *Facets of forgiveness: Converging NCA faculty institute discussions and future directions of forgiveness research*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E. (2015, April). *Converging on career: Career development activities in the communication classroom*. Discussion panel presented at the annual meeting of the Central States Communication Association, Madison, WI.

Riforgiate, S. E. (2014, November). *Experiential learning assessment through student portfolio reflections*. Discussion panel presented at the Kansas State Institute for Student Learning Assessment annual conference, Manhattan, KS.

Riforgiate, S. E. (2014, November). *Teaching the master's level communication theory course: Pedagogical practices for examining theory inspired by the history of our discipline*. Discussion panel presented at the annual meeting of the National Communication Association, Chicago, IL.

Riforgiate, S. E. (2014, April). "Service courses", "easy A's" and parodies in *The Onion*: "Elevating" the communication discipline. Discussion panel presented at the annual meeting of the Central States Communication Association, Minneapolis, MN.

Knight, K., **Riforgiate, S. E.**, & Alberts, J. K. (2012, June). *Dirt, dishes, and discourse: Communication contributions to the division of domestic labor*. Discussion panel presented at the inaugural meeting of the Work and Family Research Network, New York, NY.

Riforgiate, S. E. (2009, February). *The current state of the sustainable self: Women's responses in paid labor*. Discussion panel presented at the annual meeting of the Western States Communication Association, Mesa, AZ.

Competitively Selected Short Course Presentation

Riforgiate, S. E. (2022, March). *Connecting educators for cooperative inquiry: Using narrative inquiry to understand educator and student learning identities and growth experiences*. Short Course presented at the annual meeting of the Central States Communication Association, Madison, WI.

Academic Non-Conference Research Presentations

Paul, G. & **Riforgiate, S. E.** (2014, March). *Elevating the emotions of restorative justice in organizational communities*. Paper presented at the Interdepartmental Communication Research Colloquium, Manhattan, KS.

Riforgiate, S. E. (2012, October). *Testing thresholds: Conflict, equity, and satisfaction in dividing domestic labor*. Paper presented at the Interdepartmental Communication Research Colloquium, Manhattan, KS.

Media Coverage

Well+Good. Sloan, E. (2022, July 16). 8 expert tips for living with someone with a completely different tolerance for mess. <https://www.msn.com/en-us/lifestyle/lifestyle-buzz/8-expert-tips-for-living-with-someone-with-a-completely-different-tolerance-for-mess/ar-AAZDTFO>

Wisconsin Public Radio. (2022, May 9). Service with a smile: How mixing emotions and work affects our wellbeing. <https://www.wpr.org/listen/1950526>

The Collegian. Wright, J. (2018, March). Strengths in action seminar hosts community's stories of strengths. <https://www.kstatecollegian.com/2018/03/09/strengths-in-action-seminar-hosts-communitys-stories-of-strength/>

How to be Awesome at Your Job. Fritz, J. (2017, April). 143: Tackling problematic people and behaviors. <https://awesomeatyourjob.com/143-tackling-problematic-people-behaviours-with-dr-janie-fritz/>

Rebel Circus. Rivas, C. (2016, November). Messy people are smarter than neat freaks, according to science. <https://www.rebelcircus.com/blog/messy-people-smarter-neat-freaks-according-science/>

The Collegian. Weathers, M. (2015, March). K-State prepares graduates for bright futures. <http://www.kstatecollegian.com/2015/03/25/k-state-prepares-graduates-for-bright-futures/>

The Manhattan Mercury. (2013, July). Online communication class helps students resolve conflict. <http://themercury.com/articles/online-communication-class-helps-students-resolve-conflict>

Yahoo! Health. Andrews, L. W. (2012, August). The truth about slobs and neat freaks. <http://health.yahoo.net/experts/allinyourmind/truth-about-slobs-and-neat-freaks>

MSN Today. Mapes, D. (2012, August). Study reveals how a neat freak and a slob can live in peace. <http://todayhealth.today.msnbc.msn.com/news/2012/08/03/13105642-study-reveals-how-a-neat-freak-and-a-slob-can-live-in-peace?lite>

Men's Health News. Battis, L. (2012, August). The (completely avoidable) reason your relationship will fail. <http://news.menshealth.com/how-you-tick-her-off/2012/08/06/>

FemaleNetwork. (2012, August). Divide chores wisely to improve your relations with your guy or roommate. <https://www.femalenetwork.com/lifestyle/living/divide-chores-wisely-to-improve-relations-with-your-guy-or-roommate>

Examiner. Mandel, D. (2012, July). Why you can finally end the housework war. <http://www.examiner.com/article/why-you-can-finally-end-the-housework-war>

- Newswise*. (2012, July). Research team looks at what happens when roommates, romantic partners have different levels of tolerance for housework left undone. <http://newswise.com/articles/view/591796?print-article>
- MedicalXpress*. (2012, July). Study looks at what happens when roommates, partners have different levels of tolerance for housework left undone. <http://medicalxpress.com/news/2012-07-roommates-romantic-partners-tolerance-housework.html>
- Science Daily*. (2012, July). Cleaning conflict? What happens when roommates, romantic partners have different levels of tolerance for housework left undone? <http://www.sciencedaily.com/releases/2012/07/120724114707.htm>
- Healthcanal*. (2012, July). Cleaning conflict: Research team looks at what happens when roommates, romantic partners have different levels of tolerance for housework left undone. <http://www.healthcanal.com/mental-health-behavior/31024-Cleaning-conflict-Research-team-looks-what-happens-when-roommates-romantic-partners-have-different-levels-tolerance-for-housework-left-undone.html?print>
- Unknown Country*. (2012, July). Freaks and geeks. <http://www.unknowncountry.com/news/freaks-and-geeks>
- K-State Today*. Sharp, T. (2012, July). Cleaning conflict: Research team looks at what happens when roommates, romantic partners have different levels of tolerance for housework left undone. <http://www.k-state.edu/media/newsreleases/jul12/riforgiate72412.html>
- The Collegian*. Clark, D. (2011, October). Studies attempt to debunk deceit through body language. <http://www.kstatecollegian.com/2011/10/18/studies-attempt-to-debunk-deceit-through-body-language/>
- TimesUnion*. Gustafson Barlette, K. (2009, January). Saying ‘I love you’ helps lower stress. <https://www.rebelcircus.com/blog/messy-people-smarter-neat-freaks-according-science/>
- Communication Currents*. (2008, December). Affectionate communication is good for you. <http://www.natcom.org/CommCurrentsArticle.aspx?id=895>

Teaching

University of Wisconsin, Milwaukee

Undergraduate Courses

Communication and Leadership (COMMUN 311)

Communication in Human Conflict (COMMUN 363)

Communication Internship (COMMUN 698)

Research in Honors (COMMUN 686)

Help Seeking Communication (Spring 2021; Fall 2021 – 1 student)

Graduate Courses

Qualitative Research in Communication (COMMUN 702)
Proseminar: The Discipline of Communication (COMMUN 800)
Communication in Organizations (COMMUN 810)
Work/Life Intersections and Communication (COMMUN 825)
Organizational Communication and Emotions (COMMUN 860)
Independent Study Courses (COMM 999):
 Advanced Qualitative Methods and Field Research (Spring 2020 – 3 students)
 Pandemic Social Support and Computer Mediated Communication (Fall 2020 – 2 students)
 Work/Life Parental Leave and Policy Communication (Fall 2021 – 1 student)
 Online Organizational Training Review (Fall 2021 – 1 student)
 Organizational Communication Graduate Internship (Fall 2021 – 1 student)
 Organizational Communication Case Studies (Spring 2023 – 1 student)
 Qualitative Methods in Practice – Student Belonging (Spring 2023 – 1 student)
 Organizational Communication and Leadership (Summer 2023 – 4 students)
 Organizational Communication Graduate Internship (Summer 2023 – 1 student)

Course Coordinator

Interviewers & Interviewing (COMMUN 300)
Leadership Communication (COMMUN 311)
Qualitative Methods (COMMUN 372)

Kansas State University, Manhattan, KS

Undergraduate Courses

Theory of Organizational Communication (COMM 425)
Conflict Communication (COMM 465)
Persuasion (COMM 526)
Communication and Leadership (COMM 535)
Communication Internship (COMM 575)

Graduate Courses

Perspectives on Communication (Communication Theory – COMM 720)
Work/Life Intersections and Communication (COMM 820)
Qualitative Research Methods (COMM 820)
Independent Study Courses (COMM 799):
 Disclosure Communication and Military Deployment (1 student)
 Communicating Emotions in Organizations (1 student)
 Qualitative Explorations of Communicating Through Multiple Personalities (1 student)
 Qualitative Research Methodology (1 student)
 Communication of Intern Assimilation and Organizational Identity (1 student)
 Organizational Communication and Technology Adoption (1 student)

Arizona State University, Tempe, AZ

Undergraduate Courses

Seminar Assistant
 Introduction to Human Communication (COM 100)
 Persuasion and Social Influence (COM 319)

Independently Taught

Introduction to Interpersonal Communication (COM 110)
 Public Speaking (COM 225)
 Small Group Communication (COM 230)
 Business and Professional Speaking (COM 259)
 Conflict Management and Negotiation (COM 312)
 Communication Internship Program (COM 484)
 Organizational Communication Special Topics: Work/Life Challenges and
 Contemporary Issues in Organizational Communication (COM 400)
 Communication in the Family (COM 411)

Graduate Student Teaching Seminar Assistant

Interpersonal Communication Survey Course (COM 691)

University of Illinois, Urbana-Champaign, IL

Undergraduate Teaching Assistant – Public Speaking (SPCOM 101)

Major Professor/Chair for Doctoral Students – University of Wisconsin, Milwaukee

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Candice Ruh	Dissertation	Anticipated May 2026
Misornu Ofori Parku	Dissertation	Anticipated May 2025
Emily Mueller Godager	Dissertation	Completed May 2023
Sierra Kane	Dissertation	Completed May 2023
Michael Cody Coker	Dissertation	Completed May 2022
Samentha Sepulveda	Dissertation	Completed May 2021

Committee Member for Doctoral Students – University of Wisconsin, Milwaukee

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Megan Montgomery	Dissertation	Anticipated May 2024
Derrick Langston	Dissertation	Anticipated May 2024
Dathan (DJ) Simpson	Dissertation	Completed Aug. 2023
Danielle Romo	Dissertation	Completed May 2023
Marnie Lawler	Dissertation	Completed May 2022
Comfort Tosin Adebayo	Dissertation	Completed May 2020
Megan Orcholski	Dissertation	Completed Aug. 2020

Major Professor/Chair for Masters Students – University of Wisconsin, Milwaukee

* Masters of Arts Portfolio Project

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Jannatul Ferdous Zinia	Thesis	Anticipated May 2024
Joshua Holt	MAPP*	Anticipated May 2024
Christiana Ibiwoye	MAPP*	Anticipated May 2024
Taylor Dumsky	MAPP*	Completed May 2023
Kari Pink	MAPP*	Completed May 2023
Natalie Williams	MAPP*	Completed Dec. 2022
Rachel Zawicki	MAPP*	Completed May 2022
Emily Adkins	MAPP*	Completed May 2022
Sabrina Fuller	Thesis	Completed May 2020

Committee Member for Masters Students – University of Wisconsin, Milwaukee

* Masters of Arts Portfolio Project

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Marissa Medina	Thesis	Completed May 2023
Carrie Jones	Thesis	Completed Jan. 2023
Emily Gerlikovski	Thesis	Completed May 2022
Lindsay Kelpinski	Thesis	Completed May 2019
Emily Mueller Godager	Thesis	Completed May 2019
Noah Culbreth	MAPP*	Completed May 2023

Undergraduate Research Supervisor – University of Wisconsin, Milwaukee

*Support for Undergraduate Research Fellows

**Research Assistance Fund Grant – Undergraduate Researcher

<i>Student</i>	<i>Advisor Role</i>	<i>Status</i>
Sarah Heldman	RAF**	January 2023 to May 2023
Manar Saeed M Al Daresh	SURF (\$1,500 grant)*	August 2022 to Dec. 2022
Alexis Madson	Honors Capstone Project	January 2021 to Dec. 2021
Jewel Lo	SURF (\$1,500 grant)*	August 2020 to May 2021

Major Professor/Chair for Masters Students – Kansas State University

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Samantha Pratt	Thesis	Completed Aug. 2018
Emily Ruder	Thesis	Completed May 2017
William Lucio	Thesis	Completed May 2016
Sara (Sarie) Norval	Thesis	Completed Aug. 2015
Chris Mueller	Thesis	Completed May 2014
Laurie Stewart	Thesis	Completed May 2013
Dajung Woo	Thesis	Completed Dec. 2012
Sara Liming	Comprehensive Exam	Completed May 2018
Rebecca Miller	Comprehensive Exam	Completed May 2016
Jennifer Giannina	Comprehensive Exam	Completed Dec. 2016

Committee Member for Masters Students – Kansas State University

<i>Student</i>	<i>Project Type</i>	<i>Status</i>
Lindsey Milburn	Thesis	Completed May 2019
Jaquelyn Forester	Thesis	Completed Dec. 2018
Kazim (Yigit) Akin	Thesis	Completed July 2017
Kelsey Abele	Thesis	Completed May 2016
Katrina Hanna	Thesis	Completed May 2016
Corey Reutlinger	Thesis	Completed May 2015
Amanda Bouc	Thesis	Completed May 2013
William (JT) Taylor	Thesis	Completed May 2013
Christina Ivey	Thesis	Completed May 2012
Thomas Weeks	Report	Completed May 2017
Lee Ann Desper	Report	Completed Dec. 2015
Maria Komarova	Report	Completed May 2015
Janet Dickey	Report	Completed May 2012

Christopher Auten	Comprehensive Exam	Completed May 2018
Ashley Denney	Comprehensive Exam	Completed Dec. 2017
Sara Whalen	Comprehensive Exam	Completed May 2014
Brent Friedeman	Comprehensive Exam	Completed May 2014
Amanda Frank	Comprehensive Exam	Completed May 2013
Christa Lawlor	Comprehensive Exam	Completed May 2013

Committee Member Interdisciplinary Doctoral Students – Kansas State University

<i>Student</i>	<i>Department</i>	<i>Project Type</i>	<i>Advisor Role</i>	<i>Status</i>
Hilary Dalton	Family Studies & Human Services	Dissertation	Committee Member	Completed Aug. 2020
Rebekah Carnes	Sociology	Dissertation	Committee Member	Completed May 2020
Sarah Mass	Family Studies & Human Services	Dissertation	Committee Member	Completed May 2018
Ali Sydney	Electrical Engineering	Dissertation	Committee Member	Completed May 2013

Undergraduate Research and Honors Project Supervisor – Kansas State University

*Office of Undergraduate Research & Creative Activity

<i>Student</i>	<i>Advisor Role</i>	<i>Status</i>
Paige Wiley	Honors Contract	Completed May 2017
Katie VanDever	Arts & Sciences (\$1,000 grant)	Completed Dec. 2016
Paige Wiley	Honors Contract	Completed Aug. 2016
Caylin Smith	OURCA* (\$1000 grant)	Completed May 2016
Grace Sewell	Honors Contract	Completed May 2015
Caylin Smith	OURCA* (\$1000 grant)	Completed May 2015
Danielle Winters	OURCA* (\$1000 grant)	Completed May 2015
Caylin Smith	Research Assistant	Completed May 2014
Jenissa Hendrickson	Senior Thesis	Completed Dec. 2012

Undergraduate Research and Honors Project Supervisor – Arizona State University

<i>Student</i>	<i>Advisor Role</i>	<i>Status</i>
Collene Sessink	Research Assistant	Completed May 2011
Carli Nelson	Honors Thesis	Completed Aug. 2010
Sara Baird	Research Assistant	Completed Dec. 2010
Cami Carroll	Research Assistant	Completed Dec. 2009
Herbert Smith	Research Assistant	Completed Dec. 2008

Educational Leadership

University of Wisconsin-System Office of Professional and Instructional Development (OPID)

Advisory Council Board Member – July 2022 to Present

Advisory Council Member – July 2021 to July 2022

Formal Faculty Mentoring

National

Association of College and University Educators (ACUE) Evaluator – August 2019 to Present

National Communication Association – Organizational Communication Division Mentoring Pod

– July 2019 to Present

Regional

Central States Communication Association (CSCA) Next Leaders Network Mentor – April 2021 to Present

University of Wisconsin, Milwaukee

Online Blended Teaching Certificate Program Reviewer – September 2021 to Present

Online Blended Teaching Program (OBTP) Community of Practice Coach – September to December 2020

Center for Teaching and Learning Excellence Peer Teaching Mentor – January to May 2019
Mentored faculty in Information Sciences

Kansas State University

Peer Review of Teaching Program Coordinator – July 2017 to July 2018

Peer Review of Teaching Mentor – November 2016 to May 2017
Mentored faculty in Marketing and Geology

Peer Review of Teaching Mentor – November 2015 to May 2016
Mentored faculty in English and Hotel/Restaurant Management

Invited Lectures on Pedagogy, Academic Success, and Mentoring

National Seminars

National Communication Association (NCA) Institute for Faculty Development/Hope Conference – July 19–22, 2021
Work/Life Intersections, Communication, and Teaching: Imagining and Creating Possibilities for a “New Normal”

Regional Conferences

Central States Communication Association – Organizational and Professional Communication Division – March 2021
Inspiration Through Networking and Sharing Best Practices: Top 10 Tips for Publishing

Outside Universities

Medical College of Wisconsin – Society of Teaching Scholars – January 19, 2021
The Pivot Online: Best Communication Practices for Teaching, Interviewing and Interactions

Department of Communication – University of Oklahoma – February 24, 2017
Professional Development: Navigating Promotion and Tenure

Organizational Communication Mini Conference (OCMC) – University of Oklahoma – October 6, 2012
Publishing Your Dissertation and Beyond

University of Wisconsin, Milwaukee

Online Program Council – May 6, 2022
Why We Should All Be Students...and Other Lessons

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – October 5, 2021
Improving Online Discussion and Student Interaction

- Department of Communication Professional Development Seminar – September 23, 2021
Reassessing Assessments
- Department of Communication Professional Development Seminar – February 25, 2021
The Role of the Researcher and Ethics in Qualitative Research
- Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – February 16, 2021
Facilitating Student Community-Based Service Learning
- Center for Excellence in Teaching and Learning – July 21, 2020
Developed Video Training Module on Low Stakes Assignments
Developed Video Training Module on Scaffolding Assignments
- Center for Excellence in Teaching and Learning – February 28, 2020
High Impact Practices Fishbowl
- Department of Communication Professional Development Seminar – December 6, 2019
Applying for Academic Jobs
- Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – September 18, 2019
Crafting Effective Feedback in Canvas
- Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL) – March 6, 2019
Strategies for Effective Discussions in Canvas
- Preparing Future Faculty and Professionals (PFFP) – February 7, 2019
Surviving Your Dissertation
- Department of Communication Professional Development Seminar – December 8, 2018
Preparing Materials for the Academic Job Search

Kansas State University

- Communication Graduate Studies Development – March 29, 2018
Mentoring, CVs, and Becoming an Academic Community Member
- Communication Graduate Studies Development – March 8, 2018
Preparing a Teaching Philosophy and Portfolio
- Lambda Pi Eta – February 28, 2017
Best Practices in Applying for and Working in Internships
- Kansas State Office for the Advancement of Women in Science and Engineering – November 4, 2016
Panel Member – Finding your Mojo at Mid-Career
- Lambda Pi Eta – March 24, 2016
Strategies for Meaningful Internships and Careers
- College of Business and Administration – November 11, 2015
Instructional Scaffolding: Starting with the End in Mind
- Global Campus – November 4, 2015
Developing and Teaching Intersession Classes: Creating Structure to Enhance Learning
- Teaching & Learning Center – August 20, 2015
Successful Teaching Strategies Training for New Graduate Teaching Assistants (GTAs)
- Guide to Personal Success (GPS) – November 13, 2014
A Focus on Listening: How to Get the Most Out of Your Mentor/Mentee Interactions
- Guide to Personal Success (GPS) – August 18, 2014
The Role of a GPS Mentor and Helpful Practices for Mentors
- Women of K-State, Academic Parenthood Panel – November 2, 2012
How Faculty Manage Work and Family

Graduate Student Organization Professional Development Series – March 29, 2012

Preparing for a Career in Academia

Lambda Pi Eta – November 7, 2011

What You Should Consider Before Applying to Graduate School

Arizona State University

Communication Graduate Student Association – March 7, 2011

Curriculum Vitae Construction and Advisor Selection Considerations

Communication Graduate Student Association – January 26, 2011

Department and Graduate Student Grants: Developing Successful Applications

New Graduate Instructor Orientation – August 18, 2010

Surviving and Thriving in Graduate School

Graduate College – April 21, 2010

Juggling Roles: Blending Parenthood and Graduate Studies

Introduction to Theory (COM 504) – December 2, 2009

Expectations, Answers, and Advice in Navigating Graduate Student Work

Preparing Future Faculty – October 30, 2009

Balancing Life

New Graduate Instructor Orientation – September 25, 2009

Teaching Using Metaphor and Student Drawings

New Graduate Instructor Orientation – August 13, 2009

Student Integrity Issues and Disruptive Students

New Graduate Instructor Orientation – October 5, 2007

Addressing Work/Life Concerns in Graduate School

Invited Classroom Lectures

Outside Universities

Organizational Communication Senior Thesis (COM 197) – Santa Clara University, CA – May 10, 2016

Qualitative Methods and Positive Organizational Communication

Organizational Communication Senior Thesis (COM 197) – Santa Clara University, CA – February 18, 2014

Research Strategies for Understanding Positive Organizational Communication

University of Wisconsin, Milwaukee

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 12, 2022

Organizational Socialization and Work/Life Communication

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 8, 2019

Organizational Communication to Promote and Mentor Women Leaders in STEM

Professional Seminar: The Discipline of Communication (COMMUN 800/900) – October 25, 2018

Organizational Communication and Work/Life Intersections

Kansas State University

Perspectives on Communication (COMM 720) – September 21, 2018

Exploring Positivism and Post-Positivism Paradigms

Introduction to Human Communication (COMM 120) – March 13, 2018
 Exploring Family Communication in Theory and Practice

Relational Communication (COMM 542) – October 5, 2017
 Conflict Communication in Relationships

Perspectives on Communication (COMM 720) – September 21, 2016
 Family Communication Theory and Research

Perspectives on Communication (COMM 720) – December 2, 2015
 Collaboration, Mixed Methods, and Heuristic Approaches to Research

Communication Research Methods (COMM 433) – September 15, 2015
 Method Considerations for Scales and Data Categorization

Theories of Human Communication (COMM 320) – October 12, 2011, March 12, 2013, October 27, 2014 (two classes), September 16, 2015 (two classes)
 Communication Theory Research: The Integrative Theory of the Division of Domestic Labor

International Community Service (LEAD 489) – March 25, 2015
 Principles to Keep in Mind when Working through Conflict

Arizona State University

Research Apprenticeship (COM 404) – November 2, 2010
 Mixing Methods: Taking Different Angles to Explore Housework among College Roommates

Conflict and Negotiation (COM 312) – November 17, 2009
 Negotiation Techniques and Applications

Public Speaking (COM 225) – January 25, 2008
 Audience Analysis and Speech Topic Selection

Introduction to Human Communication (COM 100) – October 29, 2007
 Interpersonal Communication Behaviors in the Division of Household Labor

Teaching Enrichment

Canvas Certified Educator

Program Certifications – March 29, 2021 to December 1, 2021

https://api.badgr.io/public/assertions/eeEZMaZrSpybRvj0FOeT4Q?identity_email=sriforgi%40uwm.edu

CORE 1: Foundational Frameworks Higher Education (Certification Description:

https://badgr.com/public/assertions/AXNRPp7jSimWPhOMaoY39w?identity_email=sriforgi@uwm.edu)

CORE 2: Engagement Strategies Higher Education (Certification Description:

https://badgr.com/public/assertions/Uj-F-OreROiUyrYUn4qGyA?identity_email=sriforgi@uwm.edu)

CORE 3: Personalized Learning Higher Education (Certification Description:

https://badgr.com/public/assertions/T0lxiVS5Q1anyLPYqw1Oiw?identity_email=sriforgi@uwm.edu)

CORE 4: Transformational Practices with Digital Tools (Certificate Description:

https://badgr.com/public/assertions/rn4YNmeZT8aLAMqOEGuqjw?identity_email=sriforgi@uwm.edu)

EFFECTIVE ASSESSMENT: Creating High Quality Assessments (Certification Description:

https://badgr.com/public/assertions/7nB9QUswQIyN4eo66aR97w?identity_email=sriforgi@uwm.edu)

EFFECTIVE ASSESSMENT: Using Assessments for Data-Driven Decisions
(Certification Description: https://api.badgr.io/public/assertions/oS_IH-W0RWNjSDkZopUNg?identity_email=sriforgi%40uwm.edu)

Digital Promise Certifications

Why Use Tech in the Classroom (Certification Description:

https://badgr.com/public/assertions/E-IZCsuXQvmOjBpliMBmPw?identity_email=sriforgi@uwm.edu) – August 27, 2021

Teacher Protocols: Activating Prior Knowledge (Certification Description:

https://backpack.digitalpromise.org/public/assertions/rXCR5QH8SfKyCiRSq4ABpQ?identity_email=sriforgi@uwm.edu) – August 18, 2021

Seeking Learner Input (Certification Description:

https://backpack.digitalpromise.org/public/assertions/82sNwfeBQ6uhNnND7LmqAA?identity_email=sriforgi@uwm.edu) – August 19, 2021

Providing Technology Resources (Certificate Description:

https://backpack.digitalpromise.org/public/assertions/3gNqManlQqS7ZvO1OArQIA?identity_email=sriforgi@uwm.edu) – August 23, 2021

EdX

Pivoting to Online Teaching: Research and Practitioner Perspectives – March 16 to April 28, 2020

American Council on Education (ACE)

Association of College and University Educators (ACUE): Effective Teaching Practices – September 2017 to June 2017

National Communication Association (NCA)

NCA Speaker Series – Learning the Three C's: Becoming a Competent Classroom

Communicator (Taught by Scott Myers, PhD, West Virginia University) – June 1-5, 2020

Institute for Faculty Development – July 14-20, 2019

Institute for Faculty Development – July 23-29, 2017

Institute for Faculty Development – July 24-30, 2016

Institute for Faculty Development – July 19-25, 2015

Institute for Faculty Development – July 20-26, 2014

Conflict and Leadership – Short Course – November 23, 2013

Institute for Faculty Development – July 21-27, 2013

Modern Teaching Using Social Media – Short Course – November 16, 2012

Teaching in the Communication Age – Short Course – November 15, 2012

Directing the Communication Internship Program – Short Course – November 18, 2011

Effective Teaching Strategies – Panel – November 2006

National Academic Advising Association (NACADA)

Research on Advising – January 10, 2017

Student Success Collaborative – May 20, 2016

Advising Transfer Students: Challenges and Strategies – January 14, 2016

Student Centered Culture – May 20-21, 2015

A New World of Jobs and Expectations – January 15, 2015

Advising First Generation Students – May 20-21, 2014

National Association of System Heads (NASH)

Back to School Series: Getting Better Prepared for Hybrid and Online Learning – Association of College and University Educators (ACUE) – September 14, 2021

Back to School Series: Meeting Students Where They Are – Association of College and University Educators (ACUE) – August 24, 2021

Back to School Series: Welcoming Faculty and Students Back – Association of College and University Educators (ACUE) – August 17, 2021

High Impact Practices: Assuring Quality and Equity in Higher Education – May 10, 2021

Implementing High Impact Practice Across Modalities – April 30, 2021

Scaling Instructional Excellence for Student Success – March 4, 2021

Getting Beyond the Checklist: What Makes High Quality HIPS? – May 14, 2020

Student Academic Readiness for a COVID Fall Semester – June 16, 2020

Additional Non-University Training

The Chronicle of Higher Education Online Panel – Career Connected Learning – March 9, 2022

Central States Communication Association (CSCA) – Universal design for learning: Planning for those on the borders offers potential breakthroughs for all – March 26, 2021

CliftonStrengths – Engaging students through Strengths – March 7, 2018

National Education Trends and Best Practice Strategies – Education Advisory Board (EAB) – November 20, 2017

StrengthsQuest Educator Training – Gallup – March 4, 2016

Early Career Scholars Pre-Conference – Work and Family Researchers Network – June 18, 2014

Implementing “My Writing Lab” in courses – Online Seminar – March 11, 2014

University of Wisconsin System

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning: Centering Students – April 20-21, 2023

Faculty College: Teaching & Learning with a Social Justice Lens – May 31 to June 3, 2022

Wisconsin Teaching Scholar – May 2020 to May 2022

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning: Cultivating Community – April 22 & 29, 2022

Wisconsin Teaching Fellows and Scholars (WTFS) Winter Institute – January 9-11, 2022

Wisconsin Teaching Fellows and Scholars (WTFS) Summer Institute – June 7-11, 2021

Faculty College: Equity Minded-Wellness & Pedagogy – May 24-17, 2021

Office of Professional & Instructional Development (OPID) Spring Conference: The Joys of Teaching and Learning /refresh/ – April 9, 16, & 23, 2021

University of Wisconsin System Certificate in Online Learning – January 23, 2021

Online Wisconsin Teaching Fellow and Scholars Summer Workshop – May 26 to August 10, 2020

University of Wisconsin, Milwaukee

Active Teaching Lab – Center for Excellence in Teaching and Learning (CETL)

Hypothesis 101: Integrating Social Annotation into Your Canvas Course – Stephanie Guedet and Ed Price – May 3, 2023

- Students and ChatGPT: Seriously, This Is Not the End of the World – David Delgado and Lane Sunwall – April 5, 2023
- Open Resources Exams: Stretch Students to Enhance Learning – William Cleveland – March 1, 2023
- Modeling Self-Regulated Learning No Matter the Content – Barbara Lucius and Leah Elizabeth Johnson – February 1, 2023
- Transition Like a Champ! Embracing New Quizzes – Ed Price and Kathy Pinkowsky – May 3, 2022
- Improving the Feedback We Get from Our Students – Susan Hersh – March 1, 2022
- There's no Back Row When We Jam: Facilitating and Documenting Collaborative Work with Google Jamboard – Heidi Anosko – April 5, 2022
- Better Feedback for Your Students – Christopher Willey – February 1, 2022
- Using Rich Media to Revamp Online Group Work and Module Design – Rachel Baum – December 7, 2021
- New Lightboards for Digital Lectures and Virtual Office Hours – Lane Sunwall – November 2, 2021
- Lessons Learned Moving Active Teaching Lab Online and How This Experience Can Help You Teach Next Semester – Lane Sunwall – May 4, 2021
- Canvas Analytics and Student Report Information – Vipavee Thongpriwan – April 20, 2021
- Strategies and Tools to Create Impactful Online Videos – Aragorn Quinn – April 6, 2021
- Synchronous Presence Beyond the Webcam – Sarah MacDonald – March 16, 2021
- Taking Discussions to the Next Level: Expanding Your Options to Develop Critical Thinking Online – Hilary Snow – March 2, 2021
- Virtual Group Projects Gone Awry: What I Learned Teaching During a Pandemic – Rebecca McAllister – February 2, 2021
- The Canvas Syllabus Tool – Lane Sunwall and Ed Price – December 8, 2020
- Tips & Tricks: Building a Community in your Course – Lane Sunwall, Katherine Pinkowski and Ed Price – December 1, 2020
- Lightboards and More – Lane Sunwall – November 10, 2020
- Student Centered Online Teaching – Katherine Pinkowsky and Ed Price – November 3, 2020
- Online Feedback – Lane Sunwall, Katherine Pinkowsky and Ed Price – October 20, 2020
- Proctorio and Online Assessment Methods – Lane Sunwall and Ed Price – October 13, 2020
- Improving Online Discussions and Forums – Lane Sunwall – October 6, 2020
- Student's First 60 Seconds in Canvas – Lane Sunwall – September 29, 2020
- Lessons from Spring – Lane Sunwall, Katherine Pinkowsky and Ed Price – September 22, 2020
- The Art of Breakout Groups – Katherine Pinkowsky and Lane Sunwall – September 15, 2020
- The Kolb Cycle – Bill Cleveland and Connie Schroeder – March 4, 2020
- Improving Student Engagement with Turning Point – Renee Calkins – February 26, 2020
- Stacking the Odds in Your Favor: Student Success Strategies – Rachel Baum – February 19, 2020
- Effective Emails in Canvas – Lisa Bradford – February 12, 2020
- First Year Student Projects & Experiential Learning – Phillip Owens – February 5, 2020
- Canvas Gradebook: More than Points – Ed Price – January 29, 2020

Organizing a Canvas Course – Nathan Jung – December 11, 2019
Canvas Rubrics – Christopher Willey – November 20, 2019
Blueprint Courses – Ann Raddant – November 13, 2019
Canvas Outcomes – Shelley Lund – November 6, 2019
Canvas Mobile App - Simone Conceição and Allison Hochmuth – October 30, 2019
Module Design, Prerequisites, and Requirements – Mark Sullivan – October 23, 2019
Canvas Analytics – Susan Stalewiski – October 16, 2019
Student Podcasting – Christopher Cantwell – October 9, 2019
Mastering the Canvas Gradebook – Kristin Sziarto – September 25, 2019
Formative Assessment with Canvas Quizzes presented by Tomas Best – May 1, 2019
Student Collaboration and Peer Instruction in Canvas presented by Ester Suarez-Felipe –
April 24, 2019
Speed Grader and Rubrics presented by Ann Raddant – April 9, 2019
Canvas Page Design presented by Aragorn Quinn – March 13, 2019
Canvas Gradebook presented by Joseph Retzer – February 27, 2019

EdTech Talks – Center for Excellence in Teaching and Learning (CETL)

Managing Extra Credit in Canvas – Ed Price and Kathy Pinkowsky – May 2, 2023
ePortfolios with Sway – Ed Price and Kathy Pinkowsky – April 4, 2023
Effective Use of Rubrics in Canvas – Ed Price and Kathy Pinkowsky – February 28, 2023
10 Things Students Want in Canvas – Ed Price and Kathy Pinkowsky – January 17, 2023
Using Canvas Requirements and Prerequisites – Ed Price and Kathy Pinkowsky –
December 8, 2022
Canvas Analytics: Harness the Power of Data – Ed Price and Kathy Pinkowsky –
November 10, 2022
Advanced Zoom Features – Ed Price and Kathy Pinkowsky – October 13, 2022
Collaborations in Canvas – Ed Price and Kathy Pinkowsky – September 8, 2022
Start of Semester Canvas Checklist – Ed Price and Kathy Pinkowsky – August 25, 2022
Ask Me Anything: Canvas Analytics – Ed Price and Kathy Pinkowsky – June 9, 2022
End of the Semester Checklist – Ed Price and Kathy Pinkowsky – May 12, 2022
Graphics: Icons and Emotions – Ed Price and Kathy Pinkowsky – April 14, 2022

Virtual Studio Session – Center for Excellence in Teaching and Learning (CETL)

Record Videos with Your Mobile Device – Ed Price and Kathy Pinkowsky – March 16,
2023
Create Interactive Videos – Ed Price and Kathy Pinkowsky – February 16, 2023
Store, Caption, and View Video Analytics – Ed Price and Kathy Pinkowsky – November
17, 2022
Edit Your Videos with Free Tools – Ed Price and Kathy Pinkowsky – October 20, 2022
Recording Effective Lectures, Screencasts, and More – Ed Price and Kathy Pinkowsky –
September 15, 2022

Writing for Teaching and Learning – Center for Excellence in Teaching and Learning (CETL)

Get Your Weekends Back: 10 Practical Strategies for Handling the Paper Load –
Stephanie Guedet – April 26, 2023
Beyond the First Draft: Teaching Thinking Through Revision – Stephanie Guedet –
March 30, 2023

Designing Writing Assignments that Your Students Actually Want to Write (and You Want to Read!): Part 1 – Stephanie Guedet – February 9, 2023

- Teaching and Learning Symposium: Teaching Students How to Learn – Center for Excellence in Teaching and Learning – January 12, 2023
- Trauma Informed Teaching – Dean of Students Office – November 9, 2022
- Inclusive Teaching Toward Justice – Center for Excellence in Teaching and Learning – July 12-26, 2022
- Advancing Graduate Students in Community Engaged Work – Center for Community-Based Learning, Leadership and Research (CBLLR) – March 11, 2022
- Threshold Concepts: Uncover the Misconceptions – Center for Excellence in Teaching and Learning – February 22, 2022
- Teaching and Learning Symposium: How Learning Works – Center for Excellence in Teaching and Learning – January 13, 2022
- Trauma Informed Pedagogy Practices – Dean of Students Office – August 31, 2021
- Certificate for Online and Blended Teaching – Center for Excellence in Teaching and Learning – January 14, 2021
- Teaching and Learning Symposium: Adapt, Persist, Connect – Center for Excellence in Teaching and Learning – January 14, 2021
- Virtual Service-Learning Best Practices and Opportunities - Center for Community-Based Learning, Leadership & Research (CCBLLR) – June 4, 2020
- Reaching Out to Students When Teaching Online – Center for Excellence in Teaching and Learning – April 14, 2020
- Synchronous Video Conferencing with Collaborate Ultra – Center for Excellence in Teaching and Learning – March 17, 2020
- Teaching and Learning Symposium: Achieving Equity – Center for Excellence in Teaching and Learning – January 9, 2020
- Classroom Safety Training – UWM Dean of Students Office/University Police – October 23, 2019
- Teaching and Learning Symposium: Engaging the Whole Student – Center for Excellence in Teaching and Learning – January 10, 2019
- LGBT+ Training – LGBT+ Resource Center – August 31, 2018

Kansas State University

- Great Ideas for Teaching Success: Apply What We Learned – Center for the Advancement of Teaching and Learning – July 16, 2018
- Great Ideas for Teaching Success: Great Thinking – Center for the Advancement of Teaching and Learning – July 9, 2018
- Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 7, 2018
- Teaching Tools to Improve Student Learning and Teacher Evaluations – Coffman Chair for Distinguished Teaching – November 28, 2017
- Critical Thinking Reading/Study Group Series – Center for the Advancement of Teaching and Learning – June 28 to August 8, 2017
- Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 7, 2017
- Title IX Mandates and Implications – Office of Institutional Equity (OIE) – March 8, 2017

- Rethinking Current Educational Trends, Balancing Faculty Expertise, Innovative Pedagogy, and Student Learning – Center for the Advancement of Teaching and Learning – March 6, 2017
- Helping Students with Disabilities: Promoting and Supporting an Accessible Campus – Student Access Center – February 15, 2017
- Teaching Critical Thinking – Center for the Advancement of Teaching and Learning – January 27, 2017
- Landon Lecture: Successful Education of Students with Different Kinds of Minds – November 29, 2016
- Institute for Student Learning Assessment – November 3, 2016
- Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 1, 2016
- Higher Education and the Future: Meta-themes and Innovation – Global Campus – February 8, 2016
- “Generation Me” – Center for the Advancement of Teaching and Learning – February 5, 2016
- Leading in a Global Environment – Coffman Leadership Institute – January 14, 2016
- Institute for Student Learning Assessment – November 13, 2015
- Cross Cultural/Intergroup Dialogue: Talking Across Differences in Ways that Promote Understanding as Opposed to Deeper Layers of Confusion – SafeZone Training – October 5, 2015
- Characteristics of Effective Community Engaged Scholarship – Center for Engagement and Community Development – October 2, 2015
- ALICE Active Shooter Training – Police Department – July 14, 2015
- The Teaching Persona: Four Properties of Powerful Teachers – Center for the Advancement of Teaching and Learning – July 7, 2015
- Encountering Students in Need, Distress or Crisis – April 14, 2015
- Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 24, 2015
- 19th Annual K-State Leadership Seminar – March 11, 2015
- Gallup StrengthsQuest Workshop – February 24, 2015
- Motivating 21st Century Learners – Center for the Advancement of Teaching and Learning – January 30-31, 2015
- Institute for Student Learning Assessment – November 14, 2014
- Engaged Teaching – Center for Engagement and Community Development – October 24, 2014
- The New Science of Learning: Concepts and Strategies for Changing the Way We Teach – Center for the Advancement of Teaching and Learning – October 24, 2014
- Maximizing Learning Seminar – Center for the Advancement of Teaching and Learning – September 12, 2014
- Teaching Trends in Learning Technology – Educational Leadership – September 10, 2014
- Coffman Foundation Leadership Retreat – Leadership Studies – August 6-8, 2014
- Diversity Training – August 5, 2014
- Canvas I and Canvas II Training – July 14 & 16, 2014
- Year of the Brain Lecture – Center for the Advancement of Teaching and Learning – April 11, 2014
- Engagement Symposium – Center for Engagement and Community Development – April 7, 2014
- Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 31, 2014

Actively Engaging the Brain – Center for the Advancement of Teaching and Learning – January to February 2014

Effective Research Mentoring Practices – Department of Psychology – January 28, 2014

Office of Assessment Workshop Series – Institute for Student Learning and Assessment – September 2013 to November 2013

Service Learning Institute – Leadership Studies – September 26-27, 2013

How the Brain Learns Symposium – Center for the Advancement of Teaching and Learning – September 19, 2013

Peer Review of Teaching – January 2013 to May 2013

Theater Delta – April 30, 2013

This is your Brain in ACTION – Center for the Advancement of Teaching and Learning – April 26, 2013

Spotlight K-State: Innovative Ideas for Teaching – Center for the Advancement of Teaching and Learning – March 6, 2013

Innovations in Teaching and Learning Conference – Center for the Advancement of Teaching and Learning – March 5 to 6, 2013

Safe Zone: Healthy Relationships – February 13, 2013

Simple Strategies for Student Success – Center for the Advancement of Teaching and Learning – February 1-2, 2013

Division of Continuing Education Training Modules – January 9, 2013

High Impact Practices: Effective and Engaging Instruction/Student Learning Assessment – Institute for Student Learning and Assessment – October 25, 2012

Non-violent Communication Strategies/Safe Zone Training – October 10, 2012

The Art and Science of Teaching – Center for the Advancement of Teaching and Learning – September 19, 2012

Safe Zone Training – September 10, 2012

MAP-Works Training (Making Achievement Possible) – September 7, 2012

Family Educational Rights and Privacy Act of 1974 (FERPA) Training – July 17, 2012

Twitter Class – April 2012

Teaching Keys to Success – New Faculty Institute – March 1, 2012

Provost's International Lecture Series – January 27, 2012

New Graduate Faculty Orientation – November 29, 2011

Hale Library Orientation – November 12, 2011

At-Risk University Faculty Training Module – November 4, 2011

Cultural Artifact Deliberation Instruction – September 23, 2011

Undergraduate Advisor Training – Arts and Sciences Dean's Office – September 16 and 28, 2011

Land Grant 101 – New Faculty Institute – September 8, 2011

Arizona State University

Leadership Communication: Ten Strategies for Success – Faculty Women's Association University – October 1, 2015

Dealing with Students Who Are Different from You – Preparing Future Faculty – April 2009

Online Teaching Pedagogy – Hugh Downs School of Human Communication – April 2009

YouTube as a Teaching Tool – Center for Learning and Teaching Excellence – March 2009

Strategies for Effective Teaching – Preparing Future Faculty – December 2008

The Learner Centered Syllabus – Center for Learning and Teaching Excellence – October 2008

University Undergraduate Student Policy Training – Teaching Assistant/Associate Development Program – August 2007 to April 2008

New Graduate Instructor Orientation Workshops – Hugh Downs School of Human Communication – August 2007 to December 2007

Graduate Teaching Training Orientation – Hugh Downs School of Human Communication – August 2007

Campus Safety and Security Training – May 2007

Safe Assignment Training – Hugh Downs School of Human Communication – August 2006

Graduate Teaching Enrichment Workshops – Hugh Downs School of Human Communication – August 2005 to December 2005

Graduate Teaching Training Orientation – Hugh Downs School of Human Communication – August 2005

Academic Service

Service to the University of Wisconsin-System

University of Wisconsin Success Summit – September 2022 to Present

University of Wisconsin-System Civil Dialogue Task Force Committee Member – July 2022 to Present

University of Wisconsin-System High Impact Practice (HIP) Task Force Committee Member – January 2020 to Present

University of Wisconsin-System Office of Professional and Instructional Development (OPID) Executive Council Member – July 2022 to Present

Advisory Council Member – July 2021 to July 2022

Reviewer for Spring Conference Submissions, 2022, 2023

Plenary Facilitator, 2022

Presentation Panel Facilitator, 2022

Service to the University

University of Wisconsin, Milwaukee

Co-Chair of the Online Program Council – August 2022 to Present

Freedom of Expression Work Group – August 2023 to Present

Scenario Planning Work Group – August 2022 to August 2023

UWM Digital Maturity Work Group (Accessibility Evaluation) – May to June 2023

M³ Teaching and Learning Planning Team – August 2022 to May 2023

UWM/NACADA Academic Probation Work Group – April 2023 to Present

Divisional Committee – Social Science (3-year term) – August 2022 to August 2025
Member – August 2022 to Present

University Awards and Recognition Committee (3-year term) – August 2019 to August 2022
Committee Chair – August 2020 to August 2022

Member – August 2019 to August 2020

University Professor Promotion Task Force Committee Member – January 2020 to August 2020

Federal Work-Study Expansion (FWSE)/Paid Internship Program Implementation Committee Member – March 2021 to Present

Federal Work-Study Expansion (FWSE)/Paid Internship Program Implementation Coordinator Search Committee Member – March 2021 to August 2021

Reviewer for Letters and Science Undergraduate Student Scholarships – April 2021

Reviewer for Research and Creative Activities Support Awards (RACAS) – February 2019

Kansas State University

Vice President – Kansas State Social Club – May 2017 to May 2018

StrengthsQuest Campus Assessment Committee – September 2016 to August 2018

President’s Award for Excellence in Undergraduate Teaching Selection Committee Member – February 2016 to April 2018

K-State Distinguished Lectures Committee

Chair – September 2016 to September 2017

Member – October 2015 to September 2016

Undergraduate Mentor through the K-State First Guide to Personal Success (GPS) Program – 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018

Guest Lecture – CliftonStrengths Showcase – March 8, 2018

Leveraging Your Strengths to Find your Fit

Guest Lecture – The Women of K-State – April 5, 2017

Communication in Crucial Conversations

Guest Lecture – Office of Mediated Education, Kansas State University – September 2, 2016
Leadership 101: The Most Effective Ways to Lead your Team

Guest Lecture – Office of Mediated Education, Kansas State University – June 22, 2016

Clifton StrengthsQuest: Introduction and Application for Leadership and Teamwork

StrengthsQuest Orientation and Enrollment Booth Representative – June 2016

Reviewer for Kansas State University Agriculture Communication Department to determine graduate student thesis proposals for the Association for Communication Excellence (ACE) – February 2015

Human Capital Services – September 2014 – Session Facilitator for roundtables on “Lessons Learned in Conflict Management”

Judge for the Kansas State University Senior Seminar in Leadership Case Competition – October 2013

Sorted and categorized student data from a Women of K-State Survey on campus safety, diversity, and culture – December 2011

Arizona State University

Research Grant Reviewer, Graduate and Professional Student Association (GPSA) – September 2005, 2006, 2007, 2008, 2009, 2010

Graduate Student Priority Task Force Chair, Graduate and Professional Student Association (GPSA) – August 2009 to April 2010

Recruited and coordinated a guest speaker for Preparing Future Faculty (PFF) – January 2008

Service to the Department***University of Wisconsin, Milwaukee, Department of Communication***

Communication Awards Committee – August 2018 to Present

Chair – August 2021 to Present

Member – August 2018 to August 2021

Curriculum Scheduling Committee Member – August 2020 to Present

Executive Committee Meeting Secretary – August 2022 to August 2023

Search Committee Member for Associate Professor – July 2022 to February 2023

Undergraduate Committee Member – August 2018 to August 2022

Search Committee Member for Associate Professor – July 2022 to March 2022

Search Committee Member for Department Academic Department Specialist – February to March 2022
Search Committee Member for Associate Professor – September 2019 to March 2020
Search Committee Member for Department Academic Department Specialist – January to April 2019
Mentored and accompanied University of Wisconsin, Milwaukee Masters and Ph.D. students to the Organizational Communication Mini Conference – October 2019 (Urbana, IL)

Kansas State University, Department of Communication Studies

Department Faculty Mentoring Chair – August 2017 to August 2018
Communication Studies Curriculum Committee Chair – August 2015 to August 2017
Search Committee Member for Department Administrative Assistant – May to June 2017
Communication Studies Undergraduate Scholarship Committee – Spring 2017
Search Committee Member for Department Administrative Assistant – March to May 2016
Graduate Student Welcome Weekend Committee Member – February to March 2016
Search Committee Chair for Three Assistant Professor Positions – September 2014 to April 2015
Two Pre-Advising Information Sessions – October 2014 – Met with students prior to enrolment to help with advising and share information on the internship program
Academic Majors and Minors Fair – October 2011, 2012, 2013, 2014, 2015, 2016 – Met with students who had not yet declared a major to share information about the Communications Major
Department Representative at the Arts & Sciences Tailgate – August 2013, 2014, 2015, 2017
Developed Graduate Student Research Paper Panel for the Central States Communication Association Conference – September 2015, 2017
Co-Develop Graduate Program Kansas Board of Regents (KBOR) Report – August 2013 to October 2014 – Collected and reported ten years of graduate student data in reports for the department and the university
Observed and Evaluated Senior Thesis Projects for Communication Studies Department – Kansas State University – May 2013, May 2014, May and December 2015, May 2016
Interviewed by students for classes or local newspapers – October 2011, November 2011, December 2011, April 2013, March 2014, April 2014, June 2014, November 2014
Updated/Revised Department of Communication Studies Graduate Student Handbook – October 2013
Mentored and accompanied Kansas State University Masters students to the Organizational Communication Mini Conference – September 2011 (Columbia, MO), October 2012 (Norman, OK), October 2013 (Urbana, IL)
Created a Prospective Student Talking Point Guide for the Department of Communication Studies – Kansas State University – August 2013; updated August 2014, 2015
Presenter and Recorder for the Communication Studies Advisory Board Meeting – Kansas State University – August 2013
Assist with Communication Studies Strategic Plan Development – Kansas State University – March to August 2013
Communication Studies Club Advisor – Kansas State University – August 2012 to May 2013
Communication Studies Faculty Search Committee Member – Kansas State University – March to April 2013
Chair/Planner for the Communication Studies/Lambda Pi Eta “What can you do with a communication major?” Guest Speaker Event – March 2012

Communication Major, Recruitment Analysis Coordinator – Kansas State University –
November 2011 to March 2012

Graduate Student Panel Coordinator for the Sooner Conference – December 2011

Peer Institution Analysis Coordinator – Kansas State University – October to December 2011

Updated Undergraduate Handbook Information for Relational Communication, Organizational
Communication, Communication Occupations, and the Communication Internship
Program – November to January 2011

Communication Studies Fair – Kansas State University – October 2011 - Met with public
speaking students to share information about becoming a Communication Studies Major

Arizona State University, Hugh Downs School of Human Communication

Arizona State University Textbook Selection Committee – January to May 2011

Semester Facilitator for the Hugh Downs School of Human Communication and Initiative for
Innovative Inquiry Graduate Student Writing Studio – January to April 2010

New Graduate Student Mentor – 2005-2006, 2006-2007, 2008-2009, 2009-2010, 2010-2011

Recruited and coordinated a colloquium speaker for the Project for Wellness and Work Life
(PWWL) – January 2008

Service to the Discipline

External Program Review

2021 – Northeastern State University, Tahlequah, OK – Communication Masters Program Five
Year Review

External Tenure Review

2022 – One External Tenure Review (Assistant Professor to Associate Professor)

2021 – Two External Tenure Reviews (Assistant Professor to Associate Professor)

2020 – One External Tenure Review (Assistant Professor to Associate Professor)

Central States Communication Association

Local Host Coordinator for Annual Conference, Madison, WI – March/April 2022

Conference “Business” Clothing Closet Facilitator – March/April 2022

Nominating Committee Member – May 2019 to March 2020

***Central States Communication Association – Organizational and Professional
Communication Division***

Chair – April 2018 to April 2019

Vice Chair – April 2017 to April 2018

Co-Organizer for Organizational Tour – April 2015, 2016, 2017, 2018, 2019, 2020 (Canceled
due to Covid-19), 2022, 2023

National Communication Association

Legislative Assembly At-Large Director (Elected Three Year Term) – January 2020 to January
2023

Journal Editor

Sustainability – Special Issue on Emotional Communication, Organizations, and Sustainability –
August 2020 to Present

Journal Editorial Board Member*Management Communication Quarterly* – Editorial Review Board – April 2022 to Present*Journal of Communication Pedagogy* – Editorial Review Board – 2018/2019*Personal Relationships* – Editorial Review Board –2018/2019*Communication Studies* – Editorial Review Board –2013/2014*Communication Teacher* – Teaching Diversity Special Issue Review Board – 2015/2016*Electronic Journal of Communication* – Emotions in Organizations Special Issue Review Board
– 2014/2015***Journal Article Reviewer****Communication Reports**Communication Studies**Communication Teacher**Communication Quarterly**Computer Applications in Engineering Education**Electronic Journal of Communication**Human Relations**Journal of Communication Pedagogy**Journal of Family Communication**Journal of Management Learning**Journal of Organizational Effectiveness: People and Performance**Journal of Professions and Organizations**Journal of Social and Personal Relationships**Management Communication Quarterly**Personal Relationships**Review of Communication Research**Sex Roles**Social Sciences**Sustainability**Western Journal of Communication**Women's Studies in Communication**Qualitative Research in Organizations and Management****Regional and National Conference Paper Reviewer***

National Communication Association (NCA) Instructional Development Division –2021

National Communication Association (NCA) Organizational Communication Division – 2012,
2014, 2015, 2017, 2018, 2019, 2020, 2021, 2022, 2023

National Communication Association (NCA) Research in Progress Roundtables - 2022

National Communication Association (NCA) Organizational Communication Division – Article
of the Year Committee Member – 2019

National Communication Association (NCA) Research in Progress Roundtables – 2017

National Communication Association (NCA) Experiential Learning Division – 2014, 2016

National Communication Association (NCA) Family Communication Division – Outstanding
Book/Paper of the Year Committee Member – 2015Central States Communication Association (CSCA) Organizational and Professional Division –
2014, 2017, 2018, 2019, 2020, 2021, 2022***Regional and National Conference Paper Respondent***

National Communication Association (NCA) Organizational Communication Division – 2018
 National Communication Association (NCA) Family Communication Division – 2012
 Central States Communication Association (CSCA) Organizational and Professional
 Communication Division – 2014, 2016, 2017, 2018, 2019
 Central States Communication Association (CSCA) Interpersonal and Small Group
 Communication Division – 2014

Regional and National Conference Session Chair

Central States Communication Association (CSCA) – 2016, 2017, 2020, 2023
 Western State Communication Association (WSCA) – 2009
 National Communication Association (NCA) – 2007, 2019, 2022

Additional Discipline Service

Organizational Communication Mini Conference (OCMC) “Wandering Scholar” for Poster
 Session – October 24, 2021
 National Communication Association, Organizational Communication Division Research
 Escalator Mentor – November 2020, 2023
 Organizational Communication Mini Conference (OCMC) “Wandering Scholar” for Poster
 Session – September 25, 2020
 Interviewed Lynn Turner for the Central States Association (CSCA) Scholar Conversations –
 April 4, 2019
 Guest Lecture – Department of Communication, University of Oklahoma – February 24, 2017
 The Intersections of Paid Work and Private Life
 National Communication Association, Education Policy Board Syllabus Contributor – June 2015
 (Conflict Communication), March 2016 (Communication and Leadership)
 Introduced Dr. Brenda Allen at the National Communication Association Institute for Faculty
 Development – July 2014
 Provided Panel Design Considerations: Organizational Communication Junior Scholar
 Workshop 2012 (Organizers Janet Fulk, University of Southern California and Karen
 Myers, University of California at Santa Barbara) – International Communication
 Association – November 2011
 Arizona State University Conflict Transformation Project 2011 Summit Panel Presenter and
 Organizer, Funding Solicitor, and Planning Committee Member – September to April
 2011
 Session Facilitator for the Growing Stronger Families through Communication, Arizona State
 University Conference – March 2011
 Program coordinator and planning committee member, 3rd Annual Social Sciences Graduate
 Research Symposium, Arizona State University – August 2005 to April 2006

Service to the Community

Coordinated with the Center for Community-Based Learning, Leadership and Research to
 implement a graduate service-learning project with 10 graduate students and three
 community partner organizations in the Organizational Communication Survey Graduate
 Class (Communication 810) – June to December 2022
 Guest Speaker – M³ Career Lunch and Learn – February 17, 2021
 Why Study Communication and What Can You Do with a Communication Degree?
 Facilitated/Coordinated with Center for Community-Based Learning, Leadership and Research
 as the course director to implement a service-learning project with 53 undergraduate

students and five community partner organizations in the Interviewing classes
(Communication 300) – December to May 2022

Facilitated/Coordinated with Center for Community-Based Learning, Leadership and Research
as the course director to implement a service-learning project with 72 undergraduate
students and eight community partner organizations in the Interviewing classes
(Communication 300) – June to December 2020

Executive Coaching Speaker – Kansas State Global Campus and Aspen Business Group – July
17, 2018
Communication and Conflict: Punctuation, Goals, and Perspective

Executive Coaching Speaker – Kansas State Global Campus/Aspen Business Group – April 19,
2018
Building Capacity by Asking Questions

Member of the Presidential Lecture Series, Kansas State University – May 2016 to May 2017

Guest Lecture – Blue Valley North High School District – February 3, 2017
Finding Mentors and Paying it Forward

Guest Lecture – Southern Coffey County School District (USD 245) – October 7, 2016
Working the P's in Conflict: Improving the Use of Punctuation, Power and Perspective

Advance Placement (AP) Exam Proctor – Manhattan High School – Manhattan, KS – May 2013,
2014, 2016, 2017

Guest Lecture – Manhattan High School Gifted Program – Manhattan, KS – March 7, 2015
Careers in Communication Studies and Paths in Academia

Guest Lecture – Little Apple Optimists Club – Manhattan, KS – October 27, 2015
Community and Student Internship/Employment Partnerships: Exploring Opportunities

Guest Lecture – Arizona Philanthropic Education Organization (AZPEO) – Tempe, AZ –
October 14, 2010
Who's Doing the Dishes? Understanding Communication Dynamics of the Division of
Household Labor

Professional Memberships

National Communication Association (NCA)
Central States Communication Association (CSCA)
National Academic Advising Association (NACADA)