

Chinese 102

Second Semester Chinese

Spring 2010

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Meeting Time and Classroom:

Section 001: M-F: 10:00-10:50 (MER 321)

Section 002: M-F: 1:00-1:50 (CRT B63)

Section 003: M-F: 3:00-3:50 (CRT B13)

Texts and Materials:

Integrated Chinese, Level One, Part I, 3rd. ed. 中文聽說讀寫
(*IC*, by Ted Yao and Yuehua Liu, 2008).

- Textbook (Traditional ISBN: 9780887276392 /// Simplified ISBN: 9780887276385)
- Workbook (Traditional ISBN: 9780887277337 /// Simplified ISBN: 9780887276408)
- Character Workbook (Traditional/Simplified ISBN: 9780887276484)
- Audio CDs (*optional*) (ISBN: 9780887276422)

Integrated Chinese, Level One, Part II, 3rd. ed. 中文聽說讀寫
(*IC*, by Ted Yao and Yuehua Liu, 2008).

- Textbook (Traditional ISBN: 9780887276729 /// Simplified ISBN: 9780887276705)
- Workbook (Traditional ISBN: 9780887276750 /// Simplified ISBN: 9780887276743)
- Character Workbook (Traditional/Simplified ISBN: 9780887276767)
- Audio CDs (*optional*) (ISBN: 9780887276774)

Audio is available online at: <http://www4.uwm.edu/lrc/resources/chinese.html>

(username: chinese password: yeafen)

Goals:

This course focuses on the skills of **listening, speaking, reading, and writing**, using a “**proficiency-based**” curriculum. Students will gain the aforementioned four skills in standard (Mandarin) Chinese, attaining approximately the **Intermediate-Low level on the ACTFL ETS (American Council on the Teaching of Foreign Languages) proficiency scale**. Specifically, students should be able to achieve the following:

Listening: Able to understand sentence-length utterances, which consist of recombinations of previously learned elements in a limited number of content areas, particularly if strongly supported by situational contexts. Comprehension areas include such basic needs as getting meals, lodging, and transportation, as well as receiving simple instructions and routine commands.

Speaking: Able to handle successfully a limited number of interactive, task-oriented and social situations. Can ask and answer questions, initiate and respond to simple statements, and maintain face-to-face conversation, although in a highly restricted manner and with much linguistic inaccuracy. Within these limitations, can perform such tasks as introducing oneself, ordering a meal, asking directions, and making purchases.

Reading: Can read for basic survival and social needs such as simple connected, specially prepared materials. Can puzzle out pieces of some authentic materials, especially when similar to prepared materials and/or high-frequency oral vocabulary and grammatical structures. Can puzzle out very simple hand-printed messages, personal notes and very short letters which are written by a native speaker used to dealing with foreigners. Able to decode limited elements from very simple connected texts dealing with basic personal and social needs, such as signs, public announcements, and short, straightforward instructions dealing with public life.

Writing: Able to meet practical writing needs. Can write short messages, postcards, and take down simple notes, such as telephone messages. Can create statements or questions within the scope of limited language experience. Material produced consists of recombinations of learned vocabulary and structure into simple sentences on very familiar topics.

Class Requirements:

E-mail: The use of e-mail is an important part of the course. Class reflector email addresses have already been created. If you have questions or information to share, please feel free to send messages to the group. Pertinent course materials will be sent via email (as well as posted on D2L), so be sure to check your email frequently.

Webcam Video Assignments: www.eyejot.com is a website that also allows users to send and receive video email messages recorded by webcam. Several times during the semester, you will be required to submit a short video email to your teachers. A full demonstration and further assignment details will be announced later in the semester. Use of a webcam is possible in the CRT B80 language lab as well as other computer labs on campus.

Attendance: Attendance is mandatory and counts for 20% of your final grade. Over the course of the semester, you are allowed three unexcused absences, after which being absent without valid reasons will affect your grade. If you know you must miss class, let us know **before** that class period.

Preparation: You are expected to be well prepared for each lesson **before** class so that the class time can be fully used for practice at the desired pace. Your daily preparation can be paced using the weekly schedule.

Quizzes & Tests: A quiz will be given at the beginning of each class including the dictation of daily vocabulary words and several questions based on the grammar from previous sessions. Make-up quizzes are **not** allowed. If your absence has been excused, that day's quiz will be dropped and will not affect your grade. More than 60 quizzes will be given during the course of the semester; however, only the top 80% of scores will be counted. **Tests cannot be made up unless arrangements are made BEFORE being absent from class. Make-up test will not be given more than one time per semester.**

Sentence Journal:

Each daily quiz will also feature a "sentence journal," for which you will write a sentence or two using at least 2 newly learned vocabulary or grammatical structures. Sentence journal entries should relate to events from your own life expresses your own opinions. When writing sentence journal entries, vocabulary items and grammatical structures should be underlined.

Workbook Assignments: All assignments must be turned in on the due date as indicated in the weekly schedule. Late or partially completed homework and assignments will be downgraded. The complete answer key for the workbook is on the D2L site. Copying directly is not recommended since it impedes your learning. Please use the answer key responsibly!

Projects: Instructions of midterm and final projects will be given later.

Grading:

Category	Percentage	#: Explanation
Lesson Tests	20%	7: You will have a Lesson Test approximately once every two weeks at the end of each textbook unit.
Attendance & Participation	20%	70: Attendance is mandatory to succeed in this course. You are allowed 3 unexcused absences, after which each additional absence will lower your grade. If you must miss class, please contact your teachers before the class to be excused.
Workbook	14%	7: You will be required to turn in your completed workbook several days before each Lesson Test. Completing the workbook is a great way to prepare for Lesson Tests because the activities and content are extremely similar (HINT HINT).
Daily Quizzes	10%	50-60: Quizzes will be given at the beginning of each day's class, M-F. The lowest 20% of your quiz grades will be discarded and only the best 80% will be counted.
Sentence Journal	10%	50-60: Each daily quiz will include a sentence journal. See above for details.
Video Email Assignments	6%	3: At various times during the semester, you will be required to complete video email assignments. Details are forthcoming.
Midterm Speech	10%	The midterm speech will be presented twice: once in class and once for the UWM Chinese Program Speech Contest. Grades will be calculated as the average of your two scores.
Final Project	10%	The final project will be a presentation given during the last week of classes. You will be required to submit several drafts of your script and use element from previous chapters. Each student must use some sort of visual aid during the presentation.

NOTES

- **There is no final written exam for this course.**
- **40% of your final grade is based on being well-prepared and in class:**
20% attendance + 10% quizzes + 10% sentence journal.

Learning Strategies:

1. The key to your success is **daily preparation**. No one can master a language overnight. Read the weekly schedule carefully so that you will know exactly what to prepare for prior to and after each class.
2. Work with your classmates and help one another. Be creative with your own learning and share your learning strategies and tricks with classmates.
3. Listen to the audio CDS as much as you are able. Preview the assigned vocabulary/text/sentence patterns, and prepare to perform in class without looking at the textbook.
4. Most importantly, study hard and enjoy learning Chinese. If you are not doing as well as you expected, don't get frustrated and don't be too hard on yourself. This is difficult for everyone, not just you. If you have any questions, problems, or suggestions during the term, let the teachers know as soon as possible. We are here to help you improve your language proficiency and to make your learning more enjoyable.
5. Make use of the available resources on campus:
 - a. Language and Computer Lab
 - b. **Chinese Language Table:** In order to help you to develop listening and speaking skills in a more relaxed and enjoyable way, we will have lunch together once a week. We will discuss cultural topics or just chat about our daily lives. You will be amazed by how much you can say in real life situations. This semester, language table will be held on **Fridays from 12:00-12:50 in CRT 319**.
 - c. Chinese Language Partners
 - d. Chinese Club

Tutoring:

A Chinese language tutor is available at no cost to UWM students. To make an appointment, please contact TARC (Tutoring and Academic Resource Center).

Location: Bolton 120

Phone: 414-229-2779

email: tarc@uwm.edu

Addendum:

FLL subscribes to UWM policies on Students with Disabilities (ADA), accommodations for Religious Observances, Academic Misconduct, Complaint Procedures, Grade Appeals, Sexual Harassment, Attendance and Safety. A full description of these policies can be found on the FLL bulletin boards in the lobby of the 8th floor of Curtin Hall.

Academic dishonesty of any kind is grounds for expulsion from this course.

Tentative Class Schedule (Subject to change)

Week	Dates	Lessons & Tests	Topics
1	01/24-01/28	Review L1-L6, L7	Studying Chinese
2	01/31-02/04	L7	Studying Chinese
3	02/07-02/11	L8	School Life
4	02/14-02/18	L8	School Life
5	02/21-02/25	L9	Shopping
6	02/28-03/04	L9	Shopping
7	03/07-03/11	L10	Transportation
8	03/14-03/18	L10	Transportation
9	Spring Recess (03/21-03/27)		
10	03/28-04/01	L11	Weather
11	04/04-04/08	L11	Weather
12	04/11-04/15	L12	Dining
13	04/18-04/22	L12	Dining
14	04/25-04/29	L13	Asking Directions
15	05/02-05/06	L13	Asking Directions
16	05/09, 05/12	Review	Final Project Presentations

Wishing you another great semester!