

COMMUNICATION NEWSLETTER

For Our Alumni & Friends

Winter 2020, Volume 3, Issue 2

Letter from the Chair

Greetings!

Faculty were successful in the Fall, with some grants awarded to Leslie Harris and Erin Parcell dealing with urban gun violence in Milwaukee. Any contribution to finding a means to reduce the violence, of course, is welcome and desirable.



Both Ali Gattoni and Sarah Riforgiate earned recognition for efforts in teaching. The recognitions involve working with other top teachers in the UW System at teaching improvement; something important to everyone in the academy. The research output continues as both graduate students and faculty presented at the National

Communication Association in Baltimore. As well as articles in a variety of journals (Journal of Transcultural Nursing; Southern Journal of Communication; Journal of Family Communication; Communication Teacher; Imagination, Cognition, and Personality; Human Communication and Technology)

Always interested in hearing from alumni; please send information to: mikealle@uwm.edu

Mike Allen

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Personals

Falon Kartch (Associate Professor at California State-Fresno) announced her sabbatical for the Spring of 2021. After her successful service-learning project in her two gender communication courses in the Fall of 2019 resulted in the collection of 11-days-worth of menstruation products for menstruators in need, Falon will continue her activism with her sabbatical research, which will focus on parental messages to both sons and daughters regarding menstruation. The goal is to develop a training program for parents to empower them in these conversations in order to facilitate parent/child interaction and destigmatize menstruation within society. Falon also earned her PhD in communication from UWM in 2013.

Leslie Harris and **Erin Parcell**'s The Gun Violence Project was featured on Milwaukee's TMJ4:
<https://bit.ly/2UCo8N5>

Accomplishments

Ali Gattoni was named a Wisconsin Teaching Fellow, representing UW-Milwaukee at the UW-System Fellowship gathering

Leslie Harris and **Erin Parcell** were awarded the 2019 Wisconsin Humanities Council Grant for "The gun violence project: Mapping narratives of violence in Milwaukee." The grant provides a budget of \$10,000. In addition, to Leslie and Erin, others assisting on the project include Portia Cobb, Kaija Zusevics, Barbara Beck, and Debra Gillispie.



Back row L-R: Emily Godager, Michael Cody Coker, Ali Gattoni
Middle row L-R: Sue Lim, Samantha Sepulveda, Front row L-R: Lindsay Kelpinski (alumnus), Sabrina Fuller, Sarah Riforgiate

Sarah Riforgiate was named a Wisconsin Teaching Scholar, representing UW-Milwaukee at the UW-System teaching institute.

Sarah Riforgiate and **Ali Gattoni**, along with six graduate students, attended the October 4-6, 2019 Organizational Communication Mini Conference at the University of Illinois at Urbana-Champaign.



Back row L-R: Sarah Riforgiate, Sabrina Fuller, Emily Godager, Michael Cody Coker; Front row L-R: Sue Lim, Samantha Sepulveda, Ali Gattoni

Research

Adebayo, C. T., Shaw, L., Walker, K., Hawkins, M., Olukotun, O. V., Shaw, L., **Sahlstein Parcell, E.,** Dressell, A., Luft, H., & Mkandawire-Vallmu, L. (2019). Race and blackness: A thematic review of communication challenges of the Black community within the U.S. health care system. *Journal of Transcultural Nursing*. <https://doi.org/10.1177/1043659619889111>

Blight, M. G., Ruppel, E. K., & Jagiello, K. (2019). "Using Facebook lets me know what he is doing": Relational uncertainty, breakups, and renewals in on-again/off-again relationships. *Southern Journal of Communication*. <https://doi.org/10.1080/1041794X.2019.1641836>



Riley Richards

Cronin-Fisher, V., & Sahlstein Parcell, E. (2019). Making sense of dissatisfaction during the transition to motherhood through relational dialectics theory. *Journal of Family Communication*. <https://doi.org/10.1080/15267431.2019.1590364>

Harris, L. J. (2019). Review of *How to Belong: Women's Agency in a Transnational World*. By Belinda A. Stillion Southard, *Quarterly Journal of Speech*. 105, 360-363.

Harris, L. J., Sahlstein Parcell, E., Gillispie, D., Cobb, P. E., & Duchow, S. (2019, November). *Stories of survival: Social justice through digital humanities in the Milwaukee gun violence project*. Competitive panel presented at the annual meeting of the National Communication Association, Baltimore, Maryland.

Harris, L. J., & Sahlstein Parcell, E. (2019, November). *The Milwaukee gun violence project*. Presentation at the annual meeting of the National Communication Association, Baltimore, Maryland.

Kahlow, J. & Jenkins, E. M. (November 2019). *Emerging Adults' Motivations for Sexting on New Media: A communication privacy management perspective*. Paper presented in the Human Communication and Technology Division at the National Communication Association, Baltimore, Maryland.



Cody Coker

Kahlow, J., Coker, M. C., & Richards, R. (November 2019). *Snapchat is multimodal: A daily diary examination of closeness in interpersonal relationships*. Paper presented in the Human Communication and Technology Division at the National Communication Association, Baltimore, Maryland.



Jessica Kahlow

LeFebvre, L., Allen, M., & Yilmaz, G. (2019). Argumentative communication in cooperative learning groups: Members' use of evidence, non-evidence. *Communication Teacher*. <https://doi:10.1080/17404622.2019.1614204>

LeFebvre, L., Allen, M., Rasner, R. D., Garstad, S., Wilms, A., & Parrish, C. (2019). Ghosting in emerging adults' romantic relationships: The digital dissolution disappearance strategy. *Imagination, Cognition, and Personality: Consciousness in Theory, Research, and Clinical Practice*. 39, 1-26. <https://doi:10.1177/0276236618820519>

Mueller, E. A., Davis, B. & Kim, S-Y. (2019, November). *Methods for survival: A detective activity comparing NHST and Bayesian analysis*. Paper presented at the annual meeting of the National Communication Association, Baltimore, Maryland.

Norval, S. E., & Riforgiate, S. E. (2019). "They saved my life!": Exploring alternative communication frameworks for mental health. In L. Lippert, R. Hall, A. Miller-Ott & D.C. Davis (Eds.), *Health: History, concepts, & perspectives*. New York, New York: Lexington.

Norval, S. E., & Riforgiate, S. E. (2019, November). "They saved my life!": *Exploring alternative communication frameworks for mental health*. Paper presented at the annual meeting of the National Communication Association, Baltimore, Maryland.

Repay N. R. (2019, October). *Rhetorics of Sex on The Bachelor Franchise: The Epideictic Dimension of Reality Television*. Paper presented at the annual meeting of the Midwest Popular Culture Association, Cincinnati, Ohio.

Richards, R., Kahlow, J., & Coker, M. C. (November 2019). *The interpersonal process model of intimacy: The importance of reciprocity and perceived partner response in romantic relationship sexting*. Paper presented in the Human Communication and Technology Division at the National Communication Association, Baltimore, Maryland.

Riforgiate, S. E. (2019, November). *Communicating mental health – history, concepts and perspectives: A roundtable discussion on studying mental health in the communication discipline*. Discussion panel presented at the annual meeting of the National Communication Association, Baltimore, Maryland.

Riforgiate, S. E. (2019, November). *Teaching career relevance: Student interviews with community mentors*. Discussion panel presented at the annual meeting of the National Communication Association, Baltimore, Maryland.

Riforgiate, S. E., & Carnes, R. (2019). Balancing on a tightrope: Making decisions in dual-career couples. In R. S. Bisel & M. W. Kramer (Eds.), *Case studies in organizational communication: A life-span approach* (pp. 141-146). New York, New York: Oxford University Press.



Nathaniel Repay

Riforgiate, S. E., Sunwall, L., Gattoni, A., Mirviss-Jossart, S. (2020, January). *The power of play to enhance equity and learning in the classroom*. Discussion session presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, Wisconsin.

Riforgiate, S. E., Sunwall, L., Gattoni, A., Mirviss-Jossart, S. (2020, January). *The power of play to enhance equity and learning in the classroom*. Discussion session presented at the annual University of Wisconsin, Milwaukee Teaching and Learning Symposium, Milwaukee, Wisconsin.

Ruppel, E. K. (2019). Putting (human) communication at the center of technology studies. *Human Communication and Technology*, 1, 9-12.

Sahlstein Parcell, E. (2019). *Distance, dialectics, and discourses in personal relationships*. In S. R. Wilson & S. W. Smith (Eds.), *Reflections on interpersonal communication research* (pp. 337-354). San Diego, California: Cognella.



Benjamin Davis



Emily Godager

Research (continued)

Sahlstein Parcell, E. (2019, November). Chair (Presenter, & Planner). *Mobilizing towards diversity, equity, and inclusion in interpersonal communication and academia: Taking action*. Panel presented to the annual meeting of the National Communication Association, Baltimore, Maryland.

Sahlstein Parcell, E. (2019, November). Panelist. *Mark L. Knapp panel honoring Steve Duck*. Panel presented to the annual meeting of the National Communication Association, Baltimore, Maryland.

Sahlstein Parcell, E. (2019, November). Presenter. *NCA newcomer's welcome and orientation*. Panel at the annual meeting of the National Communication Association, Baltimore, Maryland.

VanderHaagen, S. C. (2019, November). *Radicalism in White Suburbia: King's "The Other America" in Grosse Pointe*. Paper presented at the National Communication Association, Baltimore, Maryland.

Willes, K. L., Motel, L., & Allen, M. (2019) No matter what: a qualitative analysis of how LGBTQ families and allies define family through an interactive art project. *Journal of Family Communication*, 19, 277-289.

<https://doi.org/10.1080/15267431.2019.1632865>

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